Table of Contents

From the Dean ............................................................................................................. 1
Order of Exercises ....................................................................................................... 2
Platform Guests .......................................................................................................... 3
Faculty, Lecturers, and Research Scientists ................................................................ 4
Commencement Speaker ............................................................................................ 5

Awards
Diversity, Inclusion, Justice, and Equity Award ............................................................ 6
Patricia A. Natalie Staff Award for Excellence ............................................................... 6
The Dean’s Award for Academic Excellence ................................................................. 7
Dimond Dissertation Award ......................................................................................... 7

Degrees
Minor in Education ....................................................................................................... 8
Teacher Certification .................................................................................................... 8
Bachelor of Arts in Education ....................................................................................... 9
Bachelor of Science in Education .................................................................................. 9
Master of Arts in Educational Studies with Elementary Certification ......................... 10
Master of Arts in Educational Studies with Secondary Certification ......................... 10
Master of Arts in Educational Studies ......................................................................... 11
Master of Arts in Educational Leadership and Policy ................................................. 12
Master of Arts in Educational Leadership and Policy and Business Administration .... 12
Master of Arts in Educational Studies and Business Administration ......................... 12
Master of Arts in Higher Education ............................................................................ 13
Certificate of Graduate Studies in Learning Experience Design ................................ 13
Doctor of Philosophy in Educational Studies ............................................................... 14
Doctor of Philosophy in Higher Education .................................................................. 16
Doctor of Philosophy in English and Education ......................................................... 18
Doctor of Philosophy in Education and Psychology .................................................... 19

Songs of the Ceremony ............................................................................................... 21
From the Dean

Dear graduates of the Marsal Family School of Education:

On behalf of the faculty and staff, it is my honor to congratulate you on the completion of your degree at the University of Michigan. As the Class of 2023, yours is an historic commencement. Together you represent the very first graduating class of the newly named Marsal Family School of Education.

Your family, friends, and colleagues join us in celebrating this wonderful achievement and wishing you success in the next phase of your career. I hope that you are as proud of your accomplishments as we are. Through hard work and commitment, you have earned your degree from one of the finest universities in the world. The University of Michigan, as a public institution, exemplifies society’s commitment to education for the common good, making your degree even more powerful.

Thank you for your many contributions to our community during your time at the Marsal School. Just as you have shaped our school with the ideas, perspectives, and skills you brought with you into this community, you now take all that you are and all you have become at the University of Michigan out into other communities around the world.

How will you transform the world using your education? How will you transform the world through education? We use a phrase to describe the contributions of our alumni: infinite impact. This means that in every obstacle you face head on, and in every opportunity that you create, you have limitless potential. Each of you will contribute infinitely to making the world a better place.

May you always remember that you are not alone in your endeavors. Today, we welcome you into an alumni family of over 42,000 graduates. Generations of teachers, scholars, policymakers, and leaders in both corporate and non-profit enterprise have shaped education in this country and around the world. You will follow in their footsteps even as you blaze new trails.

Please keep in touch with us. We are here to support you and we look forward with great anticipation and pride to hearing of your work. Go Blue!

Sincerely,

Elizabeth Birr Moje
Dean, George Herbert Mead Collegiate Professor, and Arthur F. Thurnau Professor
Order of Exercises

Prelude and Processional
Nicole Keller University Organist and Assistant Professor of Music
Prelude: "Toccata in F, BWV 540," Johann Sebastian Bach
Processional: "Pomp and Circumstance," Sir Edward Elgar

Vision Detroit School of Arts Men’s Ensemble
Julian Goods Conductor
Albert Duncan Accompanist
"The National Anthem"

Welcome
Elizabeth Birr Moje Dean

Greetings to the Candidates
Tabbye Chavous Vice Provost for Equity & Inclusion and Chief Diversity Officer

Student’s Remarks
Abby Bekins Bachelor of Arts in Education

Dean’s Remarks
Elizabeth Birr Moje Dean

Commencement Address
Tressie McMillan Cottom Award-winning writer, sociologist, and cultural critic; Associate Professor, University of North Carolina School of Information and Library Science
Title: “What Are You Willing To Do?”

Conferring of Degrees
Elizabeth Birr Moje Dean

Laudation
Vision Detroit School of Arts Men’s Ensemble
"We Rise Again"

The Alma Mater
Vision Detroit School of Arts Men’s Ensemble & Audience
"The Yellow and Blue"
"The Victors"
Lyrics located inside back cover

Recessional
Nicole Keller
Recessional: ‘Allegro maestoso e vivace’ from Sonata VI, Op. 65, Felix Mendelssohn

Reception
Ingalls Mall for graduates, families, and friends
Ingalls Mall is outdoors, adjacent to Hill Auditorium

PLEASE REMAIN SEATED until the platform guests have left the auditorium.
## Platform Guests

### Commencement Speaker
- **Tressie McMillan Cottom**  
  Award-winning writer, sociologist, and cultural critic; Associate Professor, University of North Carolina

### Representative of the University
- **Tabbye Chavous**  
  Vice Provost for Equity & Inclusion, Chief Diversity Officer

### Alumni, Advisors, & Representatives from Partner School Districts
- **Celina Byrd**  
  Principal, Marygrove Early Education Center
- **Ché Carter**  
  Principal, Huron High School, Ann Arbor
- **Ken Fischer**  
  (AM ’67, Honorary Doctor of Fine Arts ’19) President Emeritus, U-M University Musical Society; Dean’s Advisory Council Member
- **Wendy Lewis Jackson**  
  (AB ’87, MSW ’89) Managing Director, Detroit Program, The Kresge Foundation; Dean’s Advisory Council Member
- **Mary Anne Jaeger**  
  Managing Director, Detroit Program, The Kresge Foundation; Dean’s Advisory Council Member
- **Jeanie Laubenthal**  
  Program Coordinator, Joint Program in English & Education, Marsal School
- **Kim Phillips-Knope**  
  (AB ’98, TeachCert ’98, MSW ’05) Project Lead, Michigan Department of Education LGBTQ+ Students Project & Co-Director, Roots of Change
- **Lisa Williams**  
  Principal, The School at Marygrove, Detroit
- **Alena Zachary-Ross**  
  Superintendent, Ypsilanti Community Schools

### Leadership of the Marsal Family School of Education
- **Elizabeth Birr Moje**  
  Dean
- **Michael N. Bastedo**  
  Associate Dean for Research and Graduate Studies
- **Kendra Hearn**  
  Associate Dean for Undergraduate Education and Educator Preparation
- **Deborah Rivas-Drake**  
  Associate Dean for Diversity, Inclusion, Justice, and Equity
- **Henry Meares**  
  Assistant Dean for K-12 Recruitment and Special Projects
- **Bob Bain**  
  Co-Chair, Educator Preparation Program
- **Angela Calabrese Barton**  
  Chair, Educational Studies
- **Debi Khasnabis**  
  Co-Chair, Educator Preparation Program
- **Lisa Lattuca**  
  Director, Center for the Study of Higher and Postsecondary Education
- **Allison Ryan**  
  Chair, Combined Program in Education and Psychology
- **Ebony Elizabeth Thomas**  
  Co-Chair, Joint Program in English and Education
Faculty, Lecturers, and Research Scientists

Batoul Abdallah
Michele Anderson
Diane Aretz
Susan Atkins
Peter Riley Bahr
Bob Bain
Christopher Baldwin
Deborah Loewenberg
Hyman Bass
Michael N. Bastedo
Genny Beemyn
Michelle J. Bellino
Nathaniel Betts
Selyn Beverly
Victoria Bigelow
Merrie Lynn Blunk
Timothy Boerst
Phillip J. Bowman
Theresa Braunschneider
Amanda Brown
Shelley E. Bruder
Angela Calabrese
Barton Phill Cameron
Isabelle M. Carduner
Gina N. Cervetti
Tabbye M. Chavous
Michael Chrzan
Amy Conger
Maria J. Coolican
Missy Cosby
Jill Cressman Coultas
Anne Craig
Ashley Cureton
Anne Curzan
Charles H.F. Davis III
Elizabeth A. Davis
Rachel Palmer Davis
Stephen L. DesJardins
Matthew Diemer
Nhu Do
Greg Dooley
Thomas Drake Jr.
Nell K. Duke
Angela Ebreo
James Ellis
Martha Epperson
Marcy J. Epstein
Cynthia Finelli
Kara Finnigan
Barry J. Fishman
Kathleen Fortini
Rodney Franchi
Donald Freeman
Kolby Gadd
Nicole Garcia
Anne Ruggles Gere
Maisie Gholson
David Gold
Simona Goldin
Nikhil Gupta
Mark Guzdial
Kevin Hankinson
Caitlynn Hayward
Kendra Hearn
Patricia Herbst
Leslie Herrenkohl
Laurie Hochrein
Mark Hoover
Shomari Manu Jabulani
Brian Jacob
Robin Jacob
James Jacobs
Aileen Kennison
Debi Khasnabis
Rachel Rennie
Klingelhofer
Elizabeth Kolb
Lisa R. Lattuca
Marta Learman
Michele Madden
Bridget Maher
Lindsay Mann
Malinda Matney
Jamaal Sharif
Matthews
Brian P. McCall
Timothy A. McKay
Henry Meares
Vilma Mesa
Patrick Mies
Jon D. Miller
Kevin F. Miller
Elizabeth Birr Moje
Chauncey Monte-Sano
Pamela Moss
Angel Nathan
Alaina Neal Jackson
Carla O’Connor
Maren Oberman
Michaela Krug O’Neill
Peter Pasque
Rosemary Perez
Ebony Perouse-Harvey
Jaye Peterson
Donald J. Peurach
Christina Ponzio
Chris Quintana
Rebecca Quintana
Jennifer Randall
Deborah Rivas-Drake
Katrin O. Robertson
Awilda Rodriguez
Matthew Ronfeldt
John Brian Ross
Allison M. Ryan
Susan Santone
Shari Saunders
Mary J. Schleppegrell
Robert Sellers
Priti Shah
Edward A. Silver
Elliot Soloway
Michael Spath
Kevin Stange
Jeff Stanzler
Darin Stockdill
Melissa Kathleen Stull
Casey Swanson
Donald J. Peurach
Christina Ponzio
Rebecca Quintana
Jennifer Randall
Deborah Rivas-Drake
Katrin O. Robertson
Awilda Rodriguez
Matthew Ronfeldt
John Brian Ross
Allison M. Ryan
Susan Santone
Shari Saunders
Mary J. Schleppegrell
Robert Sellers
Priti Shah
Edward A. Silver
Elliot Soloway
Michael Spath
Kevin Stange
Jeff Stanzler
Darin Stockdill
Melissa Kathleen Stull
Casey Swanson
Michaela Zint
Commencement Speaker

Dr. Tressie McMillan Cottom

A trenchant cultural critic, celebrated sociologist, and award-winning writer, Tressie McMillan Cottom is known for rearranging your brain in the span of a carefully-turned phrase. Her breadth is phenomenal—it moves from the racial hierarchy of beauty standards and the class codes of dressing for work to the predation of for-profit colleges and the stain of racial capitalism on our plural democracy—all while reimagining the essay form for the 21st century as she goes.

Professor Tressie McMillan Cottom’s first book, *Lower Ed*, captures the zeitgeist on how profit, and debt, moved from the margins of higher education to bankrupt the very heart of American meritocracy. Influential change-makers like Senators Bernie Sanders and Elizabeth Warren and activists like The Debt Strike Collective cite her book as important for changing the conversation about higher education. Her sharp insights do not let anyone off the hook—she argues that bad federal policy, state disinvestment, amoral narratives about meritocracy, and prestige-driven cultures of traditional higher education all share responsibility for *LowerEd*.

Tressie’s far-ranging intellectual interests include books, articles, magazine profiles, and opinion-editorials but it is her essays that routinely shape the discourse. Tressie’s version of the essay—or Tressays, as her devout fans refer to them—is part revolutionary pamphlet, part poetic chapbook, part sociological analysis, and part call-to-arms. Her 2019 collection of essays, *Thick*, was a National Book Award finalist that reimagines the modern essay form. Tressays are powerful storytelling that make problems for power. Careful and poetic, Tressie explores the everyday culture of big ideas like racism, sexism, inequality, and oppression by giving us the language to live better lives.

Tressie McMillan Cottom is a professor at the University of North Carolina-Chapel Hill, a 2020 MacArthur Foundation Fellow, and a *New York Times* contributing opinion writer.
Diversity, Inclusion, Justice, and Equity Award
This award recognizes individuals who have demonstrated a commitment to diversity, inclusion, justice, and equity in all aspects of their professional work. We are pleased to honor these members of our community who advance the mission of the Marsal Family School of Education and serve as an inspiration to those with whom they interact.

2022–23 Award Recipients

Faculty
Katie Robertson
Lecturer IV, Elementary Teacher Education

Staff
Mariella Ortiz-Reyes
Educator Preparation Program Specialist, Elementary Teacher Education

Student
Anna Almore
Joint Program in English and Education

Patricia A. Natalie Staff Award for Excellence
This award was established to honor the memory of Pat Natalie, a beloved colleague, mentor, friend, and long-time member of the School of Education community who passed away in 2008. The award is presented annually to a staff member who demonstrates dedication, is committed to excellence, and is a strong team contributor.

2022–23 Award Recipient

Jeanie Laubenthal
Program Coordinator, Joint Program in English and Education
The Dean’s Award for Academic Excellence

These Marsal Family School of Education seniors have attained academic distinction by establishing the highest grade-point averages and overall excellence among all Marsal School undergraduate degree recipients for the 2022-2023 academic year. These students are signified in the academic procession by the wearing of a light blue and gold braid.

2023 Award Recipients

<table>
<thead>
<tr>
<th>Name</th>
<th>City, State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sundus Al Ameen</td>
<td>Dearborn Heights, MI</td>
</tr>
<tr>
<td>Sandra D. AlAziz</td>
<td>Dearborn, MI</td>
</tr>
<tr>
<td>Kayla Max Finn</td>
<td>Bryn Mawr, PA</td>
</tr>
<tr>
<td>Claire Elise Kowalec</td>
<td>Bloomfield Hills, MI</td>
</tr>
<tr>
<td>Lindsey Rose Marlin</td>
<td>Mt. Pleasant, MI</td>
</tr>
<tr>
<td>Douglas James McClure</td>
<td>Brighton, MI</td>
</tr>
<tr>
<td>Emily Jane Oberg</td>
<td>Dexter, MI</td>
</tr>
<tr>
<td>Kloey Skieana TenBrink</td>
<td>Muskegon, MI</td>
</tr>
<tr>
<td>Emmalyn Mae Toporski</td>
<td>Midland, MI</td>
</tr>
<tr>
<td>Temi Yusuf</td>
<td>Richmond, TX</td>
</tr>
</tbody>
</table>

Dimond Dissertation Award

The Stanley E. and Ruth B. Dimond Best Dissertation Award was established to give recognition to the premier doctoral dissertation completed in each of the four doctoral programs in the school in the prior year. The award was created in honor of Stanley E. Dimond, who joined the faculty in 1950, was named distinguished professor in 1966, and, upon his retirement in 1972, became professor emeritus. Together with his wife, Ruth Bullis Dimond, Dr. Dimond encouraged several generations of students to persevere and excel in their chosen fields of inquiry and service.

2023 Dimond Dissertation Winners

Higher Education

Paula Clasing
The Promise of Free Tuition: The Case of Chile
Chair: Stephen DesJardins

Joint Program in English and Education (JPEE)

Michelle Sprouse
Social Annotation in First-Year Composition
Co-Chairs: Barry Fishman & Anne Gere

Combined Program in Education and Psychology (CPEP)

Xin Sun
Cross-linguistic Influences on Bilingual Child Literacy: Behavioral and Neuroimaging Evidence
Co-Chairs: Ioulia Kovelman & Priti Shah

Educational Studies

Lauren McMahon
Talking Past One Another and Getting on the Same Page: Communication in Mathematics Teaching and Learning
Chair: Deborah Loewenberg Ball
Minor in Education

December 2022
Michelle Rosemarie Ascrizzi

April 2023
Syafawani Binti Abdul Rahim
Sana Abedi
Rija Rahmat Awan
Maya Sydney Behrend
Isabelle Renee Boismier
Zachary AaronStrauss Corsun
Sophia Leigh Dara
Laura Davalos
Nirvi Samir Desai

Elisa Rae Dornbos
Eliza Joy Feinberg
Noah Baratz Gross
Hannah Bliss Janovsky
Claire Jen
Zachary Seth Kaufman
Sunny Liu
Jeimy Lopez Garcia
Autumn Lynch
Grace Taylor Meinke
Allison Nicole Nadelman
Bryan Oyuela
Samantha Allison Phillips

Sofia Maria Rodero
Meghna Sneh Singh
Brooke Alexandria Taylor
Abbie Lyn Telgenhof
Lakyla Senait Thomas
Emily Claire Tillinger
Carol Wang
Gabryel E. Wilson

Teacher Certification

December 2022
Thomas Liborio Bonasera
Tesslynn Maria Lauer
Leslie Anne Meloni
Bella Soledad Villasenor

April 2023
Jamila Alasady
Oliver Martin Barron
Gabriella Marie Brandt
Juliet Elisabeth Freedman
Anna Gabrielle Janowski
Rachel Catherine Lamell
Alana Grace Marie O’Donnell
Nadia Phonvilay Para
Wares Abdul Salehzai
Bachelor of Arts in Education

December 2022
Sundus Al Ameen
Ky Minh Do
Zoe Hebert*

April 2023
Sandra D. AlAziz*
Abby Lyn Bekins
Emily Anne Bergstrom*
William Innis Braendel*
Olivia Leona Brown*
Karis Clark
Olivia Crissinger †
Keegan D. Cupp*
Marisa Mireya De La Cruz-Martin
Hunter J. Debelak
Jamie Renee Debrincat* †
Rachel Rose Dempsey
Autumn Leigh-Ellen Dutka
Anna Marie Ebbitt
Kayla Max Finn**
Lydia Jean Forhan
Maya Victtoria Green
Sophie Marie Hampton
Connor James Hardy
Kaylee Marie Holman*
Spencer Hsieh†
Ryan Alexander Jung-en Hsu
Milayna Isabella Iott*
Eileen Mary Kelly**
Claire Elise Kowalec †
Tchara Larry
Troy Michael Lemieux*
Alyssa Megan Loucks
Rhianna Elizabeth Lucas
Lindsey Rose Marlin*
Ashley Elizabeth Martin-Borghi* Madelynn Shea Mayer* †
Sarah Elizabeth Mazzoli
Douglas James McClure†
MacKenzie Ryann McManah
Phaedra Lynn Nyman
Emily Jane Oberg*
Libby Nicole Price*
Anna Ruocco
Constantine Souliotis
Kloey Skieana TenBrink*
Emmalyn Mae Toporski*
Ivynise Nichole Velez*
Stephanie Faustina
Moilanen Vuylsteke*
Rose Williamson*
Danielle Lynn Wolfe
Janelle Rae Woods
Aasiyah Yaqub*
Temi Yusuf †
Tehreem Fatima Zafar
Jessica Rose Zimmer †

August 2023
Rose S. Abou Assaly
Jacob Corey Hardy
Eleanor Bartman Kocher*
Alin Mustafat

Bachelor of Science in Education

December 2022
Jesse Gorham

April 2023
Samuel R. Cain*
Sophia Soohee Kim

* James B. Angell Scholar
** James B. Angell Scholar Seven Consecutive Semesters
† Also pursuing a Bachelor’s degree through the College of Literature, Science, and the Arts
Master of Arts in Educational Studies with Elementary Certification

August 2023
Emily Elizabeth Balagna
Liz Brisson
Amiya Milan Carreras
Hope Alexandra Chase
Anna Underhill Dinverno
Morgan I. Franks
Jessica Sarah Gliner
Jasmine Alexandra Young Grant
Meiling Huang
Kaijsa Christine Johnson
Alexander Scott Judge
Juliana Lenoff Kiley
Auriana Meishan Leismer
Jordan Kenneth Lemanski
Vanessa J. M. Merritt
Kristen Ally Mifsud
Juhaku Okugawa
Megan Osak
Emma Kathryn Ronk
Destiny Marie Sands
Huda Sheikh-Khalil
Michelle Sheng
Hannah Grace Slattery
Rachel Chelsea Wellings
Magdalena Izabela Wilson

Master of Arts in Educational Studies with Secondary Certification

December 2022
Peter Luke Pollis

August 2023
Adelaide Marie Barcalow
Shelby Grace Benham
Janine Renee Chouinard
Alexia Paige Coleman
Jamie Erdheim
Hallie Camryn Fried
Devyn Rae Harding
Phelan Margaret Johnson
Asa MacGregor Kerr
Jessica Youngin Koh
Samantha Leigh Leacher
Yiwen Li
Yang Liu
Christina Ann Losee
Daniel John Macha
Marcella Elizabeth Mick
Katlyn Rose Nagy
Cole Harris Nyboer
Annika Joyce Pattenaude
Molly Rose Barbara Powers
KJ Reese
Skylar Ryskamp
Sara Jane Thompson
Eliana Miriam Ungar
Baylee Marie Van Brunt
Xinwei Xue
Master of Arts in Educational Studies

December 2022
Hann Cheng
Sarah R. Collins
Xuechan Dai
Chong Du
Wanqi Feng
Leah Kanost
Leon A. Mason, Jr.
Michael Barrett Morgan
Peter Luke Pollis
Estrella Raquel Salgado
Takuma Terada
Hye Ri Yang
Yichi Zhang

April 2023
Christopher Breznau
Gina Lee Ceccarelli
Darian Rachel D’Antuono
Queeny Gao
Maya V. Hunt
Skye Kapinus Vaden
Atsushi Kato
Brandon Luciano Persico
Kaleigh Rose Respecki
Kaitlynn Nguyen Vo
Makoto Watanabe
Rodney Jamel Woodruff
Yaohan Ye
Wenkang Zhang
Jennifer Zheng

August 2023
Sarah Mercedes Burch
Xiaoyu Fang
Yiyang Liu
Ania Lukasinski
Harmeet Kaur Saini
Maya Shaaban
Meg Ward
Master of Arts in Educational Leadership and Policy

December 2022
Clara Modlin
Ariana Powell
Kayla Nicole Wagner

April 2023
Andrea Beamon
Rediat Mersha
Hyun Jeong Park
Carlton Maurice Shane
Rebecca Jeanne Weiland

August 2023
Laura Marie Padalino

Master of Arts in Educational Leadership and Policy and Business Administration

December 2022
Ian Cody Comerford

Master of Arts in Educational Studies and Business Administration

April 2023
Ashley Caroline Tran
Master of Arts in Higher Education

December 2022
Maya Abbott-Smith
Aide Guadalupe Aguirre
Sam Anderson
Imani F. Barnes
Byron DeMarco Brooks
Berenice Alejandra Cabrera
Olivia Callahan
Kari Beall Conley
Anna-Jo Marie Duval
Emily Laura Freeland
Ane Makana O’Kalani Holland
Chris Hung
Karoline Elizabeth Inman
Nabeela Jaffer
Madison Jeffrey
Devin Deänge Johannis
Christina LeShawn Kelly
Julie Lim
Jennifer C. Lopez
Lauren Elizabeth Lopez-Mauer
Kimberly Nguyen Ly
Caitlyn Marchand
Jeannie Guthrie Marks
Laura Largo Marsh
Madison McCann
Sarah Elizabeth Meer
Kayleigh Elaine Merz
Khan Nguyen
Nneka Nwabueze
Jordan Peyton
Joy Ikea Richardson
Shiksha Sneha
Emma Martine Thomas
Allison Kay Uy
Caryn Rebecca Wilson
Kierstyn Worthem
Rachel Zhang
Shuai Zhou

April 2023
Clare Alice Brown
Michela Luisa Corsi
Antuan Featherstone
Lauren Elyse Lewallen
Delaney Dean Stersic
Kalisi Taborga
Rachel Erin Taylor
Sierra Marie Voigt

August 2023
Evan Marie Allison Pieknik
Wynter Douglas
Natalie Drobny
Tingqi Fu
Takeshi Mishina
Dianna Lyzzete Torres
Suveria Tiye Welch

Certificate of Graduate Studies in Learning Experience Design

December 2022
Hann Cheng

April 2023
Christine Elizabeth Cabrera
Belquis Aminah Elhadi
Sammi Vittert
Makoto Watanabe
Jennifer Zheng
Doctor of Philosophy in Educational Studies

August 2022

Emanuele Bardelli
Master of Arts, California State University; Laurea di Dottore, University Degli Studi Modena
*Early Career Teaching Supports, Instructional Growth, and Employment Decisions*
Chair: Matthew Ronfeldt

Meghan Lorelei McDermott Fagan
Bachelor of Arts, University of Notre Dame; Master of Education, University of Notre Dame
*Novice Teachers’ Use of Professional Confidants to Manage Problems of Practice: A Case Study of a Teaching Fellowship for Alternative Certification*
Chair: Robert Bain

Alexander Sanford Honold
Bachelor of Arts, Rice University
*Exploring Historical and Contemporary Causal Problem Framing: Towards a Framework for Research, Teaching, and Assessment*
Co-Chairs: Robert Bain and Christopher Quintana

Rachel Bultemeier Kuck
Bachelor of Arts, Furman University; Master of Science, University of Pennsylvania
*Exploring Leaders’ Conceptualizations of Instruction, Leadership Practice, and School Organization amid Schoolwide Implementation of Project Based Learning*
Co-Chairs: Maria Coolican and Donald Peurach

Amanda Weissman
Bachelor of Science, Elon University; Master of Arts, University of Michigan
*Friend or Foe? The Role of Machine Learning in Education Policy Research*
Chair: Christina Weiland
April 2023

Maria Del Mar Estrada Rebull
Bachelor of Arts, Institute Tecnologico Estudios Superiores Occidente; Master of Arts, Universidad Nacional Autonoma de Mexico
Exploring the Potential of an Inquiry for Disciplinary Literacy Approach to History and Social Science Education in a Public High School in Mexico
Chair: Chauncey Monte-Sano

Rachael Malerman Gordon
Bachelor of Arts, University of Michigan; Master of Arts, University of Michigan
Pre-Service and Beginning In-Service Teachers’ Development of Antiracist and Socially Just STEM Teaching: An Exploration of an Embedded, Extended, and Place-Based Model of Teacher Education
Chair: Elizabeth Birr Moje

Gloria Elena Toriche
Bachelor of Arts, University of California-Davis; Master of Arts, University of California-Santa Barbara
Pedagogies of The Movement: Malaquias Montoya and Chicano Public Art
Co-Chairs: Carla O’Connor and Tara Yosso

August 2023

Paulina Fraser
Bachelor of Arts, San Francisco State University
Re-Imagining Roots of Knowledge through Community Collaborations
Chair: Camille Wilson

Mina Hernandez Garcia
Bachelor of Arts in English Language and Literature, University of Belgrade, Serbia; Master of Science in TESOL, City College of New York
Exploring Translanguaging during Sixth Grade Social Studies Inquiry
Chair: Mary Schleppegrell
Doctor of Philosophy in Higher Education

August 2022

Kamaria B. Porter  
Bachelor of Arts, University of Notre Dame  
*Speaking into Silence: Intersections of Identity, Legality, and Black Women’s Decision to Report Sexual Assault on Campus*  
Co-Chairs: Lisa Lattuca and Elizabeth Armstrong

December 2022

Selyna Pérez Beverly  
Bachelor of Arts, University of California - Santa Barbara; Master of Arts, Michigan State University  
*Raising their Voices: Exploring Women’s Experiences with Instruction in Engineering Courses*  
Chair: Lisa Lattuca

Paula Clasing  
Bachelor of Arts, Pontificia Universidad Catolica de Chile; Master of Science, The University of Manchester  
*The Promise of Free Tuition: The Case of Chile*  
Chair: Stephen DesJardins

KC Deane  
Bachelor of Arts, Reed College; Master of Science in Education, University of Pennsylvania  
*At the Intersection of College Access and Spatial Justice: Geographic Accessibility of Broad Access Colleges in Metropolitan Areas*  
Chair: Michael Bastedo

Sooji Kim  
Bachelor of Arts, Yonsei University; Master of Arts, Yonsei University; Master of Arts, University of Michigan  
*Improving Work and Equity for Lower-Income Students: Examining the Effects and Underlying Mechanisms of Federal Work-Study*  
Chair: Michael Bastedo
April 2023

Nathan E. Bauer
Bachelor of Science, Michigan State University; Master of Arts, University of Iowa

The Influence of Price Changes on Enrollment: Research Designs to Examine Price Responsiveness in Graduate and Professional Schools

Chair: Stephen DesJardins
Doctor of Philosophy in English and Education

August 2022

Michelle Lee Sprouse
Bachelor of Arts, Miami University; Master of Arts, Western New Mexico University
Social Annotation in First-Year Composition
Co-Chairs: Barry Fishman and Anne Gere

April 2023

Megan Garver
Bachelor of Arts, Auburn University; Master of Arts, Clemson University
The Art and Practice of Developing an Anxiety and Depression Literacy
Chair: Megan Sweeney

Michael J. Hoffman
Bachelor of Arts, University of Michigan; Juris Doctor, University of Michigan School of Law; Master of Arts, University of Michigan
Trained to Care: The Role of Obligation in Military Experience
Chair: Megan Sweeney

Andrew Moos
Bachelor of Science Education, Emporia State University; Master of Arts, The University of Kansas
The Language Ideologies of White First-Year Composition Instructors: Exploring Intersections between Writing Pedagogy, Attitudes toward Language, and White Identity
Chair: Laura Aull

Kendon Smith
Bachelor of Arts, University of Washington; Master of Arts, Western Washington University
Characterizations of Readers in College Composition Courses: Language Ideologies and Inequitable Shifts in the Communicative Burden
Chair: Anne Curzan

August 2023

Annette Beauchamp
Bachelor of Science, University of Southern California; Master of Arts, University of California Irvine; Master of Education, Harvard University
Campesinos, Theatre, and Environmental Racism: A Case for Inclusive Teaching in Schools of Education
Chair: Ashley Elizabeth Lucas
Doctor of Philosophy in Education and Psychology

August 2022

Sharlyn Marie Ferguson
Bachelor of Science, Michigan State University; Master of Science, University of Michigan
Supports for K-12 Students’ Engagement when Learning Online and Remotely
Chair: Allison Ryan

Sarah Stilwell
Bachelor of Arts, Kalamazoo College; Master of Arts, University of Michigan; Master of Science, University of Michigan
“Helping a Child for an Hour” A Mixed Methods Exploration of K-12 Tutor Perspectives
Chair: Kevin F. Miller

Xin Sun
Bachelor of Science, Beijing Normal University; Master of Science, University of Michigan; Certificate of Graduate Studies, University of Michigan; Certificate of Graduate Studies, University of Michigan
Cross-linguistic Influences on Bilingual Child Literacy: Behavioral and Neuroimaging Evidence
Co-Chairs: Ioulia Kovelman and Priti Shah

December 2022

Jozet Briana Tinai Channey
Bachelor of Science, University of Michigan; Master of Science, University of Michigan
Not as Black and White as You May Think: Parents’ and Teachers’ Reflections on Racial Inequity and Parental Involvement
Co-Chairs: Stephanie Rowley and Jamaal Matthews
Songs of the Ceremony

The Yellow and Blue
Sing to the colors that float in the light;
Hurrah for the Yellow and Blue!
Yellow the stars as they ride through the night
And reel in a rollicking crew;
Yellow the field where ripens the grain
And yellow the moon on the harvest wain;
Hail! Hail to the colors that float in the light;
Hurrah for the Yellow and Blue!

The Victors
Hail! to the victors valiant
Hail! to the conqu’ring heroes
Hail! Hail! to Michigan,
the leaders and best.
Hail! to the victors valiant
Hail! to the conqu’ring heroes
Hail! Hail! to Michigan,
the champions of the West!
Congratulations to the Class of 2023!

Please stay in touch. We’re proud of our graduates and love to hear news of their accomplishments.