

# Secondary

## UNDERGRADUATE TEACHER EDUCATION

### course sequence at a glance

	<b>WINTER</b> Early January—Late April	<b>FALL</b> Late August—Mid-December	<b>WINTER</b> Early January—Late April
<b>courses</b>	EDUC 307 – Practicum I (2) EDUC 391 – Educational Psychology (3) EDUC 392 – Educational Foundations in a Multicultural Society (3) EDUC 445 – Students with Exceptionalities (1) EDUC 446 – Teaching with Technology (1) Additional content courses	EDUC 307 – Practicum II (2-3*) EDUC 402 – Literacy in the Endorsement Area (3) EDUC 446 – Teaching with Technology (1) EDUC 4XX – Endorsement Area Methods (3-5*) Additional content courses * Additional practicum and methods courses required for non-aligned endorsements	EDUC 302 – Student Teaching (10) EDUC 304 – Student Teaching Seminar (2) EDUC 446 – Teaching with Technology (1)
	10 credits +content area courses	9–12 credits +content area courses	13 credits <b>PROGRAM TOTAL: 32–35 credits</b>
	10–12 hours per week	10–15 hours per week	40–45 hours per week
<b>fieldwork &amp; seminar</b>	PRACTICUM (EDUC 307) 2 mornings/week (in field) 2 hours/week (in seminar class)  <b>Students...</b> spend time in up to 3 different schools; are in pairs or small groups; observe and teach parts of lessons; & meet weekly to reflect on experiences	PRACTICUM (EDUC 307) 2 mornings/week (in field) 2 hours/week (in seminar class)  <b>Students...</b> spend time in up to 2 different schools; are by themselves, in pairs, or in small groups; teach parts of lessons and whole lessons; & meet weekly to reflect on experiences	STUDENT TEACHING (EDUC 302 & 304) 5 days/week (in field) 2 hours/week (in seminar class)  <b>Students...</b> spend time in a single school; are by themselves (or occasionally in pairs); teach sequences (units) of lessons; & meet weekly to reflect on experiences