2022
Spring Commencement
April, 30 2022

UNIVERSITY OF MICHIGAN SCHOOL OF EDUCATION
Songs of the Ceremony

*The Yellow and Blue*

Sing to the colors that float in the light;  
Hurrah for the Yellow and Blue!  
Yellow the stars as they ride through the night  
And reel in a rollicking crew;  
Yellow the field where ripens the grain  
And yellow the moon on the harvest wain;  
Hail! Hail to the colors that float in the light;  
Hurrah for the Yellow and Blue!

---

*The Victors*

Hail! to the victors valiant  
Hail! to the conqu’ring heroes  
Hail! Hail! to Michigan,  
the leaders and best.  
Hail! to the victors valiant  
Hail! to the conqu’ring heroes  
Hail! Hail! to Michigan,  
the champions of the West!
Dear 2022 graduates of the School of Education:

On behalf of the faculty and staff, it is my honor to congratulate you on the completion of your degree at the University of Michigan. This year, the School of Education is recognizing the Class of 2022 as well as many graduates from the Classes of 2021 and 2020 who have returned to join us for the first in-person commencement since 2019.

Your family, friends, and colleagues join us in celebrating this wonderful achievement and wishing you success in the next phase of your career. I hope that you are as proud of your accomplishments as we are. Through hard work and commitment, you have earned your degree from one of the finest universities in the world. The University of Michigan, as a public institution, exemplifies society’s commitment to education for the common good, making your degree even more powerful.

Thank you for your many contributions to our community during your time at the School of Education. Just as you have shaped our school with the ideas, perspectives, and skills you brought with you into this community, you now take all that you are and all you have become at the University of Michigan out into other communities around the world.

How will you shape the world using your education? How will you shape the world through education? We use a phrase to describe the contributions of School of Education alumni: infinite impact. This means that in every obstacle you face head on, and in every opportunity that you create, you have limitless potential. Each of you will contribute infinitely to making the world a better place.

May you always remember that you are not alone in your endeavors. Today, we welcome you into an alumni family of over 40,000. Generations of teachers, scholars, policymakers, and leaders in both corporate and non-profit enterprise have shaped education in this country and around the world. You will follow in their footsteps even as you blaze new trails.

Please keep in touch with us. We are here to support you and we look forward with great anticipation and pride to hearing of your work. Go Blue!

Sincerely,

Elizabeth Birr Moje
Dean, George Herbert Mead Collegiate Professor, and Arthur F. Thurnau Professor
Order of Exercises

Prelude and Processional  
James Kibbie  Professor of Organ and University Organist  
Prelude: *Pièce d’orgue*, Johann Sebastian Bach  
Processional: *Pomp and Circumstance*, Sir Edward Elgar  

Vision Detroit School of Arts Men’s Ensemble  
Julian Goods  Conductor  
Albert Duncan  Accompanist  
The National Anthem  
Lift Every Voice and Sing

Welcome  
Elizabeth Birr Moje  Dean

Greetings to the Candidates  
Adele Brumfield  Vice Provost for Enrollment Management

Student’s Remarks  
Trevion Henderson  Doctor of Philosophy, Higher Education

Dean’s Remarks  
Elizabeth Birr Moje  Dean

Commencement Address  
Eric Mayes  (BGS ’98, MS ’00) Vice President for Diversity, Equity, and Inclusion and Professor of Education, Lawrence University  
Co-Captain, 1997 University of Michigan National Championship Football Team  
‘Against all Odds: Education as a Passport to the Future’

Conferring of Degrees  
Elizabeth Birr Moje  Dean

Greetings to the Graduates  
Martino Harmon  Vice President for Student Life

The Alma Mater  
Vision Detroit School of Arts Men’s Ensemble and Audience  
The *Yellow and Blue* and *The Victors*  
Lyrics located inside front cover

Recessional  
James Kibbie  
Recessional: *Toccata from Symphony V*, Charles-Marie Widor

Reception  
Ingalls Mall for graduates, families, and friends. Ingalls Mall is outdoors, adjacent to Hill Auditorium.

PLEASE REMAIN SEATED until the platform guests have left the auditorium.
Platform Guests

Commencement Speaker

Eric Mayes  (BGS ’98, MS ’00) Vice President for Diversity, Equity, and Inclusion and Professor of Education, Lawrence University; Co-Captain, 1997 University of Michigan National Championship Football Team

Representatives of the University

Adele Brumfield  Vice Provost for Enrollment Management
Martino Harmon  Vice President for Student Life

Alumni, Advisors, & Representatives from Partner School Districts

Ann Austin  (AM ‘82, PhD ‘84) Interim Dean and Distinguished Professor, College of Education at Michigan State University; 2021 Distinguished Alumni Award Recipient
Mary Nell Baldwin  (AB’68, Teach Cert ’68) Gifted and Talented Consultant and Professional Development Consultant, Kent Intermediate School District; Dean's Advisory Council Member
Brian Burt  (PhD ’14) Associate Professor of Educational Leadership and Policy Analysis, University of Wisconsin; 2021 Emerging Leader Alumni Award Recipient
Ken Fischer  (AM ’67, Honorary Doctorate ’19) President Emeritus, U-M University Musical Society; Dean's Advisory Council Member
Simona Goldin  (AM ’01, PhD ’10) Lecturer in Educational Studies
Travon Jefferson  (ABEd ’16) Social Studies Teacher, Houston, Texas; 2021 Emerging Leader Alumni Award Recipient
Patricia King  Professor Emerita, U-M School of Education
Joseph Krajcik  Professor Emeritus, U-M School of Education
Alycia Meriweather  (ABEd ’95, Teach Cert ’95) Deputy Superintendent of External Partnerships and Innovation, Detroit Public Schools Community District; 2021 Distinguished Alumni Award Recipient; Dean's Advisory Council Member
Cecil Miskel  Dean and Professor Emeritus, U-M School of Education
Annemarie Sullivan Palincsar  Ann L. Brown Distinguished University Professor Emerita, U-M School of Education
Marvin W. Peterson  (PhD ’68) Professor Emeritus, U-M School of Education
Patricia Piechowski  (MPH ’68, MSW ’68) Program Director of the Community Engagement Program, Michigan Institute for Clinical & Health Research
Catherine Reischl  Clinical Professor Emerita, U-M School of Education
Edward St. John  Professor Emeritus, U-M School of Education
Cho-Yee To  Professor Emeritus, U-M School of Education
Eileen Weiser  (MMus ‘75) Dean's Advisory Council Member
Cedric Whitney  (BSE ’98) Engineer, John D. Dingell VA Medical Center
Karen Wixson  Dean and Professor Emerita, U-M School of Education
Lin Chu Wong  (AM ‘80, PhD ‘90) Retired Educator, Centennial Scholar Award Recipient

Leadership of the School of Education

Elizabeth Birr Moje  Dean
Michael Bastedo  Associate Dean for Research and Graduate Studies
Kendra Hearn  Associate Dean for Undergraduate Education and Educator Preparation
Henry Meares  Assistant Dean for dije, Recruitment, and Special Projects
Bob Bain  Interim Chair, Secondary Educator Preparation
Angela Calabrese Barton  Chair, Educational Studies
Debi Khasnabis  Chair, Elementary Educator Preparation
Lisa Lattuca  Director, Center for the Study of Higher and Postsecondary Education
Anne Ruggles Gere  Chair, Joint Program in English and Education
Allison Ryan  Chair, Combined Program in Education and Psychology
<table>
<thead>
<tr>
<th>Name</th>
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<tr>
<td>Batoul Abdallah</td>
<td>Barry J. Fishman</td>
<td>Elizabeth Birr Moje</td>
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<tr>
<td>Michele Anderson</td>
<td>Kathleen Fortini</td>
<td>Chauncey Monte-Sano</td>
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<td>Diane Aretz</td>
<td>Donald Freeman</td>
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<td>Susan Atkins</td>
<td>Nicole Garcia</td>
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<td>Peter Riley Bahr</td>
<td>Anne Ruggles Gere</td>
<td>Alaina Neal Jackson</td>
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<td>Bob Bain</td>
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<td>Christoper Baldwin</td>
<td>David Gold</td>
<td>Maren Oberman</td>
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<td>Deborah Loewenberg Ball</td>
<td>Simona Goldin</td>
<td>Michaela Krug O'Neill</td>
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<td>Hyman Bass</td>
<td>Nikhil Gupta</td>
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<td>Michael N. Bastedo</td>
<td>Mark Guzdial</td>
<td>Rosemary Perez</td>
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<td>Michelle J. Bellino</td>
<td>Kendra Heam</td>
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<td>Nathaniel Betts</td>
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<td>Merrie Lynn Blunk</td>
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<td>Shomari Manu Jabulani</td>
<td>Chris Quintana</td>
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<td>Phillip J. Bowman</td>
<td>Brian Jacob</td>
<td>Rebecca Quintana</td>
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<td>Alyssa Brandon</td>
<td>Robin Jacob</td>
<td>Deborah Rivas-Drake</td>
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<td>Amanda Brown</td>
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<td>Katrin O. Robertson</td>
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<td>Shelley E. Bruder</td>
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<td>Angela Calabrese Barton</td>
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<td>Isabelle M. Carduner</td>
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<td>Ashley Cureton</td>
<td>Michele Madden</td>
<td>Elliot Soloway</td>
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<td>Anne Curzan</td>
<td>Lindsay Mann</td>
<td>Michael Spath</td>
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<td>Charles H.F. Davis III</td>
<td>Jill Manske</td>
<td>Kevin Stange</td>
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<td>Elizabeth A. Davis</td>
<td>Malinda Matney</td>
<td>Jeff Stanzler</td>
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<td>Rachel Palmer Davis</td>
<td>Jamaal Sharif Matthews</td>
<td>Sy Stokes</td>
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<td>Stephen L. DesJardins</td>
<td>Brian P. McCall</td>
<td>Melissa Kathleen Stull</td>
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<td>Matthew Diemer</td>
<td>John McElroy</td>
<td>Casey Swanson</td>
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<td>Thomas Drake Jr.</td>
<td>Timothy A. McKay</td>
<td>Ebony Elizabeth Thomas</td>
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<td>Nell K. Duke</td>
<td>Henry Meares</td>
<td>Kevin Upton</td>
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<td>Angela Ebreo</td>
<td>Vilma Mesa</td>
<td>Kerri Wakefield</td>
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<td>Patrick Mies</td>
<td>Betsy Warner</td>
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<td>Marcy J. Epstein</td>
<td>Jon D. Miller</td>
<td>Christina Weiland</td>
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<td>Cynthia Finelli</td>
<td>Kevin F. Miller</td>
<td>Camille Wilson</td>
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<td>Michaela Zint</td>
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Commencement Speaker

Dr. Eric Mayes

Dr. Mayes, an innovative and dedicated higher education leader, serves as the Vice President for Diversity, Equity, and Inclusion and Professor of Education at Lawrence University.

His research focuses on examining the mediating role of culture on cognition and learning, with particular interest in the impact that culturally responsive pedagogy and assessments have on academic and life outcomes for linguistically and culturally diverse students and communities. He currently serves as a Co-PI on a U.S. Department of Education Teacher and School Leadership grant focused on improving student achievement in rural, hard-to-staff and under resourced schools in the Arkansas Delta.

He holds a post-doctorate master’s degree in Education Policy and Management from the Harvard Graduate School of Education, a PhD in Educational Psychology from Howard University, and both a master’s degree in Educational Technology and a bachelor’s degree from the University of Michigan, Ann Arbor. A former college athlete, Dr. Mayes advanced from a walk-on to Co-Captain of the 1997 University of Michigan National Championship Football Team.
Diversity, Inclusion, Justice, and Equity Award

This award recognizes individuals who have demonstrated a commitment to diversity, inclusion, justice, and equity in all aspects of their professional work. We are pleased to honor these members of our community who advance the mission of the School of Education and serve as an inspiration to those with whom they interact.

2021–22 Award Recipients

FACULTY WINNER
Rosemary Perez
Associate Professor, Higher Education

STAFF WINNER
Meri Tenney Muirhead
Managing Director, Elementary Teacher Education Programs

STUDENT WINNER
Christine Quince
Doctoral Student in Educational Studies

Patricia A. Natalie Staff Award for Excellence

This award was established to honor the memory of Pat Natalie, a beloved colleague, mentor, friend, and long-time member of the School of Education community who passed away in 2008. The award is presented annually to a staff member who demonstrates dedication, is committed to excellence, and is a strong team contributor.

2021 Award Recipient
Simona Goldin
Lecturer in Educational Studies
The Dean’s Award for Academic Excellence
These School of Education seniors have attained academic distinction by establishing the highest grade-point averages and overall excellence among all School of Education undergraduate degree recipients for the 2021-2022 academic year. These students are signified in the academic procession by the wearing of a light blue and gold braid.

2022 Award Recipients

Madelyn Bryn Fox  Bloomfield Hills, MI
Mimi Isabel Klee  Highland Park, IL
Olivia Kate Lesh  Northville, MI
Cadence Vivienne Litt  Denver, CO
Moriah L. McClain  Muskegon, MI
Brysyn Joy McHenry  Grand Haven, MI
Michele Vy Nguyen  Brownstown, MI
Caitlin Sue VanBragt  Wyoming, MI
Hannah Leigh Warthman  South Lyon, MI
Elizabeth Anne Williamson  Edgerton, MA

Dimond Dissertation Award
The Stanley E. and Ruth B. Dimond Best Dissertation Award was established to give recognition to the premier doctoral dissertation completed in each of the four doctoral programs in the school in the prior year. The award was created in honor of Stanley E. Dimond, who joined the faculty in 1950, was named distinguished professor in 1966, and, upon his retirement in 1972, became professor emeritus. Together with his wife, Ruth Bullis Dimond, Dr. Dimond encouraged several generations of students at the School of Education to persevere and excel in their chosen fields of inquiry and service.

2021 Winners

COMBINED PROGRAM IN EDUCATION AND PSYCHOLOGY
Rebecca Marks
*Neural and Behavioral Foundations of Emerging Literacy*
Chair: Associate Professor Ioulia Kovelman

JOINT PROGRAM IN ENGLISH AND EDUCATION
Kristin vanEyk
*Writing Difference: Student Ideologies and Translingual Possibilities*
Chair: Professor Anne Curzan

EDUCATIONAL STUDIES
Gabriel DellaVecchia
*Navigating Open-Ended Spaces: Writing, Representing, and Speaking in a Fifth-Grade Science and Engineering Unit*
Chair: Professor Emerita Annemarie Sullivan Palincsar

HIGHER EDUCATION
Trevion Henderson
*Eurocentrism in Engineering: Consequences for Teamwork in Engineering Design*
Chair: Professor Lisa R. Lattuca
Minor in Education

December 2020
Arianna Deng

April 2022
Kathleen Alexandrou
Raza Syed-Muhammed Ali
Andrew Ward Arnson
Kelly Ti Chan
Ji Men Jenny Choy
Molly Bess Efros
Connor Ericksen-Dunn
Allegra Forman
Michelle Yumin Ha
Madelynn Irene Holwerda
Suzanne Conley Huff
Michelle Soobin Kim
Angelene Ku
Auriana Meishan Leismer
Sunny Liu
Hannah Louise Mullaly
Erin Elizabeth Murphy
Rahul Ramesh
Claire Michelle Schuchard
Jessica Steir
Krystal Lyn Webb
Alexander Yood
Kendall Kerrington Young
Megan Marie Ziembowicz

Teacher Certification

December 2021
Christian Bashi
Timothy Adam Edwards
Skylar Rose Kerr
Kaitlyn Emily Walker
Jack E. Williams III

April 2022
Isabel Canales
Douglas Andrew Ferguson
Sydney Anne Gembka
Anastasia Lee Klukowski
Lio Krieger
Catherine Grace Moore
Bachelor of Arts in Education

**May 2020**
Leah Burmeister*
Anabell Louise Waterfield*
Ashley Wilcox

**April 2021**
Maddox N. Avery*
Brittney Yoojin Jang*

**December 2021**
Rebekah Hope Gere
Helena Korner*

**April 2022**
Hanna Nielsen Anderson*
Lucy Donegan Appel*
Alissa M. Asocar
Emily Elizabeth Barbour*
Stacey Berliner*
Lyric Bingham*
Emily Nicole Branch*
Yanduo Chen*
Faith Mary Crosby*
Chelcey J. Daniels*
Molly Bess Efros
Maria Isabel Fiebing*
Morgan Mackenna Fila
Madeyln Bryn Fox*
Jordan M. Glass
Elise Renee Godfryd*
Susanna Marie Hagan
Mary Elizabeth Broderick Johnson*
Michael Curtis Jones II
Cheyann Kanka*
Annabel Kim
Joanne Jisoo Kim
Jacquelyn Kristine Kinder*
Mimi Isabel Klee*
Haley Marie Kocefas
Carson Krome*
Lauren E. Kuta
Victoria Noelle
Cien-Yung Kwan
James Leonard
Olivia Kate Lesh*
Aleigha Opal Lindstrom*
Cadence Vivienne Litt**
Miao Ma*
Harmony Michael Margraves*
Moriah L. McClain*
Brysyn Joy McHenry**
Joseph Dwight Meston*
Allison Kathleen Miller*
Tess Elizabeth Murphy
Hannah Sadie Myers
Michele Vy Nguyen*
Andrea Dianne Ostroskie*
Henry Simon Pochini
Madison Rose Reggish*
Tim Rittinger*
Sarah Marie Schaefer*
Corin Eliza Siksay
Sara Louise Stenke*
Hanna Raed Thabata
Meredith Adams Tiller
Raeann Vanderveer*
Emily Cecilia VanHaitsma*
Mikayla Lynn Wallace
Hannah Leigh Warthman*
Elizabeth Anne Williamson**
Jordyn C. Willis
Aasiyah Yaqub

**August 2022**
Sundus Al Ameen
Maya Victtoria Green
Zoe Hebert
Spencer Guang-Zhe Hsieh
Mark Eric Jones
Joys Kapali
Caitlin Sue VanBragt
Tehreem Fatima Zafar

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Bachelor of Science in Education

**April 2022**
Parker J. Glushyn
Benjamin Newstedt Hall
Briana Elise Howard
Timothy R. Lemanski

**August 2022**
Ky Minh Do
Jesse Gorham

* James B. Angell Scholar | **James B. Angell Scholar Seven Consecutive Semesters
Master of Arts in Educational Studies with Elementary Certification

August 2020
Kathleen Joan Reuter

August 2022
Milly Claire Ash
Delaney McGee Bond
Jeanette Bouton
Taylor Nicole Bradley
Sarah Jean Brish
Gabriella Machado
De Sant Anna Carvalho
Meagan Caye Cosand
Morgan Renae Dobbins
Claire Elizabeth Garner
Andrew Franklin Hall
Rita Mei Barry Hathaway
Sarah Hickman
Christine Michelle Hutchinson
Amber Renee Jakiel
Taylor Kane
Caroline Hastings Kelly
Anamaria Jasenka Lopez
Madeline Claire Machesky
Angel Mae Polzin
Sulayman Qazi
Hannah Marie Rutherford
Reagan Frances Shapton
Haley Rose Sheldon
Vanessa Corene
Skocelas-Johnson
Marissa Angelin Solis
Mia Leaann Thompson
Lauren Olivia Vani
Paige Simone Wint

Master of Arts in Educational Studies with Secondary Certification

August 2020
Kennedy Lynn Willett

August 2021
Sharlee Briana Anucinski

December 2021
Gregory Alan Beamish
Johanna Marie Polzin

August 2022
Caleb Jason Adams
Jared Donald Akins
Morgan Yvonne Beckett
Biatris Ariana Bruins
Gabbie Buendia
Domenic Dame
Carliana Marie Domingos
Jack Fernbacher
Christina Jordan Greenfield
Aaron Hale-Dorrell
Lindsay Erin Hall
Ashley M. Highland
Parker Hill
Hunter Philippe Janness
Ingrid Magdalena Johnson
MiKayla Lynn Kasparian
Reeti Katoh-Rouse
William Michael Kelly
Noa Knoerl-Morrill
Macy Marie Kurth
Anna Kyle
Connor Otto Sabo Laporte
Scott Edwin Leake
Jonathan Gregory Lelo
Alexander M. Llianso
Qianyue Lu
Bradley Philip McIntosh
Claire Mary McLaughlin
Nicholas Steven Michael
Abigail Nickerson
Alayna Nugent
Isabella Sepulveda Ramos
Stephanie Christine Stoneback
Alex Taylor
Samuel James Waldron
Hannah Mary Walsh
Ethan Lawrence Wolf
Abigail Rose Wolgamuth
Mark Edward Wood
Master of Arts in Educational Studies

May 2020
Katie Nicole Falk
Allison Kay Jordet

April 2021
Brandi Barton
Paula Manrique Gómez Pfeffer

August 2021
Julia Rachel Karant

December 2021
Sara Mai Baker
Scott J. Bridges
Keyshawn McMiller
Sarah Elizabeth Nathan
Nyles A. Pollonais
Carlos Felipe Quiroz Salinas
Sarah Schierberl
Peter Siciliano

April 2022
Kyla Cherry
Jallene Allyn Eckert
Marley Elconin
Amanda Jane Finn
Quentin C. Francis
Vikrant Garg
Haley Hart
Peng Heng
Aya Magdy Khalil Isaac
Alexis Ann Kisor
Claire Lambert
Jialu Liu
Gabriel Mann
Winter Wise McLeod
Delia Kristel Oyola Carrión
De Solsol
Gabriela Mabel Rodas
Pamela Marie Saca
Lauren M. Schlosser
Shanshan Shao
Victoria Anne Vezaldenos
Diana S. Zhu

August 2022
Jazmin Valentina Edwards
Shivani Gandhi
Terrance T. Griffin
Emma Grimes
Amber Gustafson
Yuanhuan He
Myra Arif Hussain
Saki Inoue
Hyein Jee
Yen Jeong
Sydne Eden Kasle
Sydney Kayne
Xinyu Liu
Xuechen Liu
Tirzah Jeannette Lundberg
Jan Christine Del Rosario Macasa
Melissa Mae McCurry
Michael Barrett Morgan
Kendall Rose Perdue
Garret William Potter
Cristina Marie Stanojevich
Lu Wang
Benjamin Paul Ward
Juncheng Zhang

December 2022
Shanshan Shao

Master of Arts in Educational Studies
and Master of Business Administration

April 2022
Sarah Andes
Kush Dawar
Master of Arts in Educational Leadership and Policy

**August 2021**
Megan Lynn Harris

**December 2021**
Brennah Grace Donahue
Hannah Gates
Alexandra E. Gross
Luna Marie Terauchi
Jenise Brooke Williams

**April 2022**
Rebecca Brown
Autumn C. Eberly
Emily Hamlin
Jacob Campbell Kurtz
Angelica Ramos
Desiree Renee Smith
Heidi Jean Taylor
Akshaykumar Nandkumar Verma
Adam Thomas Woolsey

**August 2022**
Shelby Grace Benham
Angelica Ramos

**December 2022**
Matthew Mangan
Desiree Smith

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Master of Arts in Educational Leadership and Policy and Business Administration

**April 2022**
Daniella Gennaro
Master of Arts in Higher Education

May 2020
Kathleen Hurley

December 2020
Andrew Monroe

December 2021
Cristobal Arellano Borges
Diana Barajas
Minna Choi
Christian Tolosa Feliciano
Crystal Fletcher
Dyrel Johnson
Charles David Lewin-Smith
Madison Mansour
Brennan McBeth
Braini Brianna McKenzie
Kathryn McKravy
Leroy Mitchell
Maria Jose Nataren
Kim C. Robinson
Emily Rothstein
Ray Stewart
Kyra Cathryn Taylor
Christopher Thompson
Andrea Elizabeth Vazquez
Natalie Wilhelm
Morgan Naomi Williams
Riley Wilson
Lynn Zhou

April 2022
Cameron Carl Cramer
Vanessa Holmes
Devon L. Keen
Elizabeth Anne Levine
Karmin Mazzocchi
Katherine Mercieca
Gaylin Marie Moore
Austin Michael Setter

Certificate of Graduate Studies in Learning Experience Design

December 2021
Linda Donaldson

April 2022
Peng Heng
Paul Kozlowski
Karmin Mazzocchi
Katherine Mercieca
Pamela Marie Saca
Sydne Eden Kasle
Melissa Mae McCurry

August 2022
Michelle Austin
Michael Metcalf
Sophia Rose Muta
Anna-Jo Marie Stuart

December 2022
Peng Heng
Doctor of Philosophy in Educational Studies

August 2020

Ann Elizabeth Blais
Bachelor of Arts, Harvard College-Radcliffe College; Master of Arts, Columbia University
Reading with Others in Mind: What Are the Content Knowledge Demands for Teaching the Reading of Literature?
Co-Chairs: Deborah Ball, Chandra Alston

Kolby Jamison Gadd
Bachelor of Science in Education, Utah Valley University; Master of Arts, Brigham Young University
Class Size and Relationships That Occur During Instruction
Chair: Deborah Ball

Minh Quang Huynh
Bachelor of Arts, University of Dalat; Master of Arts, University of Michigan
Education Equity in the Global Context: Insights from an International Organization
Co-Chairs: David Cohen, Mary Schlepegrell

Dana Gabrielle Nickson
Bachelor of Arts, Northwestern University; Master of Education, University of Pennsylvania
Black Movement, Black Striving: Perceptions of Place and School Choice Decision-Making in Metropolitan Detroit
Chair: Camille Wilson

Ebony Perouse-Harvey
Bachelor of Arts, Fordham University; Master of Arts, American University; Juris Doctor, Hofstra University
Speaking Up for ALL Kids: Developing Pre-Service General Education Teachers as Advocates Through Critical Coursework and Simulated IEP Meetings
Chair: Chandra Alston

JoeyLynn Selling
Bachelor of Science, Northern Michigan University; Master of Arts, Northern Michigan University
Leveraging Current Instructional Practices to Achieve Disciplinary Literacy in a Fifth Grade Science Classroom
Chair: Mary Schlepegrell

August 2021

Stacey Lee Brockman
Bachelor of Arts, Cornell University; Master of Arts, Cornell University; Master of Arts, Stanford University
Does Career Mentoring Enhance College Readiness? Experimental and Social Validity Evidence from Detroit of Career Mentoring Impacts, Mechanisms, and Program Improvement
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April 2022

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Chair: Deborah Ball

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Race Evasion and Race Cognizance in Elementary Math Teaching: A Study of White Teacher Candidates’ Learning, Discourse, and Early Practice  
Chair: Deborah Ball

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Critical Consciousness and the Social Justice Engagement of White Young Adults  
Chair: Matthew Diemer

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Bachelor of Arts, Trinity University; Master of Science, Texas State University  
Talking Past One Another and Getting on the Same Page: Communication in Mathematics Teaching and Learning  
Chair: Deborah Ball

Charles Eugene Brooks Wilkes II  
Bachelor of Science, Morehouse College; Master of Arts, University of Michigan  
Ordinary Brilliance: Understanding Black Children’s Conceptions of Smartness and How Teachers Communicate Smartness Through Their Practice  
Chair: Deborah Ball
August 2022

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Chair: Donald Freeman

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*Cultivating “Kid Success” in Detroit Neighborhoods: A case study of literacy programs at an education-focused nonprofit organization*
Chair: Camille Wilson

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*“Nobody Ever Says That”: A Case Study Countering Deficit Framing of Black Students by Centering Their Community Cultural Wealth*
Chair: Chauncey Monte-Sano

**Amanda Weissman**
Bachelor of Science, Elon University
*Friend or Foe? The Role of Machine Learning in Education Policy Research*
Chair: Christina Weiland

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**Doctor of Philosophy in Educational Studies and Master of Arts in Statistics**

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*Using Evidence to Understand and Improve Instruction and Schools: Multiple Methods and Comparative Perspectives*
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May 2020

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Bachelor of Arts, The Ohio State University; Master of Arts, The Ohio State University
A Case Study of Academic Program Development in Higher Education: Examining Implicit Cultural Patterns and Influences
Chair: Lisa Lattuca

August 2020

Christina Simone Morton
Bachelor of Science, University of Michigan; Master of Education, North Carolina State University
Water from the Rock: The Role of Spirituality in the Lives of Black Women in Engineering Doctoral Programs
Chair: Lisa Lattuca

December 2021

Kristen M. Glasener
Bachelor of Arts, The Ohio State University; Master of Arts, University of Michigan; Master of Social Work, Boston University
Shaping Elite College Pathways: Mapping the Field of Feeder High Schools in the United States
Chair: Michael Bastedo

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Bachelor of Arts, McGill University; Master of Education, McGill University
Becoming Teachers: Early Career Engineering Faculty
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April 2022

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August 2022

Gloryvee Fonseca-Bolorin
Bachelor of Arts, University of Santa Cruz; Master of Arts, University of Michigan
A Strength-based Framework of College Student Persistence: The Relationships Between Campus Racial Climate, Racial Ethnic Identity, Sense of Belonging and Intentions to Persist Among Black and Latinx Students Attending Predominantly White Institutions
Co-chairs: Phillip Bowman, Tabbye Chavous
August 2022

Jeffrey K. Grim
Bachelor of Science, University of Maryland College Park; Master of Arts, Michigan State University
Prospects and Potential: A Multi-Level Analysis of How Faculty of Color Develop a Leader Identity
Co-chairs: Tabbye Chavous, Alford Young Jr.

Heeyun Kim
Bachelor of Arts, Korea University; Master of Arts, Korea University; Master of Arts, University of Michigan
A Fad or the New Norm for Student Access Today? Holistic Admissions and Student Enrollment Patterns in Korea
Chair: Stephen DesJardins

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Bachelor of Arts, Brown University; Master of Science, University of Miami
Marketing Race in Post-Affirmative Action Contexts
Chair: Awilda Rodriguez

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*Educational Relevance in Adolescence*
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*Career Identity and Profiles of Value Beliefs in Four Academic Domains in High School*
Chair: Stuart Karabenick

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*What Does it Mean to be Black and Aware? A Theoretical and Empirical Analysis of Black Racial Identity and Critical Consciousness*
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*African American Caregivers’ Racial Socialization Profiles Across Adolescents’ Transition to High School: Associations with Gender, Racial Identity, Interracial Contact, and Racial Discrimination*
Chair: Vonnie McLoyd
Doctor of Philosophy in English and Education

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*An Examination of Nuance in Students’ Literary Interpretive Writing*
Co-chairs: Anne Gere, Mary Schleppegrell

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*Constructions and Enactments of Justice in Secondary English Methods and Student Teaching Spaces*
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August 2022

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Bachelor of Arts, University of Alaska Anchorage; Master of Arts, University of Alaska Anchorage
*Canvas as a Networked Extension of the Writing Classroom*
Chair: Melanie Yergeau

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Bachelor of Arts, University of Puget Sound; Master of Arts, University of Puget Sound
*Silence, Speech, and Support: Community Response to Swastika Hate Acts and the Taxonomy of a Rhetorical Genre*
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