

# Secondary

## UNDERGRADUATE TEACHER EDUCATION

|                                | <b>WINTER</b><br>Early January—Late April   | <b>FALL</b><br>Late August—Mid-December   | <b>WINTER</b><br>Early January—Late April  |
|--------------------------------|---|---|--|
| <b>courses</b>                 | EDUC 307 – Practicum I (2)<br>EDUC 391 – Educational Psychology (3)<br>EDUC 392 – Educational Foundations in a Multicultural Society (3)<br>EDUC 446 – Teaching with Technology (1)<br>Additional content courses<br><br>9 credits<br>+content area courses | EDUC 307 – Practicum II (2-3*)<br>EDUC 402 – Literacy in the Endorsement Area (3)<br>EDUC 446 – Teaching with Technology (1)<br>EDUC 4XX – Endorsement Area Methods (3-5*)<br>Additional content courses<br><br>* Additional practicum and methods courses required for non-aligned endorsements<br><br>9–12 credits<br>+content area courses | EDUC 302 – Student Teaching (10)<br>EDUC 304 – Student Teaching Seminar (2)<br>EDUC 445 – Students with Exceptionalities (1)<br>EDUC 446 – Teaching with Technology (1)<br><br>14 credits<br><b>PROGRAM TOTAL: 32–35 credits</b> |
|                                | 10–12 hours per week  | 10–15 hours per week  | 40–45 hours per week   |
| <b>fieldwork &amp; seminar</b> | PRACTICUM (EDUC 307)<br>2 mornings/week (in field)<br>2 hours/week (in seminar class)   | PRACTICUM (EDUC 307)<br>2 mornings/week (in field)<br>2 hours/week (in seminar class)   | STUDENT TEACHING (EDUC 302 & 304)<br>5 days/week (in field)<br>2 hours/week (in seminar class)   |

# course sequence at a glance

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|                     | <b>WINTER</b><br>Early January—Late April  | <b>FALL</b><br>Late August—Mid-December   | <b>WINTER</b><br>Early January—Late April   |
|---------------------|--|---|---|
| fieldwork & seminar | PRACTICUM (EDUC 307)<br>2 mornings/week (in field)<br>2 hours/week (in seminar class)<br><br><b>Students...</b><br>spend time in up to 3 different schools;<br>are in pairs or small groups;<br>observe and teach parts of lessons;<br>& meet weekly to reflect on experiences<br><br>10–12 hours per week | PRACTICUM (EDUC 307)<br>2 mornings/week (in field)<br>2 hours/week (in seminar class)<br><br><b>Students...</b><br>spend time in up to 2 different schools;<br>are by themselves, in pairs, or in small groups;<br>teach parts of lessons and whole lessons;<br>& meet weekly to reflect on experiences<br><br>10–15 hours per week | STUDENT TEACHING (EDUC 302 & 304)<br>5 days/week (in field)<br>2 hours/week (in seminar class)<br><br><b>Students...</b><br>spend time in a single school;<br>are by themselves (or occasionally in pairs);<br>teach sequences (units) of lessons;<br>& meet weekly to reflect on experiences<br><br>40–45 hours per week |
| courses             | 9 credits<br>+content area courses<br><br>EDUC 391, 392, & 446   | 9–12 credits<br>+content area courses<br><br>EDUC 402, 446, & EDUC 4XX  | <b>PROGRAM TOTAL: 32–35 credits</b><br>14 credits<br><br>EDUC 445 & 446   |

# field sequence at a glance