

SecondaryMAC

MASTER OF ARTS WITH CERTIFICATION

	SUMMER Mid-June—Early August	FALL Late August—Mid-December	WINTER Early January—Mid-April	SPRING Mid-April—Mid-June
courses	EDUC 504 – Teaching with Technology (1) EDUC 606 – Educational Psychology (3) EDUC 649 – Foundational Perspectives on Educational Reform (3) EDUC 650 – Reflective Teaching Field Experience (1) EDUC 695 – Educational Research (3)	EDUC 402 – Literacy in the Content Area (3) EDUC 4XX – Content Area Methods (3-5)* EDUC 504 – Teaching with Technology (1) EDUC 571 – Professional Seminar (0.5) EDUC 593 – Educational Linguistics (3) EDUC 650 – Reflective Teaching Field Experience (2-3)* <i>*A second practicum and methods are required for non-aligned endorsements</i>	EDUC 445 – Exceptionalities (2) EDUC 504 – Teaching with Technology (1) EDUC 510 – Teaching and Learning (3) EDUC 571 – Professional Seminar (0.5) EDUC 652 – Student Teaching (5) EDUC 654 – Student Teaching Seminar (1)	EDUC 571 – Professional Seminar (0.5) EDUC 652 – Student Teaching (1) EDUC 654 – Student Teaching Seminar (0.5)
	11 credits	12.5-15.5 credits +content area courses	12.5 credits	2 credits PROGRAM TOTAL: 38-41 credits
fieldwork & seminar	PRACTICUM (EDUC 650) 2-4 days/week (in field) 2-3 hours/session (in seminar class)	PRACTICUM (EDUC 650) 2 days/week (in field) 2 hours/week (in seminar class)	STUDENT TEACHING (EDUC 652 & 654) 2 days/week (in field) + 3 mornings/week (in field) 2 hours/week (in seminar class)	STUDENT TEACHING (EDUC 652 & 654) 5 days/week (in field, through end of year) 2 hours/week (in seminar class)
		16-19 hours per week	30–35 hours per week	40–45 hours per week

course sequence at a glance

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fieldwork & seminar	<p>PRACTICUM (EDUC 650) 2-4 days/week (in field) 2-3 hours/session (in seminar class)</p> <p>Students... spend time in one school; are in small groups; observe and teach parts of lessons; & meet regularly to reflect on experiences</p>	<p>PRACTICUM (EDUC 650) 2 days/week (in field) 2 hours/week (in seminar class)</p> <p>Students... spend time in up to 2 different schools; are by themselves, in pairs, or in small groups; teach parts of lessons and whole lessons; & meet weekly to reflect on experiences</p>	<p>STUDENT TEACHING (EDUC 652 & 654) 2 days/week (in field) + 3 mornings/week (in field) 2 hours/week (in seminar class)</p> <p>Students... spend time in a single school; are by themselves (or occasionally in pairs); teach sequences (units) of lessons; & meet weekly to reflect on experiences</p>	<p>STUDENT TEACHING (EDUC 652 & 654) 5 days/week (in field, through end of year) 2 hours/week (in seminar class)</p>
courses	11 credits EDUC 504, 606, 649, & 695	16-19 hours per week 12.5-15.5 credits + content credit courses EDUC 402, 4XX, 504, 571, & 593	30-35 hours per week 12.5 credits EDUC 445, 504, 510, & 571	40-45 hours per week PROGRAM TOTAL: 38-41 credits 2 credits EDUC 571

field sequence at a glance