

Donald J. Peurach

1906 Winsted Blvd.
Ann Arbor, MI 48103
734-353-9840
dpeurach@umich.edu
10/11/2021

EDUCATION

Ph.D. 2005. University of Michigan, School of Education. Educational Foundations and Policy. Dissertation: *Designing and managing comprehensive school reform: The case of Success for All*. Committee: David K. Cohen (chair), Annemarie Palincsar, Jeffrey Mirel, and Michael D. Cohen (cognate)

Teacher's Certificate. 1991. Wayne State University. Secondary education. Majors: Computer science and mathematics. Minors: Political science and economics.

M.P.P. 1987. University of Michigan, Gerald R. Ford School of Public Policy. Concentration: Education policy.

B.A. (High Distinction). 1983. Wayne State University. Major: Computer science. Minor: Political science.

FACULTY EXPERIENCE

Professor. September, 2020-present. University of Michigan, School of Education, Department of Educational Studies.

Associate Professor. September, 2015-September, 2020. University of Michigan, School of Education, Department of Educational Studies.

Assistant Professor. September, 2011-August, 2015. University of Michigan, School of Education, Department of Educational Studies.

Assistant Professor. August, 2007-August, 2011. Michigan State University, College of Education, Department of Educational Administration.

Assistant Professor. August, 2006-August, 2007. Eastern Michigan University, College of Education, Department of Leadership and Counseling.

PROFESSIONAL AFFILIATIONS

2016-present. Senior Fellow – Carnegie Foundation for the Advancement of Teaching.

2016-present. Faculty Affiliate – Center for Positive Organizations. University of Michigan, Ross School of Business.

2016-2021. Member – Friends of Evidence. Center for the Study of Social Policy.

2011-present. Senior Research Specialist; Leadership and Management Committee. Consortium for Policy Research in Education.

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RESEARCH EXPERIENCE

Senior Research Area Specialist. September, 2005-August, 2006. Study of Instructional Improvement. University of Michigan, School of Education..

Research Associate. August, 1998-September, 2005. Study of Instructional Improvement. University of Michigan, School of Education.

Graduate Student Research Assistant. August, 1996-August, 1998. Capacity Project. University of Michigan, School of Education.

Graduate Student Research Assistant. August, 1996-August, 1998. Capacity Project. University of Michigan, School of Education.

Graduate Student Research Assistant. September, 1994-August, 1996. Mathematics and Teaching through Hypermedia Project. University of Michigan, School of Education.

EMPLOYMENT HISTORY

Secondary Teacher, Mathematics and Computer Science. September, 1991-August, 1994. Ypsilanti Public Schools, Ypsilanti, MI.

Student/Substitute Teacher, Mathematics and Computer Science. January, 1991-June, 1991. Ferndale Public Schools. Ferndale, MI.

Systems Analyst, Engineering Information Systems. January, 1988-January, 1991. Cap Gemini America. Livonia, MI. Contract analyst for the Ford Motor Company.

Programmer/Analyst, Financial Applications and Database Administration. June, 1984-January, 1988. University of Michigan Hospitals. Ann Arbor, MI.

Programmer/Analyst, Financial Applications. January, 1984-June, 1984. Pontiac Motor Division, General Motors Corporation. Pontiac, MI.

Programmer, Enrollment Systems. July, 1981-December, 1983, Wayne State University. Detroit, MI.

AWARDS AND HONORS

2020 Finalist for the edX Prize for Exceptional Contributions to Online Teaching and Learning.

2020 Outstanding Reviewer Award, *AERA Open*.

2018 Outstanding Mentor Award, Program Evaluation and Improvement Research Program. University of Michigan, School of Education.

2017 Outstanding Reviewer Award, *Educational Researcher*.

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AWARDS AND HONORS (continued)

2015-2016 Outstanding Reviewer Award, *Educational Administration Quarterly*.

2013 Evan G. and Helen G. Pattishall Junior Faculty Research Award, University of Michigan, School of Education.

2011 Paula Silver Case Award of the University Council of Educational Administration for the most outstanding case published in the 2010 volume of the *Journal of Cases in Educational Leadership*, one of three peer-reviewed journals published by UCEA. Reference: Peurach, D. J. & Marx, G. E. (2010). Leading systemic improvement: Confronting complexity in turnaround schools. *Journal of Cases in Educational Leadership*, 13 (3), 26-36.

GRANTS

Peurach, D. J., & Davis, E. (2021). *Supplement: Next Generation Science Standards (NGSS) and designing school system educational infrastructure to support elementary school science instruction*. \$125,000 supplement to support continued participation for postdoctoral researchers whose development was disrupted by the COVID-19 pandemic. Grant period: August, 2021-August, 2023.

Spillane, J. P., Peurach, D. J., & Davis, E. (2018). *Next Generation Science Standards (NGSS) and designing school system educational infrastructure to support elementary school science instruction*. \$2,500,000 Level 3 synthesis grant targeting fundamental research on STEM Learning and Learning Environments, submitted under NSF 15-509 EHR Core Research -- Fundamental Research in Science, Technology, Engineering and Mathematics (STEM) Education. Grant period: September, 2018-August, 2023.

Peurach, D. J. (2018). *Leading Educational Innovation and Improvement*. \$500 from the University of Michigan's Center for Research on Teaching and Learning's *Instructional Development Fund* to support the 2018 Winter Cohort of the School of Education's MicroMasters Program. Grant Period: January, 2018-April, 2018.

Peurach, D. J. (2017). *A Comparative Study of School Systems*. \$545 from University of Michigan's Office of Research, Faculty Grants and Awards, for travel in support of a study of six leading school systems. Grant Period: June, 2017.

Peurach, D. J. and Moje, E. (2016). *Change Leadership: Leading Ambitious Teaching and Learning*. \$274,721 from Microsoft/EdX (through the University of Michigan's Office of the Provost – Digital Education and Innovation) to develop a massive open online course on leading ambitious teaching and learning. Grant period: July, 2016-June, 2019.

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GRANTS (continued)

- Spillane, J. P. and Peurach, D. J. (2016). *A Comparative Study of School Systems: Infrastructure, Practice, and Instructional Improvement*. \$1,000,000 from the Spencer Foundation's inaugural Lyle Spencer Award competition to compare the design, management, and improvement of instruction in six leading school systems. Grant period: January, 2016-August, 2018.
- Peurach, D. J. (2015). *Leading and managing i3 funded projects: New perspectives on the "practice of educational reform"*. \$25,000 from the William T. Grant Foundation to report on participant-observation in the i3 Learning Community co-sponsored by the William T. Grant Foundation and the Spencer Foundation. Grant period: January, 2015-August, 2015.
- Peurach, D. J. (2012). *Collaborative learning in school improvement works*. \$40,000 from the Spencer Foundation for the developmental evaluation of Michigan's Integrated Behavior and Learning Support Initiative. Grant period: January, 2013-August, 2014.
- Markle, B., Printy, S., Smith, B.A., & Peurach, D. J. (2010). *Building capacity for instructional leadership*. \$4,596,244 from the Michigan Department of Education to support the Michigan Principals Fellowship, a component of Michigan's state system of support for underperforming schools. Grant period: October, 2010-September, 2011.
- Peurach, D. J. (2009). *Nongovernmental support for school improvement: Executive-level practices, capabilities, and learning*. \$8,536 from the Michigan State University College of Education to support the initiation of a study of large-scale school improvement networks in Michigan. Grant period: January, 2010-June, 2010.
- Peurach, D. J. (2006). *Extending the Study of Instructional Improvement*. \$65,000 sub-grant from the National Science Foundation (0129241) to support continued data collection, analysis, and reporting for the Study of Instructional Improvement at the University of Michigan. Grant period: September, 2006-August, 2007.

BOOKS

- Peurach, D. J., Russell, J. L., Cohen-Vogel, L., & Penuel, W. P. (In press). *The foundational handbook on improvement research in education*. Lanham, MD: Rowman & Littlefield.
- Cohen, D. K., Peurach, D. J., Glazer, J. L., Gates, K., & Goldin, S. (2014). *Improvement by design: The promise of better schools*. Chicago, IL: University of Chicago Press.
- Peurach, D. J. (2011). *Seeing complexity in public education: Problems, possibilities, and Success for All*. New York, New York: Oxford University Press.

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JOURNAL ARTICLES -- PEER REVIEWED

- Lyle, A. M. & Peurach, D. J. (In press). *Reframing notions of teacher professionalism: New perspectives on teacher autonomy and instructional improvement in the US*. Research in Education.
- Penuel, W. R., Riedy, R., Barber, M. S., Peurach, D. J., LeBouef, W.A., & Clark, T. (2020). Principles of collaborative education research with stakeholders: Toward requirements for a new research and development infrastructure. *Review of Educational Research*, 90 (5), 627-674.
- Peurach, D. J., Yurkofsky, M. M., Sutherland, D. H., Blaushild, N., & Spillane, J. P. (2020). Analyzing instructionally focused education systems: Exploring the coordinated use of complementary frameworks. *Peabody Journal of Education*, 95 (4), 336-355.
- Peurach, D. J., Cohen, D. K., & Spillane, J. P. (2019). Governments, markets, and instruction: Considerations for cross-national research. *Journal of Educational Administration*. DOI 10.1108/JEA-09-2018-0172
- Peurach, D. J., Cohen, D. K., Yurkofsky, M., & Spillane, J. P. (2019). From mass schooling to educational systems: Changing patterns in the organization and management of instruction. *Review of Research in Education*, 43, 32-67.
- Peurach, D. J., Yurkofsky, M. M., & Sutherland, D. H. (2019). Organizing and managing for excellence and equity: The work and dilemmas of instructionally-focused education systems. *Educational Policy*, 33 (6), 812-845.
- Spillane, J. P., Peurach, D. J., & Cohen, D. K. (2019). Comparatively studying educational system (re)building cross-nationally: A new agenda for cross-national educational research. *Educational Policy*, 33 (6), 916-945.
- Spillane, J. P., Seelig, J. L., Blaushild, N., Cohen, D. K., & Peurach, D. J. (2019). Educational system building in a changing educational sector: Environment, organization, and the technical Core. *Educational Policy*, 33 (6), 846-881.
- Cohen, D. K., Spillane, J. P., & Peurach, D. J. (2018). The dilemmas of educational reform. *Educational Researcher*, 47 (3), 204-212.
- Peurach, D. J. (2016). Innovating at the nexus of impact and improvement: Leading educational improvement networks. *Educational Researcher*, 45 (7), 421-429.
- Peurach, D. J. & Glazer, J. L. (2016). Reading Recovery as an epistemic community: A case of occupational control in education. *Journal of Education for Students Placed At Risk*, 21 (1), 1-9.

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JOURNAL ARTICLES -- PEER REVIEWED (continued)

Peurach, D. J., Glazer, J. L., & Lenhoff, S. W. (2016). The developmental evaluation of school improvement networks. *Educational Policy*, 30 (4), 606-648.

Peurach D. J., & Lenhoff, S. W., & Glazer, J. L. (2016). Large scale high school reform through school improvement networks: Examining possibilities for "developmental evaluation." *Teachers College Record (Yearbook)*, 118 (13), 1-28.

Glazer, J. L. & Peurach, D. P. (2015). Occupational control in education: The logic and leverage of epistemic communities. *Harvard Educational Review*, 85 (2), 172-202.

Peurach, D. J. & Neumerski, C. M. (2015). Mixing metaphors: Building infrastructure for large scale school turnaround. *Journal of Educational Change*, 16 (4), 379-420.

Glazer, J. L. & Peurach, D. P. (2013). School improvement networks as a strategy for large-scale education reform: The role of environments. *Educational Policy*, 27(4), 676-710.

Peurach, D. J. & Glazer, J. L. (2012). Reconsidering replication: New perspectives on large-scale school improvement. *Journal of Educational Change*, 13 (2), 155-190.

Peurach, D. J. & Gumus, E. (2011). Executive leadership in school improvement networks: A conceptual framework and agenda for research. *Current Issues in Education*, 14 (3), 1-17.

Peurach, D. J. & Marx, G. E. (2010). Leading systemic improvement: Confronting complexity in turnaround schools. *Journal of Cases in Educational Leadership*, 13 (3), 26-36.

JOURNAL ISSUES EDITED

Guest Editor. (2019). *Educational Policy*, 33 (6). *Educational System Building in the United States*. (With James P. Spillane and David K. Cohen.)

Guest Editor. (2016). *Journal of Education for Students Placed At Risk*, 21 (1). Special issue -- Advances in research on Reading Recovery. (With Joshua L. Glazer.)

ARTICLES – POLICY AND PRACTICE JOURNALS

Peurach, D. J. & Yurkofsky, M. (2018). *Organizing and managing instruction in US public school districts: Considerations for families, communities, and states*. Boulder, CO: National Education Policy Center.

Peurach, D. J., Glazer, J. L., & Lenhoff, S. W. (2012). Make or buy? That's really not the question. *Phi Delta Kappan*, 93 (7), 51-55.

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BOOK CHAPTERS

Peurach, D. J., Foster, A. T., Lyle, A. M., & Seeber, E. R. (In press). Democratizing educational innovation and improvement: The policy contexts of improvement research in education. In D. J. Peurach, J. L. Russell, L. Cohen-Vogel, & W. R. Penuel, *The foundational and book on improvement research in education*. Lanham, MD: Rowman and Littlefield.

Peurach, D. J. & Cohen-Vogel, L. (In press). Conclusion: Building the field of improvement research in education. In D. J. Peurach, J. L. Russell, L. Cohen-Vogel, & W. R. Penuel, *The foundational and book on improvement research in education*. Lanham, MD: Rowman and Littlefield.

Quintana, R., Hearn, C., Peurach, D. J., & Gabriele, K. R. (2020). Self-Directed/Community-Supported Learning in practice: A case of elevated support. In L. Wilton & C. Brett (Eds.), *Handbook of Research on Online Discussion-Based Teaching*. Hershey, PA: IGI Global.

Peurach, D. J. & Foster, A. T. (2020). The policy context of United States educational innovation and improvement. In A. Hynds (Ed.), *Oxford Bibliographies in Education*. New York, NY: Oxford University Press.

Peurach, D. J., Penuel, W. R., and Russell, J. L. (2018). Beyond ritualized rationality: Organizational dynamics of instructionally-focused continuous improvement. In C. James, D. E. Spicer, M. Connolly, & S. D. Kruse (Eds.), *The Sage handbook of school organization* (pp. 465-488). Thousand Oaks, CA: Sage.

Peurach, D. J. (2015). Intelligently partnering for Common Core implementation. In J. A. Supovitz and J. P. Spillane (Eds.). *Challenging standards: navigating conflict and building capacity in the era of the Common Core* (pp. 113-122). Lanham, MD: Rowman & Littlefield.

Peurach, D. J. & Scott, J. (2012). Has allowing and encouraging private corporations to participate in public education positively affected school governance? In R. C. Hunter, F. Brown, & S. Donahoo (Eds.), *Debating Issues in American Education, Volume 7: School Governance* (pp. 165-186). Thousand Oaks, CA: Sage.

COMMENTARIES AND BLOGS

Henrick, E. & Peurach, D. J. (2020, April 7). What is the role of education research-practice partnerships amidst the COVID-19 pandemic?
<https://dandelionseedoutlier.tumblr.com/post/614754604796821504/what-is-the-role-of-education-research-practice>

Peurach, D. J. (2019, October 4). On the Matter of Small Changes and Big Differences.
<https://ai.umich.edu/blog/on-the-matter-of-small-changes-and-big-differences/>

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COMMENTARIES AND BLOGS (continued)

- Peurach, D. J. (2019, September 11). Reflections on Two Modes of “Academic Innovation”. <http://ai.umich.edu/celebrating-leading-educational-innovation-and-improvement/>
- Peurach, D. J. (2018, January 19). Celebrating Leading Educational Innovation and Improvement! <http://ai.umich.edu/celebrating-leading-educational-innovation-and-improvement/>
- Peurach, D. J. (2017, December 01). Join us in Leading Educational Innovation and Improvement. <http://ai.umich.edu/join-us-in-leading-educational-innovation-and-improvement/>
- Peurach, D. J. (2017, January 23). In pursuit of ambitious instruction: Leading for deeper learning. *Education Week – EdTech Researcher Blog*. http://blogs.edweek.org/edweek/edtechresearcher/2017/01/in_pursuit_of_ambitious_instruction_leading_for_deeper_learning.html.
- LeMahieu, P. & Peurach, D. J. (2017, January 5). Acceptable failure. *Carnegie Foundation for the Advancement of Teaching*. <https://www.carnegiefoundation.org/blog/acceptable-failure/>
- Peurach, D. J. & DeVaney, J. (2016, December 8). Improving classrooms, schools, and educational systems: Leading Educational Innovation and Improvement MicroMasters. *edX Blog*. <http://blog.edx.org/byline/donald-peurach/>
- Peurach, D. J. (2016, March 03). Orienting in and orienting out: The political context of leading and managing NICs. *Carnegie Foundation for the Advancement of Teaching*. <http://www.carnegiefoundation.org/blog/political-context-of-leading-and-managing-nics/>
- Peurach, D. J. (2016, February 25). Excitement and challenge on the cutting edge of reform: An observer's perspective on NIC initiation. *Carnegie Foundation for the Advancement of Teaching*. <http://www.carnegiefoundation.org/blog/excitement-and-challenge-on-the-cutting-edge-of-reform-an-observers-perspective-on-nic-initiation/>
- Peurach, D. J. (2014, January 16). Lessons from innovators: Calibrating expectations for i3 evaluation results. *Huffington Post*. http://www.huffingtonpost.com/robert-slavin/lessons-from-innovators-c_b_4609088.html.
- Peurach, D. J. (2012, February 29). Improving the practice of large-scale school reform. *Education Week*, 31 (22), 20-21.
- Peurach, D. J. (2011, December 12). Seeing complexity in US public education. *OUPBlog -- Oxford University Press*. <http://blog.oup.com/2011/12/public-education/>.

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BOOK REVIEWS

Peurach, D. J. (2015, February 16). *Reimagining educational reform and innovation*. [Review of the book *Reimagining educational reform and innovation*, by M. Lynch (ed.)]. *Teachers College Record*.

PROCEEDINGS AND BRIEFS

Peurach, D. J. (2009). *Comments: International Workshop for Ministry of Education Directors-General*. Van Leer Jerusalem Institute: Jerusalem, Israel.

Peurach, D. J., Glazer, J. L., & Gates, K. (2004). *Supporting instructional improvement: Teacher learning in comprehensive school reform*. National Clearinghouse on Comprehensive School Reform: Washington, DC.

MANUSCRIPTS AND TECHNICAL REPORTS

Peurach, D. J., Foster, A. T., Lyle, A. M., & Seeber, E. R. (2021). Democratizing educational innovation and improvement: The policy contexts of improvement research in education. Philadelphia, PA: Consortium for Policy Research in Education. Retrieved from https://repository.upenn.edu/cpre_workingpapers/27.

Russell, J. L., Bryk, A. S., Peurach, D. J., Khachatryan, E., LeMahieu, P., Sherer, J., & Hannan, M. (2021). The social structure of networked improvement communities: Cultivating the emergence of a scientific professional learning community. Palo Alto, CA: Carnegie Foundation for the Advancement of Teaching. Retrieved from https://www.carnegiefoundation.org/wp-content/uploads/2021/05/The_Social_Structure_of_Networked_Improvement_Communities.pdf.

Peurach, D. J., Lyle, A. M., Yurkofsky, M. M., & Angeliri, S. J. (2020). Setting positive trajectories amidst profound turbulence: Transforming districts as instructionally focused education systems. Ann Arbor, MI: University of Michigan.

Glazer, J. L. & Peurach, D. J. (2018). *The California Standards Technical Assistance Network: Supporting the Professional Learning of Network Leaders -- Results from Year 2*. San Francisco, CA: WestEd.

Peurach, D. J. & Glazer, J. L. (2017). *The California Standards Technical Assistance Network: Supporting the Professional Learning of Network Leaders -- Taking stock of year 1 and transitioning to year 2*. San Francisco, CA: WestEd.

Penuel, W. R., Peurach, D. J., LeBoeuf, W. A., Riedy, R., Barber, M., Clark, T., & Gabriele, K. (2017). *Defining collaborative problem solving research: Common values and distinctive approaches*. Chicago, IL: Spencer Foundation.

Peurach, D. J. (2016). Building an improvement infrastructure. *William T. Grant Foundation: Evidence at the Crossroads*. <http://wtgrantfoundation.org/evidence-at-the-crossroads-pt-8-building-an-improvement-infrastructure>

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MANUSCRIPTS AND TECHNICAL REPORTS (continued)

Peurach, D. J. (2005). *Designing and managing comprehensive school reform: The case of Success for All*. Unpublished doctoral dissertation. Ann Arbor, MI: University of Michigan.

Peurach, D. J. (2001). *Information and the management of instructional improvement*. Ann Arbor, MI: University of Michigan.

Peurach, D. J. & Rowan, B. (2001). *Organization, management, and instructional improvement: Theoretical trends in the field of educational administration*. Ann Arbor, MI: University of Michigan.

Peurach, D. J. (1997). *A conceptual framework for the comparative analysis of educational interventions*. Ann Arbor, MI: University of Michigan.

Peurach, D. J. (1996). *Of pioneers and personal computers: A case study of developing multimedia classroom investigation tools*. Ann Arbor, MI: University of Michigan.

Sherer, D. G. , Norman, J., Bryk, A. S., Peurach, D. J., Vasudeva, A., & McMahon, K. (2019). *Evidence for improvement: An integrated approach to supporting networks in education*. Stanford, CA: Carnegie Foundation for the Advancement of Teaching.

MANUSCRIPTS UNDER REVIEW

Spillane, J. P., Blaushild, N., Neumerski, C. M., Seelig, J., & Peurach, D. J. (Under review; revise and re-submit.) *Striving for coherence, struggling with incoherence: A comparative study of six education systems organizing for instruction*. Educational Evaluation and Policy Analysis.

MANUSCRIPTS IN PREPARATION

Cohen-Vogel, L. Peurach, D. J., Russell, J. L., & Rutledge, S. A. (In preparation). Continuous improvement research. In L. Cohen-Vogel, J. Scott, & P. Youngs, *Handbook of Education Policy Research, 2nd Edition*. Washington, D.C. American Educational Research Association.

Peurach, D. J., Russell, J. L., Sherer, J. Z., McMahon, K., Parkerson, E. (2020). *The work and complications of hub leadership in educational improvement networks*. Palo Alto, CA: Carnegie Foundation for the Advancement of Teaching. (Preparing for submission to *Educational Administration Quarterly*.)

CONFERENCE PRESENTATIONS -- REFEREED

Lawlor, J. A., Lagoze, C., Hyynh, M., Moss, P., Peurach, D. J., & Hammond, J. W. (2021). *Topic modeling and bibliometric network analysis to explore the structure and content of improvement research in education*. Networks 2021 Conference. July, 2021 (virtual).

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CONFERENCE PRESENTATIONS -- REFEREED

- Lyle, A. M. & Peurach, D. J. (2021). *Reframing notions of teacher professionalism: New perspectives on teacher autonomy and instructional improvement in the US*. Annual Meeting of the American Education Research Association. April, 2021 (virtual).
- Haverly, C., Lyle, A., Peurach, D. J., Spillane, S. P., & Davis, E. A. (2020). *Toward a theoretical framework for elementary science education reform*. Paper accepted for the Annual Meeting of the American Educational Research Association. San Francisco, CA: April, 2020. (Conference cancelled due to COVID-19.)
- Lyle, A., Haverly, C., Peurach, D. J., Spillane, S. P., & Davis, E. A. (2020). *Using standards to drive instructional improvement in elementary science: State policy contexts and the Next Generation Science Standards*. Paper accepted for the Annual Meeting of the American Educational Research Association. San Francisco, CA: April, 2020. (Conference cancelled due to COVID-19.)
- Peurach, D. J., Spillane, J. P., Yurkofsky, M. M., & Sutherland, D. H. (2019). *Reconsidering "coupling": Building instructionally focused education systems*. Paper presented at the International Congress for School Effectiveness and Improvement. Marrakech, Morocco: January, 2020.
- Peurach, D. J., Yurkofsky, M. M., & Sutherland, D. H. (2019). *Organizing and managing for excellence and equity: The work and dilemmas of instructionally-focused education systems*. Paper presented at the Annual Meeting of the American Educational Research Association: Toronto, Ontario, Canada: April, 2019.
- Russell, J. L., Bryk, A. S., Khachatryan, E., LeMahieu, P., Peurach, D. J., Sherer, J., & Hannan, M. (2019). *The social organization of networked improvement communities*. Paper presented at the Annual Meeting of the American Educational Research Association: Toronto, Ontario, Canada: April, 2019.
- Peurach, D. J., Yurkofsky, M., Spillane, J. P., & Cohen, D. K. (2018). *Designing and creating educational systems: A review of research*. Paper presented at the Annual Meeting of the American Educational Research Association. New York, NY: April, 2018.
- Spillane, J. P., Peurach, D. J., & Cohen, D. K. (2017). *Studying education systems comparatively: Sketching and justifying a cross-national component*. Paper presented at the Annual Meeting of the World Education Research Association. Hong Kong: December, 2017.
- Allen, A. & Peurach, D. J. (2013). *The work of charter and education management organizations: A review of research*. Paper presented at the 2013 Meeting of the American Educational Research Association: San Francisco, CA: April, 2013.

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CONFERENCE PRESENTATIONS – REFEREED (continued)

- Peurach, D. J., Lenhoff, S. W., & Glazer, J. L. (2012). *Large scale high school reform through school improvement networks: Examining possibilities for "developmental evaluation"*. Paper presented at the 2012 Conference of the National Center on Scaling Up Effective Schools. Nashville, TN: June, 2012.
- Peurach, D. J. & Glazer, J.L. (2011). *The structure and function of school improvement networks*. Paper presented at the 2011 Meeting of the American Educational Research Association: New Orleans, LA: April, 2011.
- Peurach, D. J. & Gumus, E. (2010). *Executive leadership in school improvement networks: A conceptual framework*. Paper presented at the 2010 Meeting of the University Council on Educational Administration. New Orleans, LA: October, 2010.
- Peurach, D. J. & Glazer, J.L. (2010). *Make or buy? Alternative strategies for improving chronically-underperforming schools*. Paper presented at the 2010 Meeting of the American Educational Research Association. Denver, Colorado: April/May, 2010.
- Glazer, J.L. & Peurach, D. J. (2010). *30 Years of Effective Schools: The end of a paradigm*. Paper presented at the 2010 Meeting of the American Educational Research Association. Denver, Colorado: April/May, 2010.
- Peurach, D. J., Holmstrom, K., & Glazer, J. L. (2008). *Teacher leadership for systemic improvement: Designs, supports, and challenges*. Paper presented at the 2008 Meeting of the American Educational Research Association. New York, New York: March 2008.
- Glazer, J. L. & Peurach, D. J. (2008). *Beyond comprehensive school reform: Managing and mediating environments to support systemic, school-level improvement*. Paper presented at the 2008 Meeting of the American Educational Research Association. New York, New York: March 2008.
- Peurach, D. J. & Marx, G. (2007). *Developing environmental capabilities to support systemic improvement*. Paper presented at the Annual Meeting of the University Council for Educational Administration. Alexandria, VA: November 2007.
- Peurach, D. J. (2007). *Large scale improvement via organizational replication: Theoretical and practical perspectives*. Paper presented at the 2007 Meeting of the American Educational Research Association. Chicago, IL: April 2007.
- Peurach, D. J. (2006). *Large scale reform of school-level leadership: Managerial leadership in Success for All*. Paper presented at the Annual Meeting of the University Council for Educational Administration. San Antonio, TX: November 2006.

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CONFERENCE PRESENTATIONS -- REFEREED (continued)

Peurach, D. J. & Rowan, B. (1999). *Organizational perspectives on instructional improvement*. Paper presented at the Annual Meeting of the American Educational Research Association. Montreal, Quebec, Canada: April 1999.

Behre, W., Briggs, C., Ford, D., Gelpi, G., Glazer, J., Margerum-Leys, J., Palincsar, A., Peurach, D. J., & Talsma, V. (1997). *Acculturation and innovation in the preparation of educational researchers: A seminar on preparing to become educational researchers*. Paper presented at the Annual Meeting of the American Educational Research Association. Chicago, IL.: April, 1997.

SYMPOSIA, SPECIAL SESSIONS, AND PROFESSIONAL MEETINGS

Peurach, D. P. & Russell, J. L. (2020). *Improvement Scholars Network Workshop: Handbook on Improvement-Focused Educational Research*. Co-organized a workshop in which 30+ colleagues workshopped chapter drafts for the forthcoming *Handbook on Improvement-Focused Educational Research*. Carnegie Virtual Summit on Improvement in Education. San Francisco, CA: April, 2020.

Cohen-Vogel, L., Peurach, D. J., & Russell, J. L. (2019). *AERA Division L Vice Presidential Session: Developments in education policy research: Building a scholarship of improvement*. Co-organized (and served as panelist) for a special session at the 2019 Meeting of the American Educational Research Association. Toronto, Ontario, Canada: April, 2019.

Russell, J. L. & Peurach, D. J. (2019). *The scholarship of improvement: Building community around an emerging tradition of practice-focused educational research*. Co-organized (and served as chair) of structured poster session at the 2019 Meeting of the American Educational Research Association. Toronto, Ontario, Canada: April, 2019.

Peurach, D. P. & Russell, J. L. (2019). *Improvement Scholars Network Workshop*. Co-organized a workshop in which 30+ colleagues designed the table of contents for the forthcoming *Handbook on Improvement-Focused Educational Research*. Carnegie Summit on Improvement in Education. San Francisco, CA: April, 2019.

Cohen, D. K., Spillane, J. P., & Peurach, D. J. (2018). *AERA Presidential Session: Educational reform as system building: Infrastructure, coupling, and instructional improvement*. Co-organized (and presented in) special session at the 2018 Meeting of the American Educational Research Association. New York, NY: April, 2018.

Peurach, D. P. & Russell, J. L. (2018). *Academic Symposium: Exploring the "Scholarship of Improvement"*. Co-organized a workshop with 30+ colleagues to explore possibilities for organizing researchers and educational professionals advancing improvement-focused educational research. Carnegie Summit on Improvement in Education. San Francisco, CA: April, 2018.

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SYMPOSIA, SPECIAL SESSIONS, AND PROFESSIONAL MEETINGS (continued)

Penuel, W. R. & Peurach, D. J. (2017). *Spencer Meeting on Continuous Improvement Models*. Co-organized and co-facilitated a workshop with 15+ improvement researchers from four traditions to elaborate shared values and standards for practice and research. Boulder, CO: September, 2017.

Peurach, D. J. & Vasudeva, A. (2017). *Expert Convening: Network Leaders for Learning*. Co-organized and lead a retreat for 25+ executive leaders of network-based improvement initiatives to explore possibilities and designs for practice-based professional learning. Carnegie Foundation for the Advancement of Teaching. Stanford, CA: March, 2017

Easton, J. Q., Peurach, D. J., & Barber, M. (2016). *Spencer Meeting on Continuous Improvement Research in Education*. Co-organizer and co-facilitated an initial workshop of 10+ improvement researchers to explore possibilities for build a coherent field of improvement-focused educational research. Chicago, IL: September, 2016.

Firestone, W. A. & Peurach, D. J. (2012). *AERA Division L Vice Presidential Session on Social Entrepreneurship*. Co-organized (and served as discussant) for a special session at the 2012 Meeting of the American Educational Research Association. Vancouver, British Columbia, Canada: April, 2012.

Glazer, J. L. & Peurach, D. J. (2011). *Innovations in the design and implementation of school improvement networks: Evidence from the field*. Organized symposium conducted at the 2011 Meeting of the American Educational Research Association. New Orleans, LA: April, 2011.

INVITED PRESENTATIONS

Peurach, D. J. & Quintana, R. (2021). *From content to community: An emerging framework for re-creating learning experiences for a digital world*. Michigan Online Visionary Educator Series. University of Michigan, Center for Academic Innovation.

Cohen-Vogel, L. Peurach, D. J., Russell, J. L., & Rutledge, S. A. (2021). *Roundtable – Handbook on Policy Research in Education, 2nd edition*. Meeting of the American Education Research Association. April, 2021 (virtual).

Peurach, D. J., Lyle, A. M., Foster, A. T., & Seeber, E. M. (2021). *Overview – Study of Systems Design for Ambitious Elementary Science Instruction*. Michigan Science Professional Learning Network (virtual).

Peurach, D. P. & Russell, J. L., Cohen-Vogel, L. C., Penuel, W. R., Eddy-Spicer, D., Datnow, A., Cannata, M. A., & Daly, J. (2021). *Introducing the Foundational Handbook on Improvement Research in Education*. Carnegie Summit on Improvement in Education. April, 2021 (virtual).

Donald J. Peurach

INVITED PRESENTATIONS (continued)

- Dolle, J., Peurach, D. P., Russell, J. R., Stein, M. L., & Sandoval, C. (2021). *AERA Improvement Science Special Interest Group – Business Meeting*. Annual Meeting of the American Educational Research Association. April, 2021 (virtual).
- Peurach, D. J. (2020). *Contemporary challenges for Catholic School Leadership: Organizing and managing for excellence and equity*. South Bend, IN: University of Notre Dame. June, 2020 (virtual).
- Peurach, D. J. (2020). *Opportunities and challenges for ambitious online workforce development*. Kuwait Ministry of Youth/U.S. Department of State. June, 2020 (virtual).
- Peurach, D. J., Russell, J. L., Sherer, J. Z., McMahon, K., & Parkerson, E. (2020). *Understanding hub leadership: A workshop to strengthen a Carnegie framework for the field*. Carnegie Summit on Improvement in Education. San Francisco, CA: April, 2020. (Cancelled due to COVID-19.)
- Peurach, D. J. (2020). *Understanding and supporting new dynamics among education policy, research, and practice*. Ann Arbor, MI: University of Michigan Educational Studies Colloquium, January, 2020.
- Peurach, D. J. (2019). *The policy contexts of improvement-focused educational research*. Newark, DE: University of Delaware, October, 2019.
- Peurach, D. J. & Yurkofsky, M. M. (2019). *Exploring access-oriented mass public schooling and instructionally focused education systems*. Ann Arbor, MI: University of Michigan Educational TeachingWorks Journal Club, September, 2019.
- Peurach, D. J., Cohen, D. K., & Spillane, J. P. (2019). *Governments, markets, and instruction: Considerations for cross-national research*. Paper presented at the International Workshop on Third Sector Engagement in Public Education. Freie Universität Berlin, Berlin, Germany: May, 2019.
- Peurach, D. J. *Changing perspectives on large-scale educational innovation and improvement*. National Institute of Education, Singapore: October, 2018.
- Peurach, D. J. (2018). *Exploring challenges to network-based continuous improvement*. Guest lecture – University of Southern California, *Institutions, Organizations, and Inequality*. Los Angeles, CA: June, 2018.
- Peurach, D. J., Hall, D., & Spillane, J. P. (2018). *From coupling to use: Analyzing relationships between educational infrastructure and instructional practice*. Paper presented at the Annual Meeting of the American Educational Research Association. New York, NY: April, 2018.

Donald J. Peurach

INVITED PRESENTATIONS (continued)

- Peurach, D. J. (2018). *From Mass Public Schooling to Educational Systems: Changing Patterns in the Organization, Management, and Improvement of Instruction*. University of Virginia -- UCEA/Cooper Lecture. Charlottesville, VA. March, 2018.
- Peurach, D. J. (2017). *School improvement networks and large-scale education reform*. Conference on Educational Innovation: The Role of Innovation Networks. Joachim Herz Foundation. Hamburg, Germany. June, 2017.
- Peurach, D. J. (2016). *Comprehensive School Reform: Past, Present, and Future*. Michigan State University Proseminar on Educational Policy. East Lansing, MI: February, 11, 2016.
- Peurach, D. J. (2015). *Educational innovation and problems of improvement: Aligning politics, policies, and practice*. Paper presented at the 2015 Conference of the National Center on Scaling Up Effective Schools. Nashville, TN: October, 2015.
- Peurach, D. J. (2015). *Intelligently Partnering for Leadership Development: Considerations for State Boards of Education*. National Association of State Boards of Education: May 12, 2015.
- Peurach, D. J. (2014). *Improving the practice of educational reform: The developmental evaluation of school improvement networks*. Pattishall Lecture , University of Michigan, School of Education: March 19, 2014.
- Peurach, D. J. (2013). *A "developmental perspective" on scaling up RtI and PBIS*. Michigan's Integrated Behavior and Learning Support Initiative -- HELP Conference: Lansing, MI: August 15, 2013.
- Peurach, D. J. (2013). *The intersection of cultural relevance and educator effectiveness*. Michigan Department of Education Achievement Gap Summit: Lansing, MI: June 5, 2013.
- Peurach, D. J. (2013). *Socially responsible educational entrepreneurship*. University of Michigan, Ross School of Business, EduPreneurship Summit. Ann Arbor, MI: March, 2013
- Peurach, D. J. (2012). *Payoffs and challenges in implementing a multi-tiered system of supports*. Eaton Rapids Public Schools. Eaton Rapids, MI: October, 2012.
- Peurach, D. J. (2012). *Network-based strategies for large scale education reform*. University of Pennsylvania, The Wharton School, Seminar on the Evolution of Organizations and Industries. Philadelphia, PA: April, 2012.

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INVITED PRESENTATIONS (continued)

- Peurach, D. J. (2012). *Know your market, know your competitors: Advice for educational entrepreneurs*. University of Michigan, Ross School of Business, EduPreneurship; Summit. Ann Arbor, MI: March, 2012.
- Peurach, D. J. (2012). *Fidelity and adaptation in scaling educational innovations*. W.T Grant Foundation/Spencer Foundation, Meeting of the i3 Learning Community. Washington, DC: March, 2012.
- Peurach, D. J. (2012). *Developing teachers' capabilities at scale*. Eastern Michigan University, College of Education, Seminar on Teacher Development. Ypsilanti, MI: March, 2012.
- Peurach, D. J. (2012). *A "knowledge-based logic" for replicating capabilities*. University of Michigan, School of Education, Seminar on Contemporary Perspectives on Literacy Research. Ann Arbor, MI: February, 2012.
- Peurach, D.J. (2011). *Why is fixing schools so darned hard? Organizational perspectives on large-scale education reform*. University of Michigan, Interdisciplinary Committee on Organizational Studies, Ann Arbor, MI: October, 2011.
- Peurach, D. J. (2011). *Leveraging the power of networks*. New Tech Network Annual Conference. Grand Rapids, MI: July, 2011.
- Peurach, D. J. (2010). *Stretching and connecting: Understanding the problems and possibilities of school improvement*. Conference Celebrating the Career of David K. Cohen. University of Michigan: November, 2010.
- Peurach, D. J. (2010). *Book talk: "Seeing complexity in U.S. public education"*. Success for All Foundation Experienced Coaches Institute. Hunt Valley, MD: May, 2010.
- Peurach, D. J. (2010). *The Study of Instructional Improvement: Considerations for district leaders*. Success for All Foundation Experienced Sites Conference. Nashville, TN: January, 2010.
- Peurach, D. J. (2009). *The Study of Instructional Improvement: Summary of findings*. Success for All Foundation. Towson, MD: October, 2010.
- Peurach, D. J. (2009). *Building an infrastructure for large-scale instructional improvement*. Van Leer Education Conference: From Vision and Policy to Implementation. Jerusalem, Israel: May, 2009.
- Peurach, D. J. (2009). *Building system-level capabilities to support school-level improvement*. Van Leer Education Conference: From Vision and Policy to Implementation. Jerusalem, Israel: May, 2009.

Donald J. Peurach

INVITED PRESENTATIONS (continued)

Peurach, D. J. (2007). *Science vs. experiential learning in large scale educational reform*. Proseminar, Michigan State University, College of Education. East Lansing, MI: November, 2007.

Peurach, D. J. (2006). *Developing an outcomes orientation in aspiring school leaders*. Invited course presentation at University of Michigan, School of Education. Ann Arbor, MI: October 2006.

Peurach, D. J. (2005). *Non-policy approaches to school improvement*. Invited course presentation at University of Michigan, School of Education and the Gerald R. Ford School of Public Policy. Ann Arbor, MI: December 2005.

COURSES

EDUC 551: *School Organization and the Policy Environment*. M.A. course -- educational leadership and policy.

EDUC 552: *Instructional Leadership in Schools*. University of Michigan. M.A. course -- educational leadership and policy.

EDUC 570: *Professional Development Seminar*. M.A. course – program evaluation and improvement research.

EDUC 638. *Leadership Internship and Field Experience*. University of Michigan. M.A. course -- educational leadership and policy.

EDUC 639. *Leading Educational Innovation and Improvement*. University of Michigan. M.A. course -- educational leadership and policy.

EDUC 649: *Foundations of Educational Reform*. . University of Michigan. M.A. course - - educational leadership and policy.

EDUC 695. *Research and Educational Practice*. University of Michigan. M.A. course -- Woodrow Wilson Fellowship Program.

EDUC 737: *Contemporary issues in educational evaluation and improvement*. M.A. course – educational leadership and policy.

EDUC 737: *Planned Educational Change: Policy, Innovation, and Large-Scale School Improvement*. PhD course -- educational policy, leadership, and innovation.

EDUC 737. *Organizing, Managing, and Improving Instruction*. University of Michigan. PhD course -- educational administration and policy.

EDUC 737. *Topics in Educational Leadership*. University of Michigan. PhD course -- educational administration and policy.

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COURSES (continued)

- EAD 800a. *Proseminar in educational leadership*. Michigan State University. M.A. course -- educational leadership.
- EAD 807. *Perspectives on schools as organizations*. Michigan State University. M.A. course -- educational leadership.
- EAD 811/854. *Inquiry and analysis of teaching and learning*. Michigan State University. M.A. course -- educational leadership.
- EAD 812/855. *Inquiry and analysis of school organizations*. Michigan State University. M.A. course -- educational leadership.
- EAD 991A. *Improving schools in turbulent environments*. Michigan State University. M.A./Ed.S/Ph.D. course -- educational leadership.
- EAD 940. *Organizational analysis of education*. Michigan State University. Ph.D. course -- educational leadership.
- EDLD 510/514: *Organization and leadership of K-12 schools*. Eastern Michigan University, College of Education. M.A. course -- educational leadership.
- EDLD 740: *Organization theory*. Eastern Michigan University, College of Education. Ed.D. course -- educational leadership.

MASSIVE OPEN ONLINE COURSES

- LeadEd501x: Leading ambitious teaching and learning*. edX platform. (Developed in collaboration with U-M professors Deborah Ball, Nell Duke, Liz Colb, Elizabeth Moje, and Gretchen Spreitzer.)
- LeadEd502x: Designing and leading Learning Systems*. edX platform.
- LeadEd503x: Introduction to improvement science*. edX platform. (Developed in collaboration with Anthony S. Bryk, Carnegie Foundation for the Advancement of Teaching.)
- LeadEd504x: Case studies in continuous improvement*. edX platform. (Developed in collaboration with Paul LeMahieu, Carnegie Foundation for the Advancement of Teaching.)
- LeadEd505x: Leading educational innovation and improvement capstone*. edX platform.

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DISSERTATIONS

Chair:

Amina Allen, University of Michigan (2018)
Angela Lyle, University of Michigan (2019)

Co-Chair:

Daniel Berger, University of Michigan (exp. 2021, December)
Blair Beuche, University of Michigan (2019)
Jeffrey Delle Rovere, University of Michigan (2020)
Whitney Hegseth, University of Michigan (2021)
Rachel Kuck, University of Michigan (exp. 2021, December)
Jean Mrachko, University of Michigan (2015)
Annie Reinish, University of Michigan (2020)
Sarah Winchell Lenhoff, Michigan State University (2013)

Committee Member:

Kristin Smith Alvarez, University of Michigan (2016)
Monica Bhatt, University of Michigan (2017)
Monica Candal, University of Michigan (2016)
Sisi Chen, University of Michigan (2016)
Christina Dixon, University of Virginia (2019)
Timothy Ford, Michigan State University (2010)
Amy Fulton, University of Michigan (2020)
Erin Grogan, Michigan State University (2011)
Kunisuke Hirano, University of Michigan (2021)
Megan Johnson, University of Michigan (2020)
Kelly McMahon, University of Michigan (2015)
Sabilil Muttaqin (External Examiner), Flinders University (2020)
Michaela Krug O'Neill, University of Michigan (2017)
Nicholas Orłowski, University of Michigan (2018)
Bryan VanGronigen, University of Virginia (2019)
Lok-Sze Wong, University of Michigan (2015)

SERVICE ACTIVITIES -- PROGRAM/SCHOOL

Member. August, 2021-present. Alumni Reward Review Committee. University of Michigan, School of Education.

Panelist. June, 2021. *SOE Centennial Conversation – How can we seize the moment?*
University of Michigan School of Education.

Co-Chair, Search Committee. May, 2021-January, 2022. Professor of Educational Leadership and Policy, two positions, open rank. University of Michigan, School of Education.

Faculty Lead. October, 2020-present. School of Education – UMichEdHub Online Incubator.

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SERVICE ACTIVITIES -- PROGRAM/SCHOOL (continued)

Member. June, 2020-present. School of Education, Department of Educational Studies – PhD Program Redesign Initiative.

Co-Lead. August, 2019-present. School of Education, Department of Educational Studies – MA in Program Evaluation and Improvement Research.

Representative. July, 2019-present. School of Education Faculty Grievance Hearing Panel.

Representative. November, 2018. *edX Global Forum*. Boston, MA. November, 2018.

Member, School of Education Online Learning Committee. April, 2017 – March, 2019.

Representative. November, 2016. *edX Global Forum*. Paris, France: The Sorbonne. November, 2016.

Lead Developer/Program Lead – *Leading Educational Innovation and Improvement*. May, 2016-present. Designer of a MicroMasters program consisted of five massive open online courses on the edX platform. Developed in collaboration with the School of Education, the Ross School of Business, the Provost's Office of Academic Innovation, and the Carnegie Foundation for the Advancement of Teaching, with support from the Microsoft Corporation.

Unit Coordinator -- Foundations, Administration, Research, and Policy. September, 2014-May, 2016. University of Michigan, School of Education.

Education Leadership and Policy -- Manage MDE School-Level Leadership Certification. January, 2012-December, 2015. University of Michigan, School of Education.

Education Leadership and Policy -- TEAC Program Accreditation. January, 2012-October, 2015. University of Michigan, School of Education.

Co-Chair, Search Committee. July, 2013-March, 2014. Clinical Assistant Professor of Educational Leadership and Policy. University of Michigan, School of Education.

Education Leadership and Policy -- Prepare application for Associate Membership for the University of Michigan in the University Council for Educational Administration. July, 2013-September, 2013. University of Michigan, School of Education.

Education Leadership and Policy -- MDE Program Approval. January, 2012-September, 2013. University of Michigan, School of Education.

Faculty Discussant -- University of Michigan Graduate Student Research Conference. March, 2012.

Donald J. Peurach

SERVICE ACTIVITIES -- PROGRAM/SCHOOL (continued)

Education Leadership and Policy -- MA/PhD Program Redesign. October, 2011-August, 2015.

Qualitative Research Methods Task Force. September, 2011-June, 2012. University of Michigan, School of Education.

Faculty Advisory Committee. September, 2010-August, 2011. Center for Teaching and Technology. Michigan State University, College of Education.

Doctorate in Education Design Team. September, 2010-August, 2011. Design of new Doctorate in Education Program in K-12 Educational Administration. Michigan State University, College of Education, Department of Educational Administration.

"Plus 18" Program Coordinator. May, 2010-August, 2011. Manage certification program for post-MA applicants seeking school-level administrative certification in MI.

Department Committee on Faculty Affairs. September, 2009-August, 2011. Michigan State University, College of Education, Department of Educational Administration.

Search Committee. September, 2010-March, 2011. Tenure-Track Faculty in Educational Leadership. Michigan State University, College of Education, Department of Educational Administration.

Review Committee. January, 2010-March, 2011. Graduate Endowed Fellowships. Michigan State University, College of Education.

Selection Committee. January, 2009. Excellence and Innovation in Teaching Awards. Michigan State University, College of Education.

Education Specialist Redesign Team. September, 2007-August, 2008. Redesign of the Educational Specialist degree in K-12 Educational Administration. Michigan State University, College of Education, Department of Educational Administration.

Masters Program Redesign Team. September, 2007-August, 2009. Redesign of the Master of Arts in K-12 Educational Administration. Michigan State University, College of Education, Department of Educational Administration.

Search Committee. September, 2007-March, 2008. Clinical Faculty in Educational Leadership. Michigan State University, College of Education, Department of Educational Administration.

SERVICE ACTIVITIES – UNIVERSITY

Advisory Council. August, 2021-present. Research, Innovation, Scholarship, and Education (RISE) Initiative. University of Michigan Medical School.

Donald J. Peurach

SERVICE ACTIVITIES – UNIVERSITY (continued)

Program Review -- External Masters Program in Educational Leadership. June, 2021.
University of Michigan, Office of the Provost.

Mentoring Committee. May, 2020-Present. Andrew Krumm, Assistant Professor of
Learning Health Sciences. University of Michigan School of Medicine.

Mentoring Committee, March, 2020-Present. Marcus Shermann, PhD student. University
of Michigan School of Medicine, Computational Medicine and Bioinformatics.

Steering Committee. June, 2019-present. Learning Health Systems Collaboratory.
University of Michigan Medical School, Department of Learning Health Sciences.

Advisory Board Member. May, 2018-present. Academic Innovation Advisory
Committee. University of Michigan, Office of the Vice Provost for Academic
Innovation.

Chair. September, May, 2018-present. Faculty Committee on Massive Open Online
Courses. University of Michigan, Office of Academic Innovation.

Participant. September, 2017 – June, 2019. Learning Health System Collaboratory.
University of Michigan, Medical School, Department of Learning Health Sciences.

Advisory Board Member. September, 2016 – May, 2018. Digital Education & Innovation
Lab (DEIL). University of Michigan, Office of Academic Innovation.

Professional Development. May, 2016. UM/edX Workshop -- MOOC Experiences,
Opportunities, and Insights. University of Michigan, Office of the Provost -- Digital
Education and Innovation.

Dean's Search Advisory Committee. May, 2015 -- December, 2015. University of
Michigan, Office of the Provost.

Faculty Discussant, Impact Challenge. September, 2013. University of Michigan, Ross
School of Business, Ross Leadership Initiative

Faculty Co-Sponsor and Mentor, Dare to Dream/EDUpreneurship Summit. Winter, 2013.
University of Michigan, Ross School of Business, Samuel Zell & Robert H. Lurie for
Entrepreneurial Studies

Faculty Collaborator, Social Impact Challenge -- Developing a Growth Strategy for
Education Pioneers. Winter, 2013. University of Michigan Nonprofit and Public
Management Center.

Faculty Affiliate -- University of Michigan Nonprofit and Public Management Center.
March, 2012 – May, 2020.

Donald J. Peurach

SERVICE ACTIVITIES – UNIVERSITY (continued)

Program Review -- External Doctoral Program in Educational Leadership. March, 2012. University of Michigan, Office of the Provost.

University Graduate Council. September, 2006-August, 2007. Eastern Michigan University.

Educational Leadership Instructional Committee. September, 2006-August, 2007. Eastern Michigan University, College of Education.

Spencer Steering Committee. September, 1997-August, 1999. University of Michigan, School of Education.

SERVICE ACTIVITIES – PROFESSIONAL

Plenary Representative. September, 2021-Present. University Council of Educational Administration -- University of Michigan.

Participant. February, 2021-August, 2021. *OpenSciEd Research Agenda Working Group*, Digital Promise.

Chair. April, 2021. *Spotlight Session: Network for College Success*. Carnegie Foundation for the Advancement of Teaching Virtual Improvement Summit. April, 2021 (virtual).

Discussant. April, 2021. *Better together: District-university partnerships responding to educational emergencies*. Annual Meeting of the American Educational Research Association. April, 2021 (virtual).

Panelist. April, 2021. *Ednovation Conference –Panel on the Shifting Landscape of Higher Education*. University of Michigan: Ross School of Business (virtual).

Panel Member. March, 2021 – August, 2021. *Curriculum Working Group*. OpenSciEd.

Panelist. August, 2020. *Moderated Discussion – District Policies and Leadership in Elementary Schools*. The National Academies of Sciences, Engineering, and Medicine, Enhancing Science and Engineering in Prekindergarten through Fifth Grades. August, 2020 (virtual).

Plenary Representative. January, 2020-present. University Council of Educational Administration -- University of Michigan.

Moderator. November, 2020. *Reflections on Learning to Improve: Foundational ideas, observations from practice, and building a field*. Ann Arbor, MI: Learning Health Systems Collaboratory. November, 2020 (virtual).

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SERVICE ACTIVITIES – PROFESSIONAL (continued)

Advisory Board. September, 2020–present. Institute for Learning Innovation – Learning Solutions Initiative. Beaverton, OR: Oregon State University.

Panelist. August, 2020. *Committee on Enhancing Science and Engineering in Prekindergarten through Fifth Grade – Meeting on Leadership and Policy*. The National Academies of Sciences, Engineering and Medicine. August, 2020 (virtual).

Panelist. August, 2020. *How Research-Practice Partnerships are Pivoting in COVID-19*. American Youth Policy Forum. August, 2020 (virtual).

Discussant. April, 2020. *Moving knowledge around within and between schools: The role of national contexts and institutional environments..* Annual Meeting of the American Educational Research Association. San Francisco, CA: April, 2020. (Conference canceled due to COVID-19.)

Chair. April, 2020. *Spotlight Session: Northwest Regional Education Service District*. Carnegie Foundation for the Advancement of Teaching Improvement Summit. San Francisco, CA: April, 2020. (Conference canceled due to COVID-19.)

Editorial Board. February, 2020-present. American Educational Research Journal.

Secretary/Treasurer. July, 2019-present. Improvement Science in Education Special Interest Group. American Educational Research Association.

Panel Member. May, 2019 – August, 2020. *Networks for School Improvement Summative Design Charrette Workshops*. Seattle, WA: Bill and Melinda Gates Foundation.

Chair. April, 2019. *Social organization of networked improvement communities: A conceptual framework and empirical studies of its dimensions*. Annual Meeting of the American Educational Research Association. Toronto, Ontario, Canada: April, 2019.

Chair. April, 2019. *Spotlight Session: A Partnership Between the National Implementation Research Network and the Kentucky State Department of Education*. Carnegie Foundation for the Advancement of Teaching Improvement Summit. San Francisco, CA: April, 2019.

Discussant. April, 2019. *Problem-focused and place-based leadership development: The Improvement Leadership Education and Development (iLEAD) Research-Practice Preparation Partnership*. Annual Meeting of the American Educational Research Association. Toronto, Ontario, Canada: April, 2019.

Discussant. April, 2019. *Preparing leaders for continuous improvement: Addressing systemic educational inequities through preparation partnerships*. Annual Meeting of the American Educational Research Association. Toronto, Ontario, Canada: April, 2019.

Donald J. Peurach

SERVICE ACTIVITIES – PROFESSIONAL (continued)

Series Co-Editor (with Jennifer Lin Russell). July, 2018–August, 2021. Book series on continuous improvement in education. Lanham, MD: Rowman & Littlefield.

Series Editor. May, 2018–present. *Oxford series on improvement-focused educational research*. Oxford Bibliographies in Education. New York, NY: Oxford University Press.

Co-organizer (with Jennifer Lin Russell). May, 2018-present. *Improvement Scholars Network*. Palo Alto, CA: Carnegie Foundation for the Advancement of Teaching.

Chair. April, 2018. *Addressing complex educational problems through systemic improvement*. Annual Meeting of the American Educational Research Association. New York, NY: April, 2018.

Discussant. April, 2018. *Symposium: Research-practice partnerships for implementation and scale up*. Annual Meeting of the American Educational Research Association. New York, NY: April, 2018.

Discussant. April, 2018. *Strategies for turning around underperforming schools: Have we learned anything new?* Annual Meeting of the American Educational Research Association. New York, NY: April, 2018.

Discussant. April, 2018. *Network Leadership*. Carnegie Foundation for the Advancement of Teaching Improvement Summit. San Francisco, CA: April, 2018.

Participant. June, 2016. *Convening of the "Friends of Evidence" Group: A discussion hosted by the Center for the Study of Social Policy*. Washington, DC: April, 2018.

Participant. January, 2018. *Collaboratively Creating the Future: RPP Movement Retreat*. Carnegie Foundation for the Advancement of Teaching. Santa Fe, NM: January, 2018.

Panelist. November, 2017. *What Do We Mean by Systems Change in Education? An Historical Approach & Research-Based Analysis*. Quarterly Meeting of the Education Funders Strategy Group. Washington, DC: November, 2017.

Discussant. November, 2017. *Symposium: Continuous improvement in university, district, and school contexts: Promises and challenges, iteration after iteration*. Annual Meeting of the University Council of Educational Administration. Denver, CO: November, 2017.

Panelist. November, 2017. *Grant Writing Workshop: Guidance from Funded Faculty*. Annual Meeting of the University Council of Educational Administration. Denver, CO: November, 2017.

Donald J. Peurach

SERVICE ACTIVITIES – PROFESSIONAL (continued)

Panelist. November, 2017. *GSC Programming - Funding Your Dissertation*. Annual Meeting of the University Council of Educational Administration. Denver, CO: November, 2017.

Co-designer. August, 2017 – July, 2018. *iLEAD Initiative -- Improvement Leadership Education and Development*. Carnegie Foundation for the Advancement of Teaching. Stanford, CA: August, 2017 – July, 2018.

Chair. April, 2017. *Panel Discussion: District-Led Improvement Efforts*. Carnegie Foundation for the Advancement of Teaching Improvement Summit. San Francisco, CA: April, 2017.

Participant. April, 2017. *Expert Convening – Higher Education Network*. Carnegie Foundation for the Advancement of Teaching. Stanford, CA: March, 2017

Reviewer. December, 2016. Use of Research and Evidence Program. *William T. Grant Foundation*.

Panelist. November, 2016. *Panel Discussion: From Positivist to Critical – Paradigms and Perspectives in Educational Research*. Annual Meeting of the University Council for Educational Administration. Detroit, MI: November, 2016.

Participant. November, 2016 – January, 2017. *Cyber-Social Learning Systems Workshop*. Computer Community Consortium.

Participant. November, 2016. *Building a Culture of Evidence: Meeting of Innovators hosted by the Center for the Study of Social Policy*. Washington, DC: November, 2016.

Member, National Educational Leadership Preparation Program Assessments and Review Committee. October, 2016 – April, 2017. University Council for Educational Administration.

Participant. August, 2016. *Tennessee Early Literacy Network: Expert Convening*. Nashville, TN: August, 2016.

Participant. June, 2016. *Convening of the "Friends of Evidence" Group: A discussion hosted by the Center for the Study of Social Policy*. Washington, DC: June, 2016.

Participant. April, 2016. *The Next Generation of Tiered Evidence Initiatives in Education: A discussion hosted by the William T. Grant Foundation*. New York, NY: April, 2016.

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SERVICE ACTIVITIES – PROFESSIONAL (continued)

- Discussant. April, 2016. *Symposium -- Scaling up digital media innovations*. Annual Meeting of the American Educational Research Association. Washington, DC: April, 2016.
- Review Committee. March, 2016-March, 2018. *Spencer Foundation -- Small Grants Program*.
- Discussant. April, 2016. *Symposium -- Scaling up digital media innovations*. Annual Meeting of the American Educational Research Association. Washington, DC: April, 2016.
- Participant. January, 2016. *Carnegie Foundation for the Advancement of Teaching: Network Analytics Expert Convening*. Palo Alto, CA: January, 2016.
- Discussant. October, 2015. *Conference of the National Center on Scaling Up Effective Schools*. Nashville, TN: October, 2015.
- Participant. May, 2015. *Spencer Foundation -- Common Core State Standards Initiative Discussion Group*. Chicago, IL: May, 2015.
- Discussant. April, 2015. *Symposium -- Catalyzing a Social Structure for Educational Improvement: Initiating Networked Improvement Communities*. Annual Meeting of the American Educational Research Association. Chicago, IL: April, 2015.
- Representative, University Council on Educational Administration. April, 2015. 8th Convening of the Wallace Foundation's Principal Pipeline Initiative PLC/Education Leaders Network. New York, NY: April, 2015.
- Selection Committee Member. March, 2015. *Educational Administration Quarterly* "Davis Award" for the year's best article.
- Discussant. January, 2015. *Symposium -- Challenges in Developing, Validating, and Scaling Evidence-Based Interventions: Lessons Learned from the i3 Program*. Annual Meeting of the International Congress for School Effectiveness & Improvement. Cincinnati, OH: January, 2015.
- Member, Standards Review and Revision Committee. December, 2014-June, 2015. University Council for Educational Administration.
- Editorial Board. September, 2014-June, 2019. *AERA Open*.
- Peer Review Panel, Institute of Education Sciences. January, 2014-March, 2015. U.S. Department of Education.

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SERVICE ACTIVITIES – PROFESSIONAL (continued)

Participant, AERA Research Conference -- Politics and Policy of the Common Core. November, 2013 -- November, 2014. Philadelphia, PA: Consortium for Policy Research in Education.

Member, Annual Meeting Policies and Procedures Committee. September, 2013-April, 2014. American Educational Research Association.

Plenary Representative. September, 2013-May, 2016. University Council of Educational Administration -- University of Michigan.

Advisory Board. May, 2013-2015. National Center on Scaling Up Effective Schools.

Discussant. April, 2013. Symposium -- Effective High Schools: Insights from the National Center on Scaling Up. Annual Meeting of the American Educational Research Association. San Francisco, CA: April, 2013.

Committee Member. September, 2012-December, 2014. *Michigan Department of Education Leadership Standards Stakeholder Group*. Lansing, MI.

Discussant. June, 2012. *Conference of the National Center on Scaling Up Effective Schools*. Nashville, TN: June, 2012.

Editorial Board. October, 2011-present. *Educational Administration Quarterly*.

Section Chair. March, 2010-April, 2012. American Educational Research Association, Division L (Educational Policy and Politics), Section 3 (Curriculum, Testing, and Instructional Practice).

Discussant. November, 2007. Meeting of the University Council for Educational Administration. Paper session: "How are Data Used to Inform Decisions?"

Panelist. February, 1998. Spencer Research Training Grant Conference on Apprenticeship and Mentoring. Cambridge, MA: Harvard University.

SERVICE ACTIVITIES – PROMOTION AND TENURE REVIEWS

September, 2021. George Washington University, Graduate School of Education and Human Development.

August, 2021. University of Connecticut, Neag School of Education.

August, 2021. Pennsylvania State University, College of Education.

February, 2021. University of Texas at Austin, College of Education.

July, 2019. University of Virginia, Curry School of Education.

July, 2018. University of Connecticut, Neag School of Education.

December, 2016. Columbia University, Teachers College.

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SERVICE ACTIVITIES – REVIEWER

- 2021: AERA Open.
American Educational Research Journal.
American Journal of Education.
Bloomsbury Press.
Educational Administration Quarterly.
Educational Policy.
Educational Researcher.
Harvard Education Press.
Journal of Educational Change.
Journal of Mathematics Education.
Oxford University Press.
Routledge.
Sociology of Education.
- 2020: AERA Open.
American Educational Research Journal.
American Journal of Education.
Educational Policy.
Educational Researcher.
Journal of Educational Change.
- 2019: AERA Open
American Educational Research Journal.
American Journal of Education.
Educational Researcher.
Info Age Publishing.
- 2018: American Educational Research Journal.
Educational Administration Quarterly.
- 2017: American Educational Research Journal.
AERA Open.
Educational Administration Quarterly.
Educational Researcher.
- 2016: AERA Open.
AERA (Division L: Educational Policy and Politics).
Current Issues in Education.
Educational Administration Quarterly.
Educational Researcher.
Harvard Education Press.
- 2015: AERA Open.
Educational Administration Quarterly.
Educational Researcher.

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SERVICE ACTIVITIES – REVIEWER (continued)

- 2014: AERA (Conference volume on systems thinking and district reform).
Current Issues in Education.
Educational Administration Quarterly.
- 2013: Educational Administration Quarterly.
Educational Policy.
Current Issues in Education.
National Association of Professors of Educational Administration.
Palgrave Macmillan.
- 2012: Educational Administration Quarterly.
Educational Evaluation and Policy Analysis.
Current Issues in Education.
- 2011: Current Issues in Education.
Educational Administration Quarterly.
Elementary School Journal.
Oxford University Press.
AERA (Division L: Educational Policy and Politics).
- 2010: Educational Administration Quarterly.
AERA (Division L: Educational Policy and Politics).
University Council of Educational Administration.
- 2009: Corwin Press.
- 2008: Oxford University Press.
- 2007: AERA Handbook of Education Policy Research.
American Educational Research Association (Politics of Education SIG).
Meeting of the University Council for Educational Administration.

SERVICE ACTIVITIES -- PROFESSIONAL DEVELOPMENT

- Co-designer and co-presenter. June, 2018. *Leading Educational Innovation and Improvement*. Bosch BE3ST Conference. Ann Arbor, MI: University of Michigan.
- Co-designer and co-presenter. April, 2018. *Introduction to Network Leadership*. Carnegie Foundation for the Advancement of Teaching Improvement Summit. San Francisco, CA: April, 2018.
- Faculty Mentor. April, 2017. *William L. Boyd National Education Policy Workshop*. Sponsored by the Politics of Education Association, the University Council for Educational Administration, and the American Educational Research Association Division L at the 2017 Annual Meeting of AERA in San Antonio, TX: April, 2017.

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SERVICE ACTIVITIES -- PROFESSIONAL DEVELOPMENT

Faculty Mentor. November, 2013. *Graduate Student Breakfast: Publishing 101*. Sponsored by the University Council for Educational Administration and the American Educational Research Association Divisions A and L at the 2013 Annual Meeting of UCEA in Indianapolis, IN: November, 2013.

Faculty Mentor. November, 2012. *UCEA Graduate Student Summit*. Sponsored by the University Council for Educational Administration at the 2012 Annual Meeting in Denver, CO: November, 2012.

Co-Organizer, AERA Division L Representative, and Faculty Scholar. April, 2012. *David L. Clark Graduate Student Research Seminar*. Co-sponsored by Divisions A and L of the American Educational Research Association and the University Council for Educational Administration at the 2012 Meeting of the American Educational Research Association, Vancouver, British Columbia, Canada: April, 2012.

Developer and Presenter. September, 2008 - July, 2011. *Michigan Principals Fellowship*. Michigan State University, Office of K-12 Outreach. Michigan Department of Education-funded initiative to provide ongoing professional development for leadership teams in underperforming schools in Michigan.

SERVICE ACTIVITIES -- LOCAL/NATIONAL/INTERNATIONAL OUTREACH

Technical Advisor. May, 2019. University of Zurich, Institute of Education – Study on Regulation in the Context of School Improvement.

Facilitator – Board Retreat. November, 2019. Loyola High School. Detroit, MI.

Advisor. October, 2019. *Improving Education through Networks and Partnerships*. National Institute of Education. Singapore.

Advisor. October, 2017-September 2019. *Networks for School Improvement*. Bill and Melinda Gates Foundation. Seattle, WA.

Board of Directors. May, 2018-present. Washtenaw Technical Middle College.

Virtual Keynote Session. October, 2017. *MOOC Camp: Launching Leading Ambitious Teaching and Learning*. U.S. State Department, Philippines Embassy.

Advisory Board. February, 2016-February, 2021. *Balancing Voices -- Constitution for Effective Schools*. East Lansing, MI: Michigan State University.

Member. January, 2016-present. Academic Excellence Committee. Detroit, MI: Archdiocese of Detroit Catholic Schools Council.

Participant. January, 2016. Learning Forward Michigan/Michigan ASCD Critical Friends Group: Blueprint for a school-based inquiry approach. Holt, MI: January 28, 2016.

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SERVICE ACTIVITIES – OUTREACH (continued)

Advisory Board. June, 2013-April, 2019. Southeast Michigan Stewardship Coalition. Ypsilanti, MI: Eastern Michigan University.

Faculty Collaborator, Spring 2012-September, 2014. i3 Learning Community, co-sponsored by the W. T. Grant Foundation and the Spencer Foundation.

Research Partner. June, 2012-April, 2015. Michigan's Integrated Behavior and Learning Support Initiative -- Higher Education Learning Partnership (HELP). Michigan Department of Education, Office of Special Education, Lansing, MI.

Excellent Schools Detroit, Detroit, MI.

Action Researcher. September, 2010-August, 2012. New Tech Network Leadership Development. Washtenaw Intermediate School District, Washtenaw County, MI.

Advisory Council. April, 2012-August, 2013. Detroit School Leadership Academy.

Advisory Committee. March, 2010. Assistance to the Michigan Department of Education in preparing the "Accelerate Michigan Plan," Michigan's application to the second round of the federal Race to the Top grant competition. Michigan State University, College of Education.

Discussant/Commentator. May, 2009. The International Workshop for Directors-General of Ministries of Education. Van Leer Education Conference: From Vision and Policy to Implementation. Jerusalem, Israel.

Technical Advisor -- Educational Programs. May, 2009. Yad Hanadiv Foundation. Jerusalem, Israel.

Reviewer. December, 2008. Good Schools Program. Skillman Foundation, Detroit MI.

Action Researcher. September, 2006 - June, 2009. Targeted Services Initiative. Oakland Intermediate School District, Oakland County, Michigan.

Action Researcher. September, 2006 - June, 2007. Collaborative Leadership Project. Eastern Michigan University and the Ypsilanti Public Schools, Ypsilanti MI.

PROFESSIONAL MEMBERSHIPS

American Educational Research Association.

University Council of Educational Administration.

Association for Supervision and Curriculum Development.

Michigan Association of Professors of Educational Administration.

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ACADEMIC HONORS

Spencer Fellowship. 1994-1999. University of Michigan, School of Education.

Phi Beta Kappa. 1983. Wayne State University.

Merit Scholar. 1980-1983. Wayne State University.