

# Catherine Hindman Reischl

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## EDUCATION

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|------|-------|--|
| 1999 | Ph.D. | Michigan State University<br>Curriculum, Teaching and Educational Policy<br>Emphasis Areas: Literacy and Educational Policy<br>Dissertation: Telling Stories of Self in Multilingual Contexts:<br>Teachers' and Interns' Conversations in an Autobiography<br>Discussion Group |
| 1985 | M.Ed. | Harvard Graduate School of Education<br>Major: Reading and Language Development  |
| 1980 | B.A.  | St. Olaf College<br>Major: English and Education   |

## PROFESSIONAL EXPERIENCE

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|-------------|---|
| 2021        | Clinical Professor Emerita of Education (Aug. 31, 2021)   |
| 2019 -      | Coordinator ESL Endorsement   |
| 2017 -      | Clinical Professor of Education   |
| 2010 -      | Coordinator of Mitchell Scarlett Teaching and Learning Collaborative<br>School/University Partnership between Ann Arbor Public Schools and<br>School of Education, University of Michigan |
| 2015 – 2019 | Co-Coordinator of ESL Endorsement   |
| 2009 – 2015 | Coordinator of ESL Endorsement,<br>School of Education, University of Michigan  |
| 2007 – 2009 | Coordinator of Elementary Teacher Education<br>School of Education, University of Michigan  |
| 2007 – 2017 | Clinical Associate Professor of Education<br>School of Education, University of Michigan  |
| 2004 – 2007 | Faculty Leader of Elementary Teacher Education<br>School of Education, University of Michigan   |
| 2003 – 2009 | Co-coordinator of ESL endorsement with the English Language Institute<br>School of Education, University of Michigan  |

May, 2021

2002 – 2007 Clinical Assistant Professor of Education  
School of Education, University of Michigan

2002 – 2009 Coordinator of Elementary Master of Arts with Certification Program  
School of Education, University of Michigan

2001 – 2002 Visiting Assistant Professor of Education  
Cohort Coordinator of Elementary Master of Arts With Certification  
School of Education, University of Michigan

1998 – 2000 Assistant Professor of Education  
University of New Hampshire, Durham, NH

2000 – 2001 Early Literacy Consultant.  
Oakland Schools, Waterford, MI.

1995 Visiting Lecturer  
University of Waikato, Hamilton, New Zealand.

1993 – 1998 Graduate Student Assistant Course Instructor, Field Instructor, and  
Educational Researcher. Michigan State University, East Lansing, MI.

1992 – 1998 Language and Literacy Professional Development Consultant  
School districts and state departments of education

1987 – 1993 Training and Research Specialist.  
Upper Great Lakes Multifunctional Resource Center (Title VII  
Bilingual/ESL), Wisconsin Center for Education Research, University of  
Wisconsin-Madison, WI.

1986 Elementary and Secondary Bilingual/ESL Teacher and Literacy  
Consultant (Thai and Northern Thai languages).  
Rosemount School District, Rosemount, MN.

1985 – 1986 Supervisor/Teacher Trainer.  
World Education, Phanat Nikhom Refugee Processing Center,  
Phanat Nikhom, Thailand.

1984 – 1985 English Language Instructor.  
Harvard Yen-Ching Institute,  
Harvard University.

1982 – 1984 Teacher: K-12 English as a Second Language.  
The Prince Royal's College.  
Chiang Mai, Thailand.

1983 Instructor: English as a Second Language. Payap University. Chiang  
Mai, Thailand.

1980 – 1982 Teacher: 9 – 12 Language Arts and Journalism.  
Rosemount Public High School, Rosemount, MN.

1979 Teacher-in-Training: 6 – 12 Language Arts, K-5 Literacy & Drama.  
Woodstock International School, Mussoorie, India.

**Courses Taught at the Master’s Level at the University of Michigan:**

Educ 401 Literacy Methods I  
 Educ 403 Literacy Methods II  
 Educ 490 Teaching Language, Literacy and Academic Content to Linguistically  
 Diverse Learners  
 Educ 510 Teaching and Learning  
 Educ 604 School Curriculum  
 Educ 650 ELMAC Field Instruction  
 Educ 774 Theory and Practice of Field Instruction  
 SI 624 Media for Children and Young Adults  
 Educ 590 ESL Practicum  
 Educ 595 Second Language Assessment  
 Educ 595 Leadership and Advocacy Practices for Teachers of Culturally and Linguistically  
 Diverse Students  
 Educ 640 Children’s Literature independent study

**Courses Taught at the Undergraduate Level:**

Educ 414 Managing to Teach  
 UC 275 Global Intercultural Education for Undergraduates (study abroad in New Zealand,  
 and Hawaii)  
 Educ 490 Children’s Literature

**GRANTS**

**UM Office of Educational Outreach Faculty Structured Outreach Grant (\$5,000).**

*Constructing a Pathway Into Teaching.* Funds to support Year 1 program and curriculum planning for a Huron High School teacher pathway program. (June, 1, 2019 – June 1-2020). Catherine Reischl, PI in collaboration with Kevin Karr, Ann Arbor Public Schools.

**University Musical Society Course Development Grant: (\$1500).** Interns, Teachers and Middle Schoolers Experience “ink” with the Camille Brown Dance Company. Funding for tickets and professional development for preparatory activities and performance with ESL interns, Scarlett Middle School faculty and 600 6<sup>th</sup> – 8<sup>th</sup> graders. (December – January, 2018-19) Catherine Reischl, PI.

**Ginsberg Community Engagement Exploration Grant: (\$5000).** *Putting Academic Access into Practice for 4<sup>th</sup> – 8<sup>th</sup> Grade English Language Learners.* March 2018 –

January 2019. Research and professional development funds in collaboration with Ann Arbor Public Schools.

**Third Century Grant: (\$50,000).** *The Family Centered Education Experience: Preparing New Teachers for Understanding and Teaching in Diverse Communities.* Office of the Provost. University of Michigan. 2013 – April, 2016 . Debi Khasnabis, Simona Golden, Catherine H. Reischl, Matt Ronfeldt, Carla O’Connor.

**Gilbert Whittaker Fund for the Improvement of Teaching Extension Grant: (\$14,586)**  
*Culturally Relevant Pedagogies for ESL Teachers: Refining, Extending and*

*Disseminating Promising Practices in the Scarlett Middle School Summer ESL Program.* Center for the Study of Learning and Teaching (CRLT), University of Michigan. 2014-2016. Principal investigator: Catherine H. Reischl. Co-principal investigator: Debi Khasnabis.

**Gilbert Whittaker Fund for the Improvement of Teaching:** (\$10,000). *Scarlett Middle School Summer Program for ESL Teaching Interns and Adolescent English Learners.* Center for the Study of Learning and Teaching (CRLT), University of Michigan. 2012-2014. Principal investigator: Debi Khasnabis. Co-principal Investigator: Catherine H. Reischl.

**Teacher Education Initiative Grant:** (\$5,365) Tapping into the Power of School-University Partnerships: A Study of Professional Development. Study of professional development sessions for ELMAC interns and mentor teachers in the Ann Arbor Summer Learning Institute, Summer, 2010. School of Education, University of Michigan. Kristine Schutz and Catherine Reischl, Co-principal investigators.

**Global Intercultural Education for Undergraduates Program Grant:** (\$52,000) . Funded study trip with 15 undergraduate students, May 2 – 29, 2011, titled *Language, Culture and Learning in Aotearoa New Zealand.* Funded through University of Michigan Office of the Provost. Leader: Catherine Reischl; Co-leader: Kathryn Young.

**Global Intercultural Education for Undergraduates Program Grant:** (\$50,000) Funded service-learning and study trip with 14 undergraduate students, June 3 – July 3, 2010, titled *Renewing Culture and Environment While Improving Academic Achievement for Hawaiian Youth.* GIEU grant, funded through the University of Michigan Office of the Provost. Leader: Kathryn Young; Co-leader: Catherine Reischl.

**Global Intercultural Education for Undergraduates Program Grant:** (\$57,000). Funded study trip with 15 undergraduate students, May 2 – 30, 2009, titled *Exploring Language, Culture, and Schooling: Maori and Pakeha Education in Aotearoa New Zealand.* Funded Through University of Michigan Office of the Provost. Leader: Catherine Reischl; Co-leader: Kathryn Young.

**Faculty Development Grant:** (\$6000). *Using Digital Records of Practice to Learn to Lead Text-Based Discussions with Children in Grades 3-8.* Center for the Study of Learning and Teaching, University of Michigan, Ann-Arbor. January, 2008. Principal Investigator.

**Michigan Education Association Special Populations Professional Development Grant:** (\$15,000). Professional development for classroom teachers at Northside and Carpenter Schools in Ann Arbor. Participants included cooperating teachers for the undergraduate elementary and ELMAC programs. April, 2005. Co-director.

**Title VII “Training for All Teachers” Grant:** (\$300,000). Improving ESL Certification Program at University of New Hampshire-Manchester. U.S. Department of Education, Office of Bilingual Education and Minority Affairs (OBEMLA). 1999. Co-principal investigator.

## AWARDS & HONORS

**Rackham Master’s Mentoring Award.** University of Michigan Rackham Graduate School award to faculty member nominated by colleagues and students. 2008.

**Excellence in Teaching Citation**, Office of the Provost's University-wide award for excellence in undergraduate teaching, Michigan State University. 1998.

**American Association of University Women American Dissertation Fellowship**, \$14,500 stipend for dissertation research support. 1997.

**Michigan State Education Alumni Fellowship**, College of Education, Michigan State University. 1994-95.

**Clifford E. Erickson Memorial Scholarship for Outstanding Teacher Educator**. College of Education, Michigan State University. 1993-94.

## PROFESSIONAL WRITING

### Journal Articles

Provenzano, A., Spencer, M, Hopkins, M., Ellis, J., Reischl, C., Karr, K, Savas, S.A. (2020). Effects of a University-School Partnered After-school Program on Individual, School and Family Outcomes. University of Chicago Journal of the Society for Social Work and Research. <https://www.journals.uchicago.edu/doi/10.1086/709175>

Khasnabis, D. & Reischl C.H. (2018). Six blocks down, take a left at the corner: Learning to teach English Learners outside the school walls. *TESOL Journal*, 9:e385, pp. 1 – 13. TESOL International Association. Retrieved: <https://doi.org/10.1002/tesj.385>

Reischl, C. H., Khasnabis, D., & Karr, K. (May, 2017). Cultivating a school/university partnership for teacher learning. *Kappan Magazine*, 98 (8), 48-53.

Khasnabis, D., Reischl, C. H., Stull, M, & Boerst, T. (January, 2013) Distributed mentoring: Designing contexts for collective support of teacher learning. National Council of Teachers of English, *The English Journal*, 102 (3), 71-77.

### Book Chapters

Khasnabis, D., Reischl, C. H., Ambrosino, C., Bufford, J., Schulundt-Bodien, A. (2018). Telling stories of challenge and triumph: English Learners claim the curriculum through spoken-word poetry, hip hop and video. In B. Berriz,, V. Poey, & A. Wager (Eds.) *Art as a Way of Talking: Language Learning with Families, Schools, and Communities*. New York: Routledge.

Reischl, C.H. (2017). Learning in and from intentional partnerships between university researchers and teachers. In R. McNae & B. Cowie (Eds.), *Realizing Innovative Partnerships in Educational Research*. Rotterdam, The Netherlands, Sense Publishers.

Khasnabis, D., Ambrosino, C. Sajjadi, S. and Reischl, C. (2017). Our stories: Narratives for culturally Responsive ESL teaching. In Tim Stewart (Ed.), *Higher Education: TESOL Voices, Insider Accounts of Classroom Life*. Alexandria, Virginia: TESOLpress.

Reischl, C. H., Khasnabis, D., Boerst, T., and Stull, M. (2017) Foundational frameworks that guide activity within a school university partnership. In R. Flessner & D. Lecklider (Eds), *The Power of Clinical Preparation in Teacher Education*. Rowan and

Littlefield Education in association with the Association of Teacher Educators.

Reischl, C. H. & Khasnabis, D. (2016). Affirming the identities of English Learners through purposeful, project-based literacy instruction. In Lakia M. Scott & Barbara Purdum-Cassidy (Eds.), *Lessons from the field: Culturally affirming literacy practices for urban elementary students*. Rowan & Littlefield Publishing Group.

Reischl, C. H. (2014). Getting reinvigorated: Curricular changes to renew your ESL teaching practice. In M. Woyciehowicz Gonsior & A. Howarth, *Realizing Transitions: Common Core, College, Career: Selected Proceedings of the 2013 Michigan Teachers of English to Speakers of Other Languages Conference (2014)*. *MITESOL Proceedings*. Book 4.

### **Other Professional Writing**

Reischl, C. H. & Khasnabis, D. (2015). The Community and the ESL curriculum: Ann Arbor's Summer ESL Academy. *MITESOL Newsletter, MITESOL Messages*. February, 2015, Vol 42, Issue 1, pp. 13 -14.

Reischl, C. H. (2014) Recording and revisiting short videos to improve ELs informational writing. *MITESOL Newsletter, MITESOL Messages*. February, 2014, Vol. 41, Issue 1, pp. 14 – 15.

Donnelly, M. & Donnelly, J. (2011). Guiding adolescent readers to success. Foreword by Catherine Reischl. Huntington Beach, CA.

Hughes, J., Packard, B., Reischl, C.H., & Pearson, P.D. (1998). Using Reading Classroom Explorer's interactive notebook: Student-initiated inquiries in a collaborative setting. Paper presented at National Reading Conference, Austin, Texas. ERIC Clearinghouse. <http://eric.ed.gov.proxy.lib.umich.edu/?q=Hughes%2cPackard%2c+Reischl%2c&id=ED457520>

Reischl, C. H. (1999). Telling stories of self in multilingual contexts: Teachers' and interns' conversations in an autobiography discussion group. Unpublished doctoral dissertation. Michigan State University, East Lansing, MI.

Reischl, C. H. (1985). Orality and literacy for adult Hmong women. Unpublished Master's paper. Harvard Graduate School of Education, Cambridge, Mass.

### **Video**

Khasnabis, D., Reischl, C.H. & Stull, M. (2016). Culturally Responsive Project-based Units for English Learners. Wrote and produced instructional video that provides images of ESL practices enacted in the yearly Summer ESL Academy at Scarlett Middle School. <https://www.youtube.com/watch?v=7uK7bxmpAlk&feature=youtu.be>

Reischl, C. H. and Khasnabis, D. (2014). Adding the ELMAC ESL endorsement. Wrote and produced promotional video with videographer Scott Mann. [http://www.soe.umich.edu/academics/masters\\_programs/elmac/elmac\\_esl/](http://www.soe.umich.edu/academics/masters_programs/elmac/elmac_esl/)

### **Curriculum Materials**

- Daugherty, E., Padallino, L., Reischl, C., Smith, J. (2020). [Making our voices heard, then and now: Understanding the Civil Rights Movement and Black Lives Matter](#). Unit plan written for Summer ESL Academy, Ann Arbor Public Schools/University of Michigan School of Education.
- Markey, A., Gantt, R., Khasnabis, D., Reischl, C. H., McDiarmid, D. and Justyna, C. (2014). Making a living, making a life. Unit plan written for Summer ESL Academy, Ann Arbor Public Schools/University of Michigan School of Education.
- Petroelje, V., Hahn, B., Reischl, C. H., Khasnabis, D., Gibson, K. and Sajadi, S. (2014). Making things fair in our global community. Unit of instruction written for the Summer ESL Academy, Ann Arbor Public Schools/ University of Michigan School of Education.
- Reischl, C. H. and Dyer, J. (Eds.) (2012). Speaking up! Getting what you need and want in school, teachers' guide. Extended-year Curriculum for 4th – 9th English Language Learners. Scarlett Middle School, Ann Arbor, Michigan.
- Reischl, C. H. & Khasnabis, D. (2012). Informational writing: Bird Brochures. Unit of instruction written for the Summer ESL Academy, Ann Arbor Public Schools/University of Michigan.
- Reischl, C. H. and Khasnabis, D. (2012). Photovoice for English Language Learners: Images and conversations about our lives at school. Extended-day Curriculum, Scarlett Middle School, Ann Arbor, Michigan.
- Reischl, C. H. (1996). Developing literacy in K- 12 multilingual students. Professional development packet for use in year-long project with K-12 teachers in Oakland Intermediate School District conducted in coordination with the U.S. Office Of Civil Rights.

### **Media Reports on Teacher Education and Partnership Activities**

- School of Education Webpage. (August, 2016). Summer program for English Learners focused on local and global water issues  
[http://www.soe.umich.edu/news\\_events/news/article/summer\\_program\\_for\\_english\\_language\\_learners\\_focused\\_on\\_local\\_and\\_global\\_wa/](http://www.soe.umich.edu/news_events/news/article/summer_program_for_english_language_learners_focused_on_local_and_global_wa/)
- School of Education Webpage. (August, 2015). Summer program for English Learners focused on stories of challenge and triumph.  
[http://www.soe.umich.edu/news\\_events/news/article/summer\\_program\\_for\\_english\\_language\\_learners\\_focused\\_on\\_stories\\_of\\_challeng/](http://www.soe.umich.edu/news_events/news/article/summer_program_for_english_language_learners_focused_on_stories_of_challeng/)
- School of Education Webpage. (May, 2015). Class project by ELMAC intern's students is featured on UN website.  
[http://www.soe.umich.edu/news\\_events/news/article/class\\_project\\_by\\_ELMAC\\_interns\\_students\\_featured\\_on\\_UN\\_website/](http://www.soe.umich.edu/news_events/news/article/class_project_by_ELMAC_interns_students_featured_on_UN_website/)
- AAPS District News. (May, 2015). University of Michigan partnership with Scarlett and Mitchell continuing as school transition to International Baccalaureate program.  
<http://news.a2schools.org/university-of-michigan-partnership-with-scarlett-and-mitchell-continuing-as-schools-transition-to-international-baccalaureate-program/>
- AAPS District News. (March, 2015). Home visits help new teachers learn how to connect.  
<http://news.a2schools.org/home-visits-help-new-teachers-learn-how-to-connect/>

AAPS District News. (August, 2014). Scarlett ESL Summer Program Highlighted on WUOM/NPR.  
<http://news.a2schools.org/scarlett-esl-summer-program-highlighted-on-wuomnpr/>

State of Opportunity. (August, 2014). In a Michigan classroom, immigrants learn about English and acceptance.

<http://stateofopportunity.michiganradio.org/post/michigan-classroom-immigrants-learn-about-english-and-acceptance>

AAPS District News. (July, 2014). Summer ESL Academy 4<sup>th</sup>-8<sup>th</sup> Graders Cultivate Literacy Skills and Strong Ties with Community Businesses.

<http://news.a2schools.org/summer-esl-academy-4th-8th-graders-cultivate-literacy-skills-and-strong-ties-with-community-businesses/>

UMMA Magazine. (Winter, 2014). Summer at UMMA: A Lab for New Dimensions in K-12 Teaching.

<http://www.umma.umich.edu/news/magazine/2014/winter.html>

AAPS District News. (July, 2013). Summer ESL Academy gives students intensive language instruction.

<http://news.a2schools.org/summer-esl-academy-gives-students-intensive-language-instruction/>

School of Education Webpage. (May, 2012). Working with local public schools: the Mitchell Scarlett Teaching and Learning Collaborative.

[http://www.soe.umich.edu/news\\_events/news/article/mitchell-scarlett\\_innovator\\_2012/](http://www.soe.umich.edu/news_events/news/article/mitchell-scarlett_innovator_2012/)

AAPS District News. (April, 2012). Mitchell Scarlett partnership with U-M sees more engaged students, praise from teachers.

<http://www.annarbor.com/news/mitchell-scarlett-partnership-with-u-m-sees-more-engaged-students-after-first-year-of-program/#.UFHzCKSe44U>

## **PRESENTATIONS**

### **Selected Conference Presentations**

Reischl, C. (November, 2018). Emergent bilinguals Telling Stories of Challenge and Triumph and Building Agency Through Process Narratives. Literacy Research Association Annual Conference, Palm Springs, California.

Reischl, C. Daugherty, E., Clement, K., Miller, R., and Hayes, T. (October, 2018). Doubling up: Co-teaching Practices that Support the Language and Academic Growth of English Learners. Michigan Teachers of English to Speakers of Other Languages (MITESOL) Conference, Eastern Michigan University, Ypsilanti, Michigan.

Karr, K., Khasnabis, D., Rothman, W., Reischl, C., Peterson, J., Schwamb, J. (July, 2018). IB Continuum Design Principles for Access and Equity. International Baccalaureate Global Conference, San Diego.

Goldin, S., Khasnabis, D., & Reischl, C. (March, 2017). Building Bridges to Partner with Families: A Practice that takes Practice. Research paper presentation at the annual national meeting of the American Association of Colleges of Teacher Education, Tampa, Florida.



- Goldin, S., Khasnabis, D., & Reischl, C. (April, 2016). Crossing boundaries to partner with families: Supporting the learning of ambitious and equitable teaching. American Educational Research Association Annual Conference, Washington, DC.
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- Provenzano, A., Spencer, M., Hopkins, M., Ellis, J., Savas, S. & Reischl, C. (Jan., 2016). Promoting Positive Youth Development and Transforming Learning through Performing Arts and Community Engagement: Implications for Policy and Practice Aimed to Target Developmental Health, Educational, and Socio-Economic Inequities" Paper presentation. Society for Social Work and Research Annual Conference, Washington, DC.
- Reischl, C. H. & Khasnabis, D. (Feb. 2016). Lessons from the field. Panel presentation at the Association of Teacher Educators Conference, Chicago, IL.
- Reischl, C. H. & Karr, K. (December, 2015). Collaborative structures and practices that promote children's growth in a school/university partnership. Michigan Department of Education Office of Professional Preparation Services Winter Conference, East Lansing, MI.
- Reischl, C. H. & Khasnabis, D. (December, 2015). Designing culturally relevant, purposeful, multimodal writing pedagogies for 4<sup>th</sup> – 8<sup>th</sup> grade English Learners. Literacy Research Association Annual Conference, Carlsbad, California.
- Reischl, C.H., Khasnabis, D., Morrison, K., Sajjadi, S., Zmich, M. Daugherty, E. & Negler, K. (Oct., 2015). Teaching through stories of challenge and triumph: Adolescent English Learners create poetry, hip hop, and videos. Michigan TESOL Association Fall Conference, East Lansing, MI.
- Reischl, C. H. & Khasnabis, D. (March, 2015). Informational reading and writing with purpose with middle grade English Learners. Presentation made at the International TESOL Conference, Toronto, Canada.
- Khasnabis, D. Atkins, S., & Reischl, C. H. (February, 2015). Meaningful pathways for family and community involvement in a practice-based teacher education program. Presentation made at the American Association of Colleges of Teacher Education Annual Meeting Atlanta, Georgia.
- Reischl, C. H., Khasnabis, D., Oren, N., McDiarmid, D., Gibson, K., Gantt, R., Petroelje, V., (October, 2014). Designing culturally-responsive literacy instruction for elementary and middle school English Learners. Presentation made at the Michigan Teachers of English to Speakers of Other Languages Annual Conference, Grand Rapids, MI.
- Reischl, C. H. (October, 2013). Getting reinvigorated: Using Curricular changes to Renew Your Teaching Practice. Invited keynote address at the Michigan Teachers of English to Speakers of Other Languages (MITESOL) Annual Conference. Lansing, Michigan.
- Khasnabis, D., & Reischl, C. H. (November, 2013). Distributed mentoring: designing contexts for collective support of teacher learning. Presentation made at the National Council of Teachers of English Annual Conference, Boston, Massachusetts.
- Khasnabis, D., Reischl, C. H., and Aumen, J. (2013). A study of alignment: understandings about culturally responsive instruction and teaching practices of beginning ESL teachers.

- Presentation made at the Culturally Responsive Evaluation and Assessment Conference, Chicago, Illinois.
- Reischl, C. H., Khasnabis, D., Stull, M, Boerst, T., Karr, K., Hatt, E., Vazquez, G., Peterson, J., & Daniel, E. (March, 2013). Structures and practices that support the complex venture of university/school partnerships. Presentation made at the American Association of College of Teacher Education Conference, Orlando, Florida.
- Reischl, C. H. & Teshima, L. (Nov. 2011). Getting inside one teacher's practice: embedding beginning teachers of elementary writing in a first grade classroom. Presentation made at the annual Literacy Research Association Conference, Jacksonville, Florida.
- Khasnabis, D. & Reischl, C. H. (Nov. 2011). What's the big idea? Supporting interns to lead rich and rooted text-based discussions. Presentation made at the Literacy Research Association Conference, Jacksonville, Florida.
- Schutz, K., Mihoko, E. & Reischl, C. H. (Nov. 2011). Using task-based professional development to unpack guided reading instruction. Presentation made at the Literacy Research Association Conference, Jacksonville, Florida.
- Reischl, C. H. & Schutz, K. (Nov. 2010). Scrapping traditional mentor/novice relationships: task-based professional development as a context for teacher learning. Presentation made at the Academy for Educational Studies, Critical Questions in Education Conference, Chicago, Illinois.
- Reischl, C. H. & Young, K. (Oct. 2010). Building critical perspectives on language, culture and learning: Short-term undergraduate journeys in the South Pacific. Presentation made at the Midwest Regional Comparative and International Education Society Conference, Eastern Michigan University, Ypsilanti, MI.
- Reischl, C. H., Teshima, L., & Bronson, H. (April, 2010). How to write like experts: first graders and teacher candidates learn together. Presentation made at the Michigan Council of Teachers of English Annual Conference, Michigan State University, East Lansing, Michigan.
- Reischl, C. H. (Dec., 2009). Multiple career paths: Literacy research for a better world. Served as invited panelist at the National Reading Conference, Albuquerque, New Mexico.
- Reischl, C. H., Dickensen-Kelly, L., Hatt, C., Anderson, D., & Carter, C. (June, 2009). Elementary Literacy in the Ann Arbor Summer Learning Institute. Panelist at the National Minority Student Achievement Network Annual Conference. Dearborn, Michigan.
- Reischl, C. H. (March, 2004). Guiding and supporting the literacy development of English Language Learners in elementary classrooms. Invited featured speaker at the Michigan Reading Association Annual State Conference, Detroit, Michigan.
- Reischl, C. H. (November 2003). How NCLB impacts Michigan K-12 English Language Learners. Invited panelist at the Michigan Teachers of English to Speakers of Other Languages (MITESOL) Annual Conference, University of Michigan-Ann Arbor.
- Reischl, C. H. (2001, November). Building critical perspectives and capacities with teachers of multilingual students. Presentation at the National Council of Teachers of English Annual Convention, Baltimore, Maryland.

- Reischl, C. H. (1999, December). Revising multicultural teaching through talk about texts: literature discussion groups for teachers in multilingual settings. Presentation at the National Reading Association Conference, Orlando, Florida.
- Reischl, C. H. (1999, December). Scaffolded journeys in a hypermedia environment: Reading Classroom Explorer and the learning of pre-service teachers. Presentation at the National Reading Conference, Orlando, Florida.
- Reischl, C. H. (1999, November). Working successfully with bilingual interpreters/translators. Presentation at the Northern New England Teachers of English to Speakers of Other Languages Conference, Manchester, NH.
- Reischl, C. H., UNH graduate students, and Manchester teachers. (1999, November). Inquiring into the practice of teaching multilingual students in k-12 classrooms. Presentation at the Northern New England Teachers of English to Speakers of Other Languages Conference, Manchester, NH.
- Reischl, C. H. (1999, April). Examining intern/cooperating teacher relationships through discussion of autobiographical text. Presentation at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Reischl, C. H. (1999, April). Finding space for transformative talk: interns' and teachers' conversations around autobiographical texts. Presentation at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Reischl, C. H. (1999, April). Creating Colleagues: Strategies for focusing the attention of classroom teachers and administrators on ESL students. Presentation at the Northern New England Teachers of English to Speakers of Other Languages (TESOL) Conference, Gorham, Maine.
- Hughes, J., Wai-ling-Packard, B., Reischl, C. H., Pearson, P.D. (1998, December). Student collaboration and student-initiated inquiries into literacy issues: Can they be facilitated by the Reading Classroom Explorer's Interactive Notebook? Presentation at the National Reading Conference, Austin, TX.
- Reischl, C. H. (1998, December) Beginning and practiced teachers constructing culture. Paper presentation at the American Anthropological Association Annual Meeting, Philadelphia, PA.
- Reischl, C. H. (1998, February). Constructing conversations between interns and experienced teachers of multilingual students: autobiography discussion groups as teacher education. Paper presentation at Association of Teacher Educators Annual Meeting, Dallas, Texas.
- Reischl, C. H. (1997, November). Telling stories of self in multilingual contexts: teachers' and interns' conversations in an autobiography discussion group. Paper presentation at the National Council of Teachers of English Annual Convention, Detroit, Michigan.
- Reischl, C. H. & Moase-Burke, J. (1997, March). Professional development for elementary educators from sociocultural perspectives. Paper presentation at International TESOL Conference, Orlando, Florida.
- Reischl, C. H. (April, 1996). What's fair? What's equal? Strategies for talking with colleagues

- about assessment of ESL students in mainstream classrooms. Presentation at Michigan TESOL Conference, Lansing, MI.
- Reischl, C. H. (October, 1994). Working with classroom teachers and administrators to improve education for language minority students. Presentation at Michigan TESOL Conference, University of Michigan, Ann Arbor, MI.
- Reischl, C. H. (April, 1994). Strategies for teaching language minority students in mainstream classrooms. Presentation at MI State Bilingual/Migrant Conference, Ypsilanti, MI.
- Reischl, C. H. (1993, May). Creating colleagues: strategies for involving the whole school in the education of bilingual students. Presentation at the Minnesota State LEP Education Conference, St. Cloud, Minnesota.
- Reischl, C. H. (1993, May). Using students' home languages to support content instruction in the classroom. Presentation at Minnesota State LEP Education Conference, St. Cloud, MN
- Reischl, C. H. (1993, April). What works for bilingual secondary students? Presentation at the MI State Bilingual Conference, Midland, Michigan.
- Reischl, C. H. (1992). Using students' home language skills to teach reading in English. Presentation on Michigan Statewide Institute for Bilingual Instructional Assistants.
- Reischl, C. H. (1991, November). Restructuring schools: Examining the roles of Bilingual/ESL teachers and instructional aides. Moderated panel at Regional Institute on School Restructuring and LEP Education. University of Wisconsin, Madison, WI.
- Reischl, C. H. (1990, May). Teaching Elementary LEP Students in Mainstream Classrooms. Presentation at Minnesota State LEP Education Conference, St. Paul, Minnesota.
- Reischl, C. H. (1990, May). Reading and Writing for Secondary ESL Students. Pre-Conference workshop for Minnesota State LEP Education Conference, St. Paul, Minnesota.
- Reischl, C. H. (1990, January). The Preparation for American Secondary Schools Program: Approaches to Literacy. Presentation at the California Association for Bilingual Education Conference, San Francisco, California.
- Reischl, C. H. (1989, May). Strategies for Cooperation and Coordination between Mainstream and ESL/Bilingual Teachers. Workshop at Minnesota State Limited English Proficiency Conference.
- Reischl, C. H. (1989, March). Michigan New Definition of Reading: Implications for Bilingual Instruction. Presentation at Michigan State Bilingual/ Migrant Conference, Grand Rapids, Michigan.
- Reischl, C. H. (1989, February). Preparing Refugees for Elementary Programs: A Whole Language Program for Refugee Youth. Presentation at Iowa State Bilingual/ ESL/ Refugee Concerns Conference, Des Moines, Iowa.
- Reischl, C. H. (June, 1988). Training Teachers to Teach Non-Literate Bilingual Students. Presentation at Information Exchange Meeting sponsored by the Office for Bilingual Education and Minority Language Affairs. Washington, D.C.

- Hindman, C. (March, 1988). Language and Cultural Considerations for Teachers who Teach Southeast Asian Refugee Students. Presentation at Michigan State Bilingual/Migrant Education Conference. Detroit, Michigan.
- Hindman, C. (September, 1987). Functions and Uses of Language for Hmong people: Making the Transition from Orality to Literacy. Presentation at Wisconsin State Bilingual Conference, Green Bay, Wisconsin.
- Hindman, C. (1987, July). Language, Culture, and Learning. Workshop for teachers, administrators, and researchers at Tulane University, New Orleans, Louisiana.
- Hindman, C. (September, 1986). Preparation for American Secondary Schools: An Introduction to the U.S. Orientation Program for Adolescents in the Refugee Camps. Annual Fall Conference of Minnesota TESOL. St. Paul, Minnesota.
- Hindman, C. (March, 1986). Literacy for Adolescents: What's Happening in the Refugee Camp? Presentation at International TESOL Convention. Anaheim, California.

### **Selected Invited Presentations and Professional Development**

- Reischl, C., Daugherty, E. Miller, R., Clement, K., Jovanovski, J., and Hayes, T. (Aug., 2018). Co-teaching for English Learners. One-day workshop for all EL teachers in Ann Arbor Public Schools. Funded through Ginsberg Community Engagement Exploration Grant.
- Reischl, C.H. (January, 2017). Creating the Conditions for Growth in the Mitchell Scarlett Teaching and Learning Collaborative: An Ed Talk. Presentation at the University of Michigan School of Education, Education for a Just Society: Community Engaged Teaching and Learning event, Ann Arbor Distillery, Ann Arbor, MI.
- Khasnabis, D. & Reischl, C.H. (November, 2017). Culturally-responsive Project-based Literacy Instruction for ELLs. Presentation for the LitWits graduate student/faculty organization, School of Education, University of Michigan.
- Reischl, C.H. (April, 2015). Reading and writing with purpose through project-based instruction. Two-day invited professional development session. Madison Public Schools, Madison, Wisconsin.
- Reischl, C. H. (March, 2015). Collaborative structures and practices in a school/university partnership. Invited seminar. University of Auckland, School of Education, Auckland, New Zealand.
- Reischl, C. H. (March, 2015). Teacher education practices in a reformed, practice-based curriculum. Invited seminar. University of Auckland, School of Education, Auckland, New Zealand.
- Reischl, C. H. (Feb., 2015). Learning to teach ESL literacy in a school/university partnership. Invited seminar. University of Waikato, School of Education, Hamilton, New Zealand.
- Reischl, C. H. (2013) Chalk Talk: Designing a family-centered experience for teacher candidates. Oct. 11, 2013. University of Michigan, School of Education.

- Khasnabis, D. and Reischl, C. H. (October, 2013). Learning culturally responsive pedagogies: A study of beginning teachers' understandings and practices. Educational Studies Colloquium. University of Michigan. School of Education.
- Duke, N. and Reischl, C. H. (August and November, 2013). Reading and writing with purpose in k-5 multilingual classrooms. Professional development sessions for teachers in Dearborn Public Schools, Dearborn Michigan.
- Reischl, C. H., Duke, N., Khasnabis, D., Thompson, L., Koutoulis, P., Rothman, W., and Deshpande, S. (April, 2013). K – 1 writing with purpose at Mitchell School: An update. Panel Presentation to the Literacy Advisory Committee, Ann Arbor Public Schools.
- Reischl, C. H. (August, 2012). The Mitchell Scarlett-School of Education Partnership. Panel discussion member at the School of Education All-School Meeting. School of Education, University of Michigan
- Reischl, C. H. (Sept., 2012). Progress report: The Mitchell Scarlett Teaching and Learning Collaborative. Presentation to the Ann Arbor Public Schools School Board public meeting. Ann Arbor, Michigan.
- Reischl, C. H. (Sept., 2012). The Mitchell Scarlett-School of Education Partnership. Presentation at the Dean's Advisory Council Meeting. School of Education, University of Michigan.
- Reischl, C.H. (Nov., 2012). Educating with image: Linking literacy and art. Presentation for docents at the University of Michigan Art Museum (UMMA).
- Reischl, C.H, Khasnabis, D. Stull, M. Boerst, T. (Nov., 2012). Linking elementary and middle school Responsive Classroom initiatives in the Partnership schools. Professional development session for K-8 teachers at Scarlett Middle School, Ann Arbor, Michigan.
- Reischl, C.H. (May, 2012). What's happening in the Mitchell-Scarlett Teaching and Learning Collaborative? Presentation for Delta Kappa Gamma teacher professional organization.
- Reischl, C.H. (Feb., May, 2012) Engaging in partnership activity: professional development sessions for Scarlett Middle School teachers. Ann Arbor Public Schools.
- Reischl, C.H., Boerst, T., Khasnabis, D. & Stull, M. (2011) Sharing professional knowledge by mentoring beginning teachers. Presentations at Mitchell Elementary School (Feb., 2011) and Scarlett Middle School, Ann Arbor Public Schools, Ann Arbor, MI.
- Reischl, C.H. (2010-2011) Literacy for ESL Students, Grades K-5. Professional Development Series of ten workshops, Mitchell Elementary School, Ann Arbor, Michigan.
- Reischl, C. H. (Jan. 2009). Reading culture: *Elijah of Buxton* by Christopher Paul Curtis. University Musical Society workshop for teachers, school board representatives and community members. University of Michigan, Ann Arbor, Michigan.
- Reischl, C. H. & Donnelly, J. (Oct. 2007). Reading culture: The Cambodian refugee experience. University Musical Society workshop for teachers and community members in preparation for the Khmer Arts Ensemble presentation of *Pamina Devi: A Cambodian Magic Flute*. University of Michigan, Ann Arbor.

- Reischl, C. H. (Oct., 2006). Structures for Conversations with Multilingual Families: Ideas for Classroom and “Specials” Teachers. Bach Elementary School, Ann Arbor, Michigan.
- Reischl, C. H. (August, 2006). Learning how to learn in English: Beginning a discussion about academic literacy learning in elementary classrooms. Bach Elementary School. Ann Arbor, Michigan.
- Reischl, C. H. (May 2005). Practices that promote language and literacy development in grade K-3 English Language Learners. Language and Literacy Symposium, Ann Arbor BookFestival. Washtenaw Intermediate School District, Ann Arbor, Michigan.
- Reischl, C.H. (August, 2005). Balanced literacy: Making the links between elementary and secondary practices. Presentation for Ann Arbor Public Schools principals, administrators and superintendents. Ann Arbor, Michigan. August, 17, 2005.
- Reischl, C. H. (April, 2004) Literacy and English Language Learners. Language and Literacy Symposium, Ann Arbor Book Festival. Washtenaw Intermediate School District, Ann Arbor, Michigan.
- Reischl, C.H. (March – June 2004). Language and literacy issues for multilingual students: A bookclub for principals and administrators. Facilitated 4-session bookclub professional development sessions for Ann Arbor principals and other administrators. Ann Arbor, Michigan.
- Reischl, C. H. and Diane Larsen-Freeman. (March, 2004). The Sheltered Instruction Observation Protocol for English Language Learners. Presentation for classroom teachers and administrators. Washtenaw Intermediate School District, Ann Arbor, Michigan.
- Reischl, C. H. (Oct. – Feb., 2003- 2004). Teaching Multilingual students in K-12 classrooms. Facilitated two, 2-session workshop sessions for Ann Arbor Public Schools K-8 teachers. Ann Arbor, Michigan.
- Reischl, C.H. (Feb., March, April, June, 2003). “I’ve got this kid...”.... : Working with multilingual students in k-12 classrooms. Series of workshop and discussion sessions with area teachers and faculty and lecturers from the English Language Institute and the School of Education. Sponsored by the Oakland Writing Project, University of Michigan, School of Education, Ann Arbor, Michigan.
- Reischl, C.H. (March, 2003). Designing and evaluating writing activities with 2<sup>nd</sup> and 3<sup>rd</sup> grade students. Workshop session for teachers, paraprofessionals, ELMAC interns and administrators. Wayne Westland Community Schools, Wayne, Michigan.
- Reischl, C.H. (Oct. 2002- May-2003). Elementary reading and writing strategies. Conducted seven two-hour professional development workshops for teachers in individual Wayne Westland elementary schools. Wayne Westland Community Schools, Westland, MI.
- Reischl, C. H. (Oct. 2002). Teaching reading comprehension in sixth grade reading elective courses. Workshop for 6<sup>th</sup> grade Ann Arbor teachers. Ann Arbor Public Schools, Ann Arbor, Michigan.
- Reischl, C. H. (2001, July). Literacy strategies and practices for English Language Learners: classroom instruction. Presentation at the 2001 Center for the Improvement of Early Reading Achievement (CIERA) Institute. Ann Arbor, MI.

Reischl, C. H. (May, 1995). Mentored learning to teach: cases of educative mentor/novice relationships. Invited Colloquium, College of Education, University of Waikato, Hamilton, New Zealand.

## **SELECTED RECENT SERVICE and PROGRAM ADMINISTRATION**

### **Program Administration**

*Coordinator: Mitchell-Scarlett/UM School of Education Partnership Project (2010 – present).* Lead team of UM and AAPS faculty, administrators and teachers in Partnership activity, including school-based Teacher Education coursework, on-site professional development with teachers, and summer programming that is linked to MAC and ELMAC courses. Coordinate with district level administrators and UM faculty and administrators.

*Coordinator: ESL Endorsement Program (2009 – 2016; 2019 - . Co-coordinator with Debi Khasnabis, 2016 -2019).* 2018, worked with ESL faculty, Khasnabis and Monte-Sano to revise ESL endorsement sequence and align with new MDE standards. This includes adding undergraduate and Secondary MAC students. Lead team of faculty in developing and teaching the content of coursework for the state-approved ESL endorsement program offered for elementary masters students. Coordinate with Ann Arbor Public Schools to design, staff and enact the Summer ESL Academy, serving 100+ 4<sup>th</sup> – 8<sup>th</sup> grade students and 18 ELMAC interns.

*Transfer Student Faculty Advisor (2016 –2019).* Collaborated with Elementary and Secondary Teacher Education Chairs, recruitment personnel, and other support staff to advise 12 – 15 new transfer students into teacher education. Planned and facilitated two events and met individually with students to support their transition.

### **Professional Service**

*Reviewer: Teaching and Teacher Education Journal (2018)*

*Reviewer: TESOL Journal (2018)*

*Editorial Board Member & Reviewer: Waikato Journal of Education, Te Hautaka Matauranga o Waikato, 2015 –2019. University of Waikato, Hamilton, New Zealand.*

*Reviewer: Conference Proposals American Council of Teacher Educators Annual Conference (2010).*

*Teacher as Researcher Committee Member: International Reading Association (2010-2011).*

*Reviewer: English Journal, (2002-2008) National Council of Teachers of English, Conference on English Education.*

### **School of Education Service**

*Promotion and Tenure Committee member: Served as elected Clinical Faculty representative. Spring, 2017 - Spring, 2019*

*ESL Endorsement Revision: Worked with Khasnabis and Monte-Sano to revise current ESL endorsement program to meet new MDE standards and to open the program to undergraduate and Secondary MAC students (2017 – 2018). Proposal accepted with no revisions, September, 2018.*



*Elementary Teacher Education Committee. Served on committee to review and revise ELMAC program structure and content. (2017 – present).*

*SOE Development office collaboration. Worked with development officers to procure donations that support Mitchell Scarlett Teaching and Learning Collaborative (2013 - ongoing).*

*Recruitment activities, including hosting ELMAC prospects in the fall and in the spring; contacting admitted students by phone; contacting ELMAC alumni to recruit, review of applications, ongoing consultations with Student Affairs recruitment coordinators.*

*Language, Literacy & Culture Committee Member (2001 – present).*

*ELMAC 20<sup>th</sup> Anniversary Conference: In collaboration with development office, planned and enacted one-day conference for 155 ELMAC alumni in November, 2017.*

*Global Education Minor Committee. Served on committee to design new undergraduate minor. (2017 – 2018).*

*Reviewer: Clinical faculty promotion and re-appointment cases.*

*Office of Student Services Career Services support: Webinars and presentations on international teaching; support for alumni networking (2013 – present).*

*Doctoral Committee member: Peter Cipparone (2019); Ruth Piker (2005); Elena Jurasaitė-Harbison (2008); Leah Van Belle (2011); Hyun Ju Kim (completed, 2014); Jennifer Steiner-Tonks (2016).*

*Scholarly Paper Committee Member: Andrea Cisneros (2018)*

*Executive Committee Member, elected Clinical Faculty representative. (2014 – 2017)*

*OECD Visit Participation: Engaged in conversations with representatives from the OECD and facilitated their visit to the Mitchell Scarlett Partnership, Oct., 2016).*

*Clinical Faculty Working Group: Served as a member and organizer. (2013 – present) Led revision of bylaws groundwork and revision of reappointment and request for promotion document revisions.*

*GSI Teaching Internship Advisor: mentored multiple graduate students in Educ 403, Educ 650, & Educ 414.*

*Performance-based teacher education assessments evaluator. Undergraduate management assessments (April, 2012 - present).*

*Search Committee Member, Assistant Director of Student Services position. (2015).*

*Research Advisory Committee member (2010 – Feb., 2014).*

*Hosted Singaporean Delegation to School of Education (May, 2014).*

*TEAC Advisory Committee: Provided written feedback and attended meetings regarding the TEAC review process. (2013-2014).*

*Elementary Curriculum Design Group of the Teacher Education Initiative (2010 – 2014).*

*Case Studies of Reading Lessons: Recorded video responses to literacy lessons as invited literacy expert for project led by Dr. Joanne Carlisle. (2011-2012).*

*Search Committee Member, Literacy Cluster Hire. Literacy Sub-committee Chair. (2011).*

*School of Education Strategic Review. Reviewer and participant in group advisory sessions. (2010-2011).*

*School of Education TEAC Review Advisory Group member (2009 – 11).*

*Coordinator of ESL Endorsement Transition to the School of Education 2009-2011).*

*Teacher Education Initiative Curriculum Committee Member (2006-2010).*

*School of Education Strategic Review: Leader, School Partnerships Group; Member, Education Doctorate Group (2010).*

*Search Committee Member. Director of Teacher Education Search. (2006-2007).*

### **University of Michigan Campus Service**

*School of Music, Theatre & Dance: Collaborated with associate dean and instructors to plan for an enact the Michigan Artist Citizens music program at Mitchell Elementary School (formerly “El Sistema” program (2017 – 2018).*

*School of Music, Theatre & Dance: Collaborated on grant writing, implementation and evaluation of Third Century Grant focused on “Growing Social Engagement at SMTD and SSW through El Sistema.” Consulted with Associate Deans at the SMTD and School of Social Work and edited resubmission of successful Third Century Proposal. Serve as liaison and ongoing planner to Mitchell Elementary and El Sistema program at Mitchell Elementary School. (2013 – present)*

*University of Michigan Athletic Department, Men’s Soccer Team. Worked with the leadership development program to establish an ongoing relationship with the Men’s Soccer Team and Scarlett Middle School. Initial activities included a ticket incentive program for Summer ESL Academy students in summer of 2016 and bi-weekly tutoring of English Learners at Scarlett by 6 – 8 UM soccer players, February – April, 2017. Plans are in place to continue and expand this collaboration.*

*University of Michigan Art Museum: Collaborated with Pam Reifman, Education Coordinator to develop summer programming for the Summer ESL Academy at Scarlett for 4<sup>th</sup> – 8<sup>th</sup> graders as part of the Mitchell Scarlett Teaching and Learning Collaborative (2013 and 2017).*

*Momentum Center: Driving Discovery to End Childhood Obesity. Consultant for UM interdisciplinary research team including Schools of Public Health, Architecture, Kinesiology, and the Medical School <http://momentumcenter.org/about/members/school-of-education/>. Consulted on initial research project design; served as respondent to master’s projects focused on the physical performance of play in classroom settings; advising on movement study. (2014 – present)*

*School of Music, Theatre & Dance: Served as outside doctoral committee members for double bass performance majors, Elizabeth Soukup (April, 2014) and Anna Jensen (April, 2011). Chair: Diana Gannett.*

*University of Michigan Art Museum: Served on Advisory Committee (April, 2014) providing input on educational initiatives at UMMA as part of activities associated with their National Endowment for the Humanities Grant titled "Dynamic Human Connections."*

*University of Michigan Art Museum: Collaborated with Pam Reifman, Education Coordinator to develop summer programming for the Summer ESL Academy at Scarlett for 4<sup>th</sup> – 8<sup>th</sup> graders as part of the Mitchell Scarlett Teaching and Learning Collaborative (2013).*

*University of Michigan Art Museum: Provided professional development to art docents focusing on the relationships between art and literacy (2013).*

*Teacher Advisory Committee to the University Musical Society (2007-2014) Served as committee member and liaison between UMS and the SoE Teacher Education programs.*

*International Institute Individual Fellowship Grants Reviewer (April, 2012, 2016).*

*Fulbright Application Review Committee Member (2011, 2014). International Institute, University of Michigan.*

*Fall 2010 Provost's Seminar on Teaching, "Educating Globally Competent Students: Invited member of university-wide planning committee for Fall 2010 Provost's seminar. Center for Research on Learning and Teaching.*

*University "Play" initiative: Served on committee to plan university-wide activities exploring the nature of play for Fall, 2010. Collaborators included, Arts on Earth, University Health Services, University Musical Society, Residential College.*

### **Michigan Department of Education Service**

*Reviewer: English as a Second Language Program Endorsement Proposals. (August, 2018.)*

*Reviewer: Elementary Certification Proposals. Michigan Department of Education (Feb., 2011).*

*Elementary Certificate Advisory Panel (Sept. 2009). Participated in conference to review process for evaluating new program proposals for elementary teacher certification that align with new elementary certification standards.*

*Elementary Teacher Education Advisory Committee member, Michigan Department of Education (2008 – present).*

*Language Arts: Program Reviewer. (2005). Michigan Department of Education.*

*-ESL Certification Program Proposal Reviewer. (2003-present). Michigan Department of Education.*

*Consultant to MI Ad Hoc Committee to Review the Bilingual Education Law, MI Department of Education. (1990 - 1991)*

### **Community Service**

*School Improvement Teams Member: Mitchell Elementary School and Scarlett Middle School. Served on team, consulted with principals Matt Hilton and Gerald Vazquez, and aligned Partnership activities with the School Improvement Plans. (2011 – present).*

*Interviewer, Ann Arbor Public Schools ESL Coordinator position and teacher positions for Mitchell Elementary School, (2016, 2017)*

*Community Leaders Superintendent Interview Team Member: Served as one of 30 community leaders invited to interview Ann Arbor Public Schools candidates for superintendent of schools position.*

*Group Facilitator: Led discussion with Debi Khasnabis focused on Education Issues at League of Women Voter's event, May, 2014.*

*Instructor: Taught two six-week sessions of Photovoice in the Scarlett Middle School Extended Day program, twice a week. Created curriculum for these sessions and provided professional development for teachers. (Oct – February, 2011-2012).*

*Coordinator: Ann Arbor Summer Learning Institute (July, 2009, 2010): Collaborated with district administrators and teachers and U of M faculty and graduated students to design full participation in summer school for 400 students. Provided weekly professional development sessions to ELMAC students and their cooperating teachers. Co-taught literacy methods and classroom management and provided field instruction daily, Monday through Friday.*

*Ann Arbor Summer Learning Institute 2010 Planning Committee. Collaborated with administrators and teachers to review the 2009 SLI, write curriculum, provide professional development and plan for overall structures and content of the institute and of ELMAC involvement.*

*Ann Arbor Islamic Academy Professional Development: Provided professional development training to elementary teaching staff focused on language for classroom management. Collaborated with ELMAC alumnus, Nahla Abdulrazak, Primary School Coordinator (2008).*

*Ann Arbor Public Schools Literacy/Equity Professional Development (Feb – April, 2009). Participated and co-facilitated professional development focused teacher practices on African-American children's academic achievement.*

*Ann Arbor Summer Learning Institute. Collaborated with AAPS administrators and teachers to plan and implement ELMAC involvement in summer reading and math program. Evaluated and reviewed this work throughout fall and winter 2008 and planned for involvement in summer of 2009.*

*Wind Turbine Education Liaison: Design educational activities for children and adults to support the construction of a wind turbine at the First Unitarian Universalist Congregation of Ann Arbor. (2008-2011)*

*AFS (American Field Service) Host Parent of International Students, 2006-2007, 2008-2009.*

*Achievement Initiative to Improve Minority Student Achievement-Ann Arbor Public Schools Team Member. (2001-2005).*

*School Improvement Team Committee Member. (2000-2003). Northside Elementary School, Ann Arbor, Michigan.*

*School Improvement Team Committee Member. (2001-2004). Clague Middle School, Ann Arbor, Michigan.*

**Teacher Certification**

Michigan Teacher Certification in Language Arts, grades 7-12.

**Languages**

Functional oral/aural skills in Thai language. Rudimentary Spanish, French, and German.

**Professional Affiliations**

American Educational Research Association (AERA)

Literacy Research Association

International Literacy Association (ILA)

Teachers of English to Speakers of Other Languages (TESOL)

Michigan Teachers of English to Speakers of Other Languages (MITESOL)