

# Peter Riley Bahr

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Center for the Study of Higher and Postsecondary Education  
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## AREAS OF RESEARCH

Community Colleges, Postsecondary Pathways, Labor Market Outcomes, Institutional Performance

## EDUCATION

**Ph.D.**, Sociology, University of California – Davis **2004**  
**M.A.**, Sociology, University of California – Davis **2000**  
**B.S. (*Summa cum Laude*)**, Criminology, California State University – Sacramento **1997**  
**A.S.**, Chemistry, Solano Community College **1995**  
**A.S.**, Water and Wastewater Technology, Solano Community College **1993**

## RESEARCH & TEACHING APPOINTMENTS

**Associate Professor (with Tenure)** **2013 – present**  
Center for the Study of Higher and Postsecondary Education  
University of Michigan

**Assistant Professor** **2009 – 2013**  
Center for the Study of Higher and Postsecondary Education  
University of Michigan

**Assistant Professor** **2004 – 2009**  
Department of Sociology  
Wayne State University

**Instructor** **2003 – 2004**  
Department of Sociology  
University of California – Davis

**Educational Researcher** **2001 – 2003**  
Chancellor's Office of the California Community Colleges  
State of California

**Research Program Specialist** **2000 – 2001**  
Department of Education  
State of California

## RESEARCH GRANTS

**Institute of Education Sciences** **2020 – 2023**  
My Role: Principal Investigator  
Focus: Educational & labor market outcomes of students in public career & technical centers  
Amount: \$1,400,000

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<b>Lumina Foundation</b>	<b>2020 – 2021</b>
My Role: Principal Investigator	
Focus: Noncredit educational programs in community colleges	
Amount: \$250,000	
<b>Strong Start to Finish (Education Commission of the States)</b>	<b>2020 – 2021</b>
My Role: Principal Investigator	
Focus: Developmental education reform in community colleges	
Amount: \$175,0000	
<b>U.S. Department of Education, Office of Postsecondary Education</b>	<b>2020 – 2027</b>
My Role: Investigator (PI: S. Desjardins)	
Focus: Michigan GEAR UP with nested RCT of multiple measures assessment & placement	
Amount: \$28,000,000 (\$515,000 under my direction)	
<b>National Science Foundation</b>	<b>2016 – 2021</b>
My Role: Co-Principal Investigator (PI: M. Pollack)	
Focus: Louis Stokes Alliance for Minority Participation in STEM	
Amount: \$4,250,000 (\$380,170 under my direction)	
<b>Institute of Education Sciences</b>	<b>2016 – 2020</b>
My Role: Co-Principal Investigator (PI: P. Cummins)	
Focus: Educational & labor market outcomes of older students in community colleges	
Amount: \$1,390,425 (\$642,142 under my direction)	
<b>University of Michigan, Office of the Provost</b>	<b>2013 – 2015</b>
My Role: Co-Principal Investigator (PI: B. Jacob)	
Focus: Development of automated, web-based advising system for college students	
Amount: \$268,522	
<b>Institute of Education Sciences</b>	<b>2011 – 2016</b>
My Role: Co-Principal Investigator (PI: S. Dynarski; Co-PI: B. Jacob)	
Focus: Center for Analysis of Postsecondary Education and Employment	
Amount: \$10,000,000 (\$1,526,074 to University of Michigan)	
<b>Council for the Study of Community Colleges</b>	<b>2013 – 2014</b>
My Role: Principal Investigator	
Focus: Pipeline of STEM coursework in community colleges	
Amount: \$2,000	
<b>American Educational Research Association</b>	<b>2012 – 2014</b>
My Role: Co-Principal Investigator (PI: R. Chen)	
Focus: Effect of undergraduate debt on graduate school enrollment	
Amount: \$35,000	
<b>Jack Kent Cooke Foundation / U-M Office of the Provost</b>	<b>2010 – 2012</b>
My Role: Principal Investigator	
Focus: Transition processes of community college transfer students	
Amount: \$20,000	

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**Association for Institutional Research** 2010 – 2012  
**Council for the Study of Community Colleges**  
**Jack Kent Cooke Foundation / U-M Office of the Provost**  
**National Center for Institutional Diversity**

My Role: Principal Investigator  
Focus: Explanations for the skill differentials in successful remediation  
Amount: \$60,000

**Association for Institutional Research** 2007 – 2008

My Role: Principal Investigator  
Focus: Efficacy of postsecondary remediation in community colleges  
Amount: \$29,998

**Association for Institutional Research** 2006 – 2007

My Role: Principal Investigator  
Focus: Academic advising and community college students' outcomes  
Amount: \$29,999

**Wayne State University** 2005 – 2006

My Role: Principal Investigator  
Focus: Remediation and community college students' outcomes  
Amount: \$10,000

**Humanities Center, Wayne State University** 2005 – 2006

My Role: Principal Investigator  
Focus: Identity instability and well-being  
Amount: \$300

**Department of Sociology, University of California - Davis** 2003 – 2004

My Role: Principal Investigator  
Focus: Race/ethnicity and remediation in community colleges  
Amount: \$4,715

**Department of Sociology, University of California - Davis** 2002 – 2003

My Role: Principal Investigator  
Focus: Race/ethnicity and remediation in community colleges  
Amount: \$800

**Center for Advanced Studies in Nutrition and Social Marketing** 2000 – 2001

My Role: Principal Investigator  
Focus: Race/ethnicity and health-related nutritional behaviors  
Amount: \$8,800

### OTHER FUNDED PROJECTS

**U-M Rackham Graduate School** 2010 – 2020

My Role: Faculty Advisor  
Focus: Community College Interdisciplinary Research Forum  
Amount: \$52,470

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National Center for Institutional Diversity

2010 – 2011

National Forum on Higher Education for the Public Good

My Role: Project Director

Focus: Year-long speaker series on urban community colleges

Amount: \$13,500

### AWARDS

- Excellence in Research** (received with colleagues) **2016**  
*Who Gets to Count – Constructing a Skills-BUILDER Success Metric*  
Research and Planning Group for California Community Colleges
- Excellence in Research** (received with colleagues) **2016**  
*Multiple Measures Assessment Project*  
Research and Planning Group for California Community Colleges
- Evan G. and Helen G. Pattishall Research Award** **2013**  
School of Education, University of Michigan
- Barbara K. Townsend Emerging Scholar Award** **2011**  
Council for the Study of Community Colleges
- President’s Award for Excellence in Teaching** **2009**  
Wayne State University
- New Writer’s Award** **2008**  
Editorial Board of *Sociology of Health & Illness*

### PEER-REVIEWED JOURNAL ARTICLES (\*graduate student co-author)

**Bahr, P. R., \*Chen, Y., & \*Rooney, C.** (under review). Community college skills builders: Prevalence, characteristics, behavior, and outcomes of successful non-completing students across four states. *Journal of Higher Education*.

**Bahr, P. R., \*Clasing-Manquian, P., \*Chen, Y., \*Boeck, C. A., & Cummins, P.** (under review). In what contexts do adult students prosper? Differences in relationships between age and completion by institutional characteristics. *Research in Higher Education*.

**Bahr, P. R., \*Boeck, C. A., \*Chen, Y., \*Clasing-Manquian, P., & Cummins, P.** (under review). Less is more, or is it? Differences by age and gender in the relationships between early academic momentum and college completion. *Journal of Higher Education*.

**Bahr, P. R., \*Boeck, C. A., & Cummins, P.** (under review). Is age just a number? A statewide investigation of community college students’ age, classroom context, and course outcomes in college math and English. *Research in Higher Education*.

**Bahr, P. R., \*Jones, E. S., & \*Skiles, J.** (under review). Investigating the viability of transfer pathways to STEM degrees: Do community colleges prepare students for success in university STEM courses? *Community College Review*.

**Bahr, P. R., \*Rooney, C., & \*Chen, Y.** (under review). Are there age disparities in community

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college completion?: Evidence from Ohio's community colleges. *Community College Journal of Research and Practice*.

Cummins, P. A., McGrew, K., \*Arobgast, A., **Bahr, P. R.**, & \*Chen, Y. (under review). Mid- and later-life community college students: 'Off-time' education and the significance of intracohort diversity. *American Educational Research Journal*.

**Bahr, P. R.**, McNaughtan, J., & Jackson, G. (under review). Reducing the loss of community college students who demonstrate potential in STEM. *Research in Higher Education*.

Chen, R., & **Bahr, P. R.** (in press). How does undergraduate debt affect graduate school application and enrollment? *Research in Higher Education*. <https://doi.org/10.1007/s11162-020-09610-y>

Cummins, P., \*Arbogast, A., McGrew, K., & **Bahr, P. R.** (in press). Barriers and facilitators for mid- and later-life community college students: The role of faculty. *Community College Journal of Research and Practice*. <https://doi.org/10.1080/10668926.2021.1876783>

\*Dikhtyar, O., Cummins, P. A., McGrew, K., & **Bahr, P. R.** (in press). Strategies employed by Ohio community colleges to improve labor market outcomes for older students. *Community College Journal of Research and Practice*. <https://doi.org/10.1080/10668926.2020.1738289>

**Bahr, P. R.**, Fagioli, L. P., Hetts, J., Hayward, C., Willett, T., Lamoree, D., Newell, M. A., Sorey, K., & Baker, R. B. (2019). Improving placement accuracy in California's community colleges using multiple measures of high school achievement. *Community College Review*, 47(2), 178-211. <https://doi.org/10.1177/0091552119840705>

Moss, B. G., **Bahr, P. R.**, \*Arsenault, L., & \*Oster, M. (2019). Knowing is half the battle, or is it? A randomized experiment of the impact of supplemental notification letters on placement exam participation, preparation, and performance. *Research in Higher Education*, 60, 737-759. <https://doi.org/10.1007/s11162-018-9536-9>

**Bahr, P. R.** (2019). The labor market returns to a community college education for non-completing students. *Journal of Higher Education*, 90(2), 210-243. <https://doi.org/10.1080/00221546.2018.1486656>

Cummins, P., Brown, J., **Bahr, P. R.**, & \*Mehri, N. (2018). Heterogeneity of adult learners in higher education. *Adult Learning*, 30(1), 23-33. <https://doi.org/10.1177/1045159518812077>

Fairlie, R. W., & **Bahr, P. R.** (2018). The effects of computers and acquired skills on earnings, employment and college enrollment: Evidence from a field experiment and California UI earnings records. *Economics of Education Review*, 63, 51-63.

**Bahr, P. R.**, \*Jackson, G., \*McNaughtan, J., \*Oster, M., & \*Gross, J. (2017). Unrealized potential: Community college pathways to STEM baccalaureate degrees. *Journal of Higher Education*, 88, 430-478.

**Bahr, P. R.**, \*Gross, J. L., \*Slay, K. E., & \*Christensen, R. D. (2015). First in line: Student registration priority in community colleges. *Educational Policy*, 29, 342-374.

**Bahr, P. R.** (2013). Classifying community colleges based on students' patterns of use. *Research in Higher Education*, 54, 433-460.

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**Bahr, P. R.** (2013). The deconstructive approach to understanding community college students' pathways and outcomes. *Community College Review*, *41*, 137-153.

**Bahr, P. R.** (2013). The aftermath of remedial math: Investigating the low rate of certificate completion among remedial math students. *Research in Higher Education*, *54*, 171-200.

**Bahr, P. R.** (2012). Deconstructing remediation in the community college: Exploring associations between course-taking patterns, course outcomes, and attrition from the remedial math and remedial writing sequences. *Research in Higher Education*, *53*, 661-693.

**Bahr, P. R.** (2012). Student flow between community colleges: Investigating lateral transfer. *Research in Higher Education*, *53*, 94-121.

**Bahr, P. R.** (2010). The bird's eye view of community colleges: A behavioral typology of first-time students based on cluster analytic classification. *Research in Higher Education*, *51*, 724-749.

**Bahr, P. R.** (2010). Making sense of disparities in mathematics remediation: What is the role of student retention? *Journal of College Student Retention*, *12*, 25-49.

**Bahr, P. R.** (2010). Preparing the underprepared: An analysis of racial disparities in postsecondary mathematics remediation. *Journal of Higher Education*, *81*, 209-237.

**Bahr, P. R.** (2010). Revisiting the efficacy of postsecondary remediation: The moderating effects of depth/breadth of deficiency. *Review of Higher Education*, *33*, 177-205.

**Bahr, P. R.** (2009). Educational attainment as process: Using hierarchical discrete-time event history analysis to model rate of progress. *Research in Higher Education*, *50*, 691-714.

**Bahr, P. R.** (2009). College hopping: Exploring the occurrence, frequency, and consequences of lateral transfer. *Community College Review*, *36*, 271-298.

Felmlee, D. H., Flynn, H. K., & **Bahr, P. R.** (2008). Too much of a good thing: Fatal attraction in intimate relationships. *Free Inquiry in Creative Sociology*, *36*, 3-14.

**Bahr, P. R.** (2008). Cooling out in the community college: What is the effect of academic advising on students' chances of success? *Research in Higher Education*, *49*, 704-732.

**Bahr, P. R.** (2008). Does mathematics remediation work?: A comparative analysis of academic attainment among community college students. *Research in Higher Education*, *49*, 420-450.

Reprinted in E. M. Zamani-Gallaher, J. Lester, D. D. Bragg, & L. S. Hagedorn (Eds.). *ASHE reader on community colleges, 4<sup>th</sup> edition*. (2014; pp. 625-652). Boston, Massachusetts: Pearson Publications.

**Bahr, P. R.** (2007). Race and nutrition: An investigation of black-white differences in health-related nutritional behaviors. *Sociology of Health & Illness*, *29*, 831-856.

Reprinted in W. Ahmad & H. Bradby (Eds.). *Ethnicity, health and health care: Understanding diversity, tackling disadvantage* (2008, pp. 35-59). Malden, Massachusetts: Blackwell Publishing.

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**Bahr, P. R.** (2007). Double jeopardy: Testing the effects of multiple basic skill deficiencies on successful remediation. *Research in Higher Education*, 48, 695-725.

**Bahr, P. R.**, Hom, W., & Perry, P. (2005). College transfer performance: A methodology for equitable measurement and comparison. *Journal of Applied Research in the Community College*, 13, 73-87.

**Bahr, P. R.**, Hom, W., & Perry, P. (2004). Student readiness for postsecondary coursework: Developing a college-level measure of student average academic preparation. *Journal of Applied Research in the Community College*, 12, 7-16.

### CHAPTERS IN EDITED VOLUMES (\*graduate student co-author)

**Bahr, P. R.**, \*Boeck, C. A., & Cummins, P. (2021). Strengthening outcomes of adult students in community colleges. In L. W. Perna (Ed.), *Higher Education: Handbook of Theory and Research*, (pp. 217-273). Springer.

**Bahr, P. R.**, & Gross, J. (forthcoming in 2021). Community colleges. In M. N. Bastedo, P. G. Altbach & P. J. Gumport (Eds.), *American higher education in the 21<sup>st</sup> century*, 5<sup>th</sup> edition (pp. ###-####). Baltimore, Maryland: John Hopkins University.

Cummins, P. A., **Bahr, P. R.**, & Yamashita, T. (forthcoming in 2021). Living longer, working longer, learning longer. *Rowman & Littlefield Handbook of Aging and Work*.

**Bahr, P. R.**, & \*Gross, J. (2016). Community colleges. In M. N. Bastedo, P. G. Altbach & P. J. Gumport (Eds.), *American higher education in the 21<sup>st</sup> century*, 4<sup>th</sup> edition (pp. 462-502). Baltimore, Maryland: John Hopkins University.

**Bahr, P. R.**, \*Toth, C., \*Thirolf, K., & \*Massé, J. C. (2013). A review and critique of the literature on community college students' transition processes and outcomes in four-year institutions. In M. B. Paulsen (Ed.), *Higher education: Handbook of theory and research* (Vol. 28, pp. 459-511). New York, New York: Springer.

**Bahr, P. R.** (2011). A typology of students' use of the community college. *New Directions for Institutional Research*, 51, 33-48.

**Bahr, P. R.**, \*Bielby, R., & \*House, E. (2011). The use of cluster analysis in typological research on community college students. *New Directions for Institutional Research*, 51, 67-81.

LeRoy, B., Samuel, P., & **Bahr, P. R.** (2009). PISA 2006 and the participation of students with special educational needs. In *Students with disabilities, learning difficulties and disadvantages in the Baltic States, South Eastern Europe and Malta: Educational policies and indicators* (pp. 127-159). Paris, France: OECD Publishing. ISBN 9789264075825.

### PUBLIC REPORTS AND BRIEFS (\*graduate student co-author)

Cummins, P. A., Brown, J. S., **Bahr, P. R.**, & \*Mehri, N. (2019). *Community colleges and older learners in Ohio higher education*. Oxford, Ohio: Scripps Gerontology Center, Miami University.  
<http://www.miamioh.edu/cas/academics/centers/scripps/research/publications/2019/12/community-colleges-older-learners-ohio-higher-education.html>

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Burdman, P., Booth, K., Thorn, C., **Bahr, P. R.**, McNaughtan, J., & Jackson, G. (2018). *Multiple paths forward: Diversifying mathematics as a strategy for college success*. San Francisco: WestEd & Just Equations.

<https://www.wested.org/resources/multiple-paths-forward/>

**Bahr, P. R.**, & \*Chen, Y. (2018). *Skills builders in Colorado community colleges*. Ann Arbor, Michigan: Center for the Study of Higher and Postsecondary Education, University of Michigan.

**Bahr, P. R.** (2016). *The labor market returns to a community college education for non-completing students*. New York, New York: Center for the Analysis of Postsecondary Education and Employment, Teachers College, Columbia University.

<http://capseecenter.org/the-labor-market-returns-to-a-community-college-education-for-non-completing-students/>

**Bahr, P. R.** (2016). *Replacing placement tests in Michigan's community colleges*. Ann Arbor, Michigan: Center for the Study of Higher and Postsecondary Education, University of Michigan.

<https://umich.box.com/v/Bahr-2016-PlacementTests>

**Bahr, P. R.**, Orians, E. L., & Schanker, J. S. (2016). *Using multiple measures for placement in mathematics*. Lansing, Michigan: Michigan Center for Student Success.

[http://www.mcca.org/uploads/ckeditor/files/Using%20Multiple%20Measures%20for%20Placement%20in%20Math%20160413\\_v4\\_FINAL\(1\).pdf](http://www.mcca.org/uploads/ckeditor/files/Using%20Multiple%20Measures%20for%20Placement%20in%20Math%20160413_v4_FINAL(1).pdf)

**Bahr, P. R.**, Orians, E. L., & Schanker, J. S. (2016). *Using multiple measures for placement in college composition*. Lansing, Michigan: Michigan Center for Student Success.

[http://www.mcca.org/uploads/ckeditor/files/Using%20Multiple%20Measures%20for%20Placement%20in%20English%20160413\\_FINAL\(1\).pdf](http://www.mcca.org/uploads/ckeditor/files/Using%20Multiple%20Measures%20for%20Placement%20in%20English%20160413_FINAL(1).pdf)

**Bahr, P. R.**, & Booth, K. (2015). *From college to jobs: Making sense of labor market returns to higher education* (pp. 20-23). Washington, D.C.: Aspen Institute.

<http://www.aspeninstitute.org/publications/LaborMarketReturns>

**Bahr, P. R.**, Hayward, C., Hetts, J., Lamoree, D., Newell, M., Pellegrin, N., Sorey, K., & Willett, T. (2014). *Multiple measures for assessment and placement*. Sacramento, California: RP Group.

[https://do-prod-webteam-drupalfiles.s3-us-west-2.amazonaws.com/bcedu/s3fs-public/DataCoaching\\_2.27.2015\\_MMAP.pdf](https://do-prod-webteam-drupalfiles.s3-us-west-2.amazonaws.com/bcedu/s3fs-public/DataCoaching_2.27.2015_MMAP.pdf)

Booth, K., & **Bahr, P. R.** (2013). *The missing piece: Quantifying non-completion pathways to success*. Oakland, California: LearningWorks.

[http://www.learningworksca.org/wp-content/uploads/2012/02/MissingPiece\\_Web5081.pdf](http://www.learningworksca.org/wp-content/uploads/2012/02/MissingPiece_Web5081.pdf)

**Bahr, P. R.** (2013). *What we don't know about community college students: The case for a better understanding of student pathways*. Stanford, California: Center for Education Policy Analysis, Stanford University.

<http://cepa.stanford.edu/sites/default/files/ecology%20bahr.pdf>

**Bahr, P. R.**, & Booth, K. (2012). *What's completion got to do with it?: Using course-taking behavior to understand community college success*. Berkeley, California: Research and Planning Group for California Community Colleges.

<http://www.rpgroup.org/resources/completion-inquiry-guide-and-research-tools>



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**Bahr, P. R.**, Booth, K., & Willett, T. (2012). *Segmentation model for assessing course-taking patterns: Research methodology and discussion guide*. Berkeley, California: Research and Planning Group for California Community Colleges.

<http://www.rpgroup.org/resources/completion-inquiry-guide-and-research-tools>

**Bahr, P. R.**, \*Massé, J. C., \*Christensen, R., \*Griffiths, B., \*Toth, C., \*Thirolf, K., \*Nellum, C. J., \*Bergom, I., & \*Lee, M. (2012). *Transition processes of transfer students in the School of Education at the University of Michigan*. Ann Arbor, Michigan: Center for the Study of Higher and Postsecondary Education, School of Education, University of Michigan.

[http://www.soe.umich.edu/people/profile/peter\\_riley\\_bahr/](http://www.soe.umich.edu/people/profile/peter_riley_bahr/)

Perry, M., **Bahr, P. R.**, Rosin, M., & Woodward, K. M. (2010). *Course-taking patterns, policies, and practices in developmental education in the California community colleges*. Mountain View, California: EdSource.

<http://www.edsource.org/assets/files/ccstudy/FULL-CC-DevelopmentalCoursetaking.pdf>

### WORKING PAPERS (\*graduate student co-author)

**Bahr, P. R.** (2016). *The earnings of community college graduates in California*. New York, New York: Center for the Analysis of Postsecondary Education and Employment, Teachers College, Columbia University.

<http://capseecenter.org/the-earnings-of-community-college-graduates-in-california/>

**Bahr, P. R.**, Dynarski, S., Jacob, B., Kreisman, D., \*Sosa, A., & \*Wiederspan, M. (2015). *Labor market returns to community college awards: Evidence from Michigan*. New York, New York: Center for the Analysis of Postsecondary Education and Employment, Teachers College, Columbia University.

<http://capseecenter.org/labor-market-returns-michigan/>

### WORK IN PROGRESS (\*graduate student co-author)

**Bahr, P. R.**, Even, W., \*Paulson, N., & Cummins, P. (in progress). *Is it worth it?: Differences in the labor market returns to community college by age*.

**Bahr, P. R.** (in progress). *Measuring the efficiency of student progress*.

**Bahr, P. R.**, \*Jones, E. S., & \*Skiles, J. (in progress) *Evident Transfer Receptivity of the University of Michigan: A scan of discernible transfer policies and practices*.

**Bahr, P. R.**, \*Jones, E. S., & \*Skiles, J. (in progress) *Evident Transfer Receptivity of the Michigan State University: A scan of discernible transfer policies and practices*.

**Bahr, P. R.**, \*Jones, E. S., & \*Skiles, J. (in progress) *Evident Transfer Receptivity of the Wayne State University: A scan of discernible transfer policies and practices*.

**Bahr, P. R.**, \*Jones, E. S., & \*Skiles, J. (in progress) *Evident Transfer Receptivity of the Western Michigan University: A scan of discernible transfer policies and practices*.

### REFEREED PRESENTATIONS (\*graduate student co-author)

**Bahr, P. R.**, \*Chen, Y., & \*Rooney, C. (2021, April 16). Community college skills builders:

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Prevalence, characteristics, behavior, and outcomes of successful non-completing students across four states. Annual meeting of the *Council for the Study of Community Colleges*.

**Bahr, P. R.**, \*Boeck, C. A., \*Chen, Y., \*Clasing-Manquian, P., & Cummins, P. (2020, November 20). *Early academic momentum as a predictor of community college completion: Differences by age and gender*. Annual meeting of the Association for the Study of Higher Education.

Cummins, P. A., \*Arbogast, A., McGrew, K. & **Bahr, P. R.** (2020, April 20). *Barriers and facilitators for mid- and later-life community college students: The role of faculty*. Annual meeting of the American Educational Research Association. [paper accepted but conference cancelled due to pandemic]

**Bahr, P. R.**, \*Boeck, C. A., & Cummins, P. (2020, April 3). *Is age just a number? How students' age alters (or doesn't) the relationships between course context, student behaviors, and students' likelihood of passing college math and English*. Annual meeting of the Council for the Study of Community Colleges. [paper accepted but conference cancelled due to pandemic]

Cummins, P., \*Arbogast, A., McGrew, K., & **Bahr, P. R.** (2019, November 16). *Experiences and barriers to success for mid- and later life college students: Applying a gerontological lens*. Annual conference of the Gerontological Society of America.

**Bahr, P. R.**, McNaughtan, J. L., & Jackson, G. (2019, November 15). *Undervalued stock: Preventing the loss of community college students with demonstrated potential in STEM*. Annual meeting of the Association for the Study of Higher Education.

**Bahr, P. R.**, \*Clasing-Manquian, P., \*Boeck, C. A., \*Chen., Y., & Cummins, P. A. (2019, April 6). *Community college completion across the spectrum of age: Identifying age-related differences in predictors of completion*. Annual Meeting of the American Educational Research Association.

\*Dikhtyar, O., Cummins, P. A., McGrew, K., & **Bahr, P. R.** (2019, April 7). *Strategies employed by Ohio community colleges to improve labor market outcomes for older workers*. Annual Meeting of the American Educational Research Association.

Cummins, P. A., \*Mehri, N., Brown, S., & **Bahr, P. R.** (2018, April 15). *Understanding enrollment trends among older learners in higher education*. Annual Meeting of the American Educational Research Association.

Cummins, P. A., \*Arbogast, A., McGrew, K., & **Bahr, P. R.** (2018, April 14). *Older students and technology skills: Challenges and promising at Ohio community colleges*. Annual Meeting of the American Educational Research Association.

**Bahr, P. R.**, Fagioli, L., Hayward, C., Hetts, J., Lamoree, D., Newell, M. A., Nguyen, A., Sorey, K., & Willett, T. (2017, April 29). *Multiple measures assessment: Improving community college student placement in California*. Annual Meeting of the American Educational Research Association.

McNaughtan, J., **Bahr, P. R.**, & \*Jackson, G. (2016, November 12). *Does it take two to tango?: Interdisciplinary course-taking at community colleges*. Annual Meeting of the Association for the Study of Higher Education.

Moss, B. G., **Bahr, P. R.**, \*Arsenault, L., & \*Oster, M. (2016, November 11). *Low-touch notification of a high-stakes test: A randomized controlled trial of the effect of supplemental information on*

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*students' placement test participation, preparation, and performance.* Annual Meeting of the Association for the Study of Higher Education.

**Bahr, P. R.,** \*Jackson, G., \*McNaughtan, J., \*Gross, J., & \*Oster, M. (2015, November 6). *An empirical account of community college STEM pathways.* Annual Meeting of the Association for the Study of Higher Education.

**Bahr, P. R.** (2014, November 21). *The labor market returns to community college credits and credentials in California.* Annual Meeting of the Association for the Study of Higher Education.

Chen, R., & **Bahr, P. R.** (2012, November 17). *Investigating the effects of undergraduate indebtedness on graduate school enrollment.* Annual Meeting of the Association for the Study of Higher Education.

**Bahr, P. R.,** \*Christensen, R., \*Slay, K., & \*Gross, J. (2012, April 21). *First in line: Student registration prioritization in community colleges.* Annual Meeting of the Council for the Study of Community Colleges.

**Bahr, P. R.,** & Howell, J. S. (2011, November 19). *An empirically-based priority registration system to maximize the achievement of state priorities in the California community colleges.* Annual Meeting of the Southern Economic Association.

**Bahr, P. R.,** & \*Nellum, C. J. (2011, May 23). *The "black hole" of remedial mathematics: Toward an explanation for the disparities in successful remediation between severely, moderately, and mildly deficient community college students.* Annual Forum of the Association for Institutional Research.

**Bahr, P. R.** (2011, April 9). *Student flow between community colleges: Investigating lateral transfer.* Annual Meeting of the Council for the Study of Community Colleges.

**Bahr, P. R.** (2010, November 19). *Finding order in chaos: Exploring the associations between remedial course-taking patterns, attainment in math & writing, and credential completion & transfer among community college students.* Annual Meeting of the Association for the Study of Higher Education.

**Bahr, P. R.** (2010, May 31). *The bird's eye view: A cluster analytic behavioral classification study of community college students.* Annual Forum of the Association for Institutional Research.

**Bahr, P. R.** (2009, August 7). *Making sense of disparities in mathematics remediation: What is the role of student retention?* Annual Meeting of the Society for the Study of Social Problems.

**Bahr, P. R.** (2008, May 28). *Educational attainment as process: Using hierarchical discrete-time event history analysis to model students' rate of progress.* Annual Forum of the Association for Institutional Research.

**Bahr, P. R.** (2008, May 27). *The "Matthew Effect" in postsecondary remediation: Testing the efficacy of remediation across varying depths and breadths of under-preparation.* Annual Forum of the Association for Institutional Research.

**Bahr, P. R.** (2007, June 6). *Cooling-out as institutional racism: Does academic advising discourage the educational attainment of underprepared students of historically disadvantaged racial groups?* Annual Forum of the Association for Institutional Research.

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**Bahr, P. R., & Sweat, J.** (2006, August 14). *Instability or flexibility?: Testing competing theories of the effect of identity fluidity on well-being*. Annual Meeting of the American Sociological Association.

**Bahr, P. R.** (2006, August 12). *Double jeopardy: Testing the effects of multiple basic skills deficiencies on successful remediation*. Annual Meeting of the American Sociological Association.

Felmlee, D., Flynn, H. K., & **Bahr, P. R.** (2004, August 14). *Too much of a good thing: Fatal attraction in adult intimate relationships*. Annual Meeting of the American Sociological Association.

**Bahr, P. R.** (2002, August 17). *Race, nutrition, and health: An investigation of black-white differences in nutritional behaviors with established links to the incidence of chronic disease and premature morbidity*. Annual Meeting of the American Sociological Association.

**Bahr, P. R.** (2002, May 3). *Student average academic preparation: The development of a college-level summary measure of student preparedness for academic coursework*. Annual Meeting of the Research and Planning Group for California Community Colleges.

**Bahr, P. R.** (2002, May 2). *Statistics in "pill" form: An abridged review of some of common statistical methods with examples from the Chancellor's Office database*. Annual Meeting of the Research and Planning Group for California Community Colleges.

Perry, P., Hom, W., & **Bahr, P. R.** (2002, May 2). *Analyzing the 2002 "Persistently Low Transfer Colleges" report*. Annual Meeting of the Research and Planning Group for California Community Colleges.

**Bahr, P. R.** (2001, November 15). *Preparing the underprepared: An exploratory event history analysis of the basic skills mathematics course completion patterns of the California community college 1997 cohort of first-time freshmen*. Annual Meeting of the California Association for Institutional Research.

**Bahr, P. R.** (2001, May 3). *The Partnership for Excellence program and leveling the playing field with statistical adjustments*. Annual Meeting of the Research and Planning Group for California Community Colleges.

**Bahr, P. R.** (2001, March 31). *Self-commodification: Exploring the intersection of socioeconomic stratification and identity theory*. Annual Meeting of the Pacific Sociological Association.

### INVITED PRESENTATIONS, LECTURES, PANELS, AND COLLOQUIA

**Bahr, P. R., & Cummins, P.** (2020, December 10). *Increasing completion among adult community college students: Insights from a four-year study in Ohio*. Finish for Your Future Capacity Sites Convening of the Ohio Department of Higher Education, Columbus, OH.

**Bahr, P. R.** (2019, June 11). *Investigating the role of community colleges in workforce development: Skills builders and older students (25+ years old)*. Presented at a meeting of the Community College Workforce Education working group, Washington, D.C.

**Bahr, P. R.** (2018, November 19). *Let Icarus fly: Multiple measures assessment and reimagining student capacity for success*. Washtenaw Community College, Ann Arbor, Michigan.

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**Bahr, P. R.** (2018, August 16). *Let Icarus fly: Multiple measures assessment and reimagining student capacity for success*. Macomb Community College, Warren, Michigan.

**Bahr, P. R.** (2017, May 11). *Keynote Address: Dead ends: Why students struggle to complete longer term pathways*. California Community College Association for Occupational Education, Sacramento, California.

**Bahr, P. R.** (2017, April 6). *Returns to community college: Completion and non-completion*. Final conference of the Center for Analysis of Postsecondary Education and Employment, Washington, DC.

**Bahr, P. R.** (2017, March 24). *Perspective matters: Measuring Student and Institutional Success*. Western Alliance of Community College Academic Leaders, Long Beach, California.

**Bahr, P. R.** (2016, September 12). *Keynote Address: Perspective matters*. National Council of State Association Chief Executives, Mackinac Island, Michigan.

**Bahr, P. R.** (2016, August 1). *Keynote Address: Perspective matters*. National Council of State Directors of Community Colleges, Mackinac Island, Michigan.

**Bahr, P. R.** (2016, March 11). *Keynote Address: Perspective matters*. Board of Directors of the Michigan Community College Association, Ann Arbor, Michigan.

**Bahr, P. R., & Booth, K.** (2015, March 26). *Keynote Address: What gets to count?: Constructing a skills builder success metric*. California Community College Association for Occupational Education, San Francisco, California.

**Bahr, P. R.** (2014, March 24). *The labor market return in earnings to community college credits and credentials in California*. Pattishall Lecture, School of Education, University of Michigan, Ann Arbor, Michigan.

**Bahr, P. R., & Booth, K.** (2014, March 13). *Keynote Address: The ones that got away*. California Community College Association for Occupational Education, Sacramento, California.

**Bahr, P. R., Baldwin, C., & Schmidt, G.** (2013, September 19). *Latest research on student mobility & success and the implications for policy and practice*. Student Success Summit, Michigan State University.

Danziger, S. , & **Bahr, P. R.** (2013, May 21). *Community college to career: Improving outcome for community college students*. Center for Advanced Research and Solutions for Society, University of Michigan.

**Bahr, P. R., & Baldwin, C.** (2012, September 27). *A proposed research agenda for student progression and success*. Student Success Summit, Michigan State University.

**Bahr, P. R.** (2012, April 10). *A preliminary examination of remedial course-taking patterns in Michigan's "Achieving the Dream" community colleges*. Student Success Applied Research Symposium, University of Michigan.

**Bahr, P. R.** (2012, April 10). *Michigan community colleges and the IES-funded Center for Analysis*

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*of Postsecondary Education and Employment*. Student Success Applied Research Symposium, University of Michigan.

[listed in order of speaking] Ball, D., Duncan, A., Peshke, J., Bain, B., Palincsar, A., Martin, D., **Bahr, P. R.**, Sellers, R., & Cohen, D. K. (2011, September 8). *Panel discussion with U.S. Secretary of Education, Arne Duncan*. School of Education, University of Michigan.

Baldwin, C., Phelan, A., & **Bahr, P. R.** (2011, May 2). *Michigan Center for Student Success: An overview of the emerging statewide strategy to improve community college student outcomes*. Conference of the Community College Interdisciplinary Research Forum, University of Michigan.

**Bahr, P. R.** (2010, November 11). *Faculty panel: Current research on community colleges*. Community College Interdisciplinary Research Forum, University of Michigan.

**Bahr, P. R.** (2010, February 25). *Academic job interviews, waterboarding, and other enhanced interrogation techniques*. Graduate Organization of Students in Higher Education, Center for the Study of Higher and Postsecondary Education, University of Michigan.

**Bahr, P. R.** (2010, February 8). *The devil is in the details: Course-coding and course-taking in California community colleges*. EdSource, Mountain View, California.

**Bahr, P. R.** (2009, December 7). *A behavioral typology of first-time community college students and an exploration of implications for the study of remedial mathematics*. Community College Research Working Group, National Center for Institutional Diversity, University of Michigan.

**Bahr, P. R.** (2009, October 22). *A behavioral typology of community college students with implications for the study of remedial mathematics*. Community College Research Center, Teachers College, Columbia University.

**Bahr, P. R.** (2006, April 5). *Postsecondary remedial mathematics: What is it, what do we know, and what do we need to know?* Humanities Center, Wayne State University.

VanBrocklin-Fischer, P., & **Bahr, P. R.** (2006, March 8). *Online survey research: Expedience at the cost of validity?* Humanities Center, Wayne State University.

**Bahr, P. R.** (2005, February 16). *Survey construction*. Department of Sociology, Wayne State University.

**Bahr, P. R.** (2002, September 20). *Data integrity and exploratory modeling*. Workshop sponsored by the Research and Planning Group for California Community Colleges.

**Bahr, P. R.** (2000, September 10). *Regression analysis of daily fruit and vegetable consumption on selected demographic variables using the California Dietary Practices Survey data*. Center for Advanced Studies in Nutrition and Social Marketing, UC Davis.

### SERVICE TO THE PROFESSION

**Consulting Editor**, *Research in Higher Education*  
Springer

**2007 – present**

**Consulting Editor**, *Journal of Higher Education*

**2012 – present**

## Peter Riley Bahr

Ohio State University Press

<b>Editorial Board Member</b> , <i>Community College Review</i> North Carolina State University	<b>2016 – present</b>
<b>Editorial Board Member</b> , <i>Review of Higher Education</i> Association for the Study of Higher Education	<b>2020 – present</b>
<b>Editorial Board Member</b> , <i>Journal of Postsecondary Student Success</i> Florida State University	<b>2020 – present</b>
<b>Member</b> , Research Advisory Committee National Student Clearinghouse Industry Credentials Project	<b>2021 – present</b>
<b>Member</b> , Non-degree Credentials Research Network (NCRN) George Washington Institute of Public Policy / Lumina Foundation	<b>2021 – present</b>
<b>Member</b> , Technical Review Panel on Capturing Noncredit Enrollment and Activity Integrated Postsecondary Education Data System (IPEDS)	<b>2020</b>
<b>Editorial Board Member</b> , <i>American Sociology Association Rose Monograph Series</i> American Sociological Association	<b>2017 – 2020</b>
<b>Member</b> , Working Group on the Future of Workforce Education <i>Opportunity America</i>	<b>2019 – 2020</b>
<b>Executive Mentor</b> , <i>Postsecondary CTE Research Fellows Program</i> <i>ECMC Foundation</i>	<b>2019 – 2020</b>
<b>Proposal Reviewer</b> , Annual Conference Association for the Study of Higher Education	<b>2020</b>
<b>Ad Hoc Reviewer</b> , Large Grant Proposal Spencer Foundation	<b>2019</b>
<b>Consulting Editor</b> , <i>Community College Review</i> North Carolina State University	<b>2013 – 2014</b>
<b>Discussant</b> “The Medium-Term Labor Market Returns to Community College Awards” Annual Meeting of the Center for Analysis of Postsecondary Education and Employment	<b>2013</b>
<b>Advisory Board Member</b> , <i>ASHE Reader on Community Colleges, 4<sup>th</sup> Ed.</i> Association for the Study of Higher Education	<b>2011 – 2012</b>
<b>Member</b> , Publications Committee Association for Institutional Research	<b>2009 – 2011</b>
<b>Selection Committee for the Charles F. Elton Best Paper Award</b> Association for Institutional Research	<b>2010, 2011</b>

## Peter Riley Bahr

<b>Discussant</b> “The Influence of State Policies and Funding on Community College Outcomes” Annual Meeting of the American Educational Research Association	<b>2010</b>
<b>Discussant</b> “Learning to Labor?: Schools as Sites of Inequality and Struggle” Annual Meeting of the Society for the Study of Social Problems	<b>2009</b>
<b>Member</b> , Section Awards Committee, Mathematical Sociology American Sociological Association	<b>2008</b>
<b>Advisory Board Member</b> , Lumina Foundation Grant “Pathways to College Success”, Syracuse University	<b>2002 – 2005</b>

### SERVICE TO THE UNIVERSITY

#### University of Michigan

<b>Member</b> , Promotion and Tenure Committee School of Education	<b>2019 – 2021</b>
<b>Faculty Advisor</b> , Community College Interdisciplinary Research Forum Rackham Graduate Student Interdisciplinary Research Interest Group	<b>2010 – 2020</b>
<b>Faculty Representative</b> , CEDER Evaluation Specialist Search Committee School of Education	<b>2019 – 2020</b>
<b>Member</b> , Executive Committee School of Education	<b>2016 – 2019</b>
<b>Chair</b> , Course Evaluation Instrument Review Committee Office of the Provost	<b>2015 – 2016</b>
<b>Member</b> , Capital Projects Committee School of Education	<b>2010 – 2016</b>
<b>Member</b> , Promotion and Tenure Committee School of Education	<b>2013 – 2015</b>
<b>Member</b> , Research Advisory Council School of Education	<b>2014 – 2015</b>
<b>Member</b> , Graduate Affairs Committee School of Education	<b>2012 – 2013</b>
<b>Member</b> , Faculty Search Committee Center for the Study of Higher and Postsecondary Education	<b>2012 – 2013</b>
<b>Member</b> , Quantitative Methods Curriculum Task Force School of Education	<b>2011 – 2012</b>



## Peter Riley Bahr

<b>Principal Investigator</b> , School of Education Study of Transfer Students Strategic Assessment of the School of Education	<b>2010 – 2012</b>
<u>Wayne State University</u>	
<b>Chair</b> , Statistics Curriculum Group Department of Sociology	<b>2009</b>
<b>Chair</b> , Student Research and Award Day Selection Committee Department of Sociology	<b>2007 – 2009</b>
<b>Member</b> , Committee for the Self-Study of the Department Department of Sociology	<b>2009</b>
<b>Member</b> , Due Process Hearing Committee College of Liberal Arts and Sciences	<b>2004 – 2009</b>
<b>Chair</b> , dispute brought by the university to the Due Process Hearing Committee	<b>2005</b>
<b>Member</b> , College Life Leadership Awards Selection Committee Wayne State University	<b>2007 – 2009</b>
<b>Member</b> , Graduate Program Committee Department of Sociology	<b>2008</b>
<b>Member</b> , Undergraduate Program Committee Department of Sociology	<b>2005, 2007 – 2009</b>
<b>Member</b> , Coordinating Committee Department of Sociology	<b>2005</b>
<b>Member</b> , Salary Committee Department of Sociology	<b>2005, 2009</b>

### TEACHING

#### University of Michigan

- The Community College (graduate)
- Introduction to Quantitative Methods in Educational Research (graduate)
- Quantitative Methods for Non-experimental Research (graduate)
- Research and Educational Practice (graduate)

#### Wayne State University

- Social Statistics (graduate)
- Social Research Methods (undergraduate)
- Social Psychology (undergraduate)

#### University of California – Davis

- Social Statistics (undergraduate)
- Social Research Methods (undergraduate)
- Social Psychology (undergraduate)

# Peter Riley Bahr

## INSTRUCTIONAL SERVICE

### Doctoral Dissertations

#### **Committee Chair**

- Kathryn Thirolf, Higher Education, University of Michigan, 2014

#### **Committee Member**

- Jillian Gross, Higher Education, University of Michigan, 2017
- Jonathan McNaughtan, Higher Education, University of Michigan, 2016
- Joanna Frye, Higher Education, University of Michigan, 2015
- Brett Griffiths, English & Education, University of Michigan, 2015
- Charles Lord, Higher Education, University of Michigan, 2014
- Christopher Baldwin, Higher Education, University of Michigan, 2013
- Andrew Suhy, Higher Education, University of Michigan, 2010
- Kevin Johnson, Sociology, Wayne State University, 2010
- Christine Neslund-Dudas, Sociology, Wayne State University, 2009

### Doctoral Comprehensive Qualifying Papers or Qualifying Examinations

#### **Committee Chair**

- Rooney Columbus, Higher Education, University of Michigan, W 2021
- Yiran Chen, Higher Education, University of Michigan, F 2019
- Leigh Arsenaault, Higher Education, University of Michigan, F 2018
- Meghan Oster, Higher Education, University of Michigan, F 2016
- Jonathan McNaughtan, Higher Education, University of Michigan, F 2014
- Ben Alcott, Higher Education, University of Michigan, F 2013
- Sarah Lipson, Higher Education, University of Michigan, F 2013

#### **Committee Member**

- Yiping Bai, Higher Education, University of Michigan, in progress
- Jarett Haley, Higher Education, University of Michigan, W 2021
- Nate Bauer, Higher Education, University of Michigan, W 2020
- Jeff Grim, Higher Education, University of Michigan, W 2018
- Xiaoyang Ye, Higher Education, University of Michigan, F 2016
- Carolyn Masserang, Educational Studies, University of Michigan, F 2016
- Meredith Billings, Higher Education, University of Michigan, S 2014
- Jessica Joslin, Higher Education, University of Michigan, S 2014
- Aurora Kamimura, Higher Education, University of Michigan, S 2014
- Molly Kleinman, Higher Education, University of Michigan, S 2014
- Allyson Flaster, Higher Education, University of Michigan, S 2013
- Judy Lawson, Higher Education, University of Michigan, S 2013
- Ximeng Tong, Higher Education, University of Michigan, S 2013
- Gloryvee Fonseca-Bolorin, Higher Education, University of Michigan, W 2011
- Christopher Nellum, Higher Education, University of Michigan, W 2011
- Kathryn Thirolf, Higher Education, University of Michigan, W 2010

### First Year Examinations

#### **Reader**

## **Peter Riley Bahr**

- Christie Toth, English & Education, University of Michigan, F 2010

### Master's Theses & Essays

#### **Committee Chair or Co-Chair**

- Heather Mooney, Sociology, Wayne State University, 2009
- Megan Petersen, Sociology, Wayne State University, 2009
- Anthony Iafrate, Sociology, Wayne State University, 2007

#### **Committee Member**

- Rene Hoffman, Sociology, Wayne State University, 2007
- Jaroslaw Broszkiewicz, Sociology, Wayne State University, 2005