

CURRICULUM VITAE

DIANE LARSEN-FREEMAN

University of Michigan

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EDUCATION

- 1975 Ph.D. in Linguistics, University of Michigan
- 1973 M.A. in Linguistics, University of Michigan
- 1967 B.A. in Psychology, cum laude, State University of New York at Oswego

AWARDS/HONORS

- 2019 Outstanding Teacher Award 2019, University Putra Malaysia
- 2019 Lifetime Achievement Award. State University of New York at Oswego.
- 2016 Selected for TESOL's "50 at 50" (50 leaders who have made significant contributions to the profession within the past 50 years (on the occasion of the International TESOL Association's 50th anniversary)
- 2011 Distinguished Scholarship and Service Award, American Association for Applied Linguistics
- 2010 Fulbright Distinguished Chair, University of Innsbruck, Austria
- 2009 Modern Language Association's Kenneth W. Mildenerger book prize for *Complex Systems and Applied Linguistics*
- 2009 Honorary Doctoral Degree in Humanities, Hellenic American University, Athens
- 2000 Heinle & Heinle Lifetime Achievement Award for 2000
- 1999 Named as one of 30 American pioneers in the field of ESL in the 20th century by *ESL Magazine* (January/February 1999)
- 1997 Inducted into the Vermont Academy of Arts and Sciences
- 1991 Certificate of Appreciation (for six years of counsel as a member of the English Teaching Advisory Panel) Director, United States Information Agency
- 1989 Sustained Excellence Award (Highest Award)
School for International Training/Experiment in International Living
- 1986 Distinguished Excellence Award
School for International Training/Experiment in International Living
- 1975 Horace A. Rackham Graduate Fellowship
University of Michigan

RELEVANT PROFESSIONAL EXPERIENCE

- 2012-2019 Visiting Senior Fellow, Educational Linguistics, University of Pennsylvania (spring term)

- 2015-present Professor Emerita, SIT Graduate Institute, Brattleboro, Vermont
- 2013-present Professor Emerita, Education, Professor Emerita, Linguistics, Research Scientist Emerita, English Language Institute, University of Michigan
- 2008-2012 Research Scientist, English Language Institute, University of Michigan
Faculty Associate, Center for the Study of Complex Systems, University of Michigan
- 2003-2012 Professor of Linguistics, University of Michigan, Ann Arbor
- 2002-2012 Professor of Education, University of Michigan, Ann Arbor
- 2002-2008 Director, English Language Institute, University of Michigan, Ann Arbor
- 2002-present Distinguished Senior Faculty Fellow, School for International Training
- 2001-2002 Interim Co-Dean, School for International Training
- 2000 Visiting Professor of Second Language Acquisition
Department of Modern Languages
Carnegie Mellon University, Pittsburgh, Pennsylvania
- 1987 - 2002 Professor of Applied Linguistics, Department of Language Teacher Education,
School for International Training, Brattleboro, Vermont
- 1978 - 1987 Assistant, then Associate Professor, MAT Program,
School for International
Training, Brattleboro, Vermont
- 1975 - 1978 Assistant Professor of English,
University of California, Los Angeles
- 1973 - 1974 Teaching Fellow, English Language Institute,
University of Michigan, Ann Arbor
ESL Instructor, Wayne State University, Detroit, Michigan
- 1967 - 1969 EFL Teacher, Peace Corps Volunteer, Sabah, Malaysia

PUBLICATIONS

Books

- 2018 *Second Language Development: Ever Expanding*. Shanghai Foreign Language Education Press.
- 2015 *The Grammar Book: Form, Meaning and Use for English Language Teachers*, Third Edition. (with M. Celce-Murcia). National Geographic Learning/Cengage Publishing Company.
- 2011 *Techniques and Principles in Language Teaching*, Third Edition. (with M. Anderson). Oxford University Press.
- 2009 *Language as a Complex Adaptive System*. N. C. Ellis & D. Larsen-Freeman (Eds). Wiley-Blackwell.
- 2008 *Complex Systems and Applied Linguistics* (with L. Cameron). Oxford University Press.

- 2003 *Teaching Language: From Grammar to Grammaticing*. Heinle, Cengage Publishing Company.
- 2002 *Olympic English*. Series Director. Mc-Graw Hill Publishing Company.
- 2000 *Techniques and Principles in Language Teaching*, Second Edition. Oxford University Press. Later translated into Chinese.
- 1999 *The Grammar Book: An ESL/EFL Teacher's Course*, Second Edition. (with M. Celce-Murcia). Heinle & Heinle Publishing Company.
- 1993, 1997, 2000, 2007 *Grammar Dimensions: Form, Meaning, and Use*. Series Director. Heinle/Cengage Publishing Company.
- 1991 *An Introduction to Second Language Acquisition Research*. (with M. Long). Longman. Later translated into Japanese, Spanish.
- 1986 *Techniques and Principles in Language Teaching*. Oxford University Press. Later translated into Arabic, Basque, and Chinese.
- 1983 *The Grammar Book: An ESL/EFL Teacher's Course* (with M. Celce-Murcia). Newbury House.
- 1980 *Discourse Analysis in Second Language Research*, Editor. Newbury House.

Book Chapters and Journal Articles

- Submitted (with D. Reid Evans) Bifurcations, Fractals, and the Emergence of L2 Syntactic Structures in a Complex Dynamic System. *Frontiers in Psychology*.
- Submitted (with P. Hiver and A. H. Al-Hoorie) Toward a transdisciplinary integration of research purposes and methods for Complex Dynamic Systems Theory: Beyond the quantitative–qualitative divide. *International Review of Applied Linguistics*, Special Issue.
- Submitted Researching language classroom dynamics from a complex dynamic systems perspective. In *Research Questions in Language Education and Applied Linguistics*, edited by Hassan Mohebbi & Christine Coombe. Springer.
- Forthcoming Teaching and researching grammar skills: Theory and research-based practices. A chapter for the book *Research-Driven Pedagogy: Implications of L2A Theory and Research for the Teaching of Language Skills*, edited by N. Polat, T. Gregersen, & P. D. MacIntyre. New York: Routledge.
- Forthcoming Grammaticing and the fascinating case of *There*. *Task Project-type English Classes --- Development of TBLT in Japan*. To be published by Taishukan-shoten.
- Forthcoming (with E. Todeva) A sociocognitive theory for plurilingualism: Complex dynamic systems theory. In E. Piccardo, A. Germain-Rutherford, & G. Lawrence (Eds.). *Routledge Handbook of Plurilingual Language Education*.
- 2020 Relational systems in interaction and interlocutor differences in second language development. In L. Gurzynski-Weiss (Ed.), *Cross-Theoretical Explorations of Interlocutors and Their Individual Differences* (pp. 191–209). Amsterdam: John Benjamins.

- 2020 (with P. Hiver) Motivation: It is a relational system. In A. H. Al-Hoorie & P. D. MacIntyre (Eds.), *Contemporary Language Motivation Theory: 60 Years Since Gardner and Lambert (1959)* (pp. 285–303). Bristol: Multilingual Matters.
- 2019 Thoughts on launching a new journal: A complex dynamic systems perspective. *Journal for the Psychology of Language Learning*, 1, 67–82.
- 2019 On language learner agency: A complex dynamic systems perspective. *Modern Language Journal*, 103 (Supplement 2019), 61–79.
- 2018 (with J. Blommaert, O. García, & G. Kress) Communicating beyond diversity: a bricolage of ideas. In A. Sherris & E. Adami (Eds.), *Making Signs, Translanguaging, Ethnographies* (pp. 9–29). Bristol: Multilingual Matters.
- 2018 Resonances: Second language development and language planning and policy from a complexity theory perspective. In F. Hult, T. Kupisch, & M. Siiner (Eds.), *Language Acquisition and Language Policy Planning* (pp. 203–217). Springer.
- 2018 Task repetition or tasks iteration? It does make a difference. In M. Bygate (Ed.), *Learning Language Through Task Repetition* (pp. 311–329). Amsterdam and Philadelphia: John Benjamins.
- 2018 Second language acquisition, WE, and language as a complex adaptive system (CAS). In P. De Costa & K. Bolton (Eds.), *World Englishes*, 37(1) (Special Issue), 80–92. doi: 10.1111/weng.12304
- 2018 (with H. Nguyen). Task-based language teaching and complexity theory. In M. Ahmadian & M. Del Pilar Garcia Mayo (Eds.), *Recent Perspectives on Task-based Learning and Teaching*. (pp. 167–193). De Gruyter Mouton. doi 10.1515/9781501503399-009
- 2018 Looking ahead: Future directions in, and future research into, second language, acquisition. *Foreign Language Annals*, 51, 55–72. doi.org/10.1111/flan.12314
- 2018 Complexity and ELF. In J. Jenkins, W. Baker and M. Dewey (Eds.), *The Routledge Handbook on English as a Lingua Franca* (pp. 51–60). Routledge.
- 2017 Complexity theory: The lessons continue. In L. Ortega & Z.-H. Han (Eds.), *Complexity Theory and Language Development: In Celebration of Diane Larsen-Freeman* (pp. 11–50). Amsterdam and Philadelphia: John Benjamins
- 2017 Just learning. *Language Teaching: Surveys and Studies*, 50(3), 425–437. doi:10.1017/S0261444817000106
- 2017 Shifting metaphors: From computer input to ecological affordances to adaptation. In *Proceedings from the IATEFL 50th Anniversary Conference, Birmingham* (pp.10-19). Kent: IATEFL.
- 2016 Classroom-oriented research from a complex systems perspective. *Studies in Second Language Learning and Teaching*, 6(2), 3–19. doi: [10.14746/ssllt.2016.6.3.2](https://doi.org/10.14746/ssllt.2016.6.3.2)
- 2016 Complexity and ELF: A matter of nonteleology. In M.-L. Pitzl and R. Osimk-Teasdale, (Eds.), *English as a Lingua Franca: Perspectives and prospects. Contributions in Honour of Barbara Seidlhofer* (pp. 139–146). De Gruyter Mouton.

- 2016 (an author in) The Douglas Fir Group. (2016). A transdisciplinary framework for SLA in a multilingual world. *The Modern Language Journal*, 100(S1), 19–47.
doi: [10.1111/modl.12301](https://doi.org/10.1111/modl.12301)
- 2016 World language teaching: Thinking differently. (with D. J. Tedick). In D. Gitomer and C. Bell (Eds.), *Handbook of Research on Teaching*. 5th edition. American Educational Research Association, 1335-1387.
- 2016 A successful union: Linking ELF with CAS. In L. Lopriore and E. Grazi (Eds.), *Intercultural Communication: New Perspectives from ELF* (pp. 15-29). Rome: Roma Tres Press.
- 2015 Research into practice: Grammar learning and teaching. *Language Teaching* 48(2), 263–280. Cambridge University Press. doi: [10.1017/S0261444814000408](https://doi.org/10.1017/S0261444814000408)
- 2015 Saying what we mean: Making the case for second language acquisition to become second language development. *Language Teaching* 48(4), 491–505.
doi: [10.1017/S0261444814000019](https://doi.org/10.1017/S0261444814000019)
- 2015 Complexity theory. In B. VanPatten and J. Williams (Eds.), *Theories in Second Language Acquisition*. 2nd edition. Routledge, 227–244.
- 2014 Ten Lessons from CDST: What is on offer. In Z. Dörnyei, P. MacIntyre, and A. Henry (Eds.), *Motivational Dynamics in Language Learning*, Multilingual Matters, 11–19.
- 2014 It's about time. Perspectives. *Modern Language Journal* 98(2), 665-666.
doi: [10.1111/modl.12097](https://doi.org/10.1111/modl.12097)
- 2014 Another step to be taken: Rethinking the endpoint of the interlanguage continuum. In Z.-H. Han & E. Tarone (Eds.), *Interlanguage: Forty Years Later*. Amsterdam: John Benjamins, 203–220.
- 2014 Teaching grammar. In M. Celce-Murcia, D. Brinton and M.A. Snow (Eds.), *Teaching English as a Second or Foreign Language* (4th ed.) National Geographic Learning/Cengage Learning, 256–270.
- 2013 Complex, dynamic systems and technemes. In J. Arnold Morgan and T. Murphey (Eds.), *Meaningful Action: Earl Stevick's Influence on Language Teaching*. Cambridge University Press, 190–201.
- 2013 A promising combination: Complexity theory, design-based research, and CALL. *CALICO Book Series*, Volume 11, May 2013.
- 2013 Transfer of learning transformed. *Language Learning*, Volume 63, Special Issue, 107–129.
doi: [10.1111/j.1467-9922.2012.00740.x](https://doi.org/10.1111/j.1467-9922.2012.00740.x)
- 2013 Complexity theory/Dynamic systems theory. In P. Robinson (Ed.), *Encyclopedia of Second Language Acquisition*. Routledge.
- 2013 Chaos/Complexity theory for second language acquisition/development. In C. Chapelle (Ed.), *Encyclopedia of Applied Linguistics*. Malden, MA: Wiley Blackwell.

- 2012 The emancipation of the language learner. *Studies in Second Language Learning and Teaching* 2(3), 297-309.
- 2012 On the role of repetition in language teaching and learning. *Applied Linguistics Review*. Volume 3(2), 195–210. doi: [10.1515/applirev-2012-0009](https://doi.org/10.1515/applirev-2012-0009)
- 2012 Grateful for the many learnings from Caleb Gattegno. In *The Gattegno Effect: 100 Voices on One of History's Greatest Educators*. Educational Solutions, Inc.
- 2012 Complexity theory. In S. Gass and A. Mackey (Eds.), *Handbook of Second Language Acquisition* (pp.73–87). Routledge.
- 2012 From unity to diversity... to diversity within unity. *English Teaching Forum* 2012, Volume 50 (2), [28-38](#).
- 2012 Complex, dynamic systems: A new transdisciplinary theme for applied linguistics? *Language Teaching*, 45(2), 202–214. doi: [10.1017/S0261444811000061](https://doi.org/10.1017/S0261444811000061)
- 2011 A complexity theory approach to second language development/acquisition. In D. Atkinson (Ed.), *Alternative Approaches to Second Language Acquisition* (pp. 48-72). Routledge.
- 2011 Key concepts in language learning and language education. In J. Simpson (Ed.), *Routledge Handbook of Applied Linguistics*.
- 2011 Teaching grammar versus teaching grammaring. *Praxis Fremdsprachenunterricht Basisheft*. 01/11 Januar/Februar.
- 2011 An Introduction (with M. Schmid and W. Lowie) to *Modeling Bilingualism: From Structure to Chaos*. Amsterdam and Philadelphia John Benjamins.
- 2011 Researching second language development from a dynamic systems perspective. (K. de Bot and D. Larsen-Freeman). In M. Verspoor, K. De Bot, & W. Lowie (Eds.), *A Dynamic Approach to Second Language Development: Methods and Techniques*. Amsterdam: John Benjamins.
- 2010 Having and doing: Learning from a complexity theory perspective. In P. Seedhouse, S. Walsh, and C. Jenks (Eds.), *Conceptualising Learning in Applied Linguistics*. Hampshire, UK: Palgrave Macmillan.
- 2010 The dynamic co-adaptation of cognitive and social views: A chaos/complexity theory perspective. In R. Batstone (Ed.), *Sociocognitive Perspectives on Second Language Use/Learning*. Oxford University Press.
- 2010 Not so fast: A discussion of L2 morpheme processing and acquisition. Volume 60, Special Issue. *Language Learning*, 221–230. doi: [10.1111/j.1467-9922.2009.00556.x](https://doi.org/10.1111/j.1467-9922.2009.00556.x)
- 2009 Adjusting expectations: The study of complexity, accuracy, and fluency in second language acquisition. Special Issue. *Applied Linguistics*, 579-589. doi: [10.1093/applin/amp043](https://doi.org/10.1093/applin/amp043)
- 2009 Constructing a second language: Analyses and computational simulations of the emergence of linguistic constructions from usage (with N. Ellis). Special Issue. *Language Learning* 59, Supplement 1, 90–125. doi: [10.1111/j.1467-9922.2009.00537.x](https://doi.org/10.1111/j.1467-9922.2009.00537.x)

- 2009 Language is a complex adaptive system: Position paper. (C. Beckner, R. Blythe, J. Bybee, M. Christiansen, W. Croft, N. Ellis, J. Holland, J-Y Ke, D. Larsen-Freeman, and T. Schoenemann), *Language Learning* 59: Supplement 1, 1–27. doi: [10.1111/j.1467-9922.2009.00533.x](https://doi.org/10.1111/j.1467-9922.2009.00533.x)
- 2009 Prediction or retrodiction? The coming together of research and teaching. In K. Losey & C. Pearson (Eds.), *Spotlight on Re-search: A New Beginning. The Selected Proceedings of the 2008 MITESOL Conference* (pp. 5–16). Raleigh, N.C.: Lulu Press.
- 2009 Teaching and testing grammar. In M. Long and C. Doughty (Eds.) *The Handbook of Language Teaching*. Blackwell Publishers. doi: [10.1002/9781444315783](https://doi.org/10.1002/9781444315783)
- 2009 On the changing nature of English as subject and vehicle. *Proceedings of the 2009 International Conference on Language Teaching and Testing*. Taipei: National Taiwan University.
- 2008 On the need for a new understanding of language and its development. *Journal of Applied Linguistics* 3(3), 281–304. doi: [10.1558/japl.v3.i3.281](https://doi.org/10.1558/japl.v3.i3.281)
- 2008 Does TESOL share theories with other disciplines? A contribution to the discussion. *TESOL Quarterly*, 42(2), 291–294. doi: [10.1002/j.1545-7249.2008.tb00120.x](https://doi.org/10.1002/j.1545-7249.2008.tb00120.x)
- 2008 Research methodology on language development from a complex systems perspective (with L. Cameron). *The Modern Language Journal*, 92(2), 200–213 doi: [10.1111/j.1540-4781.2008.00714.x](https://doi.org/10.1111/j.1540-4781.2008.00714.x)
- 2008 Language moves: The place of “foreign” language-in classroom teaching and learning (with D. Freeman). *Review of Research in Education* 32(1), 147–186. American Educational Research Association. doi: [10.3102/0091732X07309426](https://doi.org/10.3102/0091732X07309426)
- 2007 Teaching and learning English: From ideology to empowerment. *Journal of NELTA* (Nepal English Language Teachers’ Association), Volume 12, Numbers 1 & 2.
- 2007 Reflecting on the cognitive-social debate in second language acquisition. *The Modern Language Journal*, 91(1), 773–787. doi: [10.1111/j.1540-4781.2007.00668.x](https://doi.org/10.1111/j.1540-4781.2007.00668.x)
- 2007 Preview article: Complex systems and applied linguistics. (L. Cameron and D. Larsen-Freeman) *International Journal of Applied Linguistics*, 17(2), 226–240. doi: [10.1111/j.1473-4192.2007.00148.x](https://doi.org/10.1111/j.1473-4192.2007.00148.x)
- 2007 On the complementarity of chaos/complexity theory and dynamic systems theory in understanding the second language acquisition process. *Bilingualism: Language and Cognition*, 10(1), 35–37. doi: [10.1017/S136672890600277X](https://doi.org/10.1017/S136672890600277X)
- 2006 Language emergence: Implications for applied linguistics. (N.C. Ellis and D. Larsen-Freeman) *Applied Linguistics*, 27, 558–589. doi: [10.1093/applin/aml028](https://doi.org/10.1093/applin/aml028)
- 2006 The emergence of complexity, fluency, and accuracy in the oral and written production of five Chinese learners of English. *Applied Linguistics*, 27(4), 590–619. doi: [10.1093/applin/aml029](https://doi.org/10.1093/applin/aml029)
- 2006 On the dynamism of grammar in contextualizing communicative competence. *China Review of Applied Linguistics*, Volume 3.

- 2006 Functional grammar: On the value and limitations of dependability, inference, and generalizability. In M. Chalhoub-Deville, C. Chapelle, and P. Duff (Eds.), *Generalizability in Applied Linguistics: Multiple Research Perspectives*. Amsterdam: John Benjamins.
- 2006 Second language acquisition and fossilization: There is no end, and there is no state. In Z-H. Han and T. Odlin (Eds.), *Studies of Fossilization in Second Language Acquisition* (pp. 189–200).. Clevedon: Multilingual Matters.
- 2005 The two hands and the value of hearing every voice. [*CLESOL 2004 Conference Proceedings*](#).
- 2004 Conversation analysis for second language acquisition? It all depends. *The Modern Language Journal*, 88(4), [603-607](#).
- 2004 Reflections on form-meaning connection research in second language acquisition. In J. Williams, B. VanPatten, S. Rott, and M. Overstreet (Eds.), *Form-Meaning Connections in Second Language Acquisition*. Mahwah, NJ: Lawrence Erlbaum.
- 2004 Enhancing contextual analysis through the use of linguistic corpora. In J. Frodesen and C. Holten (Eds.), *The Power of Context in Language Teaching and Learning*. Boston: Heinle.
- 2003 The changing conception of language and its implications for language education and research. In B. Bartlett, F. Breyer, and D. Roebuck (Eds.), *Reimagining Practice: Researching Change*, Volume 1. Brisbane: Griffith University.
- 2003 Pedagogical grammar. In the *International Encyclopedia of Linguistics*, Second Edition, (with W. Rutherford). Oxford: Oxford University Press.
- 2003 Using native and non-native texts to promote grammatical awareness, develop skills, and enhance attitudes towards the study and teaching of grammar. In D. Liu and P. Master (Eds.), *Grammar Teaching in Teacher Education*. Alexandria, VA: TESOL.
- 2002 Helping students make appropriate English tense-aspect system. (with T. Kuehn and M. Haccius). *TESOL Journal*, 11(4), 3–9. doi: [10.1002/j.1949-3533.2002.tb00102.x](#)
- 2002 Understanding language. In A. Pulverness (Ed.), *IATEFL 2002. York Conference Selections*. IATEFL.
- 2002 Language acquisition and language use from a chaos/complexity theory perspective. In C. Kramsch (Ed.), *Language Acquisition and Language Socialization: An Ecological Perspective*. London: Continuum Press.
- 2002 Making sense of frequency. *Studies in Second Language Acquisition*, 24(2). 275–285. doi: [10.1017/S0272263102002127](#)
- 2002 Grammar. In N. Schmitt (Ed.), *An Introduction to Applied Linguistics* (with J. DeCarrico). London: Edward Arnold.
- 2002 The grammar of choice. In E. Hinkel and S. Fotos (Eds.), *New Perspectives on Grammar Teaching*. Mahwah, NJ: Lawrence Erlbaum.
- 2002 Facing the future: Blurring the boundaries. *Proceedings of the 14th Annual EA Education Conference*, Sydney, Australia.
- 2001 Individual cognitive/affective learner contributions and differential success in second language acquisition. In M. Breen (Ed.), *Thought and Action in Second Language Learning: Research on Learner Contributions*. London: Pearson Education.

- 2001 Grammar. In R. Carter and D. Nunan (Eds.), *The Cambridge TESOL Guide*. Cambridge University Press.
- 2001 Teaching grammar. In M. Celce-Murcia (Ed.), *Teaching English as a Second or Foreign Language*, Third Edition. Boston: Heinle & Heinle.
- 2000 Second language acquisition. In W. Grabe (Ed.), *The Annual Review of Applied Linguistics, Volume 20, Special Anniversary Issue*. Cambridge University Press.
[10.1017/S026719050020010X](https://doi.org/10.1017/S026719050020010X)
- 2000 On the appropriateness of language teaching methods in language and development. In J. Shaw, D. Lubelske, and M. Noullet (Eds.), *Partnership and Interaction: Proceedings of the Fourth International Conference on Language and Development, Hanoi, Vietnam*. Bangkok: Asian Institute of Technology. (Reprinted in *ILI: Language Teaching Journal*, Volume 1, No. 2, Fall 2005)
- 2000 An attitude of inquiry: TESOL as science. *The Journal of the Imagination in Language Learning*, Volume 5. ERIC: [ED476595](https://eric.ed.gov/?id=ED476595)
- 2000 Rules and reasons in grammar teaching. *ESL Magazine*. January/February.
- 1998 On the scope of second language acquisition research: 'The learner variety' perspective and beyond. *Language Learning*, 48(4), 551–556.
doi: [10.1111/0023-8333.00058](https://doi.org/10.1111/0023-8333.00058)
- 1998 Teacher education in an international context: Aspects of language acquisition, linguistics, and language teaching methodology, and language teacher methodology in teacher education. In L. Hermes and G. Schmid-Schönbein (Eds.), *Fremdsprachen Lehren Lernen-- Lehrerausbildung in der Diskussion*. Berlin: Pädagogischer Zeitschriftenverlag.
- 1998 Learning teaching is a lifelong process...and that's OK. *Perspectives*, Volume XXIV, No. 2.
- 1998 Expanded roles of learners and teachers in learner-centered instruction. In W. Renandya and G. Jacobs (Eds.), *Learners and Language Learning*, Anthology Series 39. Singapore: SEAMEO Regional Language Centre.
- 1998 Comments on case studies #'s 16 and 60. In J. C. Richards (Ed.), *Teaching in Action: Case Studies from Second Language Classrooms*. Alexandria, VA: TESOL.
- 1998 Impressions of AILA, remarks delivered at the closing plenary session, 11th world congress of applied linguistics, Jyväskylä, Finland. In *AILA Review*, No. 12, 1997. Also published in I. Signorini and M. Calvacanti (Eds.), *Linguistics Aplicada e Transdisciplinaridade: questoes e perspectivas*. Campinas, SP, Brasil: Mercado de Letras.
- 1997 Chaos/complexity science and second language acquisition, *Applied Linguistics* 18(2), 141–165. doi: [10.1093/applin/18.2.141](https://doi.org/10.1093/applin/18.2.141)
- 1997 Grammar and its teaching: Challenging the myths, *Issues and Developments in English and Applied Linguistics*, 8(1-8), 1996. (Reprinted in *ERIC Digest: Clearinghouse for Languages and Linguistics*, March, [ED406829](https://eric.ed.gov/?id=ED406829)).
- 1996 The changing nature of second language classroom research. In J. Schachter and S. Gass (Eds.), *Second Language Classroom Research: Issues and Opportunities*. Mahwah, NJ: Lawrence Erlbaum Associates, Publishers.

- 1995 On the teaching and learning of grammar: Challenging the myths. In F. Eckman, D. Highland, P. Lee, J. Mileham, R. Rutkowski Weber (Eds.), *Second Language Acquisition Theory and Pedagogy*. Mahwah, NJ: Lawrence Erlbaum Associates, Inc., Publishers.
- 1995 On the changing role of linguistics in the education of second-language teachers: Past, present, and future. In J. Alatis, C. Strachle, B. Gallenberger, and M. Ronkin (Eds.), *Georgetown University Round Table on Languages and Linguistics*. Georgetown University Press.
- 1995 Changing realities: Challenging the myths about grammar, *TESL Manitoba Journal*, Volume 10, Number 3.
- 1994 Second language pedagogy: Grammar. *The Encyclopedia of Language and Linguistics*, Volume 7. Oxford: Pergamon Press Limited. Later updated and reprinted in B. Spolsky (Ed.), *Concise Encyclopedia of Educational Linguistics*. Elsevier Science Limited.
- 1993 Metalanguage translation. In D. Freeman with S. Cornwell (Eds.), *New Ways in Teacher Education*. TESOL.
- 1992 A nonhierarchical relationship between grammar and communication. In J. Alatis (Ed.), *Georgetown University Round Table on Languages and Linguistics*. Georgetown University Press.
- 1992 Distributions of ACTFL ratings by TOEFL score ranges, (with R. Boldt, M. Reed and R. Courtney) *Research Report #41*. Princeton, New Jersey: Educational Testing Service. doi: [10.1002/j.2333-8504.1992.tb01490](https://doi.org/10.1002/j.2333-8504.1992.tb01490)
- 1992 Punctuation in teacher education. In J. Flowerdew, M. Brock, and S. Hsia (Eds.), *Perspectives on Second Language Teacher Education*. City Polytechnic of Hong Kong.
- 1991 Consensus and divergence on the content, role and process of teaching grammar. In J. Alatis (Ed.), *Linguistics and Language Pedagogy: The State of the Art*. Georgetown University Press.
- 1991 The contribution of SLA theories and research to teaching languages, (with A. Cohen and E. Tarone). In E. Sadtono (Ed.), *Language Acquisition and the Second/Foreign Language Classroom*, Anthology Series 28. Singapore: Regional English Language Center.
- 1991 Second language acquisition research: Staking out the territory. *TESOL Quarterly*, 25(2), 315–350. doi: [10.2307/3587466](https://doi.org/10.2307/3587466)
- 1991 ESL and FL: Forging connections. In J. Phillips (Ed.), *Building Bridges and Making Connections*. Northeast Conference on the Teaching of Foreign Languages.
- 1991 Research on language teaching methodologies: A review of the past and an agenda for the future. In K. de Bot, R. Ginsberg and C. Kramsch (Eds.), *Foreign Language Research in Cross-cultural Perspective*. Amsterdam: John Benjamins.
- 1991 Teaching grammar. In M. Celce-Murcia (Ed.), *Teaching English as a Second or Foreign Language*. New York: Newbury House, a division of Harper and Row.
- 1990 On the need for a theory of language teaching. In J. Alatis (Ed.), *The Interdependence of Theory, Practice and Research; Georgetown University Roundtable on Languages and Linguistics*. Georgetown University Press.

- 1989 Pedagogical descriptions of language: Grammar. In R. Kaplan (Ed.), *Annual Review of Applied Linguistics*, Volume X. Cambridge University Press.
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- 1989 Discussion. In W. Norris and J. Strain (Eds.), *Charles Carpenter Fries: His Oral Approach for Teaching and Learning Foreign Languages*. Georgetown University Press.
- 1988 Research priorities in foreign language learning and teaching (with M. Long). National Foreign Languages Center, Johns Hopkins University.
- 1987 La tre dimensioni: Della lingua. In Ciavetta, Centazzo e Curro (Eds.), *Grammatica e Insegnamento Comunicativo*. Edizioni Scholastiche Bruno Mondadori.
- 1987 Comments on Leo A. W. Van Lier's Review of Techniques and Principles in Language Teaching, *TESOL Quarterly*, 21(4), 769–776. doi: [10.2307/3586995](https://doi.org/10.2307/3586995)
- 1987 From unity to diversity: Twenty-five years of language teaching methodology, *English Teaching Forum, 25th Anniversary Special Issue*, October, 1987. Reprinted in A. Ramirez (Ed.), *From Ideas to Action: An Agenda for the 90's*. New York State Association of Foreign Language Teachers. [ERIC: EJ982846](https://eric.ed.gov/?id=EJ982846)
- 1987 Is teaching English cultural imperialism? *Odyssey, Experiment in International Living*, Spring.
- 1987 Recent innovations in language teaching methodology, *The Annals of the American Academy of Political and Social Science*, 490.
- 1986 A response to Sandra Savignon's 'The meaning of communicative competence in relation to the TOEFL program.' In C. Stansfield (Ed.), *TOEFL Research Reports (#21)*.
[Educational Testing Service Report number: TOEFL-RR-21](https://eric.ed.gov/?id=ED273145)
- 1985 Overviews of theories of language learning and acquisition. In *Issues in English Language Development*, National Clearinghouse for Bilingual Education. Eric: [ED273145](https://eric.ed.gov/?id=ED273145)
- 1985 State of the art on input in second language acquisition. In S. Gass and C. Madden (Eds.), *Input in Second Language Acquisition*. Rowley, MA: Newbury House.
- 1985 Considerations in research design in second language acquisition. In M. Celce-Murcia (Ed.), *Beyond Basics: Issues and Research in TESOL*. Rowley, MA: Newbury House.
- 1983 Training teachers or educating a teacher? In J. Alatis, H. Stern, and P. Strevens (Eds.), *Applied Linguistics and the Preparation of Second Language Teachers: Toward a Rationale; Georgetown University Roundtable on Languages and Linguistics*. Georgetown University Press.
- 1983 Implications of the morpheme studies for second language acquisition. In B. Robinett and J. Schachter (Eds.), *Second Language Learning: Contrastive Analysis, Error Analysis and Related Aspects*. The University of Michigan Press (reprinted from *ITL, A Review of Applied Linguistics*).
- 1983 Assessing global second language proficiency. In H. Seliger and M. Long (Eds.), *Classroom Oriented Research*. Rowley, MA: Newbury House.
- 1983 The importance of input in second language acquisition. In R. Anderson (Ed.), *Pidginization and Creolization as Language Acquisition*. Rowley, MA: Newbury House.

- 1983 Second language acquisition: Getting the whole picture. In K. Bailey, M. Long and S. Peck (Eds.), *Proceedings from the Third Los Angeles Second Language Research Forum*. Rowley, MA: Newbury House.
- 1982 The what of second language acquisition. In M. Hines and W. Rutherford (Eds.), *On TESOL '81*. TESOL.
- 1978 Teaching grammar. In M. Celce-Murcia and L. McIntosh (Eds.), *An Introduction to the Teaching of English as a Second Language*. Rowley, MA: Newbury House.
- 1978 An ESL Index of Development. *TESOL Quarterly*, 12(4), 439-448. doi: [10.2307/3586142](https://doi.org/10.2307/3586142)
- 1978 An explanation for the morpheme accuracy order of second language acquisition. In E. Hatch (Ed.), *Second Language Acquisition*. Rowley, MA: Newbury House,
- 1978 Implications for the morpheme studies for second language acquisition. *ITL, A Review of Applied Linguistics*, S. Krashen (Ed.). Institute of Applied Linguistics (Belgium). doi: [10.1075/itl.39-40.06lar](https://doi.org/10.1075/itl.39-40.06lar)
- 1978 Evidence of the need for a second language acquisition index of development. In W. Ritchie (Ed.) *Second Language Acquisition Research, Issues and Implications*. New York: Academic Press.
- 1977 The construction of a second language acquisition index of development (with V. Strom), *Language Learning*, 27(1), 124–134. doi: [10.1111/j.1467-1770.1977.tb00296.x](https://doi.org/10.1111/j.1467-1770.1977.tb00296.x)
- 1977 A rationale for discourse analysis in second language acquisition research. In H. Brown, C. Yorio and R. Crymes (Eds.), *Teaching and Learning English as a Second Language: Trends in Research and Practice (On TESOL 1977)*. TESOL. [ERIC: ED187115](https://eric.ed.gov/?id=ED187115)
- 1976 An explanation for the morpheme acquisition order of second language learners, *Language Learning*, 26(1), 125–134. doi: [10.1111/j.1467-1770.1976.tb00264.x](https://doi.org/10.1111/j.1467-1770.1976.tb00264.x)
- 1975 The effect of formal language instruction on the order of morpheme acquisition, (with K. Perkins), *Language Learning*, 25(2), 237–243. doi: [10.1111/j.1467-1770.1975.tb00243.x](https://doi.org/10.1111/j.1467-1770.1975.tb00243.x)
- 1975 The acquisition of grammatical morphemes by Adult ESL students, *TESOL Quarterly*, 9(4), 409–419. doi: [10.2307/3585625](https://doi.org/10.2307/3585625)
- 1974 A re-examination of grammatical structure sequencing. In R. Crymes and W. Norris (Eds.), *On TESOL '74*. TESOL. [ERIC: ED102872](https://eric.ed.gov/?id=ED102872)

Foreword/Preface/Epilogue

- 2020 Epilogue to *Usage-based Dynamics in Second Language Development*, edited by Wander Lowie, Marije Michel, Audrey Rousse- Malpat, Merel Keijzer and Rasmus Steinkrauss. Multilingual Matters.
- 2020 Foreword to *Complex Dynamic Systems Theory and L2 Writing Development*, edited by Gary Fogal & Marjolijn Verspoor, John Benjamins.
- 2019 Taking the next step. Preface for *Research Methods for Complexity Theory in Applied Linguistics*, Phil Hiver & Ali Al-Hoorie. Multilingual Matters.
- 2016 Preface to *Exploring Innovations in Language Teacher Education - Transformational Theory and Practice*, edited by Tammy S. Gregersen and Peter D. MacIntyre, Springer

- 2015 Preface to *The Dynamic Interplay between Context and the Language Learner*, edited by Jim King. Palgrave Macmillan.
- 2013 Introduction. Complexity Theory: A New Way to Think. *Revista Brasileira de Linguística Aplicada*, 13 (2).
- 2011 A Closer Look. Preface to *Linguistic Complexity in Interlanguage Varieties, L2 Varieties, and Contact Languages*, edited by Bernd Kortmann and Benedikt Szmrecsanyi. Mouton De Gruyter.
- 2007 To *Common Ground, Contested Territory* by Mark Clarke. Ann Arbor, MI: University of Michigan Press.

Interviews

- 2019 An Interview with Diane Larsen-Freeman by Bob Ashcroft. *The Language Teacher*, 43(5), September/October 2019
- TEFLology Podcast. An interview of Diane Larsen-Freeman by Matthew Turner, Japan
- 2018 Learn to Teach and Teach to Learn. An interview of Diane Larsen-Freeman by Yin Zhan. *TESOL Newsletter*, Graduate School of Education, University of Pennsylvania, April.
- 2017 Discussing the Chaos/Complexity Theory from an EFL Perspective: An Interview with Professor Larsen-Freeman by Edgar Emmanuell Garcia-Ponce & Irasema Mora-Pablo. *MEXTESOL Journal*, 41(3).
- 2016 An interview with Professor Diane Larsen-Freeman by Karim Sadeghi. *Iranian Journal of Language Teaching Research* 4(2), (July/TE 2016) 139-143
- 2014 NNEST Blog with Geeta Aneja, International TESOL Organization
- 2013 Complexity theory and second language acquisition: An interview with Diane Larsen-Freeman by Wang Min.
- 2012 An Interview with Diane Larsen-Freeman by Manoj Chhaya. *Languageing*, October/November, a journal of language teaching and language studies, Hyderabad, India.
- 2009 Teachers stress rules of thumb. An Interview with Diane Larsen-Freeman by Jenny W. Hsu, Staff reporter, *Taipei Times*, March 7, 2009.
- 2008 *Vladivostok Daily*, July 9, 2008
- 2008 Complex systems and applied linguistics: An interview with Diane Larsen-Freeman by Ji XiaoTing. *Foreign Language and Teaching Research*, Volume 40, No. 5. Beijing Foreign Studies University.
- 2007 New trends in grammar teaching: Issues and applications. An Interview with Diane Larsen-Freeman by Carmen Pérez-Llantada. *Atlantis* 29(1) June, 157–163.
- 2006 Voice of America. Understanding the reasons for grammar, not just the rules. An interview with Diane Larsen-Freeman by Avi Arditti and Roseanne Skirble. August 9.

- 2006 Faculty Profile: Diane Larsen-Freeman. *The Innovator* 36: 1. University of Michigan, School of Education.
- 2006 Researching research. An interview with Diane Larsen-Freeman by Jun Liu. *Review of Applied Linguistics in China*.
- 2005 A critical analysis of postmethod. An Interview with Diane Larsen-Freeman by Zia Tajeddin. *ILL, Language Teaching Journal*.
- 2003 The living system of language. An Interview with Diane Larsen-Freeman by Fernando Page Poma and Pablo Toledo, *Buenos Aires Herald*, July.
- 2001 The joy of watching others learn. An Interview with Diane Larsen-Freeman by William P. Ancker. *Forum*, Volume 39, Number 4, October.
- 2001 Diane Larsen-Freeman Interview. In A. Teemant and S. Pinnegar (Eds.), *Understanding Language Acquisition Video Segments*. [video recording]. Provo, UT: Brigham Young University/Public School Partnership.
- 2001 Invatarea predarii este un proces continuu. An Interview with Diane Larsen-Freeman in *Didactica Pro, Revista de Teorie si Practica Educationala*. Chisinau, Moldova. NR. 1 (5). Februarie.
- 1998 Learning to teach: An interview with Diane Larsen-Freeman, by Anna Amendolagine, in *TESOL-Italy Newsletter*. March-April and May-June.
- 1997 Language acquisition and chaos: An interview with Diane Larsen-Freeman, by Jeanne Martinelli. In *the English Connection, The Newsletter of Korea Teachers of English to Speakers of Other Language*. Volume 1, Issue 3, September.
- 1997 An attitude of inquiry: An interview with Diane Larsen-Freeman, by Craig Sower. In *The JALT Language Teacher*, July.
- 1987 Interview: Diane Larsen-Freeman, by Dale Griffec. In *The JALT Language Teacher*, April.

Book Reviews

- 2017 Review William A. Kretzschmar's *Language and complex systems*. (review with Philip Herdina). *English Language and Linguistics*.
- 2011 Review of W. Kretzschmar's *The Linguistics of Speech*. *English World-Wide* 32(2).
- 1983 Informed Choices, A review of Earl Stevick's *Teaching and Learning Languages*. In *The London Times Higher Education Supplement*, March.
- 1977 Review of Sinclair and Coulthard's *Towards an Analysis of Discourse*. In *The Modern Language Journal*, September.

Workpapers

- 1978 The Use of Variable Rules in Describing the Interlanguage of Second Language Learners (with A. Stauble), *Workpapers in TESL*, UCLA, Vol. 12.

- 1977 The Search for a Second Language Acquisition Index of Development (with V. Strom), *Workpapers in TESL*, UCLA, Vol. 11, June.
- 1976 ESL Teacher Speech as Input to the ESL Learner, *Workpapers in TESL*, UCLA, Vol. 10, June.

Newsletter/Magazine Features

- 2020 Language learner agency in second language acquisition and language teaching methods. *Applied Linguistics Forum*.
- 2014 Let learning emerge. *Language Magazine*. March 2014, 24-27.
- 2012 The emergence of lexicogrammatical patterns from use. *Applied Linguistics Forum*. February.
- 2008 Going Beyond Comprehensible Input and Output in L2 Learning. *Applied Linguistics Forum*, Volume 28, Number 2, November 2008.
- 2007 Second language acquisition's contribution to teachers: Becoming learning-centered. *Applied Linguistics Forum*, Volume 27, Number 1, May 2007.
- 2005 Research and theoretical perspectives on output practice in grammar teaching. *Applied Linguistics Forum*, Volume 26, Number 2, November.
- 2004 Challenging false dichotomies. *ETAI Forum: Conference Selections from the July 2004 Conference, "Reaching Greater Heights in Language Teaching."* (Reprinted in *Approach*, December 2005, published by the Cuban Teachers' Association).
- 2004 Gramming. *ETAI Forum: Conference Selections from the July 2004 Conference, Reaching Greater Heights in Language Teaching*.
- 1987 Bare bones bibliography (contributor), *TESOL Newsletter*, Special Anniversary Issue, April.
- 1987 The dimensions of language: Form, pragmatics and meaning. *TESOL Spain Newsletter*, Winter Issue.
- 1986 Identifying the challenge in language teaching, *TESOL France News* VI:3, Autumn.
- 1985 Journals of interest to TESOL members: A journal grid, *TESOL Newsletter*, August.

Videotape Series

- 1988 Executive Producer of "Language Teaching Methods" for the United States Information Agency (later the Department of State).

Software

- 1997 Series Director for "Grammar 3D" CD-ROM to teach English grammar to ESL/EFL students.

Webcast

- 2015 TESOL Academic.org
- 2011 Language Teaching Methods, Department of State

- 2008 Grammaring. May 7, 2008. Produced by TESOL.
- 2001 Grammaring. November 7, 2001. Produced by Heinle & Heinle, Publishers.

Web dialogue

- 2003-2004 The English we teach. Web dialogue organized by Oxford University Press.

Debate Curator

- 2011-2012 The International Debate Education Association (IDEA) UK

INVITED WEBCASTS AND ONLINE INTERACTIONS (ACCEPTED)

- 2020 Korea TESOL Gwangju Conference 2020, February
- “Language Learning Lives,” Online Project, Ronaldo Gomes, April
- Institute for Advanced Studies in Basic Sciences, Zanjan Iran, May
- Perspectives on English Language Learning, WestEd, August
- New York State TESOL virtual presentation, November

INVITED PLENARY/KEYNOTE ADDRESSES (ACCEPTED)

- 2020 International Congress of Applied Linguistics, Groningen, The Netherlands
4th International Conference on the Psychology of Language Learning, Cape Breton University, Sydney, Nova Scotia
ELT Symposium, Hanoi, Vietnam
16th CamTESOL Conference, Phnom Penh, Cambodia
- 2019 9th Mongolian TESOL Conference, UlaanBataar, Mongolia
4th International Conference on New Trends in English Language Teaching and Testing, Tehran, Iran
ICCTAR (International Conference on Creative Teaching, Assessment and Research), Melaka Malaysia
POA and DRP Symposium, Beijing Foreign Studies University
- 2018 38th Annual Bilingual/ESL Conference, William Paterson University, Wayne, NJ
Japan Association of Language Teachers (JALT), Shizuoka
Lighthouse Summer Symposium, Ferris State University, Big Rapids, MI
Asia TEFL, Macau
B.F. Skinner Lecture, American Behavioral Associates International, San Diego, CA
Language in Focus Conference, Thessaloniki, Greece
SLAT Interdisciplinary Roundtable, University of Arizona
- 2017 ELTU International Symposium, Sri Lanka
BETA, Varna, Bulgaria
Foreign language education: Questioning the boundaries, Graz, Austria

- 2016 APC-ELI Conference, Havana, Cuba
 TESOL France, Paris
 MITESOL, Flint, Michigan
 Korean Association of Teachers of English, Seoul
 IATEFL, Birmingham, England
- 2015 Australian Federation of Modern Language Teachers Associations, Melbourne
 International Conference on Classroom-Oriented Research, Konin, Poland
 TESOL Italy, Rome
 Honduran National Conference for Teachers of English, Tegucigalpa
 TESL Canada, Lake Louise, Canada
 Bridging Language Acquisition and Language Policy Symposium, Lund, Sweden
- 2014 International TESOL Convention, Portland, Oregon
 Motivation Dynamics Conference, University of Nottingham
 International 80th Anniversary Conference, University of Zagreb, Croatia
 Northern New England TESOL
- 2013 Second Language Research Forum, Brigham Young University
 English as a Lingua Franca Conference, Rome
 National Conference of Teachers of English, Honduras
 International Conference, Konin, Poland
 WorldCALL Conference Glasgow
 Foreign Language Teaching and Applied Linguistics Conference, Sarajevo
- 2012 International House, 60th Anniversary, London
 TESL Ontario
 SPELT, Karachi, Pakistan
 Alaskans for Language Acquisition (AFLA), Fairbanks, Alaska
 CATESOL, Oakland, California
 MATSOL, Framingham, Massachusetts
- 2011 International Conference on Classroom Research, Adam Mickiewicz University, Kalisz, Poland
 British Association of Applied Linguistics, Bristol, UK
 International Congress of Applied Linguistics, Beijing
 Nordic Symposium, Reyjavik, Iceland
 Second Language Acquisition Graduate Student Symposium, University of Iowa
- 2010 Northern California TESOL, Monterey
 MEXTESOL, Cancun
 WAESOL, Seattle
 Comenius University, Bratislava, Slovakia
 American Association of Applied Linguistics, Atlanta
- 2009 Lengua e Nuova Didattica (LEND Catania) Conference (Italy)
 Commencement Address, Graduate SIT Institute, Vermont
 LTTC International Conference on Language Teaching and Testing, Taipei
- 2008 Association of Language Testers in Europe (ALTE), Lisbon, Portugal
 MIDTESOL, Iowa
 MITESOL, East Lansing, Michigan State University
 National Association of Teachers of English (Russia), Vladivostok
 BAAL/CUP Seminar, University of Newcastle
 BC TEAL, Vancouver
 Apprendimento linguistico e la Teoria della complessità, Rome, Italy

- 2007 Intermountain TESOL, Idaho
 TESOL Chile, Santiago and La Serena
 British Association of Applied Linguistics, Edinburgh University
 South African Applied Linguistics Association
 British Association of Applied Linguistics, Section Meeting, University
 of Lancaster
 Cutting Edges Conference, University Christ Church, Canterbury
 International TESOL Convention, Seattle
 Nepal English Language Teachers' Association
- 2006 Ohio TESOL
 ABLA Convention, Ecuador
 National Conference for Teachers of English, San Jose, Costa Rica
- 2005 International Symposium on Communicative Competence, Shantou
 University, China
 Olympic Summit, Beijing
 Near East and South Asian Council of Overseas Schools, New Delhi
 ThaiTESOL, Bangkok
- 2004 ABLA Convention, Guatemala
 Oklahoma TESOL
 Community Languages Conference, Christ Church, New Zealand
 English Teachers Association of Israel, Jerusalem
 Kansai English Language Education Society, Kobe University, Japan
 Bridging Research and Pedagogy (National University of Singapore)
- 2003 Re-imagining practice: Research Change, Brisbane, Australia
 Oregon TESOL
 Cypriot ELT Conference
 Argentina TESOL
 North Carolina ESL Symposium
 Maltepe Annual ELT Conference (Istanbul, Turkey)
 TESOL Greece
- 2002 Korean Association of Applied Linguistics
 MITESOL (Michigan Teachers of English to Speakers of Other Languages)
 Second Language Research Forum, University of Toronto
 Malaysia (Malaysian International Conference on English Language Teaching)
 American Association of Applied Linguistics, Salt Lake City (plenary panel)
 IATEFL, York, England
 CATESOL, San Francisco
- 2001 UZTEA, Samarkand, Uzbekistan
 TexTESOL, Austin
 ELICOS Conference, Sydney, Australia
 Venezuela TESOL
- 2000 Complexity Theory and Second Language Acquisition Seminar, University
 of Leeds, England
 TESL Canada, Halifax, Nova Scotia
 Intermountain TESOL, Salt Lake City
 ABLA Convention, Lima, Peru
 Conference on Language Acquisition/Language Socialization, University of
 California, Berkeley
 LTRC/Applied Linguistics Conference, Vancouver

- International House Conference, London
- 1999 Wisconsin TESOL, Madison, Wisconsin
SPEAQ, Laval, Quebec, Canada
Language and Development Conference, Hanoi, Vietnam
English Teaching Seminar, Santiago and Santo Domingo, Dominican Republic
English Teacher Education for the 21st Century: New Perspectives on Professionalism, Tamkang University, Taiwan
- 1998 MEXTESOL, Guadalajara, Mexico
ASOCOPI, Bogota, Colombia
Australian Association of Applied Linguistics, Griffith University, Brisbane, Australia
Trends/Tendencies, Carleton University, Ottawa, Canada
TESOL Arabia, El Ain, United Arab Emirates
- 1997 TESOL Italy, Rome
TESOL Nova Scotia, Halifax
Annual German National Conference for Foreign Language Teaching, Koblenz, Germany
Regional English Language Seminar, Singapore
Pan-Asian TESOL, Bangkok, Thailand
- 1996 New York State TESOL, Saratoga Springs, New York
Puerto Rico and Caribbean TESOL, Ponce, Puerto Rico
MEXTESOL, Zacatecas, Mexico
International Congress of Applied Linguistics (Jyväskylä, Finland)
International TESOL, Chicago
TESOL Greece, Athens
- 1995 MATSOL (Massachusetts TESOL)
TEXTESOL V (Texas TESOL in Dallas/Fort Worth Area)
New Jersey TESOL
MITESOL (Michigan TESOL)
Georgetown University Round Table on Languages and Linguistics
- 1994 WAESOL, Seattle
Bishop's University, Quebec
TESL Manitoba
- 1993 University of Wisconsin/Milwaukee 22nd Annual Linguistics Symposium
International Congress of Applied Linguistics, Amsterdam
Illinois TESOL
Ohio TESOL
National English Teachers Conference, Costa Rica
- 1992 Japan Association of Language Teachers, Kawagoe
Georgetown University Roundtable on Languages and Linguistics
Western Chapter of Puerto Rican TESOL, Mayaguez
- 1991 Bi-National Center Directors, ACBEU, Salvador, Bahia, Brazil
TESL Canada, Saskatoon
International Conference on Teacher Education in Second Language Teaching, Hong Kong

- Georgetown University Round Table on Languages and Linguistics
Featured Panelist, International TESOL Convention, New York
- 1990 Seventh Annual Symposium for Foreign Language Teachers,
University of Arizona
Forum Lecture, TESOL Summer Institute, Michigan State University
Colorado TESOL
Georgetown University Roundtable on Languages and Linguistics
Rocky Mountain TESOL Convention
- 1989 TESOL France
Distinguished Visiting Professor, American University in Cairo
- 1988 Regional English Language Centre, Singapore
Alumni Association, Sao Paulo, Brazil
Northern New England TESOL Convention
Empirical Research on Second Language Learning in Instructional
Settings Conference, Belagio Study Center, Italy
- 1987 Conference on Grammar Teaching/Grammar Learning, Georgia
State University
VII Annual Conference on Second Language Acquisition and
Second Language Teaching, University of South Florida
New York State TESOL (Capitol Region)
Conn TESOL
- 1986 Carolina TESOL
Penn TESOL
TESOL Spain
TESOL France
- 1985 Lingua E Nuova Didattica Convention, Italy
Information Exchange (National Clearinghouse for Bilingual
Education and Georgetown University)
- 1984 TOEFL Invitational Conference, San Diego
- 1983 University of Michigan: Conference on Applied Linguistics: Language Input
Summer Conference for Language Teachers, School for
International Training
Georgetown University Round Table on Languages and Linguistics
- 1981 TESOL Convention, Detroit
- 1980 Second Language Research Forum, University of California, Los Angeles

PROFESSIONAL SERVICE: Editorial

- 2015-present Series Advisor, Oxford Applied Linguistics Series, Oxford University Press
- 2013-2016 Advisory Board, Center for Languages and Intercultural Communication, Rice University
- 2013-2016 Advisory Board, *Routledge Handbook of English Language Teaching*
- 2012-2017 Chair, Board of Directors, *Language Learning*

- Editorial Advisory Board, *Texas Papers in Foreign Language Education*. University of Texas, Austin.
Iranian Journal of Language Teaching Research
Chinese Journal of Applied Linguistics
- 2011-present Editorial Advisory Board, *Studies in Second Language Learning and Teaching* (Poland)
 Editorial Advisory Board *International Journal of Language Studies* (Iranian journal)
Languages and Dialogue (electronic, peer-reviewed journal from Brazil)
 Editorial Advisory Board, *Asian Journal of English Language Teaching*
- 2010-present Editorial Advisory Board, *International Journal of Innovation in English Language Teaching & Research*
 Scientific Committee, *Brazilian Journal of Applied Linguistics*
- 2009 Co-edited special volume on language as a complex adaptive system, with Nick Ellis, *Language Learning*
 Editorial Board, Trends in Applied Linguistics series, Mouton DeGruyter Publishers
 Advisory Board, *Encyclopedia of Applied Linguistics*, Wiley Blackwell Publishers.
- 2008-2011 Advisory Board, *Routledge Handbook of Applied Linguistics*
- 2006 Co-edited a special volume on emergentism, with Nick Ellis, *Applied Linguistics*
- 2006-present *Canadian Modern Language Review*
Journal of Bio-education (China)
- 2005-2010 *International Journal of Language Teaching* (Iran)
- 2004-present *Reflections on English Language Teaching* (Singapore)
- 2003-present Editorial Advisory Board, *Journal of Applied Linguistics*
China Review of Applied Linguistics
- 2002-2017 Board of Directors, *Language Learning*
- 2002-2005 Editorial Panel, *Applied Linguistics*
- 1999-2006 Editorial Advisory Board, *Asian Journal of English Language Teaching*
- 1999-present *Applied Language Studies* (electronic journal) (Finland)
- 1985 - 1989 Editorial Advisory Board, *Language Learning*
- 1980 - 1985 Editor, *Language Learning: A Journal of Applied Linguistics*
- 1980-present Referee for Scholarly Journals: *Applied Linguistics*,
Studies in Second Language Acquisition, *Language Learning*, *Language Teaching Research*,
TESOL Quarterly, *Modern Language Journal*, *Asian Journal of ELT*,
Educational Researcher, *Canadian Modern Language Review*, *Lingua*
- Advisory Consultant for Publishing Companies:
 Wiley-Blackwell
 Routledge
 Addison-Wesley Publishing Company
 Cambridge University Press
 Newbury House Publishers, Inc.

Contemporary Books, Inc.
 Heinle & Heinle Publishing Company
 Georgetown University Press
 Continuum Press
 Mouton de Gruyter
 Multilingual Matters

Reader of Paper Abstracts: TESOL, American Association of Applied Linguistics, Second Language Research Forum

Evaluator of Proposals: National Science Foundation Social Sciences and Humanities Research Council of Canada

1976 - 1979 Editor, Research Notes, *TESOL Quarterly*

NATIONAL COMMITTEE/BOARD MEMBERSHIPS

2013-2014 Nominating Committee, American Association for Applied Linguistics

2003-2006 Executive Committee, American Association for Applied Linguistics

2002-2008 Trustee, Center for Applied Linguistics, Washington, D.C.

2001-2004 National Advisory Board, Adult Lab School, Portland State University
 Portland, Oregon

1996-1999 Advisory Board, Center for Language Education and Development,
 Georgetown University

1997 TESOL Committee for the Establishment of a Teacher Research Award

1993 TESOL Committee on the Reauthorization of OERI

1987 - 1992 National Advisory Panel on English Language Teaching, United States
 Information Agency

1988 - 1989 Search Committee, Editor, *TESOL Quarterly*

1988 Nominating Committee, American Association of Applied Linguistics

Acting Executive Director, The Critical Language and Area Studies
 Consortium

1987 - 1990 Editorial Consultancy Board, Dormac Publisher, Inc.

1986 - 1990 National Advisory Board, English Language Teaching Broadcast
 Project, Macmillan Publishing Company/USIA

1986 - 1987 Chair, Publications Committee, TESOL

1986 International Advisory Board, General Test of English Proficiency, TENEC
 International

1985 Nominating Committee, TESOL
 Nominating Committee, American Association of Applied Linguistics
 Associate Chair, LSA/TESOL Summer Institute, Georgetown University

- Committee on Linguistics Institutes and Fellowships, Linguistics Society of America/TESOL
- 1982 - 1992 National Advisory Board, ERIC Clearinghouse on Languages and Linguistics
- 1980 Nominating Committee, American Association of Applied Linguistics
- 1977 - 1982 TOEFL Research Committee, Educational Testing Service
- 1976 - 1978 Research Committee, TESOL

CONSULTATIONS/OTHER (INVITED) PRESENTATIONS

- 2020 Presenter, Boston University
Presenter, International TESOL Convention, Denver (cancelled)
- 2019 Presenter, Second Language Research Forum, Michigan State University
Presenter, Xi'an Jiaotong University, China
Presenter, Temple University
Presenter, American Association for Applied Linguistics, Atlanta
Discussant, American Association for Applied Linguistics, Atlanta
- 2018 Presenter: Educational Forum, National Geographic Learning, Phoenix
Presenter: New School, New York City
Presenter: American Association for Applied Linguistics, Chicago
Discussant, American Association for Applied Linguistics, Chicago
- 2017 Presenter: Second Language Research Forum, Ohio State University
Presenter via Skype: Pontificia Universidad Católica Madre y Maestra, Dominican Republic
Presenter: AILA, Rio de Janeiro, Brazil
Presenter: Pädagogischen Hochschule Tirol, Innsbruck, Austria
Presenter: International TESOL Convention, Seattle
Presenter, American Association for Applied Linguistics, Portland
- 2016 Presenter: ELI's 75th Anniversary, University of Michigan
Presenter via Skype: The Language Center, UPNFM, Tegucigalpa, Honduras
Presenter: Psychology of Language Learning 2, Jyväskylä, Finland
Presenter via Skype: York University English Language Institute
Presenter: Northeastern University
Presenter: Sandanona Conference, Graduate SIT Institute, Vermont
Presenter: American Educational Research Association, Washington, D.C.
Presenter: Temple University
- 2015 Presenter: SUNY Albany Summer Institute
Presenter: ACTFL, San Diego, CA
Presenter: Conference on Standard Language and Variation, Roma Tre University
Presenter via Skype: York University English Language Institute
Teach Master's Class and present public lecture, University of Copenhagen
Presenter: American Association for Applied Linguistics
Presenter: Sandanona Conference, Graduate SIT Institute, Vermont
Presenter: Colorado State University, Fort Collins
- 2014 Presenter, International Burch University, Sarajevo, Bosnia and Herzegovina
Presenter: Hellenic American University, Athens, Greece
Presenter: American Association for Applied Linguistics
Organizer and Discussant: American Association for Applied Linguistics
Presenter: Educational Linguistics, University of Pennsylvania

- Presenter: Graduate SIT Institute, Vermont
- 2013
 Workshop Presenter: Modern Languages Department, U-M Dearborn (September)
 Presenter: Pennsylvania State University (April)
 Presenter: Carnegie Mellon University (April)
 Workshop Presenter: CATESOL, San Diego Chapter and San Diego Continuing Ed (April)
 Discussant: AAAL Colloquium on Learning-Oriented Assessment in Classrooms (March)
 Discussant: AAAL Colloquium on SLA Motivational Dynamics (March)
 Discussant: AAAL Colloquium on Usage-based Approaches to SLA (March)
 Workshop Presenter: Harrisburg Area Community College, PA (January)
- 2012
 Presenter: King's College London (November)
 Workshop Presenter: The College of New Jersey (July)
 Presenter: University of Toronto (June)
 Presenter: University of Bergen, Norway (May)
 Workshop Presenter: Beijing Institute for Foreign Language Studies (February)
- 2011
 Interlocutor: With Ph.D. students from Michigan State University (November)
 Workshop presenter: Southampton University (September)
 Workshop presenter: Xi'an Jiaotong University (August)
 Reviewer: Ph.D. Program in Second Language Acquisition, University of Iowa (April)
 Interlocutor via Skype: Ph.D students at Purdue University on complexity theory (April)
 Presenter: American Association for Applied Linguistics (March)
 Presenter: Southampton University, UK (March)
 Presenter: University of Groningen, The Netherlands (March)
 Presenter: The New School, New York City (February)
- 2010
 Reviewer: MA in Applied Linguistics Program, Hellenic American University (October)
 Presenter: Nessa Wolfson Colloquium, University of Pennsylvania (September)
 Presenter: Comenius University, Bratislava, The Slovak Republic (June)
 Presenter: Leuven University, Belgium (May)
 Presenter: University Lecture, University of Innsbruck (May)
 Presenter: University of Milan (April)
 Presenter: Fulbright Seminar, Pongau, Austria (April)
 Presenter: Workshop on Dynamic Systems Theory, University of Innsbruck, (April)
- 2009
 Presenter: Ohio State University (November)
 Presenter: Hellenic American University (October)
 Workshop Presenter: Teaching and Learning Center for the Deaf, Framingham, MA (July)
 Presenter: Freiberg, Germany—Seminar on Complexity, Fluency, Accuracy (May)
 Reviewer: Hawaii Pacific University MATESL Program (February)
 Visiting Professor: Michigan State University (January-May)
- 2008
 Presenter: Tec de Monterrey, Mexico (July)
 External Reviewer: Teacher's College/Columbia University Program in Tokyo (July)
 Presenter: University of Milan (April)
 Presenter: Linguistics Program, University of Florida (February)
- 2007
 Presenter: Michigan State University (September)
 Workshop Presenter: Stellenbosch University (July)
 Presenter: University of Limpopo and University of Pretoria Research Seminar (July)
 External Panel Reviewer: University of Pretoria (July)
 Presenter at the "Continued Study of Language Acquisition and Evolution" workgroup meeting, Santa Fe Institute, New Mexico (March)
 Workshop Presenter: Katmandu (February)
 Workshop Presenter: Pokara, Nepal (February)

- 2006 Presenter: University of Utah (November)
 Presenter: Yale University (March)
- 2005 Teacher Trainer: Instituto Cultural Peruviano Norte Americano, Lima, Peru (October)
 Workshop Presenter, TESL Academy Summer Colloquium, The College of New
 Jersey (July)
 Legal Interpreter: Fish and Neave Law Firm (June)
- 2004 External Reviewer: Department of TESOL and Applied Linguistics, Indiana University
 (January)
- 2003 Presenter: Central Michigan University, Mt. Pleasant, MI (April)
- 2002 Presenter: Emory University, Atlanta (November)
 Workshop Presenter: Roosevelt Adult School, Los Angeles (June)
 Program Evaluator: Hostos Community College, CUNY for the Research Institute
 for the Study of Language in Urban Society (February)
- 2001 Academic Specialist: US Department of State, Kazakhstan & Uzbekistan (November)
 Presenter: City University of Hong Kong (October)
 Presenter: National Research Center for Linguistics and Applied Linguistics,
 Guandong University, Guanzhou, PRC (October)
 Workshop Presenter: Oakland Community College, Michigan (January)
- 2000 Evaluator: Global English (June)
 Workshop Presenter: Shippensburg University, Pennsylvania (April)
- 1999 Workshop Presenter: Coordinating Committee for ESOL Resources,
 Rochester, New York, Adult Educators (October)
 Panelist: MATSOL/ MABE Special Session on Research, Boston, MA (September)
 Workshop Presenter: DLI, Monterey, CA (April)
 Presenter: Berkley Language Center, University of California, Berkeley (April)
 Presenter: Second Language Acquisition Institute, University of California, Davis (April)
 Presenter: Department of Linguistics, University of Montana, Missoula (April)
 Presenter: St. Michael's College, Winooski, Vermont (March)
- 1998 Georgia Institute of Technology, Workshop for Faculty (November)
 Center for the Advancement of Language Learning, United States Government,
 Arlington, VA., Workshop for Faculty (September)
 Language In-service for Teachers, Australian National University, Canberra, Australia (June)
- 1997 Ministry of Education, Bangkok, Thailand, Workshop for Curriculum Writers (January)
 Center for the Advancement of Language Learning, United States Government, Arlington,
 VA, Workshop for Faculty (June and August)
- 1996 Presenter: Language In-service for Teachers, Australian National University,
 Canberra, Australia (June)
 Invited Interviewee: USIA Telepress Conference, Sophia, Bulgaria (May)
 Hellenic-American Union (Workshop for teachers) and the University of Athens
 (Seminar for faculty and students), Athens, Greece (March)
 New York Association of New Americans (NYANA) Inservice for teachers of NYANA, the
 largest resettlement agency in New York City (February)
- 1995 Invited Seminar Presenter: Binational Center, Curitiba, Brazil (April)

- 1994
 Invited Interviewee: USIA Telepress Conference, Ankara, Turkey (December)
 Invited Interviewee: USIA Telepress Conference with Teachers in Brasilia (October)
 Invited Interviewee: USIA Telepress Conference with Teachers in Cali, Colombia (April)
 Guest on WorldNet, USIA Interactive on English Language Teaching with Romania, Senegal, and Morocco (March)
- 1993
 Presenter: The Binational Fulbright Commission, Teacher Training Seminars Cairo, Egypt (November)
 Presenter: University of Iowa, Center for Intercultural Studies, Scholar in Residence (October)
 Guest on WorldNet, USIA Interactive on English Language Teaching with Saudi Arabia (October)
 Invited Interviewee: USIA Telepress Conference with Teachers in Sao Paulo, Brazil (July)
 Evaluator: English Program at the University of Maryland, College Park (May)
 Invited Interviewee: USIA Telepress Conference with Teacher Educators in Potsdam, Germany (March)
 Department of English as an International Language, University Illinois at Urbana-Champaign, Scholar in Residence (January)
- 1992
 Presenter: TeleTESOL Conference: International TESOL Organization (September)
 Invited Interviewee: USIA Telepress Conference with Teacher Trainers in Bangkok, Thailand (March)
- 1991
 Consultant: Contemporary Books, Chicago, Illinois (September) Materials Evaluator: International Islamic University, Kuala Lumpur, Malaysia (July)
 Invited Interviewee: USIA Telepress Conference with Teachers in Alexandria, Egypt (June)
- 1990
 Invited Interviewee: USIA Telepress Conference with Teacher Educators in Ankara, Turkey (November)
 Invited Interviewee: USIA Telepress Conference with Teachers Attending URUTESOL Convention in Montevideo, Uruguay (October)
 Invited Workshop Presenter: University of Oulu, Finland (June)
 Consultant: Educational Testing Service (March)
- 1989
 Invited Interviewee: USIA Telepress Conference with Teachers in Sao Paulo, Brazil, (December)
 Invited Participant: Peace Corps Symposium, Budapest, Hungary (October)
 Invited Interviewee: USIA Telepress Conference with Teachers in Quito, Ecuador, (June)
 Curriculum Consultant: Department of English as a Foreign Language, Georgetown University (February)
- 1988
 Invited Workshop Presenter: West Hartford Public Schools (October)
 Curriculum Consultant: Hartford Public Schools (March)
 Consultant: Partners in International Education and Training for USAID in Jakarta, Indonesia (January)
 Consultant: United States Information Service, Jakarta, Indonesia (January and April)
- 1987
 Participant: Development of Bilingual Proficiency Symposium, Ontario Institute for Studies in Education (November)
 Curriculum Consultant: Hartford Public Schools (October)
 Consultant: National Foreign Language Center, The Johns Hopkins University (Summer)
 Evaluator: Intensive English Language Program, State University of New York at Albany (April)

- Consultant: TOEFL Committee of Examiners Meeting, San Diego (January)
- 1986 Speaker and Panel Member: UCLA Symposium on Modern Language Teaching in the University Context (October)
 Presenter: Exploring the Three Dimensions of Languages, Workshop conducted at the Language Institute of Japan, Odawara (August)
 Author: Commissioned Paper on Language Teaching Methodology, Conference on National Foreign Language Resource Centers, Aspen, Colorado (June)
 Guest on WorldNet: Interactive Television Program on English Language Teaching, USIA (April)
 Seminar Leader: Second Language Acquisition, Language Teaching Institute of Japan, Odawara (February)
- 1985 Director: TEFL Multi-Regional International Visitors Project, USIA
 Panel Member: English Language Teaching Conference, United States Information Agency
- 1984 Trainer of Teacher Trainers: Testing and Evaluation, United States Information Service, Italy
 Consultant: Communicative Competence and the TOEFL, Educational Testing Service
 Trainer of Teacher Trainers: Group Dynamics, United States Information Service, Italy
- 1983 Evaluator: TESOL Summer Institute, University of Toronto
 Presenter: Faculty of Education Specialist Course, University of Toronto
- 1982 Teacher Trainer: Materials Development, United States Information Service, Indonesia
- 1981 Consultant: Second Language Acquisition Research, Center for Applied Linguistics
 Consultant: Survey of the Status of Language Training in the Peace Corps, Educational Testing Service

SUMMER TEACHING

- 2016 SIT Graduate Institute
- 2015 Hellenic American University, Athens, Greece
- 2014 Mallorca, The College of New Jersey
- 2013 Linguistic Society of America Summer Institute, University of Michigan
- 2009 Summer Institute of Applied Linguistics, Pennsylvania State University
- 2005 Summer Institute of Applied Linguistics, Pennsylvania State University
- 2004 School for International Training
- 2003 School for International Training

- 2002 School for International Training
- 2001 Linguistic Society of America, University of California, Santa Barbara
School for International Training
Massachusetts Department of Education Summer Content Institute
- 2000 School for International Training
Jyväskylä Summer School of Linguistics, Finland
- 1999 School for International Training
- 1998 TESOL Academy, Seattle
Australian Linguistics Institute, Queensland University, Brisbane
School for International Training
- 1996 Australian Linguistics Institute, Australian National University, Canberra
- 1995 TESOL Summer Institute, St. Michael's College, Vermont, USA
- 1994 Hiroshima Technical Institute, Japan, School for International
Training Program
- 1991-93 School for International Training
- 1990 Jyväskylä Summer School of Linguistics, Finland
TESOL Summer Institute, Michigan State University
- 1988 Alumni Association, Sao Paulo, Brazil York House, Barcelona, Spain
- 1987 TESOL Summer Institute, ESADE, Barcelona
- 1986 TESOL Summer Institute, University of Hawaii
- 1985 LSA/TESOL Summer Institute, Georgetown University
- 1984 Fulbright Program: Italian Teacher Trainers, New York University
- 1983 TESOL Summer Institute, University of Toronto Fulbright Program:
Italian Teacher Trainers, Harvard University
- 1980 -1982 Fulbright Program: Italian Teacher Trainers, University of California,
Los Angeles
- 1979 TESOL Summer Institute, University of California, Los Angeles

PROFESSIONAL MEMBERSHIPS

American Educational Research Association
Vermont Academy of Arts and Sciences (Fellow)
American Association for Applied Linguistics
Teachers of English to Speakers of Other Languages (TESOL)

LANGUAGES STUDIED

Spanish, Malay, Indonesian, German