

**Anne Ruggles Gere**  
**Department of English/School of Education**  
**The University of Michigan**  
**Ann Arbor, MI 48109**

**ACADEMIC PREPARATION:**

Ph.D. English and Education, The University of Michigan, 1974.

M.A., English, Colgate University, 1967.

B.A., English, Colby College, 1966.

**POSITIONS HELD:**

Arthur F. Thurnau Professor, 2010-present.

Director, Sweetland Writing Center 2008-2018.

Gertrude Buck Collegiate Professor 2007-present.

Director, Squire Office of Policy Research, National Council of Teachers of English, 2005-present.

Professor of English and Professor of Education, The University of Michigan, 1989-present.

Associate Professor of English and Education, The University of Michigan, 1987-1989.

Associate Professor of English, The University of Washington, 1981-1987.

Assistant Professor of English, The University of Washington, 1975-1981.

Research Associate, Center for Research on Learning and Teaching, The University of Michigan, 1974-1975.

Teaching Assistant, University of Michigan, 1971-1974.

Lecturer, University of Michigan, 1970-1971.

Teacher of English, Princeton High School, Princeton, NJ, 1967-1970.

**HONORS AND AWARDS:**

Arthur F. Thurnau Professorship, 2010

Gertrude Buck Collegiate Professorship, 2008

Regents Award for Distinguished Public Service, 2006.

Distinguished Visiting Professor, St Louis University, winter 2004.

2001-02 Spencer Foundation Fellowship.

2001 Research Award, Institute for Research on Women and Gender.

1999 Computerworld Smithsonian Program for Technology Assisted Teacher Education (TATE) Project.

1999 University of Michigan Career Development Award.

1998 University of Michigan Distinguished Faculty Achievement Award.

1998 Distinguished Faculty and Graduate Student Seminar Award.

1997 D'Arms Award for Distinguished Graduate Student Mentoring.

1997-98 Faculty Fellowship, Institute for the Humanities.

1997 Whitaker Award for The Improvement of Teaching.

1997 OVPR-Rackham Spring/Summer Research Award.

1997 NEH Grant, "Making American Literatures" Project.

1995 OVPR-Rackham Spring/Summer Research Award.

1995 National Women's Studies Association Manuscript Prize.

1994 Meade Award for Excellence in English Education.

1993 Rackham Research Partnership (with Sarah Robbins).

1992 LSA Faculty Award.

1991 Presidential Initiatives Fund Grant (with Deborah Keller-Cohen).

1990 Rackham Research Partnership (with Laura Roop).

1989 NEH Travel Grant.

1983 Departmental Teaching Award.

1983 NEH Award, "Writing in the Humanities" Project.

**ADMINISTRATIVE POSITIONS:**

First Vice President, Modern Language Association, 2017

Second Vice President, Modern Language Association, 2016

Member, Executive council, MLA 2006-2009.

Chair, Delegate Assembly Organizing Committee, Delegate Assembly, MLA, 2003-2004.

Chair, Joint Ph.D. Program in English and Education, University of Michigan, 1989-present.

Vice President, President Elect, President and Past President, NCTE, 1998-2002.

Chair, Conference on College Composition and Communication, 1991-93.

Chair, Executive Committee, MLA Division on Teaching as a Profession, 1997-98, committee member, 1994-97.

Chair, Executive Committee, MLA Division on the Teaching of Writing, 1989-90, committee member, 1986-89.

Founding Director, Puget Sound Writing Project (a site of the National Writing Project), University of Washington, 1978-1987.

## **Publications:**

### **Books:**

Ed. Renovating Rhetoric in Christian Tradition. Pittsburgh: University of Pittsburgh Press, 2014. With Elizabeth Vander Lei, Thomas Amorose and Beth Daniell.

Text Complexity: Supporting Student Readers. (Urbana: National Council of Teachers of English 2013) with Elizabeth Homan, Christopher Parsons, Ruth Anna Spooner, and Chinyere Uzogara.

Taking Initiative on Writing: A Guide for Instructional Leaders (Urbana: National Council of Teachers, of English 2010) with Hannah Dickenson, Melinda McBee Orzaluk, and Stephanie Moody.

Ed. Making American Literatures in High School and College (Urbana: National Council of Teachers of English, 2001) With Peter Shaheen.

Intimate Practices: Literacy and Cultural Work in U.S. Women's Clubs 1880-1920. (Urbana: University of Illinois Press, 1997). Winner of the National Association of Women's Studies Manuscript Prize.

Ed. Programs and Practices: Writing Across the Secondary School Curriculum. (Portsmouth, NH:Boynnton/Cook/Heinemann, 1994).With Pamela Childers-Farrell and Art Young.

Ed. Into the Field: Sites of Composition Studies. (New York: MLA, 1993).

Writing Groups: History, Theory and Implications. (Carbondale: Southern Illinois UP, 1987).

Reviewed in College Composition and Communication 39, (Feb. 1988): 95-96;  
College Literature 18 (June 1991): 154-6.

Ed. Roots in the Sawdust: Writing to Learn across the Disciplines. (Urbana: NCTE, 1985).

Attitudes, Language and Change. (Urbana: NCTE, 1979). With Eugene Smith.

### **Textbooks:**

Writing on Demand for the Common Core State Standards Assessments.  
(Portsmouth, NH: Heinemann, 2014) With Kelly Sassi.

Student Guide to Writing on Demand (Portsmouth, NH: Heinemann, 2006) With Leila Christenbury and Kelly Sassi.

Writing on Demand: Best Practices and Strategies for Success. (Portsmouth, NH: Heinemann, 2005) With Leila Christenbury and Kelly Sassi.

Language and Reflection: An Integrated Approach to Teaching English. (New York: MacMillan, 1991). With Alan Howes, Colleen Fairbanks, Laura Roop, David Schaafsma.

The Active Reader: Composing in Reading and Writing. (Fort Worth: Holt, 1990). With Jeffrey Carroll.

Writing and Learning: A Rhetoric Handbook. (New York: Macmillan, 1985) second edition, 1988; third edition 1992.

### **Contributions to Books:**

"My Kairotic Career." Women's Professional Lives. Eds. Elizabeth Flynn and Tiffany Bouelle. Columbus: Ohio State U Press, forthcoming.

"Constructing Devout Feminists: A Mormon Case." Renovating Rhetoric in Christian Tradition. Eds. Elizabeth Vander Lei, Thomas Amorose, Beth Daniell, and Anne Ruggles Gere. Pittsburgh: U of Pittsburgh Press, 2014. 3-16.

"What's in A Name?" Composition's Roots in English Education.  
Ed. Patricia Lambert Stock. Portsmouth, NH: Heinemann, 2011.  
72-81.

"The Teaching of Writing: 1912-2010." Reading the Past, Writing the Future: A Century of American Literacy Education and the National Council of Teachers of English. Ed. Erika Lindemann. NCTE, 2010. 93-124.

"Establishing the Field: Recognition, Interdisciplinarity, and Freedom in English Education Doctoral Studies." The Doctoral Degree in English Education. Ed. Allen Webb. Kennesaw State Press, 2009. 155-163.

"Developing Sentence Sense," The Subject is Writing Essays by Teachers and Students. Ed. Wendy Bishop and James Strickland. Heinemann, 2006, 129-138.

"Seeing is/not Believing: Visibility, Invisibility and Disability Studies in Education," Disability Studies in Education: Readings in Theory and Method. Ed. Susan L. Gabel. (New York: Peter Lang, 2005) 53-63.

"Representing the Censored Teacher," Critical Studies: Censorship and Cultural Regulation in the Modern Age ed. Beate Müller (Amsterdam: Rodopi, 2004), 209-223.

Forword, Computers and Writing: The Cyborg Era by James Inman (Mahwah, NJ: Lawrence Erlbaum, 2004).

Afterword, Electronic Collaboration in the Humanities eds. James Inman, Cheryl Reed, and Peter Sands (Mahwah, NJ: Lawrence Erlbaum 2003).

Preface, Composition Pedagogy and the Scholarship of Teaching. Eds. Deborah Minter and Amy Goodburn (Portsmouth, NH: Heinemann, 2002) xi-xiii.

"Learned Societies and Professional Associations," Encyclopedia of American Cultural and Intellectual History. eds. Mary Kupiec Cayton and Peter W. Williams. Charles Scribner's Sons, 2001, 289-298.

"Cultural Institutions: Reading(s) (of) Zora Neale Hurston, Leslie Marmon Silko, and Maxine Hong Kingston," Critical Theory and the Teaching of Literature: Politics, Curriculum, Pedagogy, eds. James F. Slevin and Art Young. NCTE, 1996. With Morris Young.

"Common Properties of Pleasure: Texts in Nineteenth Century Women's Clubs," in The Construction of Authorship: Textual Appropriation in Law and Literature, eds. Martha Woodmansee and Peter Jaszi, Duke UP, 1994, 383-400.

"Literacy and Difference in Nineteenth Century Women's Clubs," Literacy: Interdisciplinary Conversations, ed. Deborah Keller-Cohen. Hampton Press, 1994, 249-266.

"Cindy's story," Fantastic Antone Succeeds: Experiences in Educating Children with Fetal Alcohol Syndrome, eds. J. Kleinfeld and S. Wescott. University of Alaska Press, 1993, 55-68.

"For Profit and Pleasure: Collaboration in Nineteenth Century Women's Literary Clubs," New Visions of Collaborative Writing, ed. Janis Forman. Heinemann, 1991, 1-18. With Laura Roop.

"Public Opinion and Teaching Writing," Politics of Writing Instruction, eds. Richard Bullock and John Trimbur. Heinemann, 1991, 263-275.

"Practicing Theory/Theorizing Practice," Balancing Acts: Essays in Honor of William F. Irmscher, eds. Chris Anderson, Mary Louise Buley-Meissner and Virginia Chappell. SIU Press, 1991, 111-122.

"Talking in Writing Groups," Perspectives on Talk and Writing, eds. Susan Hynds and Don Rubin. NCTE, 1990.

"Teaching writing: The Major Theories," The Teaching of Writing: Eighty-fifth Yearbook of the National Society for the Study of Education, eds. Anthony Petrosky and David Bartholomae (Chicago: University of Chicago, 1986), 30-48.

"Empirical Research in Composition," Perspectives on Research and Scholarship in Composition, eds. Ben McClelland and Timothy Donovan (New York: MLA, 1985), 110-124.

"The Language of Response Groups: How Oral Response Shapes Revision," The Acquisition of Written Language: Response and Revision, ed. Sarah Freedman (Norwood, NJ: Ablex, 1985), 85-105. With Ralph Stevens.

"Public Opinion and Language," Public Attitudes toward the English Language, ed. Sydney Greenbaum (London: Pergamon, 1984), 72-79.

"Measuring Teachers' Attitudes toward Writing Instruction," New Directions in Composition Research, eds. Richard Beach and Lillian Bridwell. (New York: Guilford, 1983), 348-361.

"Insights from the Blind: Composing without Revising," Revising: New Essays for Teachers, ed. Ronald Sudol (Urbana, IL: NCTE, 1982), 52-70.

"A Cultural Perspective on Talking and Writing," Exploring Speaking-Writing Relationships: Connections and Contrasts, ed. Barry M. Kroll and Roberta Vann (Urbana, IL: NCTE, 1981), 111-123.

"Alternatives to Tradition in Teaching Spelling," Classroom Practices in Teaching English 1977-78, ed. Ouida Clapp (Urbana, IL: NCTE, 1977), 100-103.

## Articles:

"New Disciplinarity: STEM Students' Longitudinal View of Writing in (and across) the Disciplines," *Across the Disciplines* (forthcoming) With Anna Knutson and Ryan McCarty.

"Mutual Adjustments: Learning from and Responding to Transfer Student Writers." College English 79.4 (2017) 333-357. With Lizzie Hutton, Ben Keating, Anna V, Knutson, Naomi Silver, and Christie Toth.

"Interrogating Disciplinarity in WAC/WID: An Institutional Study." College Composition and Communication 67.2 (2015) 243-263. With Sarah Swofford, Naomi Silver, and Melody Pugh.

"Reading and Writing to Learn the Lewis Model." Journal of Chemical Education 92 (2015) 1325-1329. With Ginger Shultz.

"Uses and Limitations of Automated Writing Evaluation Software." WPA-CompPile Research Bibliographies, No. 23. December 2013. With Norbert Elliot; Gail Gibson; Christie Toth; Carl Whithaus; Amanda Presswood.

<http://comppile.org/wpa/bibliographies/Bib23/AutoWritingEvaluation.pdf>

"Local Assessment: Using Genre Studies to Validate Directed Self-Placement" College Composition and Communication 64.4 (2013) 605-633. With Laura Aull, Moises Escudero Perales, Zak Lancaster, and Elizabeth VanderLei.

"Assessing the Validity of Directed Self-Placement at a Large University." Assessing Writing 15,3, (2010). 154-176. With Laura Aull, Tim Green and Anne Porter.

"Taking Initiative on Writing." Principal Leadership. November 2010, 36-40.

"Writing from Memory." English in Texas.40.2 (Fall/Winter 2010), 15-17.

"A Visibility Project: Learning to See How Preservice Teachers Take Up Culturally Responsive Pedagogy." American Educational Research Journal 46.3 (September 2009). 816-852. With Jennifer Buehler, Christian Dallavis and Victoria Shaw Haviland.

"Normalizing the Fraughtness: How Emotion, Race, and School context Complicate Cultural Competence." Journal of Teacher Education. 60. 4 (September/October 2009). 408-418. With Jennifer Buehler, Christian Dallavis and Victoria Shaw Haviland.

"Making the Journey toward Cultural Competence with Poetry" Multicultural Perspectives 11. 1 (April 2009). 19-26. With Victoria Shaw Haviland, Jennifer Buehler and Christian Dallavis.

"Standpoints: Perspectives on Highly Qualified English Teachers," Research in the Teaching of English 43. 3 (February 2009), 247-262 (with Daniel Berebitsky).

"Indian Heart/White Man's Head: Native American Teachers in Indian Schools, 1880-1930. " History of Education Quarterly 45. 1 (Spring 2005), 38-65.

"An Art of Survivance: Angel DeCora at Carlisle," American Indian Quarterly, 28. 3 & 4 (Summer and Fall 2004), 649-684.

"Out Loud: The Common Language of Poetry" English Journal 93 (September 2003: 44-49 (with Lindsay Ellis and Jill Lamberton).

"Revealing Silence: Rethinking Personal Writing" College Composition and Communication 53. 2 (December 2001), 203-223.

"The Politics of Personal: Storying Our Lives Against the Grain" College English 64. 1 (September 2001), 41-62. (with Deborah Brandt, Ellen Cushman, Anne Herrington, Richard Miller, Victor Villanueva, Min-Zhan Lu, and Gesa Kirsch.

"Living with Fetal Alcohol Syndrome/Fetal Alcohol Effect (FAS/FAE)" Michigan Quarterly Review 37. 3 (Summer 1998), 396-408.

"Service Learning and English Studies: Rethinking 'Public Service'" College English 60 (February 1998), 129-149. With Aaron Schutz.

Reprinted in Trends and Issues in Postsecondary English Studies, Urbana: NCTE, 1999.

"Composing Service Learning" The Writing Instructor 16 (Winter 1997), 53-63. With Jennifer Sinor. "Narratives of Composition Studies" Legal Writing 3 (1997), 51-66.

"Teachers Yesterday, Today, and Tomorrow; Learners Forever" English Journal (September 1996), 40-44. With Laura Schiller and Cheryl Rosaen.

"Both Sides of the Desk: Collaborative Self Study in Teacher Education" Action in Teacher Education 18 (Fall 1996), 56-67. With Cheryl Rosaen.

"Why Service? Why Now? A Self Reflective Study of Service Learning Effects on Undergraduates" Michigan Academician 28 (1996), 447-62. With Joanna Tracey, Flavia Tingling and Jacqueline Goldberg.

"Gendered Literacy in Black and White: Turn-of-the-Century African-American and European-American Club Women's Printed Texts" SIGNS: Journal of Women in Culture and Society 21. 3 (Spring 1996), 643-78. With Sarah Robbins.

"Learning Literacies." College English 56 (1995) 472-92. With Deborah Minter and Deborah Keller-Cohen.

"Kitchen Tables and Rented Rooms: The Extracurriculum of Composition" College Composition and Communication 45 (1994) 75-92.

"Writing across Institutional Boundaries: K-12 and University Collaboration." English Journal 93 (March 1994) 68-74. With Rebecca Randolph and Sarah Robbins.

"Composition and Literature: The Continuing Conversation," College English 51 (1989), 617-622.

"Talking about Writing: The Language of Writing Groups," Research in the Teaching of English 19 (1985), 362-386. With Robert Abbott.

"Teaching Writing Teachers," College English 47 (1985), 58-65.

"Public Language," English Journal 72 (March, 1983), 66-68.

"The Rational and Empirical Development of Scales Measuring Four Teacher Attitudes toward Instruction in Written Composition," Research in the Teaching of English 17 (1981), 55-65. With Brian Schuessler and Robert Abbott.

"Written Composition: Toward A Theory of Evaluation," College English 42 (1980), 44-58.

"Writing Well Is the Best Revenge," College Composition and Communication 29 (1978), 256-60.

"Motherhood: The Question of All Questions." Iowa English Journal 27 (1978), 23-26.

"Writing and Writing," English Journal 66 (1977), 60-64.



"Humanities--Our Most Important Process," English Journal 65 (1976), 38-39.

"An Approach to Achebe's Fiction," Africa Quarterly 16 (1976), 27-35.

"Color in Fitzgerald's Novels," Fitzgerald/HemingwayAnnual 1971, 333-339.

Foreword: Symbiosis: Writing and An Academic Culture. By Kim J. Kipling and Richard J. Murphy (Portsmouth: Heinemann, 1992).

Column: "Practice to Theory," English Journal.

"Increasing Innovative Thinking in Writing," (February 1978), 114-116.

"Vocational Technical English," (May 1978), 84-86.

"Educating Legislators," (October 1978), 88-90.

"Language Instruction," (December 1978), 74-76.

"Toward a Personal Philosophy," (May 1979), 92-93.

"Oral Interpretation,"(January 1980), 92-94.

"The Problem of the Project," (February 1980), 87-90.

"Surviving and Teaching," (May 1980), 87-89.

Editor, "Research in the Classroom," English Journal, (1988-1991).

## **Editor:**

"Uses and Limitations of Automated Writing Evaluation Software." WPA-CompPile Research Bibliographies, No. 23. December 2013. With Norbert Elliot; Gail Gbson; Christie Toth; Carl Whithaus; Amanda Presswood.

<http://comppile.org/wpa/bibliographies/Bib23/AutoWritingEvaluation.pdf>

Sarah Wessling Brown with Daniele Lillge and Crystal VanKooten. Supporting Students in A Time of Core Standards 9-12. Urbana, IL: National Council of Teachers of English, 2011.

Tonya Perry with Rebecca Manery. Supporting Students in a Time of Core Standards 6-8. Urbana IL: National Council of Teachers of English, 2012.

Jeff Williams with Elizabeth Homan and Sarah Swofford. Supporting Students in A Time of Core Standards 3-5. Urbana, IL: National Council of Teachers of English, 2011.

Susi Long with Will Hutchinson and Justine Niederhiser. Supporting Students in A Time of Core Standards k-2. Urbana, IL: National Council of Teachers of English, 2011.

## Research Briefs:

“How Standardized Tests Shape—and Limit—Student Learning: A Policy Research Brief Produced by the National Council of Teachers of English.” Council Chronicle 24.2 November 2014.

“Censorship Now: Revisiting the Student’s Right to Read: A Policy Research Brief Produced by the National Council of Teachers of English.” Council Chronicle 23.3 March 2014.

“First-Year Writing: What Good Does It Do? A Policy Research Brief Produced by the National Council of Teachers of English.” Council Chronicle 23.2 November 2013.

“Implementation of the Common Core Standards: A Policy Research Brief Produced by the National Council of Teachers of English.” Council Chronicle 23.1 September 2013.

“Comprehensive Literacy: A Policy Research Brief Produced by the National Council of Teachers of English” Council Chronicle 22.3 March 2013.

“Using Evidence in Writing: A Policy Research Brief Produced by the National Council of Teachers of English.” Council Chronicle 22.2 November 2012.

“Reading Instruction for All Students: A Policy Research Brief Produced by the National Council of Teachers of English.” Council Chronicle 22. 1 September 2012.

“Evaluating English ELA Teachers: A Policy Research Brief Produced by the National Council of Teachers of English.” Council Chronicle 21. 3 March 2012.

“Communities of Practice: A Policy Research Brief Produced by the National Council of Teachers of English.” Council Chronicle 21. 2 November 2011, 15-18.

“Literacies of Disciplines: A Policy Research Brief produced by the National Council of Teachers of English.” Council Chronicle 21. 1 September 2011, 15-18.

“Reading and Writing across the Curriculum: A Policy Research Brief produced by the National Council of Teachers of English” Council Chronicle 20. 3 March 2011. 15-18.

“Teacher Learning Communities: A Policy Research Brief produced by the National Council of Teachers of English.” Council Chronicle 20. 2 November 2010. 14-17.

“Fostering High-Quality Formative Assessment: A Policy Research Brief produced by the National Council of Teachers of English.” Council Chronicle 20. 1 September 2010. 12-15.

"Preparing, Inducting and Retaining English Language Arts Teachers: A Policy Research Brief produced by the National Council of Teachers of English." Council Chronicle 19. 3 March 2010. 15-18.

"An Administrator's Guide to Writing Instruction: A Policy Research Brief produced by the National Council of Teachers of English." Council Chronicle 19. 2, November 2009, 15-17.

"Writing Outside of School: A Policy Research Brief Produced by the National Council of Teachers of English." Council Chronicle 19. 1, September 2009, 12-13.

"Literacy Learning in the 21st Century. A Policy Research Brief Produced by the National Council of Teachers of English." Council Chronicle 18. 3, March 2009, 14-16.

"Writing Now: A Policy Research Brief Produced by the National Council of Teachers of English." Council Chronicle 18. 1, September 2008, 15-22.

"English Language Learners: A Policy Research Brief Produced by the National Council of Teachers of English." Council Chronicle 17. 3, March, 2008, 15-22.

"21st-Century Literacies: A Policy Research Brief Produced by the National Council of Teachers of English." Council Chronicle 17. 2, November 2007, 15-22.

"Adolescent Literacy: A Policy Research Brief Produced by the National Council of Teachers of English." Council Chronicle 17. 1, September 2007, 15-22.

NCTE Principles of Adolescent Literacy Reform: A Policy Research Brief Produced by the National Council of Teachers of English. Urbana: NCTE, 2006.

## Notes:

"Writing from Memory," English in Texas 17 (1986), 4-6.

"Teachers as Researchers," NWP Network Newsletter 7 (October 1984), 1-2.

"The Most Important Development in the Last Five Years for High School Teachers of Composition," Facets Column, English Journal 73 (September 1984), 13-14.

"Project Equality." Bait-Rebate Column, English Journal 71 (October 1983), 18-20.

"Considering Attitudes toward Writing," Notes from the National Testing Network in Writing (October 1982), 20-21.

"Research Report," Washington English Journal 3 (Winter 1981), 3-6.

"Using Video in Inservice Courses," NWP Network Newsletter 3 (February 1981), 14.

"Teachers as Writers," NWP Network Newsletter 2 (February 1980), 1-2.

"The National Writing Project," Arizona English Bulletin 22 (February 1980), 1-2.

"One Answer to One Question," English Education 8 (1977), 25-27.

"New Thinking for Old Stereotypes," Language Arts 53 (1976), 245-47.

### **Reviews:**

Laura Aull, First Year University Writing: A Corpus-Based Study with Implications for Pedagogy. Journal of Writing Program Administrators (forthcoming).

"Review Essay: Making Our Brains: Cathy Davidson Now You See It: How the Brain Science of Attention Will Transform the Way We Live, Work, and Learn.; Katherine N. Hayles. How We Think: Digital Media and Contemporary Technogenesis; Catherine Malabou. What Should We Do with Our Brain?. Journal of the Council of Writing Program Administrators. 36.1 (Fall/Winter 2012).

Deborah Brant, American Literacies in Rhetoric Review 21. 3 (Summer 2001).

Katherine Adams, A Group of Their Own: College Writing Courses and American Women Writers 1880-1940 in Journal of Advanced Composition 21. 4 (Fall 2001): 939-943.

Chris Anson, ed. Writing and Response: Theory, Practice and Research in College Composition and Communication (April 1990).

Lester Faigley, The Evaluation of Writing Programs in Writing Program Administrators Journal 7 (Spring 1982), 5-10.

William Irmischer, Teaching Expository Writing in NWP Network Newsletter I (March 1979), 10.

Ouida Clapp, ed. Responses to Sexism in English Journal 66 (October 1977), 84-85.

### **PROFESSIONAL ACTIVITIES:**

#### ***Editorial Responsibilities:***

Series Editor, Digital Rhetoric Collaborative. University of Michigan Press 2012-present.

Series Editor, MLA Series on Research and Scholarship in Composition, 1989-1997.

Advisory Committee, PMLA, 1989-1992.

Reviewer, University of Michigan Press, Oxford University Press, New York University Press, Cambridge University Press

Editor, "Research Column," English Journal. 1988-1992

Reviewer, Handbook of Research on Teaching the Language Arts. NCTE/IRA.

Reviewer, College Composition and Communication 1986-present.

Reviewer, College English 1985-1989.

Reviewer, Research in the Teaching of English 1983- present.

Consulting Editor, Improving College and University Teaching 1979-1981.

Editorial Board, English Journal, 1978-1980.

### **Evaluation Responsibilities**

Consultant Evaluator, Writing Program Administrators 1985-present.

### **Dissertations:**

Chair, three completed University of Washington dissertations.

Committee Member, six completed University of Washington dissertations.

### **University of Michigan:**

Co-Chair, Dissertation, Aubrey Schiavone (Completed 2017)

Co-Chair, Dissertation, Gail Gibson (Completed 2017)

Member, Dissertation, Chris Parsons (Completed 2017)

Co-Chair, Dissertation, Joanna Want (Completed 2016)

Co-Chair, Dissertation, Rebecca Manery (Completed 2016)

Co-Chair, Dissertation, Danielle Lillge (Completed, 2015)

Co-Chair, Dissertation, Brett Griffiths (Completed, 2015)

Co-Chair, Dissertation, Justine Neiderhiser (Completed, 2015)

Co-Chair, Dissertation, Melody Pugh (Completed, 2015)

Co-Chair, Dissertation, Sarah Swofford (Completed, 2015)

Co-Chair, Dissertation, Elizabeth Homan (Completed, 2014)

Co-Chair, Dissertation, Christie Toth (Completed, 2014)

Chair, Dissertation, Anne Porter (Completed, 2014)

Co-Chair, Dissertation, Crystal VanKooten (Completed, 2014)

Co-Chair, Dissertation, Steve Engel (Completed, 2014)

Member, Dissertation, Erin Flynn (Completed, 2013)

Co-Chair, Dissertation, Stephanie Moody (Completed, 2013)

Co-Chair, Dissertation, Carleton (Zak) Lancaster (Completed, 2012)

Co-Chair, Dissertation, Christopher Gerben (Completed, 2012)

Chair, Dissertation, Benjamin Gunsberg (Completed, 2012)

Member, Dissertation, Moises Perales Escudero (Completed, 2011)

Chair, Dissertation, Laura Aull (Completed, 2011)

Co-Chair, Dissertation, Bethany Davila (Completed, 2011)

Member, Dissertation, Melinda McBee Orzulak (Completed, 2011)

Member, Dissertation, Randall Pinder (Completed, 2011)

Co-Chair, Dissertation, Donna Scheidt (Completed, 2011)

Chair, Dissertation, Michael Bunn (Completed, 2010)

Member, Dissertation, Ebony Thomas (Completed, 2010)

Member, Dissertation, Amy Carpenter Ford (Completed, 2010)

Co-Chair, Dissertation, Staci Shultz (Completed, 2010)

Chair, Dissertation, James Beitler (Completed, 2009)

Member, Dissertation, Jennifer Buehler (Completed, 2009)

Chair, Dissertation, Heather Thomson Bunn (Completed, 2009)

Chair, Dissertation, Kelly Sassi (Completed, 2008)

Chair, Dissertation, Christian Dallavis (Completed, 2008)

Chair, Dissertation, Paul Feigenbaum (Completed, 2008)

Member, Dissertation, David Brown (Completed, 2008)

Co-Chair, Dissertation, Jill Lamberton (Completed, 2007)

Chair, Dissertation, Lindsay Ellis (Completed, 2006)

Member, Dissertation, Laura Vanderploeg (Completed, 2006)

Co-Chair, Dissertation, Rebecca Ingalls (Completed, 2005)

Co-Chair, Dissertation, Suzanne Spring (Completed, 2005)

Co-Chair, Dissertation, Vicki Haviland (Completed, 2004)

Member, Dissertation, Shari Steadman (Completed, 2004)

Chair, Dissertation, Steve Salchak (Completed, 2003)

Chair, Dissertation, Shawn Christian (Completed, 2003)

Chair, Dissertation, Rona Kaufman (Completed, 2002)

Co-Chair, Dissertation, Jeff Buchanan (Completed, 2002)

Member, Dissertation, Allan Cook (Completed, 2002)

Member, Dissertation, Tim Murnen (Completed, 2002)

Member, Dissertation, Leann Sutherland (Completed, 2002)

Chair, Dissertation, Rafael Heller (Completed, 2002)

Member, Dissertation, Pam Vasquez-Kim (completed 2001)

Member, Dissertation, Anne Reeves (Completed, 2000)

Co-Chair, Dissertation, Jennifer Sinor (Completed, 2000)

Chair, Dissertation, James Inman (Completed, 1999)

Chair, Dissertation, Laura Roop (Completed, 1999)

Chair, Dissertation, Alisea McLeod (Completed, 1998)

Chair, Dissertation, Roberta Herter (Completed, 1998)

Chair, Dissertation, Margaret Willard (Completed, 1998)

Member, Dissertation, Anne Berggren (Completed, 1998)

Member, Dissertation, Carolyn Kraus (Completed, 1998)

Member, Dissertation, Carla Verderame (Completed, 1998)

Co-Chair, Dissertation, Morris Young (Completed, 1997)

Chair, Dissertation, Deborah Minter (Completed, 1996)

Chair, Dissertation, Elizabeth Masciale (Completed, 1996)

Member, Dissertation, Caroline Clark (Completed, 1996)

Member, Dissertation, Todd Destigter (Completed, 1996)

Chair, Dissertation, Emily Nye (Completed, 1995)

Member, Dissertation, Georgina Hickey (Completed, 1995)

Chair, Dissertation, Michael McClure (Completed, 1993)

Chair, Dissertation, Tom Phillion (Completed, 1993)

Chair, Dissertation, Sarah Robbins (Completed, 1993)

Chair, Dissertation, Margaret Marshall (Completed, 1991)

Chair, Dissertation, David (Ted) Lardner (Completed, 1991)

Chair, Dissertation, Virginia Purvis-Smith (Completed, 1991)

Member, Dissertation, Cathy Fleischer (Completed, 1990)

Member, Dissertation, David Schaafsma (Completed, 1990)

Member, Dissertation, Richard Bailey (Completed, 1989)

Member, Dissertation, Shelley Chan (Completed, 1989)

Member, Dissertation, Lulu Sun (Completed, 1989)

Member, Dissertation, Lisa McClure (Completed, 1988)

**Visiting Professor:**

St. Louis University, Winter 2004.

University of New Hampshire, Summer, 1986.

Northeastern University, Summer, 1987, Summer, 1990.

**Invited Keynote Addresses:**



Texas Christian University, October 2016

University of the Redlands, July 2016

Benemerita Universidad Autonoma de Puebla, February 2015

Western Association of Graduate School Deans, April 2014.

Oakland Writing Project, October 2013.

Michigan Council of Teachers of English, October 2012.

Michigan Principals' Association, May 2012.

Stanford University, October 2011.

Brevard County Schools, March 2008.

Feminisms and Rhetoric, Houghton, October 2005.

Rhetoric and Christian Tradition Conference, Chicago, May 2005.

Qualitative Research Conference, St. Louis, February 2005.

Wayne State Assessment Conference, June 2004.

Brevard County Schools, January 2004.

Spilman Institute, VMI, October 2003.

Legal Writing Institute, Notre Dame, June 2003.

University of Florida, Gainesville, February 2003.

Watson Conference on Literacy and Identity, University of Louisville, October 2002.

New York State Council of Teachers of English, Albany, October 2001.

Commonwealth Distinguished Visiting Scholar, University of Kentucky, April 1998.

Spring Conference on Teaching English, University of Arizona, March, 1998.

"Narratives of Composition Studies" Legal Writing Institute, Seattle, July 1997.

Jack and Ruth Gribben English Lecture, Labette, Kansas, October, 1996.

"Opening Day," Spokane Community Colleges, Spokane, Washington, September, 1996.

"Narratives of Composition Studies" Legal Writing Institute, Seattle, July 1995.

"(Un) Professional Reading and Writing" University of Illinois, Urbana, April 1995.

"The Shape of Composition Studies," University of Illinois at Chicago, October, 1993.

"Rethinking Research in Composition" Composition in the 21st Century, Miami University, October, 1993.

"Reconsidering Writing Across the Curriculum," Radford College, January, 1993.

"Authentic Assessment" Northwest Regional of CCCC, Spokane, Washington, October, 1992.

"The Extra Curriculum of Composition" Penn State Conference on Rhetoric and Composition, July, 1992.

"Reconsidering Literacy," University Forum, UNC-Charlotte February, 1992.

"The Politics of Writing Instruction," Writing Center Directors, Boston, April, 1990.

"Gender and Literacy," Chicago Area Teachers of English. April, 1989.

"The Reading-Writing Connection," Ohio Writing Project. Oxford, April, 1989.

"Perspectives on Literacy," Louisiana Association of College English Teachers. New Orleans, September, 1988.

"Collaborative Writing," Michigan Writing Project, Flint, May, 1988.

"Perspectives on Literacy," Honors Convocation, University of Idaho, April, 1988.

"Administration and Academic Identity," Summer Conference of Writing Program Administrators, August, 1987.

"The Politics of Writing Instruction," CSSEDC at NCTE, November, 1986.

"Learning through Writing," Michigan Association of Departments of English," September, 1986.

"Reconsidering Imitation," University of New Hampshire, July, 1986.

"Evaluating Computer Assisted Writing Instruction," UCLA, May, 1984.

"Hooked on Writing," Idaho English Council, October, 1981.

### **External Evaluation:**

Purdue University Writing Program, 2017

University of Texas Rio Grande, 2016

University of New Mexico Writing Program, 2014

Cleveland State Writing Program, 2013.

Ohio State University, Writing Program, 2013.

Northern Arizona University, Writing Program, 2012.

University of North Carolina, Charlotte, Writing Program, 2012.

Colby College English Department, 2011.

Calvin College English Department, 2010.

Bates College Writing Program, 2010.

Morningside College Writing Program, 2009.

Sweetbriar College, Writing Program, 2007.

LaGrange College, Writing Program, 2007.

Westfield State College, Writing Program, 2006.

Hollins College, Writing Program, 2006.

Colgate University, Writing Program, 2005.

Calvin College, Writing Program, 2002.

Beloit College, Writing Program, 2001.

Bowling Green University, Writing Program, 2000.

University of Richmond, Writing Program, 1998.

University of Tampa, Writing Program, 1997.

Eastern Washington, Writing Program, 1996.

Ohio Board of Regents, Ph.D. Programs in English (all seven state-supported programs), Fall 1995.

Western Illinois University, Writing Program, March, 1995.

Wellesley College, Writing Program, February, 1994.

Long Island University, Writing Program, December, 1993.

Worcester Polytechnic Institute, Writing Program, September, 1988.

Cleveland State University, Writing Program, May, 1986.

Portland State University, Writing Program, November, 1984.

Hostos Community College, Writing Program, May, 1983.

Northern Michigan University, Writing Program, April, 1982.

### **External Tenure/Promotion Review:**

CUNY  
Michigan State University  
University of New Hampshire  
UM, Flint  
University of California, Berkeley  
Michigan Technological University  
Catholic University  
University of Massachusetts  
RPI  
Wright State University  
Indiana University  
Michigan Tech  
Skidmore College  
Arizona State  
Iowa State  
Yale University  
Pittsburgh University  
University of Wisconsin  
Penn State University  
Lafayette University  
University of North Carolina  
University of Illinois  
Colgate University  
Purdue University  
University of Kentucky  
University of Arizona  
The Ohio State University  
Duke University

### **National Committee Work:**

Member, Executive Council, MLA, 2006-2009.

Member, Board of Trustees, Colby College 1998-2004.

Member, Delegate Assembly Organizing Committee, MLA, 2001-2004.

Chair, Delegate Assembly Organizing Committee, 2002-2003.

Member, Delegate Assembly, MLA, 1998-2002.

Chair, MLA Shaughnessy Prize Committee, 1995, 1996.

Member, NCTE Section Steering Committee, 1978-1982.

Member, Advisory Board, National Writing Project, 1979-1983.

Member, Board of Consultants, Writing Program Administrators, 1981-present.

Trustee, NCTE Research Foundation, 1981-84.

Chair, Board of Trustees, NCTE Research Foundation, 1984-86.

Member, Executive Committee, Conference on College Composition and Communication, 1986-89.

### **Conference Papers**

"The Reading-Writing Relationship" MLA Austin, 2016.

"Writing in Science" CCCC, Tampa 2015

"Reading for Writing" NCTE, Washington DC 2014

"Directed Self-Placement" CCCC Las Vegas, 2013.

"Sentence-based Evaluation of Writing," CCCC St Louis, 2012.

"The Problem with Standards," MLA, Seattle, 2012.

"Research for Policy Makers," NCTE, Chicago, 2011.

"Directed Self-Placement," CCCC Louisville, 2010.

"Translating Literacies: Sarah Winnemucca and the Bureau of Indian Affairs," CCCC San Francisco, 2009.

"Reading and Re-reading for Writing", NCTE, San Antonio, 2008.

"Learning from Stereotypes in Student Writing, CCCC, New York, 2008.

"Disciplinarity and Beyond, MLA, Chicago, 2007.

"Sentences in Writing Assessment, CCCC, Chicago, 2006.

"Narratives of Repair: Visual Texts of Native American Teachers" CCCC, San Francisco, 2005.

"Sentences of Advocacy" CCCC, San Antonio, March 2004.

"Wired English" MLA, San Diego, December 2003.

"Angel Decora and American Art" ASA, Hartford, October 2003.

"What's In A Name? English Education in the History of Composition Studies," CCCC, New York, March 2003.

"Zitkala-Sa and 'Those Indians,'" MLA, New York, December 2002.

"Teaching Silence," CCCC, Chicago, March 2002.

"Making (Classroom) Texts," CCCC, Denver, March 2001.

"Consuming Pleasures," CCCC, Minneapolis, March 2000.

"Writing Across the Generations" CCCC, Atlanta, April, 1999.

"Fitting Raiment: Clothing and the Woman Teacher's Body," AERA, San Diego, April 1998.

"A Memoir in Two Voices." CCCC, Chicago, March 1998.

"Living with Fetal Alcohol Syndrome/Fetal Alcohol Effect: Visual and Verbal Narratives," Modern Language Association, Toronto, December 1997.

"A Professional Meeting?" CCCC, Phoenix, March, 1997.

"The Professional Is the Personal," CCCC, Milwaukee, March, 1996.

"Silences in Personal Writing," CCCC, Washington D.C., March, 1995.

"Whose Voice Is It Anyway?" CCCC, Nashville, March, 1994.

"Common Properties of Pleasure: Texts in 19th Century Women's Clubs," Invitational Conference on Intellectual Property and the Construction of Authorship sponsored by the Society for Critical Exchange, Cleveland, April, 1991.

"The Feminist Alternative: Texts in 19th Century Women's Clubs," CCCC, Boston, March, 1991.

"An Audience of Intimates: Writing in 19th Century Women's Clubs," CCCC, Chicago, March, 1990.

"Gender and Literacy," CCC, Seattle, March, 1989.

"Understanding Collaboration," NCTE, St. Louis, November, 1988.

"Intertextuality in Composition Classes," CCC, St. Louis, 1988.

"Imitation," CCC, Atlanta, 1987.

"Writing across the Curriculum, NCTE, San Antonio, 1986.

"Collaborative Writing: An Historical Perspective," CCC, New Orleans, 1986.

"Research and Composition," MLA, Chicago, 1985.

"Computers and Composition," NCTE, Philadelphia, November, 1985.

"University-School Writing Programs," MLA, New York, December, 1981.

"Writing and Learning," NCTE Invitational Workshop on Research, Boston, November, 1981.

"A Metaphorical Perspective on Literacy," MLA, Houston, December, 1980.

"Rhetoric and Memory," CEE Invitational Preconvention Seminar on Language Learning, Omaha, March, 1980.

"Writing across the Disciplines," CEE, Omaha, March, 1980.

"The Composing Process of a Blind Writer," CCC, Minneapolis, March, 1979.

"The Question of Meaning." CEE Invitational Preconvention

Seminar on Language Learning, Pittsburgh, March, 1979.

"Classroom Research on Oral and Written Discourse," CEE, Pittsburgh, March, 1979.

"Talking and Writing: What We Know and What We Need to Know," NCTE Invitational Preconvention Seminar on Research, Kansas City, November, 1978.

"Development in college Writing," NCTE, Kansas City, November, 1978. (This paper was selected for taping and cassette distribution by NCTE.)

"Oral and Written Discourse," CEE, Minneapolis, March, 1978.

"Teaching Composition," NCTE Secondary Conference, Seattle, April, 1977.

"Motherhood in Literature," NCTE, New York, November, 1977.

"Language and Change," CEE, Knoxville, March, 1977.

"Women in African Literature," NCTE, Chicago, November, 1976.

"Non-Traditional English Instruction," CEE, Milwaukee, March, 1976.

"Training Teachers of Writing," NCTE, San Diego, November, 1975.

"Multi-ethnic Education, CEE, Colorado Springs, March, 1975.

## Grants

2015 M-Write II. \$1.8 M Third Century Fund, with Ginger Shultz.

2015 Writing in Organic Chemistry, Joint Project with University of Southern California. \$250 K Keck Foundation, with Ginger Shultz.

2015 Accelerating the pace of research and implementation of writing-to-learn pedagogies across STEM disciplines. \$2 M National Science Foundation, with Duke and University of Minnesota.

2014 M-Write: Writing to Transform Teaching and Learning in STEM and Beyond. \$2 M (not funded) Transforming Learning for a Third Century.

2013 Transforming Learning for a Third Century \$50,000 to begin infusing writing into introductory STEM courses using online tools.

2012 Keck Foundation \$100,000 to study infusing writing into gateway chemistry and physics courses.

2010 IDEA Grant \$35,000 to incorporate writing into introductory chemistry.

2009 NINI Grant \$6500 to provide technological support for online Directed Self Placement in Writing.

2009 CRLT Grant \$10,000 to redesign SWC 100 course.

2008 Whittaker II Grant, \$15,000 to infuse technology into education course.

2006 Michigan Department of Education Grant, \$100,000 to do professional development for middle school writing teachers.

2006 Whittaker Grant, \$10,000 to develop introductory education course.

2003 U.S. Department of Education, \$45,000 for Recruitment and Retention Project.

2002 U.S. Department of Education, \$1.1 M for Teachers for Tomorrow Project.

2002 Office of Vice President, \$5000.

2002 Michigan Humanities Council, \$2500.

1998-99 Distinguished Faculty and Graduate Student Seminar, \$7,500.

1996-97 National Endowment for the Humanities, "Making American Literatures," \$249,000 (With Donald McQuade and Sarah Robbins).



1993 Fund for Improvement of Postsecondary Education (FIPSE) for Project USEARCH, \$140,000.

1993 Student Literacy Corps Program, \$25,000.

1991 Presidential Initiatives Grant for Literacy Project, \$160,000 (with Deborah Keller-Cohen).

1989,1993 Rackham Research Partnership Grant (GSTA Support).

1983 National Endowment for the Humanities, "Writing in the Humanities" \$125,000.

1982 National Institute of Education, "Language of Writing Groups," \$25,000.

1982 IBM Olympus Equipment Grant.

1977-86 National Writing Project, for Puget Sound Writing Project, \$90,000.

## **University Service:**

### ***University:***

Member, Provost's Learning Analytics Committee, 2012-2015.

Member, MLTT, 2006-2008.

Member, Executive Committee, Sweetland Writing Center, 2002-2007.

Member, Finance Committee of Michigan Press Executive Board, 1995-97.

Member, Presidential Task Force on Recruiting and Retaining Excellence, 1995-96.

Member, University of Michigan Press Executive Board, 1994-97.

Executive Committee, English Composition Board, 1994-95.

Reviewer, Scholarship Program, Center for Education of Women, 1991-92 and 1994-95.

Member, LSA Gateway Committee, 1992-94.

### ***Department/School:***

Member, LSA Transfer Student Working Group, 2015-2016

Member, Search Committee, ELI Director, 2012-2014

Chair, Promotion Committee, English Department, 2012.

Member, Search Committee, English Department, 2008, 2009, 2010.

Member, Search Committee, School of Education, 2010.

Member, Tenure Committee, English Department 2006.

Member, Executive Committee, School of Education 1997-present.

Member, Promotion Committee, English Department 2003.

Member, Executive Committee, English Department, 1998-99, 2005.

Chair, Joint Ph.D. Program in English and Education. 1994-Present.

Member Search Committee, English Department, 1997-98, 1998-99, 1999-2000, 2005-2006.

Chair, Search Committee, School of Education, 1996-97.

Member, Search Committee, English Department, 1996-97.

Executive Committee, English Department, (Winter 1996 and Winter 1997).

Executive Committee, School of Education, 1998-99 (ex officio).

Chair, two promotion committees, Department of English 1998.

Chair, Third Year Review Committee, Department of English, 1999.

Graduate Admissions Committee 1987-present.

Reviewer, Teaching Certification Candidate Applications, 1987-present.

Member, English Department, Committee on the First-year Experience, 1994-95.

Member, Promotions Committee, School of Education 1992-95.

Promotion Committee, English Department, 1990-92 and 1994-95.

Co-Chair, Program in English and Education, 1987-1994.

Member, Search Committee, School of Education, 1987-88, 1991-92, 1996-97.

Member, Search Committee, Women's Studies Program, 1990-91.

Faculty Mentor, English Department, 1987-1991.