

Donald J. Peurach

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04/14/2019

EDUCATION

Ph.D. 2005. University of Michigan, School of Education. Educational Foundations and Policy.

Teacher's Certificate. 1991. Wayne State University. Secondary education. Majors: Computer science and mathematics. Minors: Political science and economics.

M.P.P. 1987. University of Michigan, Gerald R. Ford School of Public Policy. Concentration: Education policy.

B.A. (High Distinction). 1983. Wayne State University. Major: Computer science. Minor: Political science.

FACULTY EXPERIENCE

Associate Professor. September, 2015-present. University of Michigan, School of Education, Department of Educational Studies.

Assistant Professor. September, 2011-August, 2015. University of Michigan, School of Education, Department of Educational Studies.

Assistant Professor. August, 2007-August, 2011. Michigan State University, College of Education, Department of Educational Administration.

Assistant Professor. August, 2006-August, 2007. Eastern Michigan University, College of Education, Department of Leadership and Counseling.

PROFESSIONAL AFFILIATIONS

2016-present. Senior Fellow – Carnegie Foundation for the Advancement of Teaching.

2016-present. Faculty Affiliate – Center for Positive Organizations. University of Michigan, Ross School of Business.

2016-present. Member – Friends of Evidence. Center for the Study of Social Policy.

2011-present. Senior Research Specialist. Consortium for Policy Research in Education.

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RESEARCH EXPERIENCE

Senior Research Area Specialist. September, 2005-August, 2006. Study of Instructional Improvement. University of Michigan, School of Education. Production of summary publications from a longitudinal study of three comprehensive school reform programs: Success for All, America's Choice, and the Accelerated Schools Project. Responsible for analysis and reporting on Success for All. Total project budget from 1996-2009: \$39.8 million.

Research Associate. August, 1998-September, 2005. Study of Instructional Improvement. University of Michigan, School of Education. Design, data collection, and analysis for a longitudinal study of three comprehensive school reform programs. Responsible for designing, conducting, and coordinating participant-observation, interviews, document collection, and analysis on Success for All.

Graduate Student Research Assistant. August, 1996-August, 1998. Capacity Project. University of Michigan, School of Education. Responsible for instrument development, field work, secondary data analysis, and scholarship in preparation for the Study of Instructional Improvement.

Graduate Student Research Assistant. August, 1996-August, 1998. Capacity Project. University of Michigan, School of Education. Responsible for instrument development, field work, secondary data analysis, and scholarship in preparation for the Study of Instructional Improvement.

Graduate Student Research Assistant. September, 1994-August, 1996. Mathematics and Teaching through Hypermedia Project. University of Michigan, School of Education. Responsible for chronicling the development of a multimedia tool for investigating classroom practice via participant-observation, interviews, and document analysis.

EMPLOYMENT HISTORY

Secondary Teacher, Mathematics and Computer Science. September, 1991-August, 1994. Ypsilanti Public Schools, Ypsilanti, MI.

Student/Substitute Teacher, Mathematics and Computer Science. January, 1991-June, 1991. Ferndale Public Schools. Ferndale, MI.

Systems Analyst, Engineering Information Systems. January, 1988-January, 1991. Cap Gemini America. Livonia, MI. Contract analyst for the Ford Motor Company.

Programmer/Analyst, Financial Applications and Database Administration. June, 1984-January, 1988. University of Michigan Hospitals. Ann Arbor, MI.

Programmer/Analyst, Financial Applications. January, 1984-June, 1984. Pontiac Motor Division, General Motors Corporation. Pontiac, MI.

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EMPLOYMENT HISTORY (continued)

Programmer, Enrollment Systems. July, 1981-December, 1983, Wayne State University. Detroit, MI.

AWARDS AND HONORS

2018 Outstanding Mentor Award, Program Evaluation and Improvement Research Program. University of Michigan, School of Education.

2017 Outstanding Reviewer Award, *American Educational Research Association and Educational Researcher*.

2015-2016 Outstanding Reviewer Award, *Educational Administration Quarterly*.

2013 Evan G. and Helen G. Pattishall Junior Faculty Research Award, University of Michigan, School of Education.

2011 Paula Silver Case Award of the University Council of Educational Administration for the most outstanding case published in the 2010 volume of the *Journal of Cases in Educational Leadership*, one of three peer-reviewed journals published by UCEA. Reference: Peurach, D. J. & Marx, G. E. (2010). Leading systemic improvement: Confronting complexity in turnaround schools. *Journal of Cases in Educational Leadership*, 13 (3), 26-36.

GRANTS

Spillane, J. P., Peurach, D. J., & Davis, E. (2019.) *Next Generation Science Standards (NGSS) and designing school system educational infrastructure to support elementary school science instruction*. \$2,500,000 Level 3 synthesis grant targeting fundamental research on STEM Learning and Learning Environments, submitted under NSF 15-509 EHR Core Research -- Fundamental Research in Science, Technology, Engineering and Mathematics (STEM) Education. Grant period: September, 2019-August, 2023.

Peurach, D. J. (2018). *Leading Educational Innovation and Improvement*. \$500 from the University of Michigan's Center for Research on Teaching and Learning's *Instructional Development Fund* to support the 2018 Winter Cohort of the School of Education's MicroMasters Program. Grant Period: January, 2018-April, 2019

Peurach, D. J. (2017). *A Comparative Study of School Systems*. \$545 from University of Michigan's Office of Research, Faculty Grants and Awards, for travel in support of a study of six leading school systems. Grant Period: June, 2017.

Peurach, D. J. and Moje, E. (2016). *Change Leadership: Leading Ambitious Teaching and Learning*. \$274,721 from Microsoft/EdX (through the University of Michigan's Office of the Provost – Digital Education and Innovation) to develop a massive open online course on leading ambitious teaching and learning. Grant period: July, 2016-June, 2019.

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GRANTS (continued)

- Spillane, J. P. and Peurach, D. J. (2016). *A Comparative Study of School Systems: Infrastructure, Practice, and Instructional Improvement*. \$1,000,000 from the Spencer Foundation's inaugural Lyle Spencer Award competition to compare the design, management, and improvement of instruction in six leading school systems. Grant period: January, 2016-August, 2018.
- Peurach, D. J. (2015). *Leading and managing i3 funded projects: New perspectives on the "practice of educational reform"*. \$25,000 from the William T. Grant Foundation to report on participant-observation in the i3 Learning Community co-sponsored by the William T. Grant Foundation and the Spencer Foundation. Grant period: January, 2015-August, 2015.
- Peurach, D. J. (2012). *Collaborative learning in school improvement works*. \$40,000 from the Spencer Foundation for the developmental evaluation of Michigan's Integrated Behavior and Learning Support Initiative. Grant period: January, 2013-August, 2014.
- Markle, B., Printy, S., Smith, B.A., & Peurach, D. J. (2010). *Building capacity for instructional leadership*. \$4,596,244 from the Michigan Department of Education to support the Michigan Principals Fellowship, a component of Michigan's state system of support for underperforming schools. Grant period: October, 2010-September, 2011.
- Peurach, D. J. (2009). *Nongovernmental support for school improvement: Executive-level practices, capabilities, and learning*. \$8,536 from the Michigan State University College of Education to support the initiation of a study of large-scale school improvement networks in Michigan. Grant period: January, 2010-June, 2010.
- Peurach, D. J. (2006). *Extending the Study of Instructional Improvement*. \$65,000 sub-grant from the National Science Foundation (0129241) to support continued data collection, analysis, and reporting for the Study of Instructional Improvement at the University of Michigan. Grant period: September, 2006-August, 2007.

BOOKS -- PEER REVIEWED

- Cohen, D. K., Peurach, D. J., Glazer, J. L., Gates, K., & Goldin, S. (2014). *Improvement by design: The promise of better schools*. Chicago, IL: University of Chicago Press.
- Peurach, D. J. (2011). *Seeing complexity in public education: Problems, possibilities, and Success for All*. New York, New York: Oxford University Press.

JOURNAL ARTICLES -- PEER REVIEWED

- Peurach, D. J., Cohen, D. K., & Spillane, J. S. (2019). Governments, markets, and instruction: Considerations for cross-national research. *Journal of Educational Administration*. DOI 10.1108/JEA-09-2018-0172

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JOURNAL ARTICLES -- PEER REVIEWED (continued)

- Peurach, D. J., Cohen, D. K., Yurkofsky, M., & Spillane, J. P. (2019). From mass schooling to educational systems: Changing patterns in the organization and management of instruction. *Review of Research in Education*, 43(1-38).
- Cohen, D. K., Spillane, J. P., & Peurach, D. J. (2018). The dilemmas of educational reform. *Educational Researcher*, 47 (3), 204-212.
- Peurach, D. J. (2016). Innovating at the nexus of impact and improvement: Leading educational improvement networks. *Educational Researcher*, 45 (7), 421-429.
- Peurach, D. J. & Glazer, J. L. (2016). Reading Recovery as an epistemic community: A case of occupational control in education. *Journal of Education for Students Placed At Risk*, 21 (1), 1-9.
- Peurach, D. J., Glazer, J. L., & Lenhoff, S. W. (2016). The developmental evaluation of school improvement networks. *Educational Policy*, 30 (4), 606-648.
- Peurach D. J., & Lenhoff, S. W., & Glazer, J. L. (2016). Large scale high school reform through school improvement networks: Examining possibilities for "developmental evaluation." *Teachers College Record (Yearbook)*, 118 (13), 1-28.
- Glazer, J. L. & Peurach, D. P. (2015). Occupational control in education: The logic and leverage of epistemic communities. *Harvard Educational Review*, 85 (2), 172-202.
- Peurach, D. J. & Neumerski, C. M. (2015). Mixing metaphors: Building infrastructure for large scale school turnaround. *Journal of Educational Change*, 16 (4), 379-420.
- Glazer, J. L. & Peurach, D. P. (2013). School improvement networks as a strategy for large-scale education reform: The role of environments. *Educational Policy*, 27(4), 676-710.
- Peurach, D. J. & Glazer, J. L. (2012). Reconsidering replication: New perspectives on large-scale school improvement. *Journal of Educational Change*, 13 (2), 155-190.
- Peurach, D. J. & Gumus, E. (2011). Executive leadership in school improvement networks: A conceptual framework and agenda for research. *Current Issues in Education*, 14 (3), 1-17.
- Peurach, D. J. & Marx, G. E. (2010). Leading systemic improvement: Confronting complexity in turnaround schools. *Journal of Cases in Educational Leadership*, 13 (3), 26-36.

JOURNAL ISSUES EDITED

- Guest Editor. (2016). *Journal of Education for Students Placed At Risk*, 21 (1). Special issue -- Advances in research on Reading Recovery.

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ARTICLES – POLICY AND PRACTICE JOURNALS

Peurach, D. J. & Yurkofsky, M. (2018). *Organizing and managing instruction in US public school districts: Considerations for families, communities, and states*. Boulder, CO: National Education Policy Center.

Peurach, D. J., Glazer, J. L., & Lenhoff, S. W. (2012). Make or buy? That's really not the question. *Phi Delta Kappan*, 93 (7), 51-55.

BOOK CHAPTERS

Peurach, D. J., Penuel, W. R., and Russell, J. L. (2018). Beyond ritualized rationality: Organizational dynamics of instructionally-focused continuous improvement. In C. James, D. E. Spicer, M. Connolly, & S. D. Kruse (Eds.), *The Sage handbook of school organization* (pp. 465-488). Thousand Oaks, CA: Sage.

Peurach, D. J. (2015). Intelligently partnering for Common Core implementation. In J. A. Supovitz and J. P. Spillane (Eds.). *Challenging standards: navigating conflict and building capacity in the era of the Common Core* (pp. 113-122). Lanham, MD: Rowman-Littlefield.

Peurach, D. J. & Scott, J. (2012). Has allowing and encouraging private corporations to participate in public education positively affected school governance? In R. C. Hunter, F. Brown, & S. Donahoo (Eds.), *Debating Issues in American Education, Volume 7: School Governance* (pp. 165-186). Thousand Oaks, CA: Sage.

COMMENTARIES AND BLOGS

Peurach, D. J. (2018, January 19). Celebrating Leading Educational Innovation and Improvement! <http://ai.umich.edu/celebrating-leading-educational-innovation-and-improvement/>

Peurach, D. J. (2017, December 01). Join us in Leading Educational Innovation and Improvement. <http://ai.umich.edu/join-us-in-leading-educational-innovation-and-improvement/>

Peurach, D. J. (2017, January 23). In pursuit of ambitious instruction: Leading for deeper learning. *Education Week – EdTech Researcher Blog*. http://blogs.edweek.org/edweek/edtechresearcher/2017/01/in_pursuit_of_ambitious_instruction_leading_for_deeper_learning.html.

LeMahieu, P. & Peurach, D. J. (2017, January 5). Acceptable failure. *Carnegie Foundation for the Advancement of Teaching*. <https://www.carnegiefoundation.org/blog/acceptable-failure/>

Peurach, D. J. & DeVaney, J. (2016, December 8). Improving classrooms, schools, and educational systems: Leading Educational Innovation and Improvement MicroMasters. *edX Blog*. <http://blog.edx.org/byline/donald-peurach/>

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COMMENTARIES AND BLOGS (continued)

- Peurach, D. J. (2016, March 03). Orienting in and orienting out: The political context of leading and managing NICs. *Carnegie Foundation for the Advancement of Teaching*. <http://www.carnegiefoundation.org/blog/political-context-of-leading-and-managing-nics/>
- Peurach, D. J. (2016, February 25). Excitement and challenge on the cutting edge of reform: An observer's perspective on NIC initiation. *Carnegie Foundation for the Advancement of Teaching*. <http://www.carnegiefoundation.org/blog/excitement-and-challenge-on-the-cutting-edge-of-reform-an-observers-perspective-on-nic-initiation/>
- Peurach, D. J. (2016, January 12). Building an improvement infrastructure. *William T. Grant Foundation: Evidence at the Crossroads*. <http://wtgrantfoundation.org/evidence-at-the-crossroads-pt-8-building-an-improvement-infrastructure>
- Peurach, D. J. (2014, January 16). Lessons from innovators: Calibrating expectations for i3 evaluation results. *Huffington Post*. http://www.huffingtonpost.com/robert-e-slavin/lessons-from-innovators-c_b_4609088.html.
- Peurach, D. J. (2012, February 29). Improving the practice of large-scale school reform. *Education Week*, 31 (22), 20-21.
- Peurach, D. J. (2011, December 12). Seeing complexity in US public education. *OUPBlog -- Oxford University Press*. <http://blog.oup.com/2011/12/public-education/>.

BOOK REVIEWS

- Peurach, D. J. (2015, February 16). *Reimagining educational reform and innovation*. [Review of the book *Reimagining educational reform and innovation*, by M. Lynch (ed.)]. *Teachers College Record*.

PROCEEDINGS AND BRIEFS

- Peurach, D. J. (2009). *Comments: International Workshop for Ministry of Education Directors-General*. Van Leer Jerusalem Institute: Jerusalem, Israel.
- Peurach, D. J., Glazer, J. L., & Gates, K. (2004). *Supporting instructional improvement: Teacher learning in comprehensive school reform*. National Clearinghouse on Comprehensive School Reform: Washington, DC.

MANUSCRIPTS AND TECHNICAL REPORTS

- Glazer, J. L. & Peurach, D. J. (2018). *The California Standards Technical Assistance Project: Results -- Year 2*. San Francisco, CA: WestEd.
- Peurach, D. J. & Glazer, J. L. (2017). *The California Standards Technical Assistance Project: Taking stock of year 1 and transitioning to year 2*. San Francisco, CA: WestEd.

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MANUSCRIPTS AND TECHNICAL REPORTS (continued)

- Penuel, W. R., Peurach, D. J., LeBoeuf, W. A., Riedy, R., Barber, M., Clark, T., & Gabriele, K. (2017). *Defining collaborative problem solving research: Common values and distinctive approaches*. Chicago, IL: Spencer Foundation.
- Peurach, D. J. (2005). *Designing and managing comprehensive school reform: The case of Success for All*. Unpublished doctoral dissertation. Ann Arbor, MI: University of Michigan.
- Peurach, D. J. (2001). *Information and the management of instructional improvement*. Ann Arbor, MI: University of Michigan.
- Peurach, D. J. & Rowan, B. (2001). *Organization, management, and instructional improvement: Theoretical trends in the field of educational administration*. Ann Arbor, MI: University of Michigan.
- Peurach, D. J. (1997). *A conceptual framework for the comparative analysis of educational interventions*. Ann Arbor, MI: University of Michigan.
- Peurach, D. J. (1996). *Of pioneers and personal computers: A case study of developing multimedia classroom investigation tools*. Ann Arbor, MI: University of Michigan.

MANUSCRIPTS UNDER REVIEW

- Peurach, D. J., Russell, J. L., & Penuel, W. R. (Under review). Possibilities and challenges for improvement-focused educational research: Exploring issues at the intersections of research, policy, and practice. *Educational Researcher* (proposal for special issue).
- Peurach, D. J., Yurkofsky, M. M., & Sutherland, D. H. (Under review). Organizing and managing for excellence and equity: The work and dilemmas of instructionally-focused education systems. *Educational Policy*.
- Russell, J. L., Bryk, A. S., Peurach, D. J., Khachatryan, E., LeMahieu, P., Sherer, J., & Hannan, M. (Under Review). The social structure of networked improvement communities: Cultivating the emergence of a scientific professional learning community. *American Educational Research Journal*.
- Spillane, J. P., Peurach, D. J., & Cohen, D. K. (Under review). Comparatively studying educational system (re)building cross-nationally: A new agenda for cross-national educational research. *Educational Policy*.
- Spillane, J. P., Seelig, J. L., Blaushild, N., Cohen, D. K., & Peurach, D. (Under review). Rituality and (technical) rationality: School system (re)building in a changing educational sector. *Educational Policy*.

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MANUSCRIPTS IN PREPARATION

- Penuel, W. R., Riedy, R., Barber, M., Peurach, D. J., LeBouef, W. A., & Clark, T. (2019). Core value of collaborative education research with stakeholders: Toward requirements of a new research and development infrastructure. Boulder, CO: University of Colorado-Boulder. (*Targeted for Review of Educational Research.*)
- Peurach, D. J. & Foster, A. (2019). The policy context of educational innovation and improvement. Ann Arbor, MI: The University of Michigan. (*Accepted for the Oxford Bibliographies series on improvement-focused educational research.*)
- Peurach, D. J., Quintana, R., Gabriele, K. R., & Hearn, C. (2019). *Self-Direct/Community-Supported Learning: Exploring new pedagogy for leadership education in the context of MOOCs*. Ann Arbor, MI: The University of Michigan. (*Targeted for Journal of Research on Leadership Education.*)
- Peurach, D. J., Russell, J. L., Cohen-Vogel, L., & Penuel, W. R. (Eds.) (In progress). *Handbook on improvement-focused educational research*. Lanham, MD: Rowman & Littlefield.
- Peurach, D. J., Yurkofsky, M. M., & Sutherland, D. H. (2019). Reconsidering “coupling”: Building instructionally-focused education systems. Ann Arbor, MI: The University of Michigan. (*Accepted for a special issue of the Peabody Journal of Education.*)
- Sherer, D. G. , Norman, J., Bryk, A. S., Peurach, D. J. & Vadudeva, A. (2019). *Evidence for improvement: Exploring an integrated approach to evaluation research*. Palo Alto, CA: Carnegie Foundation for the Advancement of Teaching.

CONFERENCE PRESENTATIONS -- REFEREED

- Peurach, D. J., Yurkofsky, M. M., & Sutherland, D. H. (2019). *Organizing and managing for excellence and equity: The work and dilemmas of instructionally-focused education systems*. Paper presented at the Annual Meeting of the American Educational Research Association: Toronto, Ontario, Canada: April, 2019.
- Russell, J. L., Bryk, A. S., Khachatryan, E., LeMahieu, P., Peurach, D. J., Sherer, J., & Hannan, M. (2019). *The social organization of networked improvement communities*. Paper presented at the Annual Meeting of the American Educational Research Association: Toronto, Ontario, Canada: April, 2019.
- Peurach, D. J., Yurkofsky, M., Spillane, J. P., & Cohen, D. K. (2018). *Designing and creating educational systems: A review of research*. Paper presented at the Annual Meeting of the American Educational Research Association. New York, NY: April, 2018.

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CONFERENCE PRESENTATIONS – REFEREED (continued)

- Spillane, J. P., Peurach, D. J., & Cohen, D. K. (2017). *Study education systems comparatively: Sketching and justifying a cross-national component*. Paper presented at the Annual Meeting of the World Education Research Association. Hong Kong: December, 2017.
- Allen, A. & Peurach, D. J. (2013). *The work of charter and education management organizations: A review of research*. Paper presented at the 2013 Meeting of the American Educational Research Association: San Francisco, CA: April, 2013.
- Peurach, D. J., Lenhoff, S. W., & Glazer, J. L. (2012). *Large scale high school reform through school improvement networks: Examining possibilities for "developmental evaluation"*. Paper presented at the 2012 Conference of the National Center on Scaling Up Effective Schools. Nashville, TN: June, 2012.
- Peurach, D. J. & Glazer, J.L. (2011). *The structure and function of school improvement networks*. Paper presented at the 2011 Meeting of the American Educational Research Association: New Orleans, LA: April, 2011.
- Peurach, D. J. & Gumus, E. (2010). *Executive leadership in school improvement networks: A conceptual framework*. Paper presented at the 2010 Meeting of the University Council on Educational Administration. New Orleans, LA: October, 2010.
- Peurach, D. J. & Glazer, J.L. (2010). *Make or buy? Alternative strategies for improving chronically-underperforming schools*. Paper presented at the 2010 Meeting of the American Educational Research Association. Denver, Colorado: April/May, 2010.
- Glazer, J.L. & Peurach, D. J. (2010). *30 Years of Effective Schools: The end of a paradigm*. Paper presented at the 2010 Meeting of the American Educational Research Association. Denver, Colorado: April/May, 2010.
- Peurach, D. J., Holmstrom, K., & Glazer, J. L. (2008). *Teacher leadership for systemic improvement: Designs, supports, and challenges*. Paper presented at the 2008 Meeting of the American Educational Research Association. New York, New York: March 2008.
- Glazer, J. L. & Peurach, D. J. (2008). *Beyond comprehensive school reform: Managing and mediating environments to support systemic, school-level improvement*. Paper presented at the 2008 Meeting of the American Educational Research Association. New York, New York: March 2008.
- Peurach, D. J. & Marx, G. (2007). *Developing environmental capabilities to support systemic improvement*. Paper presented at the Annual Meeting of the University Council for Educational Administration. Alexandria, VA: November 2007.

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CONFERENCE PRESENTATIONS -- REFEREED (continued)

- Peurach, D. J. (2007). *Large scale improvement via organizational replication: Theoretical and practical perspectives*. Paper presented at the 2007 Meeting of the American Educational Research Association. Chicago, IL: April 2007.
- Peurach, D. J. (2006). *Large scale reform of school-level leadership: Managerial leadership in Success for All*. Paper presented at the Annual Meeting of the University Council for Educational Administration. San Antonio, TX: November 2006.
- Peurach, D. J. & Rowan, B. (1999). *Organizational perspectives on instructional improvement*. Paper presented at the Annual Meeting of the American Educational Research Association. Montreal, Quebec, Canada: April 1999.
- Behre, W., Briggs, C., Ford, D., Gelpi, G., Glazer, J., Margerum-Leys, J., Palincsar, A., Peurach, D. J., & Talsma, V. (1997). *Acculturation and innovation in the preparation of educational researchers: A seminar on preparing to become educational researchers*. Paper presented at the Annual Meeting of the American Educational Research Association. Chicago, IL.: April, 1997.

SYMPOSIA, SPECIAL SESSIONS, AND PROFESSIONAL MEETINGS

- Cohen-Vogel, L., Peurach, D. J., & Russell, J. L. (2019). *AERA Division L Vice Presidential Session: Developments in education policy research: Building a scholarship of improvement*. Co-organized (and served as panelist) for a special session at the 2019 Meeting of the American Educational Research Association. Toronto, Ontario, Canada: April, 2019.
- Russell, J. L. & Peurach, D. J. (2019). *The scholarship of improvement: Building community around an emerging tradition of practice-focused educational research*. Co-organized (and served as chair) of structured poster session at the 2019 Meeting of the American Educational Research Association. Toronto, Ontario, Canada: April, 2019.
- Peurach, D. P. & Russell, J. L. (2019). *Improvement Scholars Network Workshop*. Co-organized a workshop in which 30+ colleagues designed the table of contents for the forthcoming *Handbook on Improvement-Focused Educational Research*. Carnegie Summit on Improvement in Education. San Francisco, CA: April, 2019.
- Cohen, D. K., Spillane, J. P., & Peurach, D. J. (2018). *AERA Presidential Session: Educational reform as system building: Infrastructure, coupling, and instructional improvement*. Co-organized (and presented in) special session at the 2018 Meeting of the American Educational Research Association. New York, NY: April, 2018.

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SYMPOSIA, SPECIAL SESSIONS, AND PROFESSIONAL MEETINGS (continued)

- Peurach, D. P. & Russell, J. L. (2018). *Academic Symposium: Exploring the "Scholarship of Improvement"*. Co-organized a workshop with 30+ colleagues to explore possibilities for organizing researchers and educational professionals advancing improvement-focused educational research.. Carnegie Summit on Improvement in Education. San Francisco, CA: April, 2018.
- Penuel, W. R. & Peurach, D. J. (2017). *Spencer Meeting on Continuous Improvement Models*. Co-organized and co-facilitated a workshop with 15+ improvement researchers from four traditions to elaborate shared values and standards for practice and research. Boulder, CO: September, 2017.
- Peurach, D. J. & Vasudeva, A. (2017). *Expert Convening: Network Leaders for Learning*. Co-organized and lead a retreat for 25+ executive leaders of network-based improvement initiatives to explore possibilities and designs for practice-based professional learning. Carnegie Foundation for the Advancement of Teaching. Stanford, CA: March, 2017
- Easton, J. Q., Peurach, D. J., & Barber, M. (2016). *Spencer Meeting on Continuous Improvement Research in Education*. Co-organizer and co-facilitated an initial workshop of 10+ improvement researchers to explore possibilities for build a coherent field of improvement-focused educational research. Chicago, IL: September, 2016.
- Firestone, W. A. & Peurach, D. J. (2012). *AERA Division L Vice Presidential Session on Social Entrepreneurship*. Co-organized (and served as discussant) for a special session at the 2012 Meeting of the American Educational Research Association. Vancouver, British Columbia, Canada: April, 2012.
- Glazer, J. L. & Peurach, D. J. (2011). *Innovations in the design and implementation of school improvement networks: Evidence from the field*. Organized symposium conducted at the 2011 Meeting of the American Educational Research Association. New Orleans, LA: April, 2011.

INVITED PRESENTATIONS

- Peurach, D. J., Cohen, D. K., & Spillane, J. P. (2019). *Governments, markets, and instruction: Considerations for cross-national research*. Paper presented at the International Workshop on Third Sector Engagement in Public Education. Freie Universität Berlin, Berlin, Germany: May, 2019.
- Peurach, D. J. *Changing perspectives on large-scale educational innovation and improvement*. National Institute of Education, Singapore: October, 2018..
- Peurach, D. J. (2018). *Exploring challenges to network-based continuous improvement*. Guest lecture – University of Southern California, *Institutions, Organizations, and Inequality*. Los Angeles, CA: June, 2018

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INVITED PRESENTATIONS (continued)

- Peurach, D. J., Hall, D., & Spillane, J. P. (2018). *From coupling to use: Analyzing relationships between educational infrastructure and instructional practice*. Paper presented at the Annual Meeting of the American Educational Research Association. New York, NY: April, 2018.
- Peurach, D. J. (2018). *From Mass Public Schooling to Educational Systems: Changing Patterns in the Organization, Management, and Improvement of Instruction*. University of Virginia -- UCEA/Cooper Lecture. Charlottesville, VA. March, 2018.
- Peurach, D. J. (2017). *School improvement networks and large-scale education reform*. Conference on Educational Innovation: The Role of Innovation Networks. Joachim Herz Foundation. Hamburg, Germany. June, 2017.
- Peurach, D. J. (2016). *Comprehensive School Reform: Past, Present, and Future*. Michigan State University Proseminar on Educational Policy. East Lansing, MI: February, 11, 2016.
- Peurach, D. J. (2015). *Educational innovation and problems of improvement: Aligning politics, policies, and practice*. Paper presented at the 2015 Conference of the National Center on Scaling Up Effective Schools. Nashville, TN: October, 2015.
- Peurach, D. J. (2015). *Intelligently Partnering for Leadership Development: Considerations for State Boards of Education*. National Association of State Boards of Education: May 12, 2015.
- Peurach, D. J. (2014). *Improving the practice of educational reform: The developmental evaluation of school improvement networks*. Pattishall Lecture, University of Michigan, School of Education: March 19, 2014.
- Peurach, D. J. (2013). *A "developmental perspective" on scaling up RtI and PBIS*. Michigan's Integrated Behavior and Learning Support Initiative -- HELP Conference: Lansing, MI: August 15, 2013.
- Peurach, D. J. (2013). *The intersection of cultural relevance and educator effectiveness*. Michigan Department of Education Achievement Gap Summit: Lansing, MI: June 5, 2013.
- Peurach, D. J. (2013). *Socially responsible educational entrepreneurship*. University of Michigan, Ross School of Business, EduPreneurship Summit. Ann Arbor, MI: March, 2013
- Peurach, D. J. (2012). *Payoffs and challenges in implementing a multi-tiered system of supports*. Eaton Rapids Public Schools. Eaton Rapids, MI: October, 2012.

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INVITED PRESENTATIONS (continued)

- Peurach, D. J. (2012). *Network-based strategies for large scale education reform*. University of Pennsylvania, The Wharton School, Seminar on the Evolution of Organizations and Industries. Philadelphia, PA: April, 2012.
- Peurach, D. J. (2012). *Know your market, know your competitors: Advice for educational entrepreneurs*. University of Michigan, Ross School of Business, EduPreneurship; Summit. Ann Arbor, MI: March, 2012.
- Peurach, D. J. (2012). *Fidelity and adaptation in scaling educational innovations*. W.T Grant Foundation/Spencer Foundation, Meeting of the i3 Learning Community. Washington, DC: March, 2012.
- Peurach, D. J. (2012). *Developing teachers' capabilities at scale*. Eastern Michigan University, College of Education, Seminar on Teacher Development. Ypsilanti, MI: March, 2012.
- Peurach, D. J. (2012). *A "knowledge-based logic" for replicating capabilities*. University of Michigan, School of Education, Seminar on Contemporary Perspectives on Literacy Research. Ann Arbor, MI: February, 2012.
- Peurach, D.J. (2011). *Why is fixing schools so darned hard? Organizational perspectives on large-scale education reform*. University of Michigan, Interdisciplinary Committee on Organizational Studies, Ann Arbor, MI: October, 2011.
- Peurach, D. J. (2011). *Leveraging the power of networks*. New Tech Network Annual Conference. Grand Rapids, MI: July, 2011.
- Peurach, D. J. (2010). *Stretching and connecting: Understanding the problems and possibilities of school improvement*. Conference Celebrating the Career of David K. Cohen. University of Michigan: November, 2010.
- Peurach, D. J. (2010). *Book talk: "Seeing complexity in U.S. public education"*. Success for All Foundation Experienced Coaches Institute. Hunt Valley, MD: May, 2010.
- Peurach, D. J. (2010). *The Study of Instructional Improvement: Considerations for district leaders*. Success for All Foundation Experienced Sites Conference. Nashville, TN: January, 2010.
- Peurach, D. J. (2009). *The Study of Instructional Improvement: Summary of findings*. Success for All Foundation. Towson, MD: October, 2010.
- Peurach, D. J. (2009). *Building an infrastructure for large-scale instructional improvement*. Van Leer Education Conference: From Vision and Policy to Implementation. Jerusalem, Israel: May, 2009.

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INVITED PRESENTATIONS (continued)

- Peurach, D. J. (2009). *Building system-level capabilities to support school-level improvement*. Van Leer Education Conference: From Vision and Policy to Implementation. Jerusalem, Israel: May, 2009.
- Peurach, D. J. (2008). *Knowledge production and educational reform*. Proseminar, Michigan State University, College of Education. East Lansing, MI: December, 2008.
- Peurach, D. J. (2008). *Formative assessment: In context and in perspective*. Michigan Education Policy Fellowship Program. East Lansing, MI: May, 2008.
- Peurach, D. J. (2007). *Organizational ethnography in educational research*. Proseminar, Michigan State University, College of Education. East Lansing, MI: December, 2007
- Peurach, D. J. (2007). *Science vs. experiential learning in large scale educational reform*. Proseminar, Michigan State University, College of Education. East Lansing, MI: November, 2007.
- Peurach, D. J. (2006). *Developing an outcomes orientation in aspiring school leaders*. Invited course presentation at University of Michigan, School of Education. Ann Arbor, MI: October 2006.
- Peurach, D. J. (2005). *Non-policy approaches to school improvement*. Invited course presentation at University of Michigan, School of Education and the Gerald R. Ford School of Public Policy. Ann Arbor, MI: December 2005.
- Peurach, D. J. (1998). *Designing educational research training programs*. Panel discussant: Spencer Research Training Grant Conference on Apprenticeship and Mentoring. Cambridge, MA: Harvard University. February, 1998.

COURSES

- EDUC 551: *School Organization and the Policy Environment*. M.A. course -- educational leadership and policy.
- EDUC 552: *Instructional Leadership in Schools*. University of Michigan. M.A. course -- educational leadership and policy.
- EDUC 638. *Leadership Internship and Field Experience*. University of Michigan. M.A. course -- educational leadership and policy.
- EDUC 639. *Leading Educational Innovation and Improvement*. University of Michigan. M.A. course -- educational leadership and policy.
- EDUC 649: *Foundations of Educational Reform*. . University of Michigan. M.A. course - - educational leadership and policy.

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COURSES (continued)

EDUC 695. *Research and Educational Practice*. University of Michigan. M.A. course -- Woodrow Wilson Fellowship Program.

EDUC 737: *Planned Educational Change: Policy, Innovation, and Large-Scale School Improvement*. PhD course -- educational policy, leadership, and innovation.

EDUC 737. *Organizing, Managing, and Improving Instruction*. University of Michigan. PhD course -- educational administration and policy.

EDUC 737. *Topics in Educational Leadership*. University of Michigan. PhD course -- educational administration and policy.

EAD 800a. *Proseminar in educational leadership*. Michigan State University. M.A. course -- educational leadership.

EAD 807. *Perspectives on schools as organizations*. Michigan State University. M.A. course -- educational leadership.

EAD 811/854. *Inquiry and analysis of teaching and learning*. Michigan State University. M.A. course -- educational leadership.

EAD 812/855. *Inquiry and analysis of school organizations*. Michigan State University. M.A. course -- educational leadership.

EAD 991A. *Improving schools in turbulent environments*. Michigan State University. M.A./Ed.S/Ph.D. course -- educational leadership.

EAD 940. *Organizational analysis of education*. Michigan State University. Ph.D. course -- educational leadership.

EDLD 510/514: *Organization and leadership of K-12 schools*. Eastern Michigan University, College of Education. M.A. course -- educational leadership.

EDLD 740: *Organization theory*. Eastern Michigan University, College of Education. Ed.D. course -- educational leadership.

MASSIVE OPEN ONLINE COURSES

LeadEd501x: Leading ambitious teaching and learning. edX platform. (Developed in collaboration with U-M professors Deborah Ball, Nell Duke, Liz Colb, Elizabeth Moje, and Gretchen Spreitzer.)

LeadEd502x: Designing and leading Learning Systems. edX platform.

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MASSIVE OPEN ONLINE COURSES (continued)

LeadEd503x: Introduction to improvement science. edX platform. (Developed in collaboration with Anthony S. Bryk, Carnegie Foundation for the Advancement of Teaching.)

LeadEd504x: Case studies in continuous improvement. edX platform. (Developed in collaboration with Paul LeMahieu, Carnegie Foundation for the Advancement of Teaching.)

LeadEd505x: Leading educational innovation and improvement capstone. edX platform.

SERVICE ACTIVITIES -- PROGRAM/SCHOOL

Representative. November, 2018. *edX Global Forum.* Boston, MA. November, 2018.

Member, School of Education Online Learning Committee. April, 2017 – March, 2019.

Representative. November, 2016. *edX Global Forum.* Paris, France: The Sorbonne. November, 2016.

Lead Developer – *Leading Educational Innovation and Improvement.* May, 2016 – August, 2019. Designer of a MicroMasters program consisted of five massive open online courses on the edX platform. Developed in collaboration with the School of Education, the Ross School of Business, the Provost's Office of Academic Innovation, and the Carnegie Foundation for the Advancement of Teaching, with support from the Microsoft Corporation.

Unit Coordinator -- Foundations, Administration, Research, and Policy. September, 2014-May, 2016. University of Michigan, School of Education.

Education Leadership and Policy -- Manage MDE School-Level Leadership Certification. January, 2012-December, 2015. University of Michigan, School of Education.

Education Leadership and Policy -- TEAC Program Accreditation. January, 2012-October, 2015. University of Michigan, School of Education.

Co-Chair, Search Committee. July, 2013-March, 2014. Clinical Assistant Professor of Educational Leadership and Policy. University of Michigan, School of Education.

Education Leadership and Policy -- Prepare application for Associate Membership for the University of Michigan in the University Council for Educational Administration. July, 2013-September, 2013. University of Michigan, School of Education.

Education Leadership and Policy -- MDE Program Approval. January, 2012-September, 2013. University of Michigan, School of Education.

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SERVICE ACTIVITIES -- PROGRAM/SCHOOL (continued)

Faculty Discussant -- University of Michigan Graduate Student Research Conference. March, 2012.

Education Leadership and Policy -- MA/PhD Program Redesign. October, 2011-August, 2015.

Qualitative Research Methods Task Force. September, 2011-June, 2012. University of Michigan, School of Education.

Faculty Advisory Committee. September, 2010-August, 2011. Center for Teaching and Technology. Michigan State University, College of Education.

Doctorate in Education Design Team. September, 2010-August, 2011. Design of new Doctorate in Education Program in K-12 Educational Administration. Michigan State University, College of Education, Department of Educational Administration.

"Plus 18" Program Coordinator. May, 2010-August, 2011. Manage certification program for post-MA applicants seeking school-level administrative certification in MI.

Department Committee on Faculty Affairs. September, 2009-August, 2011. Michigan State University, College of Education, Department of Educational Administration.

Search Committee. September, 2010-March, 2011. Tenure-Track Faculty in Educational Leadership. Michigan State University, College of Education, Department of Educational Administration.

Review Committee. January, 2010-March, 2011. Graduate Endowed Fellowships. Michigan State University, College of Education.

Selection Committee. January, 2009. Excellence and Innovation in Teaching Awards. Michigan State University, College of Education.

Education Specialist Redesign Team. September, 2007-August, 2008. Redesign of the Educational Specialist degree in K-12 Educational Administration. Michigan State University, College of Education, Department of Educational Administration.

Masters Program Redesign Team. September, 2007-August, 2009. Redesign of the Master of Arts in K-12 Educational Administration. Michigan State University, College of Education, Department of Educational Administration.

Search Committee. September, 2007-March, 2008. Clinical Faculty in Educational Leadership. Michigan State University, College of Education, Department of Educational Administration.

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SERVICE ACTIVITIES – UNIVERSITY

University Graduate Council. September, 2006-August, 2007. Eastern Michigan University.

Chair. September, 2019 – present. Faculty Committee on Massive Open Online Courses. University of Michigan, Office of Academic Innovation.

Advisory Board Member. May, 2018 – present. Academic Innovation Advisory Committee. University of Michigan, Office of the Vice Provost for Academic Innovation.

Participant. September, 2017-present. Learning Health System Collaboratory. University of Michigan, Medical School, Department of Learning Health Sciences.

Advisory Board Member. September, 2016 – present. Digital Education & Innovation Lab (DEIL). University of Michigan, Office of Academic Innovation.

Professional Development. May, 2016. UM/edX Workshop -- MOOC Experiences, Opportunities, and Insights. University of Michigan, Office of the Provost -- Digital Education and Innovation.

Dean's Search Advisory Committee. May, 2015 -- December, 2015. University of Michigan, Office of the Provost.

Faculty Discussant, Impact Challenge. September, 2013. University of Michigan, Ross School of Business, Ross Leadership Initiative

Faculty Co-Sponsor and Mentor, Dare to Dream/EDUpreneurship Summit. Winter, 2013. University of Michigan, Ross School of Business, Samuel Zell & Robert H. Lurie for Entrepreneurial Studies

Faculty Collaborator, Social Impact Challenge -- Developing a Growth Strategy for *Education Pioneers*. Winter, 2013. University of Michigan Nonprofit and Public Management Center.

Faculty Affiliate -- University of Michigan Nonprofit and Public Management Center. March, 2012-Present.

Program Review -- External Doctoral Program in Educational Leadership. March, 2012. University of Michigan, Office of the Provost.

Educational Leadership Instructional Committee. September, 2006-August, 2007. Eastern Michigan University, College of Education.

Spencer Steering Committee. September, 1997-August, 1999. University of Michigan, School of Education.

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SERVICE ACTIVITIES – PROFESSIONAL

Chair. April, 2019. *Social organization of networked improvement communities: A conceptual framework and empirical studies of its dimensions*. Annual Meeting of the American Educational Research Association. Toronto, Ontario, Canada: April, 2019.

Chair. April, 2019. *Spotlight Session: A Partnership Between the National Implementation Research Network and the Kentucky State Department of Education*. Carnegie Foundation for the Advancement of Teaching Improvement Summit. San Francisco, CA: April, 2019.

Discussant. April, 2019. *Problem-focused and place-based leadership development: The Improvement Leadership Education and Development (iLEAD) Research-Practice Preparation Partnership*. Annual Meeting of the American Educational Research Association. Toronto, Ontario, Canada: April, 2019.

Discussant. April, 2019. *Preparing leaders for continuous improvement: Addressing systemic educational inequities through preparation partnerships*. Annual Meeting of the American Educational Research Association. Toronto, Ontario, Canada: April, 2019.

Series Co-Editor (with Jennifer Lin Russell). July, 20198 – present. Book series on continuous improvement in education. Lanham, MD: Rowman & Littlefield.

Series Editor. May, 2018 – present. *Oxford series on improvement-focused educational research*. Oxford Bibliographies in Education. New York, NY: Oxford University Press.

Co-organizer (with Jennifer Lin Russell). May, 2018-present. *Improvement Scholars Network*. Palo Alto, CA: Carnegie Foundation for the Advancement of Teaching.

Chair. April, 2018. *Addressing complex educational problems through systemic improvement*. Annual Meeting of the American Educational Research Association. New York, NY: April, 2018.

Discussant. April, 2018. *Symposium: Research-practice partnerships for implementation and scale up*. Annual Meeting of the American Educational Research Association. New York, NY: April, 2018.

Discussant. April, 2018. *Strategies for turning around underperforming schools: Have we learned anything new?* Annual Meeting of the American Educational Research Association. New York, NY: April, 2018.

Discussant. April, 2018. *Network Leadership*. Carnegie Foundation for the Advancement of Teaching Improvement Summit. San Francisco, CA: April, 2018.

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SERVICE ACTIVITIES – PROFESSIONAL (continued)

Participant. June, 2016. *Convening of the "Friends of Evidence" Group: A discussion hosted by the Center for the Study of Social Policy.* Washington, DC: April, 2018.

Participant. January, 2018. *Collaboratively Creating the Future: RPP Movement Retreat.* Carnegie Foundation for the Advancement of Teaching. Santa Fe, NM: January, 2018.

Panelist. November, 2017. *What Do We Mean by Systems Change in Education? An Historical Approach & Research-Based Analysis.* Quarterly Meeting of the Education Funders Strategy Group. Washington, DC: November, 2017.

Discussant. November, 2017. *Symposium: Continuous improvement in university, district, and school contexts: Promises and challenges, iteration after iteration.* Annual Meeting of the University Council of Educational Administration. Denver, CO: November, 2017.

Panelist. November, 2017. *Grant Writing Workshop: Guidance from Funded Faculty.* Annual Meeting of the University Council of Educational Administration. Denver, CO: November, 2017.

Panelist. November, 2017. *GSC Programming - Funding Your Dissertation.* Annual Meeting of the University Council of Educational Administration. Denver, CO: November, 2017.

Co-designer. August, 2017 – present. *iLEAD Initiative -- Improvement Leadership Education and Development.* Carnegie Foundation for the Advancement of Teaching. Stanford, CA: August, 2017 – present.

Chair. April, 2017. *Panel Discussion: District-Led Improvement Efforts.* Carnegie Foundation for the Advancement of Teaching Improvement Summit. San Francisco, CA: April, 2017.

Participant. April, 2017. *Expert Convening – Higher Education Network.* Carnegie Foundation for the Advancement of Teaching. Stanford, CA: March, 2017

Reviewer. December, 2016. Promotions and Tenure Committee. *Columbia University, Teachers College.*

Reviewer. December, 2016. Use of Research and Evidence Program. *William T. Grant Foundation.*

Panelist. November, 2016. *Panel Discussion: From Positivist to Critical – Paradigms and Perspectives in Educational Research.* Annual Meeting of the University Council for Educational Administration. Detroit, MI: November, 2016.

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SERVICE ACTIVITIES – PROFESSIONAL (continued)

Participant. November, 2016 – January, 2017. *Cyber-Social Learning Systems Workshop*. Computer Community Consortium.

Participant. November, 2016. *Building a Culture of Evidence: Meeting of Innovators hosted by the Center for the Study of Social Policy*. Washington, DC: November, 2016.

Member, National Educational Leadership Preparation Program Assessments and Review Committee. October, 2016 – April, 2017. University Council for Educational Administration.

Participant. August, 2016. *Tennessee Early Literacy Network: Expert Convening*. Nashville, TN: August, 2016.

Participant. June, 2016. *Convening of the "Friends of Evidence" Group: A discussion hosted by the Center for the Study of Social Policy*. Washington, DC: June, 2016.

Participant. April, 2016. *The Next Generation of Tiered Evidence Initiatives in Education: A discussion hosted by the William T. Grant Foundation*. New York, NY: April, 2016.

Discussant. April, 2016. *Symposium -- Scaling up digital media innovations*. Annual Meeting of the American Educational Research Association. Washington, DC: April, 2016.

Review Committee. March, 2016-March, 2018. *Spencer Foundation -- Small Grants Program*.

Discussant. April, 2016. *Symposium -- Scaling up digital media innovations*. Annual Meeting of the American Educational Research Association. Washington, DC: April, 2016.

Participant. January, 2016. *Carnegie Foundation for the Advancement of Teaching: Network Analytics Expert Convening*. Palo Alto, CA: January, 2016.

Discussant. October, 2015. *Conference of the National Center on Scaling Up Effective Schools*. Nashville, TN: October, 2015.

Participant. May, 2015. *Spencer Foundation -- Common Core State Standards Initiative Discussion Group*. Chicago, IL: May, 2015.

Discussant. April, 2015. *Symposium -- Catalyzing a Social Structure for Educational Improvement: Initiating Networked Improvement Communities*. Annual Meeting of the American Educational Research Association. Chicago, IL: April, 2015.

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SERVICE ACTIVITIES – PROFESSIONAL (continued)

- Representative, University Council on Educational Administration. April, 2015. 8th Convening of the Wallace Foundation's Principal Pipeline Initiative PLC/Education Leaders Network. New York, NY: April, 2015.
- Selection Committee Member. March, 2015. *Educational Administration Quarterly* "Davis Award" for the year's best article.
- Discussant. January, 2015. Symposium -- Challenges in Developing, Validating, and Scaling Evidence-Based Interventions: Lessons Learned from the i3 Program. Annual Meeting of the International Congress for School Effectiveness & Improvement. Cincinnati, OH: January, 2015.
- Member, Standards Review and Revision Committee. December, 2014-June, 2015. University Council for Educational Administration.
- Editorial Board. September, 2014-Present. *AERA Open*.
- Peer Review Panel, Institute of Education Sciences. January, 2014-March, 2015. U.S. Department of Education.
- Participant, AERA Research Conference -- Politics and Policy of the Common Core. November, 2013 -- November, 2014. Philadelphia, PA: Consortium for Policy Research in Education.
- Member, Annual Meeting Policies and Procedures Committee. September, 2013-April, 2014. American Educational Research Association.
- Plenary Representative. September, 2013-May, 2016. University Council of Educational Administration -- University of Michigan.
- Advisory Board. May, 2013-2015. National Center on Scaling Up Effective Schools.
- Discussant. April, 2013. Symposium -- Effective High Schools: Insights from the National Center on Scaling Up. Annual Meeting of the American Educational Research Association. San Francisco, CA: April, 2013.
- Committee Member. September, 2012-December, 2014. *Michigan Department of Education Leadership Standards Stakeholder Group*. Lansing, MI.
- Discussant. June, 2012. *Conference of the National Center on Scaling Up Effective Schools*. Nashville, TN: June, 2012.
- Editorial Board. October, 2011-Present. *Educational Administration Quarterly*.

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SERVICE ACTIVITIES – PROFESSIONAL (continued)

Section Chair. March, 2010-April, 2012. American Educational Research Association, Division L (Educational Policy and Politics), Section 3 (Curriculum, Testing, and Instructional Practice).

Discussant. November, 2007. Meeting of the University Council for Educational Administration. Paper session: "How are Data Used to Inform Decisions?"

SERVICE ACTIVITIES – REVIEWER

2019: AERA Open.

Educational Researcher.

2018: AERJ.

Educational Administration Quarterly.

2017: AERJ.

AERA Open

Educational Administration Quarterly.

Educational Researcher

Bill and Melinda Gates Foundation.

2016: AERA Open.

AERA (Division L: Educational Policy and Politics).

Current Issues in Education.

Educational Administration Quarterly.

Educational Researcher.

Harvard Education Press.

2015: AERA Open.

Educational Administration Quarterly.

Educational Researcher.

2014: AERA (Conference volume on systems thinking and district reform).

Current Issues in Education.

Educational Administration Quarterly.

2013: Educational Administration Quarterly.

Educational Policy.

Current Issues in Education.

National Association of Professors of Educational Administration.

Palgrave Macmillan.

2012: Educational Administration Quarterly.

Educational Evaluation and Policy Analysis.

Current Issues in Education.

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SERVICE ACTIVITIES – REVIEWER

- 2011: Current Issues in Education.
Educational Administration Quarterly.
Elementary School Journal.
Oxford University Press.
AERA (Division L: Educational Policy and Politics).
- 2010: Educational Administration Quarterly.
AERA (Division L: Educational Policy and Politics).
University Council of Educational Administration.
- 2009: Corwin Press.
- 2008: Oxford University Press.
- 2007: AERA Handbook of Education Policy Research.
American Educational Research Association (Politics of Education SIG).
Meeting of the University Council for Educational Administration.

SERVICE ACTIVITIES -- PROFESSIONAL DEVELOPMENT

- Co-designer and co-presenter. June, 2018. *Leading Educational Innovation and Improvement*. Bosch BE3ST Conference. Ann Arbor, MI: University of Michigan.
- Co-designer and co-presenter. April, 2018. *Introduction to Network Leadership*. Carnegie Foundation for the Advancement of Teaching Improvement Summit. San Francisco, CA: April, 2018.
- Faculty Mentor. April, 2017. *William L. Boyd National Education Policy Workshop*. Sponsored by the Politics of Education Association, the University Council for Educational Administration, and the American Educational Research Association Division L at the 2017 Annual Meeting of AERA in San Antonio, TX: April, 2017.
- Faculty Mentor. November, 2013. *Graduate Student Breakfast: Publishing 101*. Sponsored by the University Council for Educational Administration and the American Educational Research Association Divisions A and L at the 2013 Annual Meeting of UCEA in Indianapolis, IN: November, 2013.
- Faculty Mentor. November, 2012. *UCEA Graduate Student Summit*. Sponsored by the University Council for Educational Administration at the 2012 Annual Meeting in Denver, CO: November, 2012.
- Co-Organizer, AERA Division L Representative, and Faculty Scholar. April, 2012. *David L. Clark Graduate Student Research Seminar*. Co-sponsored by Divisions A and L of the American Educational Research Association and the University Council for Educational Administration at the 2012 Meeting of the American Educational Research Association, Vancouver, British Columbia, Canada: April, 2012.

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SERVICE ACTIVITIES -- PROFESSIONAL DEVELOPMENT (continued)

Developer and Presenter. September, 2008 - July, 2011. *Michigan Principals Fellowship*. Michigan State University, Office of K-12 Outreach. Michigan Department of Education-funded initiative to provide ongoing professional development for leadership teams in underperforming schools in Michigan.

SERVICE ACTIVITIES -- LOCAL/NATIONAL/INTERNATIONAL OUTREACH

Facilitator – Board Retreat. November, 2019. Loyola High School. Detroit, MI

Consultant. October, 2019. *Improving Education through Networks and Partnerships*. National Institute of Education. Singapore.

Advisor and Consultant. October, 2018-present. *Networks for School Improvement*. Bill and Melinda Gates Foundation. Seattle, WA.

Board of Directors. May, 2018-present. Washtenaw Technical Middle College.

Virtual Keynote Session. October, 2017. *MOOC Camp: Launching Leading Ambitious Teaching and Learning*. U.S. State Department, Philippines Embassy.

Advisory Board. February, 2016-present. Balancing Voices -- Constitution for Effective Schools. East Lansing, MI: Michigan State University.

Member. January, 2016-Present. Academic Excellence Committee. Detroit, MI: Archdiocese of Detroit Catholic Schools Council.

Participant. January, 2016. Learning Forward Michigan/Michigan ASCD Critical Friends Group: Blueprint for a school-based inquiry approach. Holt, MI: January 28, 2016.

Advisory Board. June, 2013-April, 2019. Southeast Michigan Stewardship Coalition. Ypsilanti, MI: Eastern Michigan University.

Faculty Collaborator, Spring 2012-September, 2014. i3 Learning Community, co-sponsored by the W. T. Grant Foundation and the Spencer Foundation.

Research Partner. June, 2012-April, 2015. Michigan's Integrated Behavior and Learning Support Initiative -- Higher Education Learning Partnership (HELP). Michigan Department of Education, Office of Special Education, Lansing, MI.

Excellent Schools Detroit, Detroit, MI.

Action Researcher. September, 2010-August, 2012. New Tech Network Leadership Development. Washtenaw Intermediate School District, Washtenaw County, MI.

Advisory Council. April, 2012-August, 2013. Detroit School Leadership Academy.

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SERVICE ACTIVITIES – OUTREACH (continued)

Advisory Committee. March, 2010. Assistance to the Michigan Department of Education in preparing the "Accelerate Michigan Plan," Michigan's application to the second round of the federal Race to the Top grant competition. Michigan State University, College of Education.

Discussant/Commentator. May, 2009. The International Workshop for Directors-General of Ministries of Education. Van Leer Education Conference: From Vision and Policy to Implementation. Jerusalem, Israel.

Technical Advisor -- Educational Programs. May, 2009. Yad Hanadiv Foundation. Jerusalem, Israel.

Reviewer. December, 2008. Good Schools Program. Skillman Foundation, Detroit MI.

Action Researcher. September, 2006 - June, 2009. Targeted Services Initiative. Oakland Intermediate School District, Oakland County, Michigan.

Action Researcher. September, 2006 - June, 2007. Collaborative Leadership Project. Eastern Michigan University and the Ypsilanti Public Schools, Ypsilanti MI.

PROFESSIONAL MEMBERSHIPS

American Educational Research Association.

University Council of Educational Administration.

Association for Supervision and Curriculum Development.

Michigan Association of Professors of Educational Administration.

ACADEMIC HONORS

Spencer Fellowship. 1994-1999. University of Michigan, School of Education.

Phi Beta Kappa. 1983. Wayne State University.

Merit Scholar. 1980-1983. Wayne State University.