

The Elementary MAC Program

ELEMENTARY MASTER OF ARTS WITH CERTIFICATION (ELMAC)

How do we learn to pay attention to kids and content in ways that help us create lively, meaningful instruction? How do we do care for and teach children who face social, economic, and linguistic challenges? How do teachers work together to create change in schools? Elementary Master of Arts with Certification (ELMAC) students, cooperating teachers, and faculty puzzle through these questions and more in academic courses and year-long teaching internships in elementary and middle schools.

Are you ready to make a career shift into teaching? Join us and immerse yourself in a year filled with curious children, engaging colleagues, and thoughtful, intellectually challenging approaches to teaching and learning.

OVERVIEW

As an Elementary Master of Arts with Certification intern, you will be part of an intensive, full-time program that begins in late June and finishes in mid-June the following year. Complete information about the program can be found at: <http://www.soe.umich.edu/macelementary/>

You will develop the professional and personal knowledge, dispositions, and skills to be a teacher who can engage diverse groups of children in thoughtful subject matter learning. Through academic courses and supported K-8 classroom experiences, you will develop the reflective tools you need to think deeply about and improve your teaching practices, to learn in the company of colleagues, and to work toward the improvement of education of all children.

The Elementary Master of Arts with Certification Program prepares you for teacher certification in:

- Grades K-8, in self-contained, multi-subject classrooms
- Grades 6-8, in subject-specific classrooms, if state-mandated tests in the academic major and minor are passed
- You may also choose to take courses leading to an additional endorsement in the teaching of English as a Second language.

With successful completion of the program, you will earn both Michigan teacher certification and a Master of Arts in Education degree. "Successful completion" means candi-

dates have satisfied requirements in each of the following areas:

- Subject Matter Preparation
- Coursework and Fieldwork
- Licensure in Michigan

SUBJECT MATTER PREPARATION

The State of Michigan requires that all teacher certification candidates have either a certification major and minor or two certification majors in order to be recommended for teacher certification.

Candidates in the Elementary Master of Arts with Certification Program can choose from the following certification majors and minors:

Academic Majors	Academic Minors
Language Arts	Fine Arts
Mathematics	Language Arts
Integrated Science	Mathematics
Social Studies	Integrated Science
	Social Studies

Due to the intensive nature of the Elementary MAC Program, candidates are expected to have all of the coursework necessary for the required certification major(s) and minor completed prior to beginning the Elementary MAC Program.

A coursework evaluation must be done using transcripts from every undergraduate and graduate institution attended (including community colleges) to help determine what certification major and minor will be most appropriate for you. It may also be possible to earn some life experience credits for work or other experiences that can be documented as learning experiences within a content area. An Application for a Coursework Evaluation should be submitted as early as possible. There is no cost for this evaluation. This application may be downloaded at:

<http://www.soe.umich.edu/macelementary/admissions/>

OPTIONAL ENGLISH AS A SECOND LANGUAGE (ESL) ENDORSEMENT

ELMAC interns have the option of taking additional coursework to complete the ESL endorsement, allowing them to serve as K-8 ESL teachers or to use their knowledge of ESL as they teach in the regular education classroom. Coursework includes 7 courses. Four of these courses are completed during the program, including an ESL practicum placement with an ESL teacher during the month of May. The remaining 3 courses are completed during the summer session following ELMAC.

PROFESSIONAL & PEDAGOGICAL PREPARATION

Two unique aspects of ELMAC shape the program:

Cohorts – You will be a member of a 25 person Elementary MAC cohort for the 12-month program. This will provide you with the opportunity to learn in the company of other interns who are working in similar contexts and develop a network of colleagues who bring multiple perspectives to the field of education. You will examine the tensions between the theories and practices learned in your courses and the realities of everyday life in classrooms in your regular interactions with faculty, experienced teachers, and Elementary MAC cohort colleagues. Elementary MAC interns typically span an age range from 22 to 55 and have a broad range of work and life experiences.

Many interns are parents; all have had significant experiences with children.

Full-year Internship in an elementary or middle school classroom–You will choose a grade level and placement in one of four Elementary MAC school districts, Wayne-Westland, Plymouth/Canton, Detroit, or Ann Arbor. You will work with an experienced cooperating teacher in a school where three to six other Elementary MAC interns are also teaching K – 8th grade students. Elementary MAC interns teach children in elementary and middle schools with urban and/or working-class characteristics and develop the knowledge and skills to meet the needs of children from a range of social, cultural, economic, and linguistic backgrounds.

By assisting your cooperating teacher to set up the classroom before school starts in the fall, you will begin to get to know each other and plan for the year. You’ll continue to work with the same K-8th grade students and cooperating teacher throughout the school year. Your work will also be supported by a field instructor from the university. Your field instructor will regularly co-plan with you, observe your teaching, conduct seminar sessions with you and fellow interns, and assist you to become a skillful professional.

All Elementary MAC interns take the courses listed below:

EDUC 401 (3 credits) - Developmental Reading and Writing Instruction in the Elementary School	EDUC 604 (3 credits) - The School Curriculum
EDUC 403 (3 credits) - Individualizing Reading and Writing Instruction in Elementary Classrooms	EDUC 649 (3 credits) - Foundational Perspectives on Educational Reform
EDUC 431 (3 credits) - Teaching of Social Studies in the Elementary School	EDUC 650 (12 credits) - Reflective Teaching Experience
EDUC 510 (3 credits) - Teaching and Learning	EDUC 695 (3 credits) - Research and Educational Practice
EDUC 518 (3 credits) - Workshop on Teaching Mathematics	Two cognate courses (3 credits each) For most students, the summer cognate course is MATH 485: Mathematics for Elementary School Teachers. Other cognate topics include: Children’s Literature, Educational Technology, Educational Linguistics and Social Work for Educators.
EDUC 528 (3 credits) - Workshop on the Teaching of Science	

THE YEAR AT A GLANCE

The Elementary MAC Program is designed to be completed in 4 terms, over 12 months. All Elementary MAC interns attend full-time. A few highlights of the year:

Last week of June - Orientation for all Elementary MAC interns.

July and August - Elementary MAC students take three university courses and participate in site visits and teaching in a summer elementary school program.

Late August - Interns meet with their assigned cooperating teachers and assist them with preparations for the school year.

September thru December - Interns work several days a week in their placement classrooms, attend seminar, and complete three university courses, including one of their cognates.

January - Interns spend the month on campus, focusing on university coursework.

February and March - Interns return to their internship classrooms, working three mornings and two full-days each week, while finishing winter term university coursework.

April - Interns "lead teach." Working closely with their cooperating teachers, Elementary MAC interns take the lead in planning and teaching all subject matter areas for 3-4 weeks.

May and June - Interns teach in their school classrooms five half-days each week and take two more courses to complete their program. Interns who are taking the ESL Endorsement courses move to teach with an ESL teacher for the spring term.

PLEASE NOTE: The Elementary MAC Program schedule varies from the UM calendar to accommodate school district calendars and program needs.

LICENSURE IN MICHIGAN

In addition to the requirements of our program, the State of Michigan has requirements with which any teacher candidate must comply in order to receive teacher certification. These requirements are applicable to all of the teacher certification programs within the state.

CPR AND FIRST AID

Michigan Public Act 18 of 2003 requires all teacher candidates to be certified in CPR (Child and Adult) and First Aid prior to being recommended for teacher certification. The legislation stipulates that this training must be completed through the American Red Cross or American Heart Association.

CRIMINAL BACKGROUND CHECK AND FINGERPRINTING

Michigan's "School Safety" legislation (2005) requires that all potential employees of public schools in the State of Michigan be fingerprinted and subjected to a criminal background check prior to hire. A teacher candidate can be denied initial certification, or certification can be delayed, if his or her background reveals a felony or certain enumerated misdemeanor convictions.

MICHIGAN TEST FOR TEACHER CERTIFICATION (MTTC)

The MTTC Basic Skills and Subject Area tests are designed and implemented by the Michigan Department of Education, and are meant to ensure that each certified teacher has the necessary basic skills and subject area knowledge to serve in Michigan schools.

Basic Skills Test: Candidates in our teacher education programs must take and pass all three sections (Reading, Math, and Writing) of the Basic Skills test prior to being eligible to student teach.

Subject Area Tests: Before being recommended to the State for teacher certification, elementary teacher candidates must take and pass the MTTC test in Elementary Education. Additionally, elementary teacher candidates who wish to teach in subject-specific classrooms in grades 6-8, must take and pass MTTC tests in their teaching major and minor. The program strongly encourages elementary teacher candidates to take and pass the appropriate subject-area tests.

Test Registration Information: MTTC tests are offered four times each year: in January, April, July, and October. MTTC registration information, as well as test objectives and study guides for each subject-area test, are available online at: <http://www.mttc.nesinc.com>

ADMISSIONS INFORMATION

We encourage applicants to submit all materials by January 1 each year. People applying after that date will be considered if the program has openings. The steps for completing an ELMAC application (and appropriate links to online and downloadable forms) can be found at:

<http://www.soe.umich.edu/macelementary/admissions/>

1. Fill out a Rackham program inquiry form . We will contact you to inform you of the latest recruiting events and admissions updates.
2. Submit an Elementary MAC Application for a Course-work Evaluation.
3. Submit all other documents listed on the Master of Arts with Certification (MAC) Application Checklist at <http://www.soe.umich.edu/common/admissions/downloads/maccl.pdf>

CONTACTS

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